YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Chanakya National Law University, Patna
• Name of the Head of the institution	Prof. (Dr.) Faizan Mustafa
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	06122352315
• Mobile No:	9848048195
• Registered e-mail ID (Principal)	vc@cnlu.ac.in
• Alternate Email ID	registrar@cnlu.ac.in
• Address	Chanakya National Law University, Patna, Nyaya Nagar, Mithapur
• City/Town	Patna
• State/UT	Bihar
• Pin Code	800001
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**State Funded**
• Name of the IQAC Co-ordinator/Director	**Dr. Manoranjan Kumar**
• Phone no. (IQAC)	**06122352300**
• Mobile (IQAC)	**9709475958**
• Alternate e-mail address (IQAC)	**manoranjankumar@cnlu.ac.in**
• IQAC e-mail address	**iqac@cnlu.ac.in**
3.Website address	https://cnlu.ac.in
4.Website address (Web link of the AQAR (Previous Academic Year)	https://cnlu.ac.in/storage/2024/12/AQAR-2022-23.pdf
5.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cnlu.ac.in/academic-calendar-class-routine/

6.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.15**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 2	**B**	**2.17**	**2022**	**14/06/2022**	**13/06/2027**

7.Date of Establishment of IQAC	**15/06/2015**

8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Chanakya National Law University, Patna	Scheme for Pedagogy & Research in IPRs for Holistic Education & Academia (SPRIHA)	Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry	20/09/2023	Rs. 18,91,833
Chanakya National Law University, Patna	Chair Professor, Panchayati Raj	Panchayati Raj Department, Government of Bihar	02/01/2018	Rs. 3,73,542,69
Chanakya National Law University, Patna	Impact Assessment of Commercial Courts Act, 2015 with reference to Commercial Litigations pending in State of Bihar and Jharkhand	Ministry of Law and Justice, (Department of Justice) Government of India	26/09/2023	Rs. 7,49,000
Chanakya National Law University, Patna	Chair Professor, Panchayati Raj	Prohibition Excise & Registration Department, Government of Bihar	03/05/2023	Rs. 2,04,000

9.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

10.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

12.Significant contributions made by IQAC during the current year (maximum five bullets)

After detailed deliberations on various Reports prepared by the IQAC such as, Student Satisfaction Survey Reports for the Years 2022-23, 2021-22 and 2022-21, Analysis Reports of the Student's Feedback, Teacher's Feedback and Alumni's Feedback on the Syllabus, prepared by the IQAC, the University took major initiatives towards improving the overall teaching learning process in the University. The governing bodies of the University asked the Vice Chancellor to improve the IT infrastructure of the University. Accordingly, towards improving the IT infrastructure the University took the decision to convert all the existing classrooms into digital/smart classrooms. Contracts for converting all sixteen (16) classrooms and two (02) Seminar/conference halls was awarded to the Bihar State Electronics Development Corporation Ltd. (BELTRON), a Government of Bihar Undertaking. All the aforementioned sixteen (16) classrooms and two seminar/conference halls of the University were converted into the Digital/Smart Classrooms.

Establishment of Language Lab and Accessibility Lab: Taking into consideration various analysis reports, the governing bodies of the University approved the proposal for the establishment of Language Lab and Accessibility Lab. The establishment of the Language Lab and Accessibility Lab were initiated. The University has established a functional language lab.

Recommendations for Adoption of Elective Courses in the Under-Graduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) Programme: The governing bodies of the University took note of the Student's concerns about the non-credit subjects. Accordingly, Fifteen (15)

single credit elective courses were offered by the faculty members of the University. Out of these fifteen courses, nine (09) single credit courses were opted by the students. Seven courses of single credit courses were smoothly conducted and successfully completed. The University has introduced the scheme of visiting elective papers.

Academic Reforms Pertaining to Multiple Types of Project Assignments and Segregated Presentations: Taking into account the Reports prepared by the IQAC, on Student's feedback and Student Satisfaction Survey Report, the governing bodies of the University approved major academic reform initiative pertaining to the mandatory written project assignment. Under the hitherto existing practice each student was required to write five to six original research papers as project assignments every semester, which was quite cumbersome. The governing bodies of the University approved the proposal that out of the five or six project assignments, each student will be required to write one Research Paper and the remaining project assignments may be Case Comment, Bill Review, Policy Review, Newspaper Discovery, Film/OTT Series/Documentary Review, Book Review or Response Articles. While this has helped the students to choose project type as per his choice in a given course, it has helped the University to identify and nurture the multiple intelligence of the students. Under the policy the presentation of different types of projects are to be scheduled on different dates which further help the course instructors to prepare a segregated presentation schedule and helps the students in giving their presentations.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparing and placing before the governing bodies of the University the Analysis Report of Feedback on Syllabus received from Students, Teachers and Alumni for taking appropriate measures	The Analysis Report was placed before the Academic Council on 10/10/2023 and the Executive Council on 11/10/2023. As per the decision of the governing bodies of the University, the University took major initiatives towards improving the overall teaching learning process in the University inter alia by augmenting the IT infrastructure. The University took the initiatives to convert

	all the existing classrooms into digital/smart classrooms. Contracts for converting all sixteen (16) classrooms and two (02) Seminar/conference halls was awarded to the Bihar State Electronics Development Corporation Ltd. (BELTRON), a Government of Bihar Undertaking. The work was completed and All the aforementioned sixteen (16) classrooms and two seminar/conference halls of the University were converted into the Digital/Smart Classrooms.
Preparation of AQAR for the A.Y. 2022-23	The AQAR for the A.Y. 2022-23 was prepared by the IQAC and successfully submitted online to the NAAC through HEI portal. The AQAR for 2022-23 has been accepted by the NAAC.
Preparing a Report on overall institutional performance for the Academic Year 2022-23 to identify the areas that needs improvement.	The Report on overall institutional performance was prepared and placed before the Academic Council on 10/10/2023 and the Executive Council on 11/10/2023. Taking into consideration the report, the governing bodies of the University approved the proposal for the establishment of Language Lab and Accessibility Lab. The establishment of the Language Lab and Accessibility Lab were initiated. The University has established a functional language lab.
Initiatives for conducting the Academic Audit of the University	Vice Chancellor has been authorized to suggest the names of Professors for conducting the Academic Audit of the University.

14.Whether the AQAR was placed before   Yes

statutory body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council and Executive Council	17/12/2024

15.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

16.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	14/02/2025

17.Multidisciplinary / interdisciplinary

Chanakya National Law University, Patna is actively engaged in teaching-learning and research activitiers in law and allied disciplines. It is one of the objectives of the University to provide quality multidisciplinary education in legal studies, keeping in view the demands of the global economy on the one hand and the needs of the domestic society on the other. The University has been offering the Five Year Integrated Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes, One Year LL.M. Programme and Doctroal and Post-doctoral research degree programmes. The University has consistently strived to provide instruction in all branches of knowledge or learning pertaining to law and such allied subjects as necessary and deemed fit. The five year integrated programme in law viz. B.A, LL.B. (Hons.) and B.B.A., LL.B. (Hons.) helps the students develop an interdisciplinary approach as knowledge in the respective liberal stream subjects help them immensely in understanding and interpreting a law in a much better way in a given situation.The curricula of the UG programmes auch as B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.) programmes and the One Year LL.M. programme consist of the credit based courses and the project assignments are compulsory componnent of the courses. Presentations on the assigned proect topic is an integral part of the learning and evaluation process.

