

Chanakya National Law University, Patna
B.B.A., LL.B. (H) 2023-24; SEMESTER- IV

Course Title: Business Environment

Course Overview

The course aims to provide an understanding and in-depth analysis of the Micro and Macro level Business Environment and the various factors operating in the Business Environment. The course also teaches the students various implications of Economic variables in business decision-making. Throughout the course, students will be equipped with the knowledge of factors and their implications related to the Political, Global, Socio-Cultural, and Technological Environment.

Learning Outcomes

The course aims to help the students improve their understanding of Business Organisations and their environment. Students will learn to develop strategies for business Organisations to adapt to environmental changes.

On completion of the course, students will be able to:

1. Understand the concepts of the Business Environment.
2. Analyze the process of Environmental Scanning.
3. Critically analyse the variable comprising the various Categories of Business Environment
- 4 Decode various Environmental Trends and their impact on Business Organisations.
5. Identify the role of Government, Technology, Society, etc. on Business Organisations

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures	Teaching Pedagogy
Module I: <u>Understanding the Business Environment</u>	<ul style="list-style-type: none">• Meaning and Definition,• Objectives, Importance, and Uses of Study of	1-4	Lectures, Classroom Discussions, Case-Study, News Articles

	<p>Business Environment.</p> <ul style="list-style-type: none"> • Types of Business Environment • Internal & External Environment, • Micro & Macro Environment • Environmental Analysis – Meaning, Process of Environmental Analysis, Limitations of Environmental Analysis. • Porter’s 5 force model, PESTEL & SWOT Analysis 		
<p>Module II: <u>Economic Environment of Business</u></p>	<ul style="list-style-type: none"> • Meaning of Economic Environment • Characteristics of Indian Economy – Features affecting Economy – • Impact of Liberalization Privatization & Globalization of Indian Business. • Foreign Trade & Globalization. • Latest Trends- E-Commerce, M- 	5-10	<p>Lectures, Classroom Discussions, Case-Study, Latest News-Discussion</p>

	<p>Commerce, Knowledge Process Outsourcing, Business Processing Outsourcing, Network Marketing, Franchising</p>		
<p>Module III: <u>Financial</u> <u>Environment of</u> <u>Business</u></p>	<ul style="list-style-type: none"> • Meaning of Financial Environment and its factors • Monetary policy – Meaning, objectives. • Fiscal policy – Meaning, objectives, and its importance. • EXIM policy – Meaning, objectives • Industrial policy – Meaning, objectives (Latest Policy Measures) • 	11-17	<p>Lectures, Classroom Discussions, Case-Study, Guest Lectures.</p>
<p>Module IV: <u>Socio</u> <u>Culture</u> <u>Environment of</u> <u>Business</u></p>	<ul style="list-style-type: none"> • Business and Society, • Social Objectives of Business, • Corporate Social Responsibility, • Consumer Rights & Corporate Governance 	18-22	<p>Lectures, Classroom Discussions, Case-Study</p>

<p><u>Module V: Global Environment</u></p>	<ul style="list-style-type: none"> • Meaning, nature of globalization, • Causes of globalization, • Strategies for globalization, • Challenges of International Business, • GATT and WTO and its implications on the Indian economy. • Emerging Economies and Markets 	<p>23-30</p>	<p>Lectures, Classroom Discussions, Case-Study, News Articles Discussion</p>
<p><u>Module VI: Political and Legal Environment of Business</u></p>	<ul style="list-style-type: none"> • Meaning, Political institutions, • The relationship between Business and Government, • Economic role of Government in India • Extent of state intervention in business • Industrial Policy- An overview • Factors of Legal Environment and impact on Businesses 	<p>31-34</p>	<p>Lectures, Classroom Discussions, Case study, News Articles Discussion</p>
<p><u>Module VII: Technological Environment</u></p>	<ul style="list-style-type: none"> • Technological Environment - Meaning and definition. • components of technology, 	<p>34-40</p>	<p>Lectures, Case study, News Articles, Research Paper</p>

	<p>features of technology</p> <ul style="list-style-type: none"> • Impact of Technology • Limitations in technological development • Current trends in the technological environment- 5G, Internet of Things (IoT), Artificial Intelligence, Industry 1.0-5.0 The Transformation & Automation 		
<u>Natural Environment</u>	<ul style="list-style-type: none"> • Natural Environment - Meaning of Natural Environment, • Natural Environment and its impact on business. • Sustainable Development Goals (SDG) and Impact 	40-45	Lectures, Case study, News Articles

Recommended/Reference Textbooks and Resources:

Text Book	Author/Publication
Business Environment	Francis, Cherunilam, 30 th Ed. (Himalaya Publishing House)
Business Environment	Dr. K. Aswathappa (Himalaya Publishing House)
Reference Books	Author/Publication

Fernando's Business Environment	Agna Fernandez, 2nd Edition, (Pearson)
Business Environment	Justin Paul (McGraw Hill Publication)
Business Environment	Vivek Mittal (Excel Books)
Business Environment	Anil Tandon (Anmol Publisher)
Business Environment	A. C. Fernando (Pearson Publication)
Business Environment	Shaikh Saleem (Pearson Publication)

Instructor Details

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Chanakya National Law University, Patna
B.A., LL.B. (H) / B.B.A., LL.B. (H) 2023-24; SEMESTER- IV

Course Title: Business Ethics and Corporate Governance

Course Overview

This course is designed to elucidate what moral judgments are and see how they are integral to all business decisions; understand how we go about making moral judgments in our lives, especially in the arena of business and commerce; learn how you can get better at making moral judgments through theoretical study, reflection, and practice; and learn to apply theoretical moral principles to the evaluation and judgment of complex ethical issues in business today. Our power of judgment is a kind of mental muscle, and like all muscles, develops through exercise.

