

Chanakya National Law University, Patna

Nyaya Nagar, Mithapur

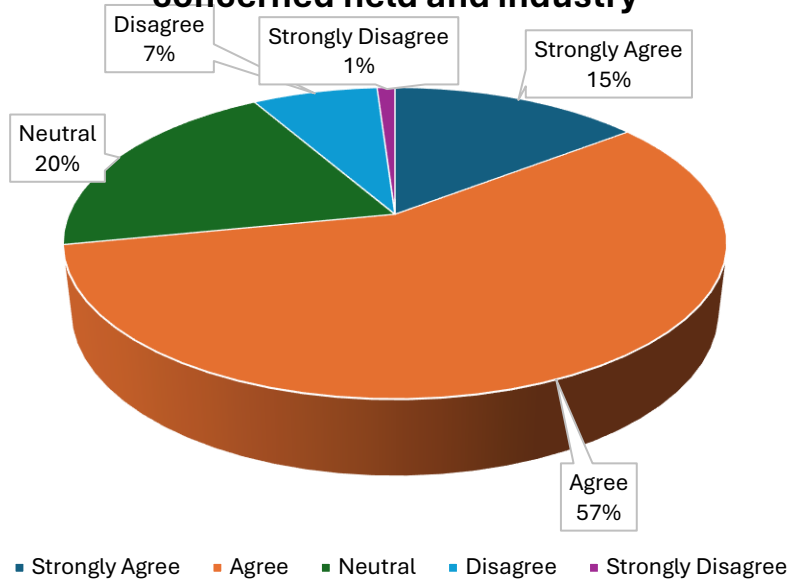
Patna – 800001

Student Satisfaction Survey (SSS) Report on Overall Institutional Performance for the Academic Year 2023-24

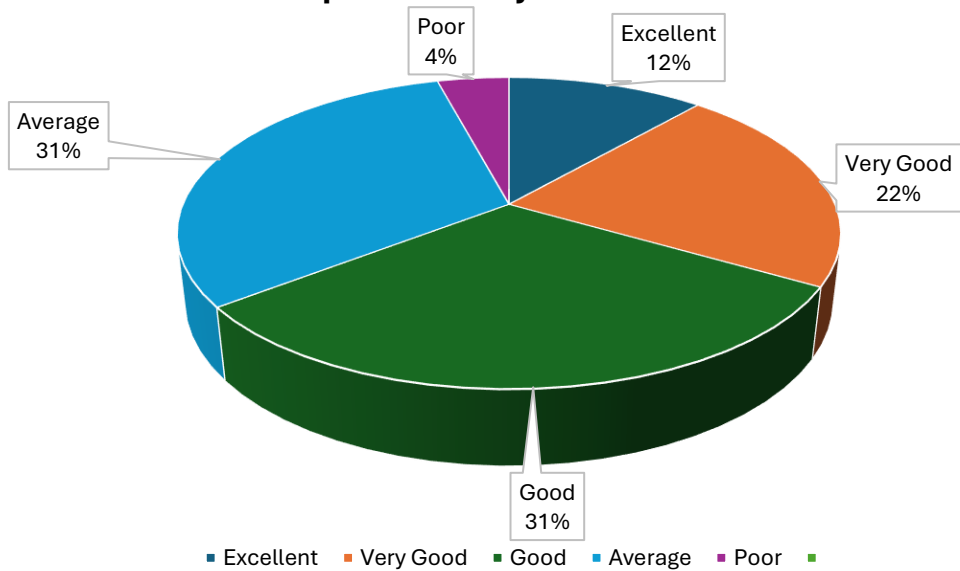
A Student Satisfaction Survey was conducted to assess the overall institutional performance of the Chanakya National Law University, Patna during the Academic Year 2023-24. Section I of the survey comprised of twelve (12) questions related to the general information pertaining to the student participating in the survey. Section II of the survey comprised of twenty-one (21) questions related to the overall institutional performance of the University during the year. Out of these twenty one questions in the survey, twenty questions were objective in nature and covered various aspects such as, Relevance of the Curriculum, Knowledge and Understanding of the Teachers, Extracurricular activities, Integration of Crosscutting issues into the Curriculum, Imparting of Employability Skills, Fairness of the Internal Evaluation Process, Internship and Field visit Opportunities, Mentoring Process of the University, Use of ICT tools and online resources for teaching and learning process, and Students' participation in various co-curricular activities, extracurricular activities and committees for continuous quality improvement etc. One question was open ended question that aimed at eliciting suggestions by providing the students an opportunity to give suggestions and observations in their own words.