18.Academic bank of credits (ABC):

Chanakya National Law University adheres to the mandates and statutory obligations of UGC, NAD (National Academic Depository)-ABC (Academic Bank of Credits). NAD-Digilocker is one of the significant components of ABC portal as per the UGC letter dated 2nd May, 2023 with regard to uploading the data through the repository model, and therefore, the University took its initiatives in the implementation of NAD-Digilocker framework through University registration. The implementation of uploading the relevant data on NAD portal has been undertaken since 2021. CNLU has been registered under NAD-Digilocker portal successfully on 12/07/2022 (noreply-digilocker@gov.in). After successful registration on the NAD-Digilocker portal the templates for degree certificates of the University was finalized. This process took a lot of time as the portal itself was getting developed by the UGC. The uploading of the documents (University Certificates) started since September 2022 which can be certified by the response, we received on 24/09/2022 (noreply-digilocker@gov.in). Initially about 72 files were uploaded and later on it was increased up to 532 which can be accessed through the monthly report of the records uploaded by the Universities in Bihar. The University received this monthly report via email on 04-02-2023, Digi Locker NAD Monthly Report, Bihar. On 23rd February, 2023 University received an email titled "Advisory from the Secretary UGC regarding ABC" in which the Government of India, under the New Education Policy, 2020 has launched the Academic Bank of Credits scheme and the University Grants Commission, with the concurrence of Ministry of Education has notified "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) regulations, 2021 in the Gazette of India on 28th July 2021. The University started working on the UGC advisory on ABC once it received the mail regarding that. We stared analyzing the ABC documents and constantly participated in the various online sessions on its significance for the University in moving ahead in the direction NEP ,2020. Our University also registered in ABC portal for realization of this system in the University system. To make it functional we viewed and accessed the documents which is required for better implementation of this project. On dated 10/04/2023 we also received Step by Step User Guide for Using Multiple Channels to Create ABC ID for Students & Academic Institutions. The University studied the same and going to ensure registration of students on ABC portal by upcoming semester. During the academic session 2023-2024 total four meetings have been held with the UGC NAD Coordinators. It was concluded that the University Degree Marksheet (DGMST-7) Template and the University Degree Certificate (DGCER-18) Template would be adopted. Total 3,358(degree & Marksheet) awards have been uploaded, out of which 868 are University Degree Certificates and

2,490 are University Degree Marksheets. Total 298 ABC accounts have been created by students of Chanakya National Law University.

19.Skill development:

The Center for Innovation, Incubation & Legal Entrepreneurship (CIILE) & Startup Cell of Chanakya National Law University (CNLU), Patna is actively engaged in organising skill development programs. In the academic year 2023-24, the CIILE & Startup Cell of the Chanakya National Law University, jointly conducted various activities to promote innovation, legal education, and entrepreneurship. Several skill development programs were organized, such as the "Startup Awareness Program" (July 12, 2024), and "NISM Workshop on Stock Market" (Jan 19-20, 2024) on investment strategies, risk management, and market analysis. Another significant skill development program was conducted on Commercial Contracts (March 9, 2024) on drafting and interpreting key commercial agreements. In the domain of online skill development programs, CIILE & Startup Cell also actively engaged in hosted skill development sessions on Marketing Strategy for Startups (June 30, 2024), Entrepreneurial Ecosystem (May 28, 2024), and Entrepreneur Skill & Resilience (Feb 28, 2024) equipped participants with essential entrepreneurial insights. Other highlights included the Design Thinking (Feb 27, 2024) focuses on human-centered innovation, and the IPR and Startups (July 26, 2023) on intellectual property rights and legal protections. On the front of IPR-focused programs, events like Investigating Trademarks in the Digital Age (Dec 27, 2023) and the Trademark Prosecution Workshop (Jan 31, 2023) provided participants practical skills in protecting intellectual property.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the objectives of the University as provided in the Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is to promote the cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India. The University has contiunuously and consisently strived to actively work towards fulfilment of the aforesaid objective along with the other objectives incorporated in the Act No. 24 of 2006. While the course structure of the professional programmes such as the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are designed as per the guidelines of the statutory regulatory authority that is Bar Council of India, special care has been taken to ensure that the indian knowledge system especially the knowledge about the Indian Culture and ethical values especially those pertaining to the professsional ethics of

lawyers are integrated into the course curriculum of the relevant and suitable courses. Wherever necessary, either a full separte course has been incorporated or modules and units are inserted in the suitable courses to ahieve the objective of promoting cultureal, legal and ethical values including Indian culture and knowledge system. As students from divergent background take admission in the Under-Graduate and Post-Graduate programmes offered by the University, keeping in view the different learning levels and especially the slow learners' requirement related to written and oratory skills, the faculty members teach bilingually whenever needed. The University enthusiastically organises and promotes its students to actively participate in various cultural events and programs to commemoratesignificant days of historical and cultural significance such as Hindi Divas, Youth Day, Yoga Day, Teachers Day, Constitutional Day, etc.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University realises the significance of the Outcome Based Education (OBE) and aims at evolving and imparting comprehensive legal education at all levels to achieve excellence. As the objective of the undergradaute B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes inter alia is to prepare young law graduates competent and willing to work as social engineers, the course structure and the curricula for these programmes have been designed focussing upon the desired outcomes that would facilitate achieve the objectives. Likewise, for the One Year Post Gradatue LL.M. programme, course structure and curricula has been designed keeping in mind the programme objective of producing the graduates eligible to teach in and serve the higher educational institutions. Curriculum of each and every course is designed by including the units/modules with the appropriate teaching methodology and resources that helps in achieving the desired learning outcomes for the particular course. The course structure of the programmes in turn has been prepared, brodaly keeping in view the guidelines of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), so that the learning outcomes of the entire courses lead to fulfilment of the guidelines and simultaneously achieve the desired outcome of the concerned programmes. Syllabus of the courses is prepared by the faculty members meticulously, and contains the learning outcomes of the respective courses. Learning outcomes of all the courses under different programmes offered by the University are specified in the syllabus of the respective courses that are uploaded on the institutional website of the University. Faculty members who are the course instructors are required to adopt the appropriate

teaching methodology that would best serve the objective of achieving the stipulated course outcomes. In setting the question papers for the examinations, it is specially kept in mind that the question papers framed can assess the learning outcomes achieved.

22.Distance education/online education:

As per the norms of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), the Undergrdautate programmes namely the Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes offered by the Chanakya National Law University, Patna are run through the regular mode only. At present the University is not offering any programme through the distance or online mode. The University, however, has the requisite IT infrastructure for offering the online course. During the Covid pandemic for example, the University had successfully provided online education by conducting online classes for all the courses of the various Undergraduate Programmes such as B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) and the Postgraduate programmes of different LL.M. on the Microsoft Team platform. The teaching staff of the university are well versed with the technical nuances and knowhow of conducting the online classes through various platforms such as MS-Team, Google Meet, Zoom and Cisco Webex etc. The Univesity has a robust ICT infrastructure that facilitated smooth conducting of the online classes successfully during the COVID pandemic. Teachers have successfully demonstrated their capability of conducting online courses by 1. creating EContent in the form of PDF files, PPTs, Word Docment and providing their access to the students by uploading them on their respective MS Teams Classroom; 2. scheduling and delivering meaningul and engaging live online lectures; 3. recording their online lectures and making recorded videos availble in their respective MS-Teams Classroom ensuring increased and enhanced access to the students; 4. holding online sessions for presentations of the project topics assigned to the UG and PG students; 5. addressing the queries and clearing the doubts by using the enhanced communication channel in the form of chat through MS-Teams app as well other social media such as WhatsApp group etc. The University, therefore, is capable of and seriously contemplating to commence programmes particularly the PostGraduate Diploma programmes and Certificate Courses through distance and/or online mode. For the aforesaid purpose the University has already started planning. At present the University has converted all its classrooms into digital / smart class rooms and has the requisite infrastructure to offer the online courses.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**15**

File Description	Documents
data template	View File

1.2 Number of departments offering academic programmes	**3**

1.3 Number of courses in all programmes during the year:	**222**

File Description	Documents
data template	View File

1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**164**

2.Student

2.1 Total number of students during the year:	**746**

File Description	Documents
data template	View File

2.2 Number of outgoing / final year students during the year:	**214**

File Description	Documents
data template	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**694**

File Description	Documents
data template	View File

| 2.4

Number of revaluation applications during the year | **11** |

3.Institution

| 4.1

Number of seats earmarked for reserved categories as per GOI/State Government during the year: | **333** |

File Description	Documents
data template	View File

| 4.2

Total number of Classrooms and Seminar halls | **20** |

File Description	Documents
data template	View File

| 4.3

Total number of computers on campus for academic purposes | **50** |

| 4.4

Total expenditure, excluding salary, during the year (INR in Lakhs): | **2096.75 Lakhs** |