Learning Outcomes

The course aims to familiarize the learners with the concept and relevance of Business Ethics in the modern era and enable the learners to understand the scope and complexity of Corporate Social Responsibility in the global and Indian context.

On completion of the course, students will be able to:

1. Understand the basic concept of business ethics, corporate governance and corporate social responsibility
2. Analyse the importance of these concepts in the present world.
3. Critically analyse the impact of incorporation and deviation from ethical and corporate governance norms.
4. Apply the concepts in their professional and personal conduct.

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
Module I: Introduction to Business Ethics	<ul style="list-style-type: none">• Business Ethics - Concept of business ethics – meaning, Importance and factors influencing business ethics.• Various approaches to	1-15

	<p>Business Ethics - Theories of Ethics- Friedman's Economic theory, Kant's Deontological theory, Mill & Bentham's Utilitarianism theory.</p> <ul style="list-style-type: none"> • Ethics applied to business – HR, Marketing, Finance, Operation. 	
Module II: Indian Ethical Practices and Corporate Governance	<ul style="list-style-type: none"> • Corporate Governance: Concept & Importance. • Principles of Corporate Governance. • Regulatory Framework of Corporate Governance in India, SEBI Guidelines and clause 49, Role of Independent Directors, Protection of Stake Holders. • Elements of Good Corporate Governance, Failure of Corporate Governance and its consequences. 	16-30
Module III: Introduction to Corporate Social Responsibility	<ul style="list-style-type: none"> • Corporate Social Responsibility: Concept and Importance of CSR in Contemporary Society • CSR and Indian Corporations - Legal Provisions and Specification on CSR, A Score Card, Future of CSR in India. • Drivers of Corporate Social Responsibility. 	31-45
Module IV: Areas of CSR and CSR Policy	<ul style="list-style-type: none"> • CSR towards Stakeholders- - Shareholders, Government, Consumers, Employees and Workers, Local Community and Society • Designing CSR Policy- Factors influencing CSR Policy 	46-60

	<ul style="list-style-type: none"> • CSR and Sustainable Development & CSR through Triple Bottom Line in Business 	
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Recommended/Reference Text Books and Resources:

1. Harsh Srivastava, `` The business of social responsibility,`` books for change
2. CV. Baxi and Ajit Prasad, `` Corporate social responsibility – concepts and cases,`` Excel Books
3. Dr. M. Mahmoudi, `` Global strategic management,`` Deep & Deep Publications Pvt. Ltd.
4. S K. Bhatia, `` International Human resource management – Global perspective,`` Deep & Deep Publications Pvt. Ltd.
5. J.P. Sharma, ``Governance, Ethics and Social responsibility of business, `` Ane books Ltd.
6. Kotler Philip and Lee Nancy, `` Corporate social responsibility; doing the most good for your company,`` John Wiley
7. Simpson, Justine and Taylor, John R, `` Corporate Governace Ethics and and CSR,`` Kogan Page Publishers
8. Velasquez Manuel G, Business Ethics: Concepts and Cases, Pearson
9. Fernando A.C.: Business Ethics, Pearson Education.

Instructor Details

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Chanakya National Law University, Patna
B.A., LL.B. (Hons.) / B.B.A., LL.B. (Hons.) 2023-24; SEMESTER- IV

Course Title: Criminal Law II (Cr.P.C., etc.)

Course Overview

While Substantive Law defines rights, duties and liabilities, the Procedural Law deals with the mechanism to implement the provisions of the substantive law. The Code of Criminal Procedure, 1973 which provides a fair procedure in any criminal matter, is significant for a just society. Absence or failure of a uniform procedural law for dealing with criminal cases would render the rights and protections guaranteed to all as futile. The course is aimed at making the students aware of the pre-trial, trial and subsequent processes that are geared up to make administration of criminal justice effective. The course will acquaint the students with the organization and powers of the functionaries under the code, the procedure followed in inquiry, investigation, trial, law relating to arrest including the rights of the arrested persons, etc., and the principles forming the substance of the Code. Apart from the criminal procedures under this code the students shall get acquainted to the Juvenile Justice (Care and Protection of Children) Act, 2015.

Learning Outcomes

The course aims to acquaint the students with the organization and powers of the functionaries under the code, the procedure followed in inquiry, investigation, trial, law relating to arrest including the rights of the arrested persons, etc. and the principles forming the substance of the Code. Apart from the criminal procedures under this code the students shall get acquainted to the Juvenile Justice (Care and Protection of Children) Act, 2015

On completion of the course, students will be able to:

1. Understand the need, scope, and applicability of the Code of Criminal Procedure, 1973.
2. Understand the procedure followed in pre-trial, trial and post-trial stages of a criminal case, the powers of police officers in investigation, process of investigation, etc.
3. Understand and analyse the rights of arrested and detained persons.
4. Understand the functionaries and procedure under the Juvenile Justice (Care and Protection of Children) Act, 2015.