A total of 96 students participated in the survey. Out of the 96 responses received, 41 were from the students pursuing B.A., LL.B. (Hons.) programme, 35 from the B.B.A., LL.B. (Hons.) programme and 20 responses were received from the students pursuing LL.M. programme. Their response was saved and analysed. Detailed Report of the student satisfaction survey is given below:

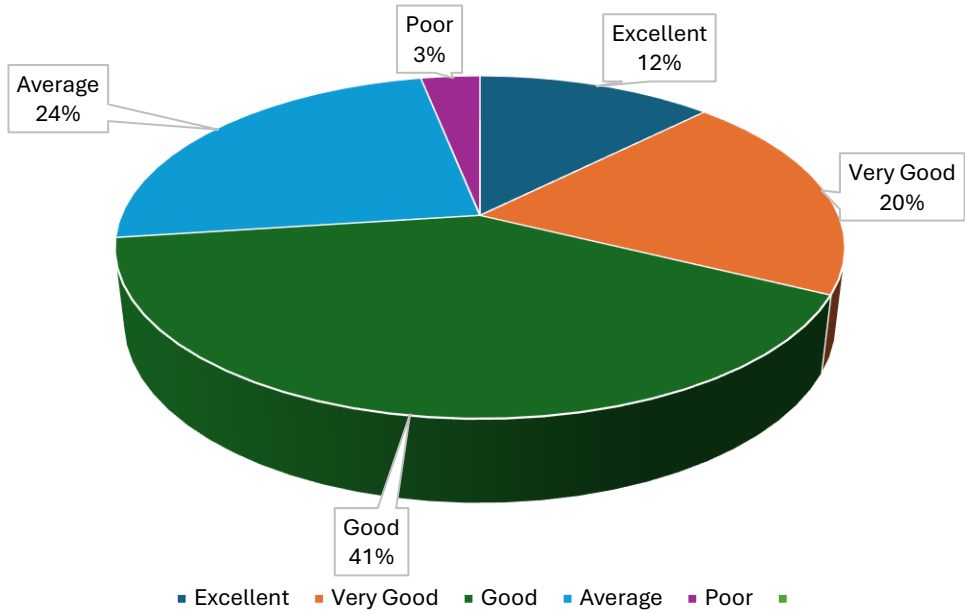
Curriculum of the courses are relevant to the concerned field and industry



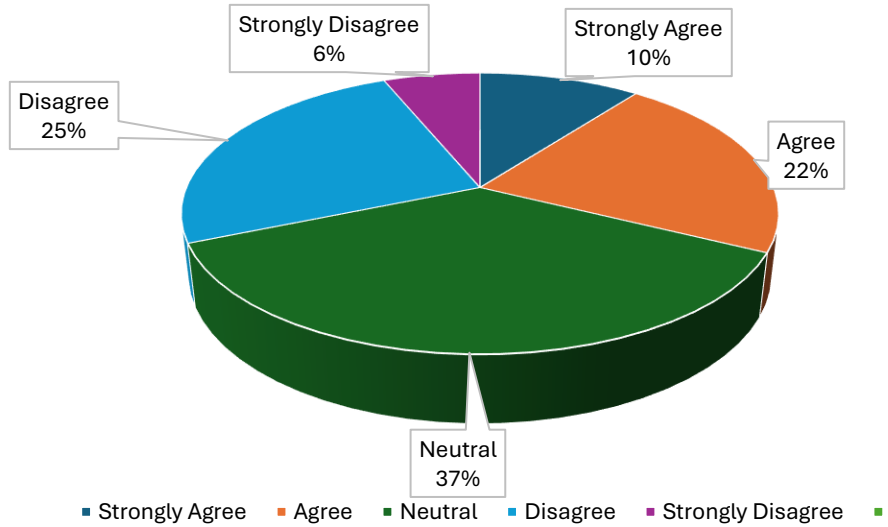
Knowledge and understanding of the teachers of their respective subjects/courses