4.Teacher

| 5.1

Number of full-time teachers during the year: | **32** |

File Description	Documents
data template	View File

| 5.2

Number of sanctioned posts for the year: | **72** |

File Description	Documents
data template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programmes offered by the University are specifically geared to the current requirements and demands of the global economy on the one hand and the regional and domestic needs on the other. Undergraduate Programmes of the University aim at following outcome:

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law
3. Learning and developing the techniques of advocacy and lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as arbitration, mediation and conciliation,
5. Learning legal and legislative drafting
6. Develop the understanding of judicial process
7. Analytical, Innovative and Critical Interpretative Skills

Curricula of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) are framed in adherence to the norms of rules of legal education as prescribed by the Bar Council of India, ensuring quality legal education to prepare law graduates competent and willing to work as social engineers eligible to enrol at bar and practice as lawyers in the courts. The curricula are designed and developed keeping in mind the evolving and changing needs of the society in general and the legal profession of the country in particular. Curricula of LL.M. programme are framed with the objective that students are prepared and qualified to teach and conduct research in the higher educational institution imparting legal education and thereby serve the society and the nation. The Doctoral and Post Doctoral Programmes are aimed at exploring the new challenges and in-depth research in the dynamics of law.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	<u>View File</u>
Provide Link for Additional information if hosted in the institutional website	<u>https://cnlu.ac.in/semester-projects-syllabus/</u>

1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

67

1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

10

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<u>View File</u>
Any additional information	**No File Uploaded**
Data as per Data template	<u>View File</u>

1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

222

File Description	Documents
Any additional information	View File
Programme/ Curriculum/ Syllabus of the courses	View File
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

53

1.2.1.1 - How many new courses were introduced during the year

53

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View File
Any additional information	View File
Institutional data in prescribed format (Data Template as in1.1.3)	View File

1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

13.5

File Description	Documents
Any additional information	**No File Uploaded**
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<u>View File</u>
Data as per data template	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

University aims inter alia to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to professional ethics, gender rights and justice, human values, environment and sustainability are made part of curriculum by including following relevant courses with suitable curriculum as part of its UG programmes:

1. **The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013**
2. **The Prevention of Corruption Act, 1988**
3. **Gender Justice and Feminist Jurisprudence**
4. **Environmental Law**
5. **Professional Ethics & Professional Accounting System**
6. **Human Rights**
7. **International Humanitarian Law & Refugee Law**
8. **Law relating to Women and Child**
9. **Family Law**

The compulsory course in Professional Ethics & Professional Accounting System integrates various ethics related aspects into curriculum. Various compulsory courses such as Environmental Law, Human Rights, International Humanitarian Law & Refugee Law essentially integrate significant issues pertaining to environment, sustainable growth and development, human values. The B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes include full semester.

File Description	Documents
Any additional information	View File
Upload the list and description of the courses which address the Gender,Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to the value added courses	View File
List of value added courses (Data Template)	View File

1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

35 %

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

237

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	View File
List of students enrolled(Data Template as in1.3.2)	View File

1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

35.15 %

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

238

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://cnlu.ac.in/feedback-form/
Five filled in forms of each category opted by the institution	View File
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cnlu.ac.in/feedback-form/
institutional data in prescribed format	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

40

2.1.1.1 - Number of students admitted during the year

227

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

39.93

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

133

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

University has made provision for the promotion of the slow learners at a lower threshold and for advanced learners higher number of papers are required.

File Description	Documents
Provide link for additional information	https://cnlu.ac.in/storage/2023/06/Revised-Academic-Regulations.pdf
Upload Any additional information	**No File Uploaded**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
746	**32**

File Description	Documents
Upload Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teachers of the University use various student centric methods including experiential learning, case law method, group discussions and problem-solving method to enrich the learning experience of students coming from diverse backgrounds. Students of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are encouraged to

participate in General and Special Intra Moot Court Competitions, Debate Competitions which are organised every semester to get the practical experience and enhance their advocacy skills.Throughout the semester, teams comprising of students are selected on the basis of these competitions, to represent the University in various National and International Moot Court, Arbitration and Client Counselling Competitions.Project Assignment is part of the curriculum in each of the courses, where students are required to prepare and submit the written project report and make a presentation of the same before the faculty and other students. Internships form an integral part of the experiential learning opportunities for the students of the University. Winter and summer internship dates are announced in well advance in the Academic Calendaritself. The case law method of teaching is followed in all the substantive and procedural law courses, which is very effective in developing the analytical and critical skills amongst the students and enhances their learning experiences. Community service in the form of legal aid programmes and other outreach programmes, is very effective as participative learning methods. The students are given problem-based questions during the class lectures and encouraged to solve the problems with the help of decided cases.

File Description	Documents
Upload any additional information	[View File](#)
Provide Link for Additional Information	https://cnlu.ac.in/examination-notifications/

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the class rooms of the University have been developed as Smart/Digital Class Rooms and the faculty membersof the university are well acquainted with using various ICT tools for effective and meaningful teaching learning process. The university has subscription of various online E-resources and the teachers are well-equipped with the technical know-how about using the premium subscription based as well as opensource E-resources. Teachers of the University actively use various Microsoft-Teams based platforms tools. Teachers have used the MS Teams platform to create their online classrooms, schedule and deliver online lectures, provide the E-resource materials,download online attendance, hold presentations and tutorial classes very effectively in the online mode. Teachers are well versed with using the Power Point Presentations (PPTs),

Projectors, E-Content for effectivet eaching and learning process.Teachers use, create and share the learning resources of multiple types including those in the form of PDF files, PPTs, Recorded Videos on the Youtube Channels, Weblinks, URLs of the Online Resources which facilitatesextended access to materials to all the students. The use of ICT tools hasenhanced communication between the faculty and students in the form of group chat, voice call, ensuring effective teaching and learning experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the " LMS/ Academic Management System"	https://cnlu.ac.in/campus-life/library/

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

26

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	View File
Mentor diary and progress made	View File
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

0

File Description	Documents
institution data in prescribed format	View File
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

45.83

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

78.12 %

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

25

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	View File
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

11.66

2.4.3.1 - Total experience of full-time teachers

373

File Description	Documents
Any additional information	View File
Teaching experience as certified by the head of the institution	View File
institution data in prescribed format	View File

2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention

Sprawling over a lush green campus of eighteen (18) Acres of land in the heart of the capital city of Bihar, Patna, Chanakya National Law University isa residential university thatprovides an excellent academic environment and work culture enriching the teaching learning and research experience of its faculty members. The University provides all statutory benefits to its teaching staffs as per the rules and regulations approved by its governing bodies. University has a well-developed performance appraisal system in place and provides best promotional avenues and opportunities to its teaching staffs.The faculty members enjoy necessary flexibility and autonomy in framing the syllabus and developing the curriculum of the courses they teach. The University has extended the benefit of promotions under the Career Advancement Scheme to all its teaching staffs in accordance with the provisions of the UGC regulations. The University has adopted several welfare measures in the larger interest of the teaching staffsviz. Employee Provident Fund Scheme, Gratuity, Earned Leave Encashment, Six Months Maternity Leave for the regular as well as contractual staffs, CTA (City Transport Allowance), Medical Allowance and Different kinds of leave such as Casual Leave, MedicalLeave, Duty Leave etc. The University has made all efforts to retain its faculty members who are treated as an asset by the institution.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	View File

2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year

0

2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations

for the government during the year

0

File Description	Documents
Institutional data in prescribed format (Data Template	View File
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year