List of Topics/ Modules

Topic/ Module	Content	Lectures
Module I: Introduction	1.1 Introduction 1.2 Meaning of the term 'Procedure' 1.3 Difference between Substantive and Procedural law. 1.4 Nature, Extent and Scope of Applicability of Cr.PC. 1.5 Classification of Offences 1.6 Functionaries under the Code 1.7 Constitution and Powers of Criminal Courts	1-10
Module II: Provisions relating to Arrest	2.1 Arrest <ul style="list-style-type: none"> • Introduction, Meaning and Purpose • Arrest how made • Procedures after arrest. • Rights of the arrested persons. 	11-13
Module: III Pre-Trial Process	3.1 Investigation <ul style="list-style-type: none"> • Introduction, meaning and purpose. • FIR: Object and Contents, subsequent procedures (s 154) • Procedure after recording FIR. • Powers of the investigating officer • Magistrate's power to record confession and statement during investigation. (s 164) • Delay in investigation beyond 24 hours. (s 167) • Procedures on completion of investigation 3.2 Search and Seizure 3.3 Complaint to Magistrate 3.4 Cognizance: Meaning and Power of the magistrate to take cognizance 3.5 Framing of Charge 3.6 Processes to compel appearance of persons. <ul style="list-style-type: none"> • Summons • Warrant • Proclamation • Attachment 3.7 Processes to compel production of things	14-30

Module IV: Trial	4.1 Features of a fair trial. 4.2 Trial: meaning and types. <ul style="list-style-type: none"> • Trial before a Court of Sessions • Trial of Warrant Cases. • Trial of Summons Cases. • Summary Trial 	31-40
Module V: Bail	5.1 Meaning 5.2 Right to Bail 5.3 Types of Bail under Cr.P.C 5.4 Cancellation of Bail	41-45
Module VI: Miscellaneous	6.1 Maintenance of Wives, Children and Parents under the Code. 6.2 Compounding of Offences 6.3 Plea Bargaining 6.4 Juvenile Justice (Care and Protection of Children) Act, 2015. <ul style="list-style-type: none"> • Introduction and object • Definitions and meanings of the important terms. • Authorities under the Act. • Salient features of the Act. 	46-55

Recommended/Reference Text Books and Resources:

Text Books

1. The Code of Criminal Procedure, Ratanlal & Dhirajlal, [2022]
2. Lectures on Criminal Procedure, R. V. Kelkar [2018]
3. The Criminal Procedure Code 1973, Man Mohan Joshi [2023]
4. R.V. Kelkar's Criminal Procedure, Chandrasekharan Pillai
5. Law of Bails- Practice and Procedure, Aiyer Mitter, [2012]
6. Law of Bail- An Exhaustive Treatise on Bails of all Kinds Along with Model Forms of Bail Applications, V. Ramakrishna, [2016]
7. Law of Bails, Bonds and Arrest, P.K. Majumdar, [2012]
8. Code of Criminal Procedure, Justice P.S. Narayana, [2012]

Bare Acts

1. The Code of Criminal Procedure, 1973.
2. The Indian Evidence Act, 1872.

3. **The Indian Penal Code, 1860.**
4. **The Constitution of India, 1950.**
5. **The Juvenile Justice (Care and Protection of Children) Act, 2015.**

Instructor Details

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Chanakya National Law University, Patna
B.A., LL.B. (H) / B.B.A., LL.B. (H) 2023-24; SEMESTER- IV

Course Title: Labour Laws- I

Course Overview

Labour or workforce form the backbone of any country and thus plays a pivotal role in the growth and progress of that nation. Also Right to livelihood is borne out of the Right to life, as no person can live without the means of living, that is, the means of livelihood. Labour Laws were enacted to protect the interest of the workers and to regulate the different aspects of employment including industrial relations, wages, trade unions, social security measures, etc. so as to empower the working class. Therefore, labour laws are essential to ensure that the workers are provided with fair and just working conditions and are treated with dignity.

India has a complex regime of labour laws, i.e there are more than 44 Central labour laws that exist in our country. The Central Government has taken a step in the direction of simplification of these labour laws through codification of 29 important labour laws into 4 codes. However, since these codes have not been enforced as yet, we cannot comment on their effectiveness.

Learning Outcomes

The course aims to provide the student with the basic understanding of Labour Laws in India, the evolution of Labour Laws, the philosophical and sociological reasoning behind the Labour Laws, the different aspects of industrial jurisprudence, organized sector, unorganized sector, the understanding of employer, employee, workmen, trade union, and its member, the concept of industry, and industrial dispute, important labour legislations related to organized workers in India, etc., the students will be able to identify the lacunae and problems existing in the present labour laws and the proposed labour codes. The students will be further able to respond to the factual and legal issues relating to industrial relations, etc.

On completion of the course, students will be able to:

1. Understand basic Labour and Industrial laws, rules and concept.
2. Analyse and apply Labour and Industrial Laws rules and concepts in any given factual situations.
3. Critically analyse and evaluate the various Labour and Industrial Laws doctrine.
- 4 Demonstrate the ability to think like a lawyer and basic proficiency in professional lawyering skills to perform competent legal analysis, reasoning, and problem solving.