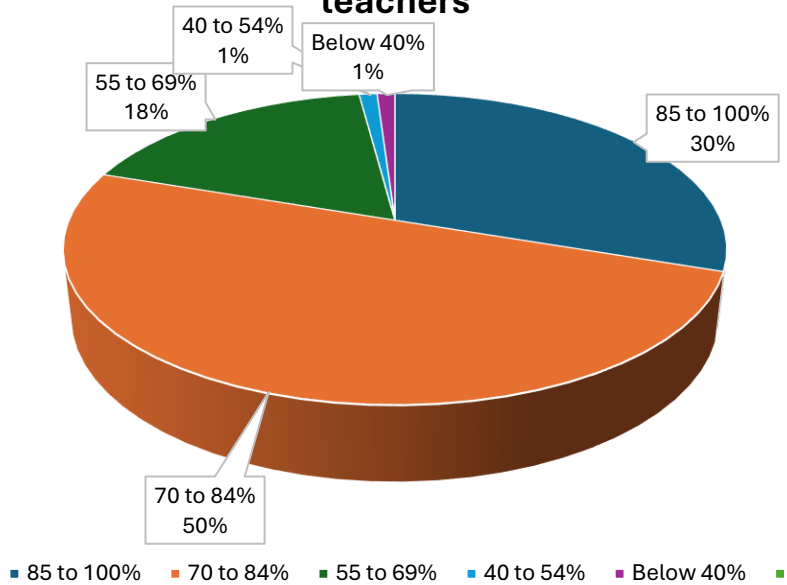
Communication skill of the teachers in the class



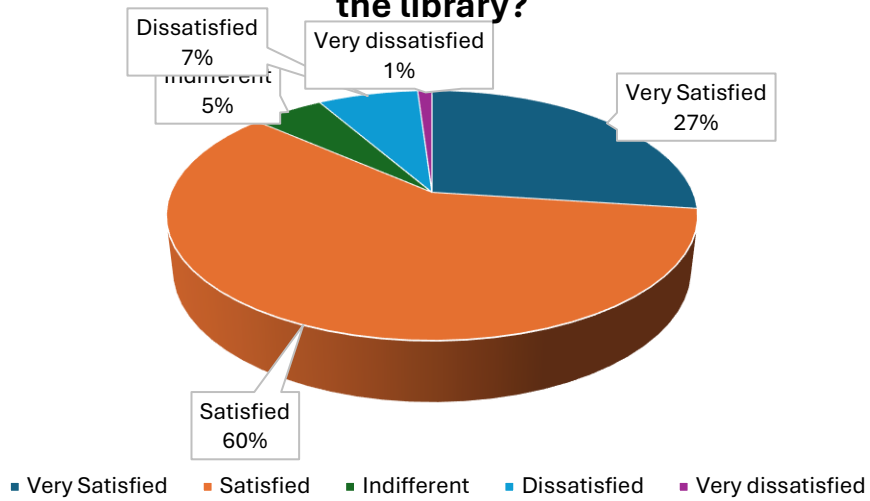
Interaction in class and teaching methods used by the teachers have enhanced learning experiences of the students



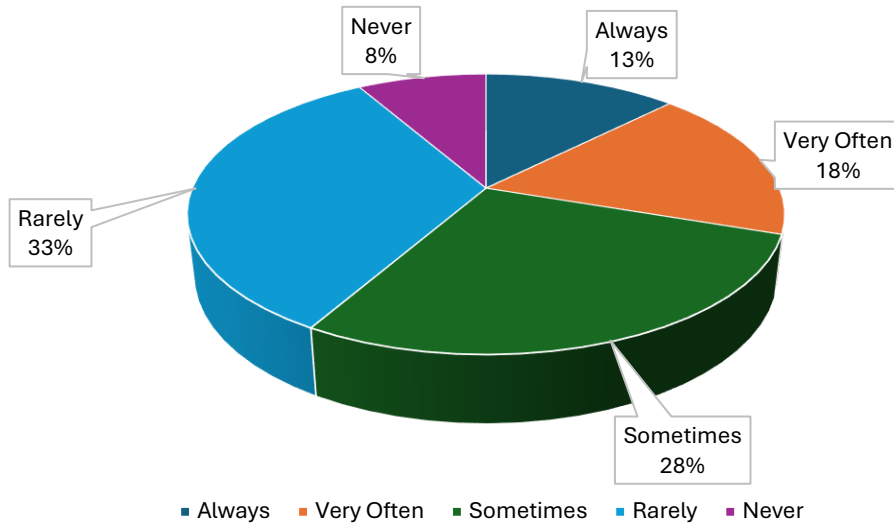
Portion of syllabus that is generally covered by the teachers