2

2.5.2.1 - Number of complaints/grievances about evaluation during the year

11

File Description	Documents
Any additional information	View File
Number of complaints and total number of students appeared year-wise	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Under-Graduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) Programmes and Post-Graduate LL.M. programmeofferedduring the Academic year 2023-24 were semester based programmes. University has well-developed and robust scheme of continuous assessment through Mid- Semester Examination, Project Assignments, Project Presentation and End Semester Examinations.Dates of Mid-Semester Examinations, submission of Rough Draft andFinal Draft of the Project-Reports and presentations thereof are announced in well advance in the Academic Calendar. University conducts Mid-SemesterExaminations as per the schedule notified and uploaded on website. University has developed

and follows centralised evaluation system wherein answersheets are codified, evaluated and then decodified, ensuring complete transparency and fairness in evaluation system. The answersheets are evaluated within time and the evaluated answersheets of the Mid-Semester Examination are shown to the students by the concerned teachers. Evaluated answersheets contain comments and suggestions from the concerned evaluator that helpsstudents in improving his/her performance. Compulsory project assignment in each course and presentation thereof helps the students in developing research, analytical and presentationskills. End- Semester examinations are conducted and the result are published on the dates notified in the academic calendar. The university provides the opportuntiy to see the evaluated answersheets of the End- Semester Examination free of cost and apply for reevaluation of the answersheet, on payment of nominal fees for reevaluation. The results are prepared using licensed softwares as MS-Excel installedon the computers in Examination section by manually feeding the data. File Description Documents Any additional information

File Description	Documents
Any additional information	View File
Year-wise number of applications, students and revaluation cases	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**E. Only manual methodology**

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examinations including the present status of automation	View File
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	View File
Any additional information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

In the Academic Year 2023-24, University has offeredLL.M., B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.), Post-Graduate Dimploma,Doctoral and Post- Doctoral Degree programmes. The course structure of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) has been designed in strict adherence to the norms and guidelines of rules of legal education as prescribed by the Bar Council of IndiaThe programme outcomes of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes run by the University can be enumerated as

1. Ability to meet the requirements of judiciary and the legal profession,
2. Capability of understanding, interpretation and applicationof law,
3. Learning and developing the techniques of advocacy and lawyering,
4. Obtain skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting,
6. Develop the understanding of judicial process and
7. Inculcate analytical, Innovative, critical, socially relevant and pragmatic interpretative Skills.

The above-mentioned outcomes are mentioned in the brochure of theundergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes for different academic years consistently, which ispublished on the website of the University as well as websiteofConsortium of National Law universities.The programme outcomes of the LL.M. programme as mentioned in the Brochureare:

1. Specialised teaching skills
2. Contemporary pedagogy andcommunicative skills
3. Drafting skills
4. Legal research skills
5. Respect for the composite culture, socialist, secular and democratic ethos.

File Description	Documents
Upload any additional information	[View File]()
Provide links as Additional Information	https://cnlu.ac.in/semester-projects-syllabus/
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Course structure of the undergraduate programmes have been desinged according to the guidelines of regulatory body, the Bar Council of India. Before the commencement of classes, faculty members are asked to prepare lecture plan and curriculum of their respective courses in well advance. Syllabus of the courses containing well defined course outcomes are circulated amongst the students and uploaded on university webstie. In the periodic meetings,faculty members are reminded to cover entire syllabus in order to ensure that stipulated course outcomes can be achieved. Further, University has adopted the scheme of continuous assessment whereby Mid-Semester Examinations are conducted during the middle of the semester and End-Semester Examinations are conducted at the end of semester. It is ensured, that entire syllabus of courses that are covered before Mid-Semester and End-Semester Examination are duly covered while framing question papers for the respective examinations. Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes is evaluated with the help of the scheme and special guidelines for framing the question papers especially for End-Semester Examination. For evaluating the achievement of programme objectives of understanding, interpretation and application of law and learning and developing techniques of advocacy and lawyering, inter alia, problem based questions carrying a weightage of 20 Marks are essentially framed in question papers of all courses generally and courses in law in particular. University collects the feedback of the students whereby they are asked whther the curriculum of the courses helped in achieving the desired learning outcomes.

File Description	Documents
Upload any additional information	[View File]()
Provide link for Additional Information	[https://cnlu.ac.in/semester-projects-syllabus/]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

211

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Provide link for the annual report	[https://cnlu.ac.in/IQAC/2023-24/Annual%20Report%20of%20Exam%20Section%2023%2024.pdf]()

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://cnlu.ac.in/storage/2024/12/Students-Satisfaction-Survey-Report-for-2023-24.pdf

File Description	Documents
Upload any additional information	[View File]()
Upload database of all currently enrolled students (Data Template)	[View File]()

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Chanakya National Law University (CNLU) is committed to creating a dynamic research environment for its faculties and students in the fields of law, social sciences and management. To support its regular faculty in research, the University has introduced Cumulative Professional Development Allowance (CPDO) ranging from Rupees 1.5 lakhs to Rupees 3.0. In addition, it has also implemented 'the Faculty and Staff Development: Research Projects and Consultancy Assignments' scheme, including seed money, to incentivise research and consultancy in the University. University has a Research Advisory Committee alongside a Centre for Innovation, Research and Facilitation (CIRF) focused on Intellectual Property for Humanity and Development. In addition, University actively promotes research through specialised centres like Centre for Advanced Research on Corporate & Insolvency Laws, Child Rights Centre, and others. To maintain and foster high ethical standards the University has established an ethical committee and implemented tools for checking plagiarism. The institution provides an excellent infrastructure and facilities, including ICT infrastructure) to enhance research activities. CNLU offers various doctoral and postdoctoral programs, including Ph.D. in Law and interdisciplinary Ph.D. programs, as well as D.Phil and LL.D. degrees. A comprehensive library equipped with modern resources and subscription to numerous online databases and e-resources, like HeinOnline, JSTOR, Lexis Advance India etc. is available to students on and off campus through IP-based access, as well as remote access to its faculty and students. The library's collection, which includes textbooks, reference materials, journals, and law reporters, is regularly updated.

File Description	Documents
Any additional information	View File
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
URL of Policy document on promotion of research to be uploaded on website	https://cnlu.ac.in/storage/2023/07/Index-Table.pdf

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	**No File Uploaded**

3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year

12.5

3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the award letters of the teachers	View File
List of teachers and their international fellowship details (Data Templates)	View File

3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year

5

File Description	Documents
Any additional information	View File
Provide a list of research fellows and their fellowship details (Data Template)	View File

3.1.5 - Institution has the following facilities to support research: o Incubation Centre o Mediation Clinics o Legal Aid o Legal Literacy cell o Research centres o Legal Databases o Computer labs o Moot court o Theatre o Law Museum	**Any 4 or more of the above**

File Description	Documents
Provide the link of videos and geo-tagged photographs	https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CIRF.mp4 https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20geotagged%20photo%20cirf.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/comp.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20incubation%20centre%20geo%20tagged%20photos.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20IncubationCentre2Video.mp4 https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20legal%20aid%20cell%20geo%20tagged%20photo%20new%20office.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20legal%20aid%20cell%20photo%20old%20office.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20geotagged%20photo%20cirf.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CIRF.mp4 https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20geotagged%20photos.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20video.mp4 https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20centre%20for%20law%20and%20economics%20geotagged%20photo%20and%20report.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20geotagged%20photo.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20video.mp4 https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20moot%20court%20hall%20geotagged%20photo.pdf https://cnlu.ac.in/IQAC/2022-23/3.1.5/MootCourt%202022.mp4
Upload the list of facilities provided by the university and their year/s of establishment	View File
Upload any additional information	View File
institutional data in prescribed format	View File

3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)

3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies

1

File Description	Documents
Any additional information	**No File Uploaded**
e-copy of the recognition award letters	[View File](#)
Provide the List (Data Template)	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

8 lakhs

3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)

8 lakhs

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant/award letters for research projects sponsored by non-government agencies	[View File](#)
Provide the List of project and grant details (Data Template as of 3.1.6)	[View File](#)
institutional data in prescribed format	[View File](#)

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

39.41

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.125

3.2.3.1 - Number of research projects funded by government and non-government agencies

during the during the year

4

File Description	Documents
Any additional information	[View File]()
Supporting document from the Funding Agency	[View File]()
Provide the Link for the funding agency website	https://lawmin.gov.in/ https://icssr.org/

3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

0

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The University has introduced Cumulative Professional Development Allowance (CPDO) ranging from Rupees 1.5 lakhs to Rupees 3.0 for faculties.It has also implemented 'the Faculty and Staff Development: Research Projects and Consultancy Assignments' scheme to incentivise research and consultancy. The University has established and nurtured following research centres and chairs for research:

1. The Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE) focuses on mentoring, conducting training programs for

entrepreneurs and cultivatingan ecosystem of innovation.