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
<p>Module I: Historical perspectives on Labour and Growth of Labour Jurisprudence –</p>	<ul style="list-style-type: none"> o Labour through the ages - slave labour - guild system - division on caste basis o Colonial labour law and policy o Labour capital conflicts: exploitation of labour, profit motive, poor bargaining power, poor working conditions o Five Year Plans and Labour Policy o From laissez faire to welfarism and to globalisation o Transition from exploitation to protection and from contract to status: changing perspectives on labour. o Role of ILO 	1-10
<p>Module II: State Regulation of Industrial Relations –</p> <ul style="list-style-type: none"> • Industrial Dispute Act, 1947 • Industrial Employment (Standing Order) Act, 1946 • Trade Unions Act, 1926 	<p>Concept of industrial relations- evolution and perspective.</p> <ul style="list-style-type: none"> o Concept of “worker”, definition and scope of the term “worker”, “employer”, “employee”, “industry” and “industrial dispute”. o Dispute Resolution Mechanism. o Bi-partite Forums-Works Committee, Grievance Redressal Committee, etc. o Role of Appropriate Government in Dispute Resolution. o Collective Bargaining. o Trade Unions – concept, history and development. o Registration of Trade Unions, Rules of Trade Unions, Negotiating Union, or Negotiating Council, Adjudication of 	11-30

	<p>disputes of Trade Unions, Dissolution of Trade Unions, Annual returns.</p> <ul style="list-style-type: none"> o Recognition of Trade Unions at Central and State level. o Problems: multiplicity of unions, over politicisation – intra -union and inter-union rivalry, o Standing Orders, Applicability, Certification of Standing Orders, Certifying Officers. o Closure, Lay- Off, Retrenchment. o Strikes and Lockouts. o Unfair Labour Practices. o Offences and Penalties. 	
<p>Module III: Social Security and Welfare Policies.</p> <ul style="list-style-type: none"> • The Employees Compensation Act, 1923 • The Employees State Insurance Act, 1948 • The Maternity Benefit Act, 1961 • The Payment of Gratuity Act, 1972 • The Employees’ Provident Funds and Miscellaneous Provisions Act, 1952 	<ul style="list-style-type: none"> o Concept, Historical Perspective. o Constitutional Perspective- Part III & Part IV o Employees Compensation – meaning, laws, doctrine of notional extension, doctrine of added peril o Employees State Insurance- policies, benefits o Maternity Benefits o Gratuity o Provident Fund 	<p>31-45</p>

Module IV: Factories Act, 1948	<ul style="list-style-type: none"> o Concept and Historical Perspective. o Factory- meaning o Manufacturing process o Occupier- duties o Obligations for health and safety of workmen o Working hours, overtime o Employment of young persons o Role of Inspectors o ILO guidelines 	45-55
Module V: Payment of Wages Act, 1936	<ul style="list-style-type: none"> o Historical perspective o Concept of Wages o Deductions o Fines o Authorised deductions o Responsibility for payment of wages o Fixation of Wage period o Authorities under the Act 	55-60

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Recommended/Reference Text Books and Resources:

Text Books

1. John Bowers and Simon Honeyball, Text Book on Labour Law (1996),
2. Law Publishing House, Allahabad Seth.D.D., Commentaries on Industrial Disputes Act 1947 (1998),
3. Law Publishing House, Allahabad Srivastava K.D., Disciplinary Action against Industrial Employees and Its Remedies (1990),
4. Eastern, Lucknow Srivastava. K .D., Commentaries on Factories Act 1948 (2000), Eastern, Luknow R.C. Saxena, Labour Problems and Social Welfare Chapters 1, 5 and 6.(1974)
5. V.V. Giri, Labour Problems in Indian Industry Chs. 1 and 15, (1972).
6. Indian Law Institute, Labour Law and Labour Relations (1987)
7. (1982) Cochin University Law Review, Vol. 6 pp. 153-210. Report of the National Commission on Labour. Ch. 14-17, 22, 23 and 24.
8. O.P. Malhotra, The Law of Industrial Disputes (1998), Universal, Delhi.
9. S.C. Srivastava, Social Security and Labour Laws Pts. 5 and 6 (1985).Universal, Delhi.
10. Blackstone, London Srivastava K.D., Commentaries on Payment of Wages Act 1936 (1998),

Web Resources

<https://www.ilo.org/global/lang-en/index.htm>
<http://www.labour.gov.in>

Instructor Details

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CHANAKYA NATIONAL LAW UNIVERSITY, PATNA
2nd Year, 4th Semester, 2024

Course Title: Law of Evidence

Course Overview:

Law of Evidence is an important branch of procedural law, knowledge of which is imperative for the administration of justice. The most challenging task before the court is to ascertain the truth, to prevent protracted trials and to preserve faith in the rule of law, by establishing the rights, duties and liabilities of people before the court. The curriculum aims at providing an in-depth analysis of how cases are proved in court. Knowledge of law of evidence is of utmost importance to lawyers but often difficult to master. The course will equip students to apply the rules of evidence for promoting the advancement of justice in society.

Objectives of the Course:

The object of the paper is to empower the students to answer the following questions, which they as lawyers will have to deal with in court:

- What facts are relevant in a case?
- What kind of relevant facts may be proved?
- What kind of proof can be given of relevant facts?
- Who is to give the proof in courts?
- How is the proof to be given in courts?
- How are the witnesses examined in courts?

Course Outcomes:

The course aims at providing knowledge of the greatest practical value. On completion of the course, students will be able to understand the rules of evidence, which is essential for becoming competent lawyers.

Module 1 introduces the subject and explains terms.

Module 2 explains the relevancy of facts.

Module 3 deals with proof

Module 4 covers burden of proof

Module 5 explains estoppel.