2. The Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development (CIRF) conducts research and innovation in Intellectual Property and interconnected areas,conducts action research, seminars and training programs for various stakeholders.

3.Child Rights Centre (CRC) engages with Child Rights from multidisciplinary perspective, and has contributed to policy, law and practice through research, training and advocacy in this area.

4. Centre for Advanced Research on Corporate and Insolvency Law (CARCIL) carries research, disseminates knowledge generated in Corporate, Insolvency and allied laws by conducting conferences, seminars and training programmes.

5.Chanakya Centre for Alternative Dispute Resolution (CCADR) aims at skill development, promoting different dispute resolution methods, involve in the policy framework related to ADR, and conduct competitions, workshops.

6. Centre for Law and Economics (CLE) Centre has been established with the aim to conduct interdisciplinary research in law and economics and create and disseminate knowledge in economic analysis of law.

7. The Chair for Panchayati Raj (2018) and DPIIT chair (2023) havebeen established to support and train PRIs andto support researchers in IP creation, protection and commercialisation respectively.

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://cnlu.ac.in/dpiit-ipr-chair/ https://chairprofessorpanchayatirajcnlu.ac.in/ https://cnlu.ac.in/centre-for-innovation-incubation-and-legal-entrepreneurship-ciile/ https://cnlu.ac.in/centre-for-innovation-research-and-facilitation/ https://cnlu.ac.in/chanakya-centre-for-alternative-dispute-resolution/ https://cnlu.ac.in/centre-for-advanced-research-and-insolvency-law/ https://cnlu.ac.in/centre-for-law-and-economics/ https://cnlu.ac.in/child-right-centre/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

53

File Description	Documents
Report of the event	View File
Any additional information	View File

3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee	All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	https://cnlu.ac.in/IQAC/2022-23/3.4.1/3.4.1%20code%20of%20ethcs%20for%20research.pdf
Any additional information	View File
institutional data in prescribed format	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	No File Uploaded

3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year	
2	

File Description	Documents
Any additional information	[View File](#)
Provide the List as per data templates (Data Template)	[View File](#)

3.4.4 - Number of Ph.Ds awarded per teacher during the year

3.4.4.1 - How many Ph.D's were awarded during lduring the year

7

File Description	Documents
URL to the research page on HEI website	https://cnlu.ac.in/research-degree/
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

3.125

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name of journal and year of publication (Data Template)	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Content page and first page of the article/research paper	<u>View File</u>
institutional data in prescribed format	<u>View File</u>

3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms	**E. None of the above**

File Description	Documents
Any additional information	**No File Uploaded**
Give links or upload document of e-content developed	**Nil**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
228	**Nil**

3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	**No File Uploaded**
institutional data in prescribed format	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages its faculty members to engage in consultancy roles and provide their expertise to government agencies, international organisations, non-government organisations and private sector companies. To facilitate this, the University launched 'Research Projects and Consultancy Assignment' scheme in 2022. This consultancy policy outlines the revenue-sharing arrangements between the University and individual faculty members involved in specific consultancy projects. It aims to motivate faculty to participate actively in consultancy work, thereby assisting the University in generating additional revenue. Various mechanisms like MoUs, Chair Professors and specialised research centres and committees facilitate these consultancy projects. These centers and professors have conducted training programs for stakeholders such as members of the Juvenile Justice Board (JJB), the Central Adoption Resource Authority (CWC), and participants from Panchayati Raj Institutions (PRIs). Furthermore, through the MoUs with different organizations, faculty members have served as resource persons for various training initiatives.

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	View File
Upload the soft copy of the Consultancy Policy	View File
Upload any additional information	**No File Uploaded**
Provide the URL of the consultancy policy document	https://cnlu.ac.in/wp-content/uploads/2023/07/Faculty-and-Staff-Development-Reserach-Projets-and-Consultancy-Assignemnts-1.pdf

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

94.28

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	View File
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed to spreading legal awareness in the community in which it is located as well as among students of the university, and, in this regard, conducted numerous extension programmes through its various committees and centres especially targeting our students as well as students of other schools/colleges, teachers, children in homes and general population. The Legal Aid Cell conducts client counselling every Wednesday and Friday of the week for providing legal aid to people in the community. As part of its other activities, it organised visits to prison and prison officials and conducted guest lecture on legal issues.Student members also participated in the Lok Adalat and interacted with officials ofBihar State Legal Services Authority.The Child Rights Centre conducted various programmes like- awareness program on child right, humtrafficking, health hygience of children, world environment day, webinar and workshop on human trafficking, state level conference on child marriage; the centre also released and disseminated its various research reports. The DPIIT IPR chair conducted awareness program on critical IPR issues.

File Description	Documents
Provide the link for additional information	View File
Upload any additional information	View File

3.6.2 - Impact of Legal aid/ Community services/Extension activities

attached above in 'any additional information'

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

16

File Description	Documents
Reports of the event/s organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	View File

3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

145

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Copies of collaboration letters	View File
Any additional information	**No File Uploaded**
Number of Collaborative activities for research, faculty etc., (Data Template)	View File

3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

9

File Description	Documents
e-copies of the MoUs with institution/ industry	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University's state-of-the art infrastructure comprises adequate facilities for teaching – learning activities and includes.

Two Academic Blocks

Total of 16 Smart classrooms.

Examination cell

Library Building

1 Smart Moot court hall,

2 Smart Seminar/Conference halls

One under construction Auditorium.

Separate faculty chambers with computer, printer, and Wi-Fi

Separate Boys & Girls Hostels(G+4) with Wi-Fi facility.

Library with 300 seating capacity and 25000 books and bound volumes of journals, KOHA (ILMS software) & RFID, digital database, CD and Video. Every year the budget is allocated for the new purchase. Library subscribes various E-Resources such as, SCC

Online, AIR Database, Lexis India, West Law, Hein Online, Manupatra, JSTOR, CLA Online, Economic and Political Weekly, Bar and Bench, Live Law, Kluwer Arbitration, Taylor & Francis, Bloomsbury, Cambridge University Press, EBC Reader, EPWRF

Along with the IP based access to the research databases and e-resources for the faculty and students within campus, the University provides the remote access facility as well to

these E-resources and databases so that the faculty and students can access these resources from anywhere in the world. The journal section is equipped with various national as well as international journals of repute. The magazines and newspapers have separate sections.

File Description	Documents
Upload any additional information	[View File]()
Provide the link for additional information	https://cnlu.ac.in/IQAC/2023-24/4.1/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University campus spread over 18 acres of land and has adequate infrastructure facilities for organising cultural activities, yoga,

indoor-outdoor games & sports. Events.

In Indoor games facilities: University have Badminton court Girls Hostel in area 32.5' (width) x 47.5' (Length). Badminton Court Boys Hostel in area 31.5' (width) x 49.6' (Lenth), Carrom, Chess & Table Tennis for Boys & Girls Hostel in size 10' (width) x 17' (Length) separately.

In outdoor games facilities: University have Volleyball Court Boys in Hostel, Volleyball Court in Girls Hostel separately. A Football, Cricket, Hockey, and Kabaddi Ground in area 140' (width) x 248' (Length) & Basketball Ground in area 90' (width) x 240' (Length) is available for all.

A Yoga Ground in area 140' (width) x 248' (Length) available for all. Separate Gymnasium for Girls & Boys in their hostel is established in area

29' (width) x 40' (Lenth). All facilities are established in the university in the year 2010 and facilities user rate is high.

Auditorium(G+1) Ground Floor in 2218 m2 & First Floor in 1822 m2 Furniture Work under Progress.