Module 6 deals with witnesses

Module 7 explains examination of witnesses.

Module 8 deals with improper admission and improper rejection of evidence.

List of Topics/ Modules

Module	Contents	Sessions
Module I: Introduction	<ul style="list-style-type: none">• Introduction• History of the law of evidence in India• Meaning and definition of terms• Principles of law of evidence• Kinds of evidence• Case laws	1-8
Module II: Relevancy of facts	<ul style="list-style-type: none">• Relevancy of facts logically connected with facts in issue• Relevancy of admissions and confessions• Relevancy of statement of persons who cannot be called as witnesses• Relevancy of statements made under special circumstances• Relevancy of judgments• Relevancy of opinions• Relevancy of character• Relevancy and admissibility• Case laws	9 -25
Module III: Proof	<ul style="list-style-type: none">• Judicial notice• Oral evidence• Documentary evidence• Exclusion of oral by documentary evidence• Case laws	25-29
Module IV: Burden of proof	<ul style="list-style-type: none">• On whom burden of proof lies	30-36

	<ul style="list-style-type: none"> • Presumptions as regards offences in disturbed areas • Presumptions in cases of suicide and dowry deaths • Presumptions in rape cases • Conclusive proof • Case laws 	
Module V: Estoppel	<ul style="list-style-type: none"> • Definition • Principle • Scope • Kinds of estoppel • Estoppel & Presumption • Estoppel & Res judicata • Estoppel & Conclusive Proof • Estoppel & Breach of Contract • Estoppel & Waiver • Estoppel & Admission • Case laws 	37-40
Module VI: Witnesses	<ul style="list-style-type: none"> • Competency of witness • Accomplice evidence • Compellability of witness • Privileged communication • Case laws 	41-46
Module VII: Examination of Witnesses	<ul style="list-style-type: none"> • Order of production and examination of witnesses • Judge decides admissibility • Rules relating to examination-in-chief, cross-examination, re-examination • Rules relating to corroboration • Rules as to refreshing memory • Rules as to production of documents 	47-54

	<ul style="list-style-type: none"> • Case laws 	
Module VIII: Improper admission and rejection	<ul style="list-style-type: none"> • Effect of improper admission or rejection • Case law 	55

Evaluation Criteria

Components	Description	Weightage in %
Attendance	5 Marks	
Project Report	15 Marks	
Presentation	5 Marks	
Mid-Semester Examination	15 Marks	
End-Semester Examination	60Marks	

Recommended/Reference Text Books and Resources:

1. Batuk Lal- The Law of Evidence
2. Ratanlal & Dhirajlal- The Law of Evidence
3. Dr Avtar Singh-Principles of The Law of Evidence

References

- Dr. V Nageswara Rao- The Indian Evidence Act
- Vepa P. Sarathi - Law of Evidence
- Supreme Court on Evidence Act

Prescribed Legislation: The Indian Evidence Act, 1872

Instructor Details

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Signature

Chanakya National Law University, Patna
B.A., LL.B. (H) 2023-24; SEMESTER- IV

Course Title: Macroeconomics

Course Overview

It is believed that economics determines the fundamentals on which political system runs and therefore, must be read by people in the legal profession. The knowledge of macroeconomics is imperative in formulation of policies and law. The concepts from the discipline of macroeconomics provide a strong foundation for working out any legal framework for the constituents of the society. An understanding of the themes of macroeconomics can provide an insight to the individuals with a logical and consistent framework for comprehending the commonly used terms like inflation, budgetary deficit, economic growth, development national income etc. and analyses the impact of economic courses on our daily lives. Macroeconomics contain the issues that determine growth, gross domestic production, national income and distribution, flow of investment and the employment of resources including human resources in the country.

Learning Outcomes

On completion of the course, students will be able to:

1. Understand the basics of macroeconomics and issues related to it;
2. Analyse the real-world economic issues and problems related to employment, output inflation, deflation in short as well as long run
3. Establish the relationship with various theoretical as well as practical issues related to macroeconomics and law
4. Demonstrate their understanding regarding existing issues and the problems of the economy with the help of analytical tools of macroeconomic theories and its applications.
5. Relate and apply the concept of the above subject on contemporary issues like crypto currencies, pandemic and market, monetary stimulus during covid-19 and behavioural changes in the economy during pandemic.

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
Module I: Introduction to Macroeconomics	<ul style="list-style-type: none"> • What is macroeconomics • relation between Macro and Micro, • Relations between various concepts, savings and investment, • Goals of macroeconomic objectives • Circular Flow of Income and Output 	1-8
Module II: National Income and Accounting	<ul style="list-style-type: none"> • concept and measurement, theory of growth – • GDP, GNP, NNP – • national budget, crowding out effect • deficit finance – national income and international trade – • environmental concern – green accounting concept – methods of NI accounting system 	9-15
Module III: Schools of Thought	<ul style="list-style-type: none"> • Classical, • Keynesian and • Post-Keynesian • Classical theory of employment its critical analysis – aggregate demand and supply functions • Keynes's Theory of Employment 	16-22