File Description	Documents
Upload any additional information	[View File](#)
Geo-tagged pictures	**No File Uploaded**
Provide the link for additional information	https://cnlu.ac.in/IQAC/2023-24/4.1/4.1.2%20 Scan%20Sports%20Committee%2023-24.pdf

4.1.3 - Availability of general campus facilities and overall ambience

University's state-of-the art infrastructure comprises of Administrative Block, two Academic Blocks, Library Building, Moot Court Hall, Halls of Residence for Boys and Girls, Staffs Quarters, Gymnasiums,Indoor and outdoor games facilities, guest house, fire fughting equipments,33/0.433 KV Electrical Substation. Other facilities in campus include:

1. 24 Hours Power Backup by 2X320 KVA & 1X125 KVA DG Sets

2. Photocopy, Stationary, Binding shop for students

3. Parking facility for university staffs and visitors,

4. ATM Facility

5. Internet facility secured with Firewall cum UTM device named FORTINET.

6. RO purified drinking water in Academic, Administrative, Library and Halls of Residence.

7. Proper hygiene and sanitation maintained by 24-hour housekeeping service.

8. Round the clock security guards for hostel, offices, and whole campus.

9. Single and double occupancy hostel rooms well furnished with beds, study tables with bookshelf& drawer, study chairs.

10. Ramp and Lift Facilities for the SAP.

11. Health Centre with resident doctor, trained Nurse and Compounder with all necessary facilities.

12. Ambulance.

13. Open grounds and tracks for regular jogging, sports, and annual sports events.

14. Fifty percent of the total area has greenery consisting of ecofriendly plants and is maintained by the university.

15. Cafeteria and

16. Canteen

File Description	Documents
Upload any additional information	[View File]()
Provide the link for additional information	https://cnlu.ac.in/IQAC/2023-24/4.1/4.1.1.pdf

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2096.75

4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

274.45

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

CNLU Library has an automated system using KOHA, the Integrated Library Management Software and RFID for different house-keeping operations. Books are catalogued and tagged and can be searched through OPAC (Cloud Based). Database of Patrons, Self-Checkouts and Self-Check-ins of books are done through software. Circulation history of issued books, overdue books and charges, and frequently circulated books can be tracked easily through the system. Wi-Fi facility with high-speed bandwidth has been provided in the library. Two Desktops are provided for the users to access OPAC, E-databases, and for printing documents. Separate Workstation tables are also provided for laptop users. Several E-resources, like, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, EBC Reader, Economic and Political Weekly, Kluwer Arbitration, Live Law & Bar & Bench, are subscribed in library. E-Books collections of Cambridge University Press, Taylor & Francis and Bloomsbury/Hart publications are available for users. All these can be also used remotely through CNLU E-Library. Reprography service has also been provided. Accessibility Lab with two systems has been provided for the visually impaired users.

File Description	Documents
Upload any additional information	View File
Provide the Paste link for additional information	• http://cnluopac.libcon.co.in https://cnlu.refread.com/#/home

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

382.75 Lakhs

4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)

382.75 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	View File

4.2.4 - Legal Databases made available to the students

15

4.2.4.1 - Number of Legal Databases made available to the students during the year

15

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	[View File](#)
Any additional information (links of database)	https://cnlu.refread.com/#/home
institutional data in prescribed format	[View File](#)

4.2.5 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

80

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)

100%

4.3.1.1 - Number of classrooms and seminar halls with ICT facilities

16 classroom, 2 Seminal hall, 1 Conference Room & Moot Court Hall 1

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide the link for additional information	https://cnlu.ac.in/2024/NAAC/GeoTagPic/Class%20Room%201.jpeg
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

CNLU's IT policy emphasizes security, accessibility, and efficiency, reflecting our dedication to a robust IT environment. The internet at CNLU is provided by the Government of India under the NMEICT-NKN project. Wireless internet distribution was facilitated by the Bihar Government's "Campus Wi-Fi Initiative" under the Saat Nischay Project. Access is secured through authentication policies.

Faculty and staff are equipped with official laptops or desktops, utilizing Microsoft Campus Solutions for online classes, email, and other services. Students have university domain email IDs, and our library operates on the Koha Library Management System integrated with RFID technology. The campus is equipped with digitally enhanced classrooms and CCTV surveillance to ensure security.

Our annual budget aligns with institutional goals and technological advancements, ensuring proper allocation for maintenance and upgrades. We adhere to a transparent procurement process to secure competitive pricing and optimize resource utilization.

Recent accomplishments include the establishment of Smart Classrooms, Language Labs, Accessibility Labs, and Digital Notice Boards, all contributing to improved learning and communication. We have also successfully procured laptops and AIO desktops, enhancing both academic and administrative functions.

Looking ahead, we plan to establish a cybersecurity lab and implement significant network upgrades by 2025, further reinforcing our commitment to technological advancement and excellence in educational delivery

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://cnlu.ac.in/IQAC/2023-24/4.3/4.3.2%20 2023-24.pdf

4.3.3 - Student – Computer ratio during the academic year

13:1

File Description	Documents
Copies of stock entries of PCs and Laptops	View File
Upload any additional information	No File Uploaded
Data as per data template	View File

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS – 250 MBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	View File
Details of available bandwidth of internet connection in the Institution	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide links to the geotagged photographs	**Nil**
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	View File
institutitonal data in prescribed format	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

57.95

4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)

1262.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of expenditure highlighting the expenditure incurred for maintenance	View File
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The University has a well developed system and procedure for maintaining and utilizing physical, academic and support facilities. Under the campus development projects, field levelling, landscaping,

parking, drainage, electrical cabling, electric sub-station, grill Works and concertina wire work for safety, roads inside the campus, Air Conditioners (installed in the class rooms, Guest House, faculty chambers, library and university offices), Fire Safety system and water sprinklers etc. have been regularly maintained. The university has anengineering section, which maintains the infrastructure facilities of the University campus through outsourcing agencies. As far as utilizing the physical, academic and support facilities is concerned, the University has a well developed mechanism in place.For using the academic facilities such as class rooms, seminar halls, conference halls etc. for activities other than the routine lectures, curricular and co-curricular actitivites, permission has to be sought from the University authorites such as Registrar of the University. Library, Sports, Gymnasium, Indoor and Outdoor Games facilities are available for the students and staff as per the rules made by the respective body or authority of the University. For the purpose of activities such as Moot Court Competitions, Academic and Debating Competions,Youth Parliament Competions, Model United Nations, Sports Tournamnents, Cultural events etc. the respective committees (Moot Court Committee, Academic and Debating Committee, Sports Committee, Cultural Committee etc.) comprising of faculty convenor and members and student members approach the University authorities with a proposal and application in that regard and with the permission of the authorites utilize the facilities.

File Description	Documents
Upload any additional information	[View File](#)
Provide the link for additional information	https://cnlu.ac.in/IQAC/2022-23/4.4.2/4.4.2%20decl.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

.06

5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year

5

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Scholarship sanction letter	**No File Uploaded**
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	View File

5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year

100

5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year

197

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Provide Link to Institutional website	https://cnlu.ac.in/IQAC/2023-24/5.1/5.1.3.%20Support%20Doc.pdf
Any additional information	View File
Details of capacity development and skills enhancement schemes (Data Template)	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

19.28 %

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial

Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.2.2 - Average percentage of placement of outgoing students during the year

60%

5.2.2.1 - Number of outgoing students placed during the year

41

File Description	Documents
Placement offer letters	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.3 - Percentage of Students enrolled with State Bar council

45.03 %

5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

59

File Description	Documents
State Bar Council Enrollment number	View File
State Bar Council registration certificate	**No File Uploaded**
institutional data in prescribed format	View File

5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year

19.84 %

5.2.4.1 - Number of outgoing students progressing to higher education

26

File Description	Documents
Proof of progression to Higher Education	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