	<ul style="list-style-type: none"> Principles of Effective Demand 	
Module IV: Concept of Business Cycle, Inflation and Deflation and stagflation	<ul style="list-style-type: none"> Business cycle – short and long run, Inflation, deflation and stagflation- symptom and features, reasons, (Hawtrey’s monetary theory, Keynes view on trade cycle – multiplier and accelerator interaction model – control of trade cycle.) Phillips Curve 	23-33
Module V: Issues related to Growth and Development and International Trade	<ul style="list-style-type: none"> Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development, New Economic Policy Free Trade and Protection BOP Theories of International Trade 	34-40
Module VI: Contemporary Macroeconomic Issues and Challenges	<ul style="list-style-type: none"> Fiscal and Monetary Policy Mix, issues and challenges Demonetisation, Digital and Cashless economy 	41-50

Recommended/Reference Text Books and Resources

1. Krugman, Paul R. and Obstfeld, Maurice. International Economics: (8th ed.) Pearson Education.
2. Caves, Frankel, Jones, World Trades and Payments: (9th Ed.) Pearson Education. Jagdish N. Bhagwati, Arvind Panagariya, and T. N. Srinivasan, (2nd ed.) Lectures on International Trade.
3. Salvatore, Dominick. International Economics (8th Ed.), Wiley India.
4. Dornbusch R, Fischer S and Startz R, *Macroeconomics* (10th ed. Tata McGraw Hill Education 2012).
5. Mishkin FS, *Macroeconomics: Policy and Practice* (1st ed. Pearson Addison-Wesley 2012).
6. Ahuja HL, *Macroeconomics: Theories and Policies* (20th ed. S. Chand 2015).
7. Froyen RT, *Macroeconomics: Theories and Policies* (10th ed. Pearson 2014).
8. Mankiw GN, *Macroeconomics* (7th ed. Worth Publishers 2010).
9. Errol D, *Macroeconomics* (Pearson Education 2008).
10. Blanchard O, *Macroeconomics* (4th ed. Pearson/Prentice Hall 2006).
11. Mishkin FS, *Macroeconomics: Policy and Practice* (1st ed. Pearson Addison-Wesley 2012).
12. Lewis Arthur, *Theory of Economic Growth* (Fourth ed.), Routledge Library Editions
13. Economic survey 2022

Additional Readings

1. Dwivedi, D.N., *Macro Economics*, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006.
2. Koutsoyiannis, A., *Modern Microeconomics*, McGraw Hill, London, 1979.
3. Rana, K.C. and K.N., Verma, *Macro Economic Analysis*, Vishal Publishing Company, Jalandhar, Eighth Edition, 2006.
4. Shapiro, Edward, *Macro Economic Analysis*, Galgotia Publications Private Limited, New Delhi, 2007.
5. Kindelburger – *International Trade*
6. Dewett, K.K. *Modern Economic Theory*;
7. Bhatia, H.L. *Public Finance*;
8. Mishra, S.K. and V.K. Puri *Modern Macroeconomic Theory*; Himalaya Publishing House; 2003
9. Jhingan, M.L. *Macroeconomic Theory*;
10. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, 1999
11. S.K. Mishra and V.K. Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
12. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

Reports, Journals and Newspapers

1. Economic and Political Weekly
2. RBI Currency and Finance Report
3. Economic survey
4. The Economics Times/ Business Standard
5. Editorial, The Indian Express

Websites

1. Ministry of Statistics and Programme Implementation. <https://mospi.gov.in/>
2. <https://mospi.gov.in/132-overview-indian-system-national-accounts>
3. Ministry of Finance, Economic Survey. <https://www.indiabudget.gov.in/economicsurvey/>
4. NITI Aayog Library. <https://library.niti.gov.in/cgi-bin/koha/opac-detail.pl?biblionumber=81104>

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Chanakya National Law University, Patna
BA L.L.B (H) & B.B.A., LL.B. (H) 2023-24; SEMESTER- 4th

Course Title: Public International Law

Course Overview

While International Law may look alien and irrelevant to some, this law can be easily seen as a labyrinth encasing India's legal system, national interest and geo political challenges. International law is traditionally taught as inter relationship between states and seeks to re affirm its positivist nature aligning with the westphalian perspective of statehood and eurocentricism. With this nature, International Law seems to be standing innately in conflict with the interests of developing countries with long colonial past. However International law is still significant because knowing it is critical to maneuvering through its imperial, neo colonial and Eurocentric approach. Further, knowing it is imperative to survive, protect ones interests in a highly connected and inter dependent world requiring constant interaction, collaboration and negotiation. It also helps states like India to find spaces, gaps and opportunities to integrate their values, interests and advantages into these systems. Any influence or refashioning of this regime is possible only if its intricacies are thoroughly understood, its ramifications on domestic law discerned and its nature, features, nuances thoroughly understood. The Covid 19 Pandemic, the recent Ukraine-Russia conflict, Israel's incursion in Gaza has further complicated this legal regime magnifying and exposing more blatantly the structural fault lines which were until now subtle or dismissed. It has dramatically changed the nature of globalization where issues hitherto at the periphery of global cooperation have forced their way to the centre. Many issues including the purpose of International Institutions and evaluation of their role in this crisis situation, State Responsibility for failure to inform and alert the World in time, Environment issues, Cross border issues including International Legal Education, rising protectionism, International Trade relations including excluding/terminating contracts with companies of certain countries, Cybersecurity and Technology, rule of law, International Finance and Banking, Poverty & Homelessness and many more need re evaluation.