77

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the year (Data Template)	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university has constituted various student committees to ensure the smooth conduct of co-curricular and extracurricular activities, institutional development, and student welfare. The Mess and Hostel Welfare Committee (a student body) is made up of representatives elected by the students. The university has a separate Mess and Hostel Welfare Committee for the Halls of Residence for Boys and Girls. The committee primarily acts as a bridge between students and

administration to facilitate the smooth conduct of hostel and mess-related facilities as it is convenient. The students find it convenient to approach the student representatives of the Mess and Hostel Welfare Committee. The committee members try to resolve and settle issues or problems related to the hostel and contribute significantly to maintaining a peaceful and good ambience in the two Halls of Residence. The Hostel and Mess Welfare Committee also keeps track of the cleanliness of the mess and hostel. The other committees include:

1. Academic and Debating Committee (ADC):

2. Moot-Court Committee

3. Cultural Committee

4. Sports Committee: organises sports events

5. Placement Committee

6. Internship Committee

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/storage/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

14

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events / competitions organised per year (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association/Chapters (registered and functional) has contributed significantly to the development of the institution through financial and other support services during the AY 2023-2024

Towards the accomplishment of its vision of creating a seamless synergy between the alumni and the University, the Chanakya National Law University has been working on the mission of involving the alumni in various activities of the University, including Mooting, Internships, Placements, Extension, and Outreach activities through its Centres, in particular,Child Rights Centre andLegal Aid Cell, Seminars, Publication and allied charitable activities byuniversity. The Alumni Association registration process has been initiated to complete it as early as possible. Duringyear, one such initiative, 'Legal Research Workshop', was conducted by Mr. Aditya Pratap, Adv. Supreme Court of India, New Delhi on 15.08.2023, at 5:00 PM. Another initiative was a career guidance lecture on the topic of 'LAMP FELLOWSHIP' by Mr Shivam Ninan, Founder of Socio-Legal Corp, Lawyer & Public Policy Professional, LAMP Fellow 2021, LLM, South Asian University. Our alumni continue to render all possible career guidance to students pursuing their studies. They have undertaken many commendable initiatives to guide students so that they succeed in optimizing their chances of getting better jobs.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/storage/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is to:

- Build on the traditional cultural ethos.
- To create a 'temple of learning'.
- To provide quality law education.
- Facilitating active learning through student-teacher interaction and continuous assessment.
- The university envisions evolving and imparting comprehensive legal education to organize advanced studies and research in all branches of law.
- To promote legal awareness in the community, leading to the realization of constitutional goals.

Such a vision clears the way for the University's mission to provide quality legal education, striving to raise national legal standards to international standards. With the above-stated vision and mission, the curricular, co-curricular, and administrative activities are carried on in the University.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/about/vision/
Upload any additional information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University is committed to the principles of decentralization and participatory management. This is reflected in the institutional practice of handling day-to-day activities where faculty members and students together make decisions through various committees and open houses. To make the governance and decision making of the University more democratic, participative and inclusive, student members have been included in several committees of the University. Student participation is evident through their participation in procurement, purchasing and tendering process. In various library purchases student members actively participated. The Vice-Chancellor regularly holds general and special open houses in which all students at the University are invited to express their grievances andconcerns. These open houses were conducted before and after the meetings of the Academic Council, Executive Council, Finance Committee, and General Council to consult the students on the proposed agenda items. A day long consultation was held with various committees of the students on the allocation of funds in the budget 2024-2025 (Section 22, CNLU Annual Report 2023-24).

File Description	Documents
Upload any additional information	View File
Provide the link for additional information	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

At the leadership level, the university makes the strategic plan after consultation with the stakeholders to consider legal education's changing needs and emerging challenges. One such successfully implemented strategic plan was to strengthen the use of ICT measures in teaching and research as decided by the IQAC in the academic year 2022-23. In this direction, all the classrooms in the university are converted into smart classes with state-of-the-art facilities during the academic year 2023-24. Further, to strengthen the ICT use, the university took considerable steps in upgrading ICT infrastructure that includes renting of VPS server, procurement of plagiarism software, web hosting and network facilities, procurement of business class laptops for the faculty, purchase of software or the accessibility lab, and renewal of licenses for Microsoft products (Section 12, CNLU Annual Report 2023-24).

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Provide the link for additional information	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per section 9 of the CNLU Act, 2006 the following shall be the authorities of the University:

- The General Council
- The Executive Council
- The Academic Council
- The Academic Planning Board
- The Finance Committee, and
- Other authorities as may from time to time be declared as such by the Statutes.

According to Section 18 of the CNLU Act, 2006, the following shall be the officers of the University:

- The Vice Chancellor
- The Registrar
- Heads of the Departments
- Such other officers as may be prescribed by the Statutes as the Officer.

The policies of the University, administrative setup, appointment and service rules of the teaching and non-teaching staff, the regulations for appointment of teaching and non-teaching staff and their service rules are available.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/storage/2023/07/Index-Table.pdf
Provide the Link to the Organogram of the University webpage	**Nil**
Upload any additional information	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-developed performance appraisal system and provides promotional avenues and opportunities to its staff. The University has a performance-based appraisal for promotion under the Career Advancement Scheme for the teaching staff and the Modified Assured Career Progression Scheme for the non-teaching staff of the University. The following benefits are provided to the University staff:

1. Employee Provident Fund Scheme
2. Gratuity
3. Earned Leave Encashment
4. Maternity Leave
5. City Travel Allowance
6. Medical Allowance
7. On-campus residence or HRA
8. Infirmary facilities for staff and family members
9. Ambulance
10. Twenty-four hours of power supply
11. Leave Provisions

Apart from these in 2023-24, the University offered financial incentives by offering loans to faculty and staff at concessional rates for purchasing/renovation of houses, purchase of vehicles, and meet medical expenditures. Festival advance to class III staff was also offered (Section 24, CNLU Annual Report 2023-24).

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/storage/2023/07/Index-Table.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the FDPs organized by the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

13%

6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the institution.	View File
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year (Data Template)	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a robust mechanism for mobilization of funds and fair and transparent procedures ensuring optimal utilization of resources. In the academic year 2023-24, the university recovered 11.5 crore rupees of fee by issuing hall tickets in end semester

examinations (Section 8, CNLU Annual Report 2023-24). The University meets its expenditure out of the revenue generated and funds received from different sources:

1. Collection of fees from students.
2. Grants from the State government to create new, improve, and maintain the existing infrastructural facilities.
3. Research and Consultancy grants from governmental and non-governmental bodies secured by the faculty and research centres.

The University earns interest by depositing its corpus amount in various banks as it optimally utilizes its sources of revenue. Further, an optimal utilization of endowment funds enables the University to award medals to the meritorious students. The financial structure of the University is monitored and controlled by the Finance Committee. TheExecutive Council of the University approves decisions of the Finance Committee. All University expenditures are duly audited annually by a registered chartered accountant.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

As per the provisions of the CNLU Act, 2006, the University has constituted a Finance Committee consisting of the Vice-Chancellor, Registrar, Additional Chief Secretary, Department of Education (Government of Bihar), and two members nominated by the Executive Council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation, and audit reports, and offers its recommendations to the Executive Council.

In the academic year 2023-24, the finance committee convened its meeting twice. The annual finances are audited by a qualified chartered accountant, scrutinized by the finance committee, approved by the Executive Council, and presented to the General Council of the University for its final approval. The auditor audits books of accounts at the end of every financial year.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

After deliberations on various Reports prepared by IQAC such as, Analysis Reports of the Student's Feedback, Teacher's Feedback and Alumni's Feedback on the Syllabus, the University took major initiatives towards improving the overall teaching learning process. Towards improving IT infrastructure the University took the decision to convert all the existing classrooms into digital/smart classrooms. All the sixteen (16) classrooms and two (02) seminar/conference halls of the University were converted into the Digital/Smart Classrooms. Taking into account these Reports the governing bodies of the University approved major academic reform initiative and approved the proposal that out of the five or six project assignments, each student will be required to write one Research Paper and the remaining project assignments may be Case Comment, Bill Review, Policy Review, Newspaper Discovery, Film/OTT Series/Documentary Review, Book Review or Response Articles. While this has helped students to choose project type as per his choice, it has helped the University to identify and nurture the multiple intelligence of the students. Under the policy, presentation of different types of projects are to be scheduled on different dates which further help the course instructors to prepare a segregated presentation schedule and helps the students in giving presentations. Following contributions were also made by IQAC:

1. Modification in the scheme of credits for courses in LLM.
2. Partial amendments in five-year law course to include elective courses and honours in general law.
3. Format for employer's feedback on syllabus.
4. Partial amendments in PhD/DPhil regulations.