Learning Outcomes:

After going through this course, a student would be able :

- To understand the history, structure, basis, nature and efficacy of International Law
- To understand and analyse the sources, subjects and objects of International Law
- To understand regimes governing treaty making in International law, governance of sea and resources therein
- To provide students with basic understanding of states and statehood, recognition of states, their succession, responsibility, settlement of disputes and use of force, relationship between International law and municipal Law

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
Module I: History, Nature, Basis of International Law	<ul style="list-style-type: none"> i. Evolution of International law ii. Definition of International Law iii. Nature, Basis, of International Law iv. Is International Law law? Is International Law weak Law? 	5 hours
Module II: Relationship between International Law and Domestic Law	<ul style="list-style-type: none"> i. Domestic Law in International Law i. International Law in Domestic Law 	4 hours
Module III: Subjects and Sources of International Law	<p>Sources</p> <ul style="list-style-type: none"> i. Customs i. Treaties i. Relationship between Treaties and Customs 7. General Principles of Law recognized by civilized nations 7. Other sources i. Soft Law, Jus Cogens, UN Resolutions i. Integrated view of all sources i. VCLT (process of treaty making, application and interpretation, amendment, invalidity and termination) <p>Subjects</p> <ul style="list-style-type: none"> i. International Organizations- International Organizations as subjects of International Law; Institutional Liability' i. States- State identity, Sovereignty and Legitimacy i. Individuals – Nationality; Rights, Duties and Procedural capacity of Individuals under International Law 7. NGOs, Multi National Corporations? 	15 hours
Module IV: States Recognition and State Succession	<ul style="list-style-type: none"> i. State Recognition, criteria of statehood i. State Succession- partial succession, universal succession, state succession in treaty obligations 	8 hours

Module V: State Jurisdiction and State Immunity	i. Theories of jurisdiction ii. Extradition iii. Asylum Treaty based diplomatic, consular and International organizations immunities i. Act of State doctrine	8 hours
Module VI: State Responsibility	i. Direct Responsibility and indirect responsibility; i. State responsibility and remedies	4 hours
Module VII: International Organizations	i. The UN ii. Specialised Agencies iii. ICJ	6 hours
Module VIII: Law of Seas and Outer Space	i. Ocean Resources and Law ii. Maritime Zones iii. Maritime delimitations	8 hours
Module IX: International Dispute Resolution	i. Negotiation, Conciliation and Arbitration ii. The World Court –ICJ iii. Remedies	6 hours

Evaluation Criteria

Components	Description	Weightage in %
Attendance		5
Project Report		16
Presentation		4
Mid-Semester Examination		15
End-Semester Examination		60

Recommended/Reference Text Books and Resources:

Text Books

- Brownlie's Principles of International Law, James Crawford, 9th edition, OUP
- International Law by Malcolm D Evans, 5th edition, OUP
- Akehurst's Modern Introduction to international law by Alexander Orakhelashvili, 8th edition Routledge
- An Introduction to Contemporary International law Lung Chu Chen , 3rd edition, OUP (policy oriented perspective) 2015
- Cases and Materials on International Law, David Harris and Sandesh Sivakumaran, Sweet and Maxwell, 2020
- International Law by Malcolm N Shaw, 8th edition CUP
- Starke's International Law, I A Shearer, OUP, 11th Edition
- Introduction to Public International Law by S K Verma 2nd edition by Satyam Books

- Landmark cases in Public International Law Eirik Bjorge and Cameron Miles, Hart, 2017

References:

- International Law, Gurdip Singh Eastern Book Co
- Rebecca M M Wallace International Law , Sweet and Maxwell, 2005
- Brierley’s Law of Nations: An Introduction to the role of International law in International Relations, Andrew Clapham, OUP 2012
- Bowett’s the Law of International Institutions, Phillippe Sands, Pierre Klien, Sweet and Maxwell, 2009
- John Collier and Vaughan Lowe The Settlement of Disputes in International Law OUP 2000
- Lauterpacht The functions of Law in the International Community
- Oppenheim’s International Law, Sir Robert Jennings QC, Arthur Watts KCMG QC, Vol. I, 9th edition, 2008 OUP
- Shifting Horizons of Public International Law, J L Kaul, Anupama Jha, Springer 2017
- International Law and Empire, Martti Koskeniemi, Walter Rech, Manuel Jimenez Fonseca, OUP
- Imperialism, Sovereignty and making of International Law, Anthony Angie CUP,
- Handbook of International Law Anthony Aust
- The Politics of International law, Martti Koskenneimi, Hart, 2011
- Critical International Law, Postrealism, postcolonialism, transnationalism, Prabhakar Singh, OUP, 2014

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Chanakya National Law University, Patna
B.A., LL.B. (Hons.) 2023-24; SEMESTER- IV

Course Title: Sociology of Development (3 Credits)

Course Overview

This course sensitizes students on how development shapes almost every domain of social life in current times but what it means often remains abstract and at times contested. The first module introduces students to the history of development, its reasons for widespread acceptance, and its limitations. The second module delineates salient features of diverse approaches to unpack the relationship between development and social behaviour. The third module focuses on the shifts in developmental regimes and their impact on social policy in neoliberal India. The last module encourages students to critically appreciate the challenges of inequality and environmental conflicts as an outcome of ongoing development in India.

Learning Outcomes

On completion of the course, students will be able to:

1. Understand the journey of development as a concept and process.
2. Understand the influence of development on social behaviour.
3. Understand the major developmental shifts and their impact on social policy in India.
4. Critically appreciate India's developmental challenges of rising inequality and environmental justice.

List of Topics/ Modules

Topic/ Module	Contents	Sessions / Lectures
Module I: <i>Deconstructing Development</i>	<ul style="list-style-type: none">• History of Development• Developmentalism• Critique of Development	1-13
Module II: <i>Development Perspectives</i>	<ul style="list-style-type: none">• Development and Freedom• Development and Governmentality• Development and Resource Crisis• Gender and Development• Post-Development	14-28

Module III: <i>Development in India:</i> <i>Key Themes</i>	<ul style="list-style-type: none"> • Developmental Regimes • Social Policy and Neoliberalism 	29-36
Module IV: <i>Development in India:</i> <i>Key Issues</i>	<ul style="list-style-type: none"> • Rising Inequality • Environmental Conflicts 	37-48

Suggested Reading Material

Module I

- Rist, G. (2008). *The History of Development: From Western Origins to Global Faith*. London: Zed Books. (Read pp. 1-24).
- Sachs, W. (2019). *The Development Dictionary: A Guide to Knowledge as Power*. London: Zed Books. (Read Introduction by Wolfgang Sachs, and Development by Gustavo Esteva)
- Dirlik, A. (2014). 'Developmentalism: A Critique,' *Intervention 16* (1), pp. 30-48.

Module II

- Sen, A. (1999). *Development as Freedom*. New Delhi: Oxford University Press. (pp. 3, 11, 35- 54).
- Sanyal, K. (2007). *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Postcolonial Capitalism*. New Delhi: Routledge. pp 168-189.
- Redclift, M. (2011). *Development and the Environmental Crisis: Red or Green Alternatives?* London: Routledge (Read chapters 1 & 7).
- Rai, S. M. (2011). Gender and Development: Theoretical Perspectives, in Visvanathan, N., L. Duggan, L. Nisonoff & N. Wieggersma (eds). *The Women, Gender and Development Reader*. London: Zed Books.
- Escobar, A. (1995). *Encountering Development: The Making and Unmaking of the Third World*. Princeton: Princeton University Press. (Read chapters 1 and 2).

Module III

- Chatterjee, P. (2008). Democracy and Economic Transformation in India, *Economic and Political Weekly*, 43 (16), pp. 53-62.
- Gupta, A. and Sharma, A. (2006). 'Globalization and Postcolonial States,' *Current Anthropology 47* (2), pp. 277-293.
- John, H. (2011). How far have India's Economic Reforms been 'guided by compassion and justice? Social Policy in the Neoliberal Era, in S, Ruparelia, S. Reddy, John Harriss, and S. Corbridge (eds.) *Understanding India's New Political Economy: A Great Transformation?* Routledge.

Module IV

- Prabhakaran, P. (2023). *The Crooked Timber of New India*. Speaking Tiger. (Read chapter ‘Oxfam’s Inequality Report, Piketty and New India.’).
- Goswami, P. (2023). The Political Economy of Precarious Work in India: A Case of Languishing Social Policy? *Critical Sociology*, 50(1), 125-140.
- Parikh, S., and G. Sahu. (2023). Has the Judiciary Abandoned the Environment for Neoliberalism? *Economic and Political Weekly (Engage)*, 58(13).
https://www.epw.in/sites/default/files/engage_pdf/2023/11/02/162550-.pdf
- Jain, A. (In Press). *Vayam Rakshamah (We Protect): Are Rights Enough to Protect Forest?* *Economic and Political Weekly (Engage)*.

(Useful Empirical Works)

- Mhaskar S. (2014). Locating Caste in a Globalizing Indian City: A Study of Dalit Ex-millworkers’ Occupational Choices in Post-Industrial Mumbai, in C. Still, (ed.) *Dalits in Neoliberal India: Mobility or Marginalization?* Routledge.
- Naudet, J. (2014). Finding One’s Place among the Elite: How Dalits Experiencing Sharp Upward Social Mobility Adjust to Their New Social Status, in C. Still, (ed.) *Dalits in Neoliberal India: Mobility or Marginalization?* Routledge.
- Karlsson, B. G. (2009). Nuclear Lives: Uranium Mining, Indigenous Peoples, and Development in India. *Economic and Political Weekly*, 44 (34), 43-49.
- Jain, A. (2022). Forest Tenure Rights and the Will to Develop in Eastern India. *HNLU Journal of Law and Social Sciences*, VIII, January to December, 367-380.
- Jain, A. (2022). Negotiating Environmentality: Implementation of Joint Forest Management in Eastern India. *Regional Studies, Regional Science*, 9(1), 446-456.

Project Work: As part of the project work, students are supposed to review a documentary review in about 1000 words from the list given below:

1. *Blood Diamonds*. (2006). Produced by June Molgaard
<https://www.youtube.com/watch?v=bzMrxVwl74>
2. *Inside Job*. (2010). Directed by Charles Ferguson
<https://www.youtube.com/watch?v=T2IaJwkqgPk>
3. *Globalization: Winners and Losers in World Trade*. (2023). Directed by Hiekkö Bohm. DW Documentary (Part 1 and 2).
https://www.youtube.com/watch?v=yoZiTCz_wYA
<https://www.youtube.com/watch?v=gIYaSEwobly>
4. *Wounded Hills: A Documentary on the Environmental Issues of the Western Ghats*. (2020). A Film by Shaju John, The Hindu Documentary.
<https://www.youtube.com/watch?v=rTV-56QagQM>

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