File Description	Documents
Provide the link for additional information	Minutes-of-the-IQAC-Meeting-15-May-2024.pdf
Upload any additional information	View File

6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars,	E. Any1 of the above

Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity audit 8. Scholar in residence program	

File Description	Documents
Any additional information	**No File Uploaded**
Provide the web link of Annual reports of University	https://cnlu.ac.in/storage/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the period of 2023-24, the University conducted the following reforms:

- **Academic Reforms:**
  1. **Introduction of 15 new one credit elective courses.**
  2. **Introduction of collaborative teaching.**
  3. **Revamping of faculty feedback.**
- **Examination Reforms:**
  1. **Issue of hall tickets for end semester examinations.**
  2. **Issue of grade sheets to students after semester exams.**
  3. **Greater freedom to students to work on projects of diverse nature and reduce academic stress.**
  4. **Plagiarism check of projects to instil academic ethics in students.**
  5. **Operationalization of NAD-Digilockers**
     - **Campus Development:**
       1. **Construction of semi furnished residential facility for the university staff.**
       2. **Construction of Sehat center, creche, and community hall.**

> 3. Renovation and repair of student hostels.

> - Enrichment of library resources by procuring textbooks, reference books, e-books and journals and e-databases of approx. 3 crore rupees.
> - Enrichment of IT infrastructure including digital display boards, language lab, accessibility lab, computer lab, AIO desktops and laptops.
> - Conversion of all classrooms into smart classrooms.

File Description	Documents
Provide the link for additional information	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CNLU is committed to gender equality enshrined in Articles 14 and 15 of the Constitution of India. Our commitment to the same is reflective in the following measures:

- Availability of:
    1. The security staff; both male and female.
    2. Functioning Internal Complaints Committee
    3. Installation of CCTV cameras and gender sensitive teaching
    4. Availability of a female counsellor on campus
    5. Availability of a girl's common room,
    6. Availability of a day-care centre for children of the staff

The above-stated measures promote gender equality at the CNLU campus. Apart from these on-campus measures, the university promotes gender equality and sensitivity outside its campus through talks and workshops on gender related issues. The University committed itself to spreading legal awareness on law enforcement for women's security and protection, child marriage, and rights of transgenders (CNLU Annual Report 2023-24).

File Description	Documents
Annual constitutional values gender sensitization action plan	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	Safety and Security, Counseling, Common Rooms, Day Care Centre

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above

File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	View File
institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The University has two vermicompost units constructed on its campus which are used efficiently for the solid waste management of degradable waste materials. The university's green campus, sprawling over 18 acres, produces a large amount of organic waste in the form of dry leaves. The other organic waste produced in the university is food waste from the mess of the halls of residence for boys and girls. The solid organic degradable wastes are collected and converted into compost using the vermicompost units. Also, dustbins are kept at multiple receiving points on campus and buildings to collect solid waste. Such a solid waste management facility has helped keep the campus clean and become environment friendly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo-tagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo-tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of any awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**A. Any 4 or all of the above**

reading material, screen	reading	

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University has adopted effective and robust practices to ensure an inclusive environment. The university strongly believes in equality, access, quality, and inclusive growth. The extension and outreach programmes run by the specialisedcentres and cells such as Child Rights Centre and Legal Aid Cell sensitize the students about the existing diversity and the significance of inclusive growth and environment to empower the vulnerable sections in society. The university organises and actively encourages its students to participate in co-curricular and extracurricular activities such as cultural events, commemorative events, moot court competitions, debating competitions, and sports events. Participation in these events and competitions helps students develop tolerance and respect for cultural, regional, linguistic, communal, and socio-economic diversities. The curricula of courses also emphasize ethnic, religious, and regional diversity, contributing to fostering tolerance towards India's diversity (CNLU Annual Report 2023-24).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Any other relevant information	**Nil**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CNLU, as one of its objectives, states 'to promote legal awareness in the community that will lead to the realization of the constitutional goal'. To achieve this, our undergraduate and postgraduate courses are designed and conducted as per the constitutional values, preparing future citizens of our country who are aware of their rights and duties. The undergraduate courses in social science and law inculcate human values and a sense of collective responsibility among students to live in a diverse Indian society. At the postgraduate level, a specialization in Constitutional Law and Administrative Law also serves the purpose. Also, the University organizes workshops, programmes, and seminars to sensitize the students and staff towards the same through its various cells and specialised centres (CNLU Annual Report 2023-24). The University students and staff take a deep interest in celebrating the Constitution Day of India.

File Description	Documents
Any other relevant information	https://cnlu.ac.in/about/vision/
Details of activities that inculcate values necessary to nurture students to become responsible citizens	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**C. Any 2 of the Above**

File Description	Documents
Code of conduct and ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrated and organized various events like: Independence Day, Republic Day, birth anniversary of Swami Vivekanand, and Spic Macay Events. The students cherish cultural diversity of India through these events. The cultural diversity is cherished through performances likeKajri, contemporary dance, Bharatnatyam, rendition of patriotic songs, recital of Hindustani Classical music etc.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Geo-tagged photographs of some of the eventsGeo-tagged photographs of some of the events	https://cnlu.ac.in/IQAC/2023-24/GeoTagPic/Geotagged%20Photos_Cultural%20Event.pdf
Any other relevant information	**Nil**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

(1) Title of the Practice

Mock Interviews for Government exams

(2) Objectives of the Practice

To support the University's Alumni.

(3) The Context

University's students, particularly the marginalized ones require support.

(4) The Practice

Help students in preparing for public services interviews, particularly judiciary

(5) Evidence of Success

Selection of 11 Assistant Prosecution Officers in the academic year 2023-24.

(6) Problems Encountered and Resources Required

Resources required to develop a robust alumni network across in India to benefit its alumni.

Best Practice 2:

(1) Title of the Practice

Developing Legal Entrepreneurship Ecosystem

(2) Objectives of the Practice

To encourage and support startups in the field of Law and Social entrepreneurship.

(3) The Context

The practice facilitates students' business ideasinto entrepreneurial ventures.

(4) The Practice

University provides counselling and mentorship to start-ups in IPR, marketing, HR, finance, operations.

(5) Evidence of Success

In the academic year 2023-24, the Department of Industries, Govt. of Bihar, established a Startup Cell at the University. "Vyapaar", an attempt in this direction showcased a line-up of panels pitching their prototype or product ideas.

(6) Problems Encountered and Resources Required

The CIILE centre coordinates the practice and requires further infrastructural and financial support.

File Description	Documents
Best practices as hosted on the Institutional website	https://cnlu.ac.in/storage/2023/10/Information-for-Mock-Interview-for-the-APOs-25.09.2023.pdf
Any other relevant information	https://cnlu.ac.in/storage/2024/03/Vyapar-Brochure.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The university has consistently and ardently worked towards the fulfilment of its objective of providing quality legal education. Such efforts are reflected in the success of large number of students qualifying in the judicial services examination of various states and their appointment as the judges in the lower judiciary every year. In the year 2023-24, 42 students got selected for lower judiciary.

A perusal of the progression of the undergraduate students to the postgraduate programmes after qualifying in the national level entrance test is a testimony of the University's performance in terms of academic excellence. Every year few LL.M. students qualify

for UGC NET.

Law graduates from the University do well in the fields of litigation, judicial clerkship, jobs in law firms. Others qualify in the competitive examinations for the appointment of law officers in Public Sector Undertakings. Select private sector banking and insurance companies also recruit graduates from the University through campus placement.

Based on the above, it can be said that the University is performing well in imparting quality legal education.

(For more details see Annexure 1 of CNLU Annual Report 2023-24)

File Description	Documents
Appropriate webpage in the Institutional website	https://cnlu.ac.in/wp-content/uploads/2024/12/Annual-Report-for-the-year-2023-2024.pdf
Any other relevant information	Nil