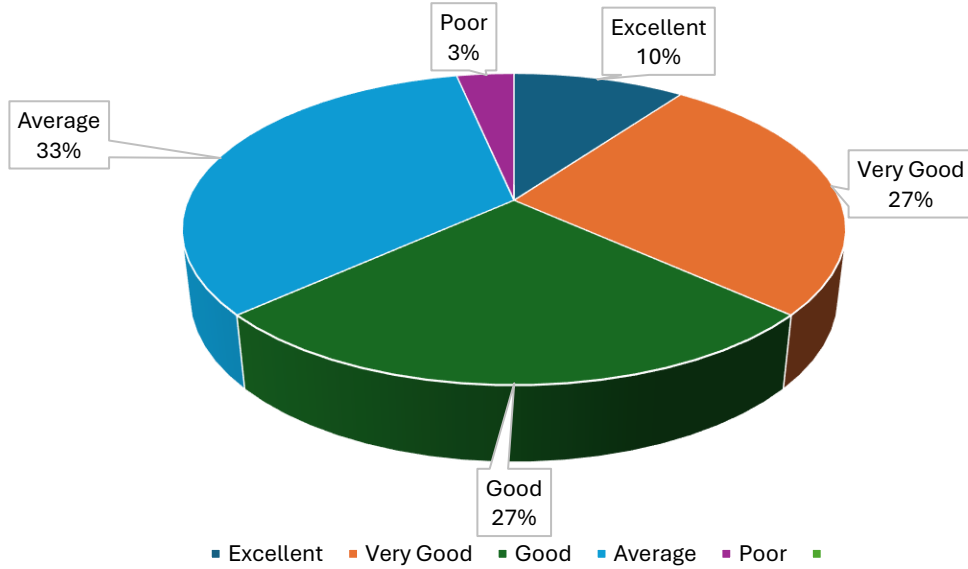
How satisfied are you with the library facilities including remote access facility, e-books, e-journals, legal databases, repositories and opening hours of the library?



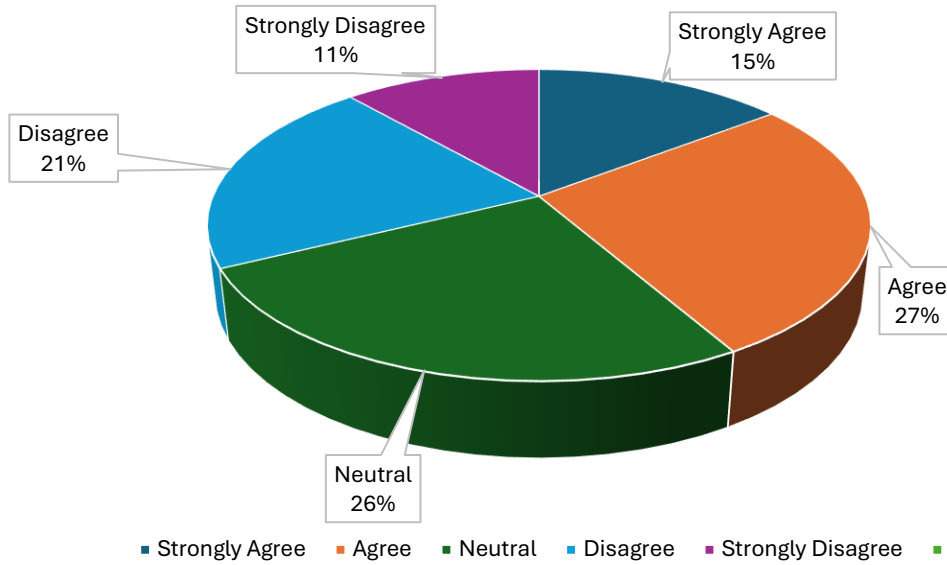
Teachers assess the learning levels of the students and take care of the interests of the advanced as well as the slow learners



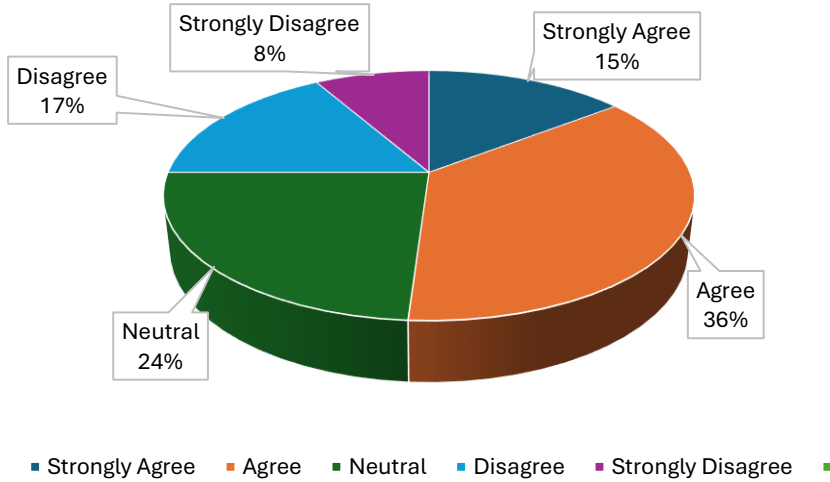
Overall quality of teaching-learning process in the university



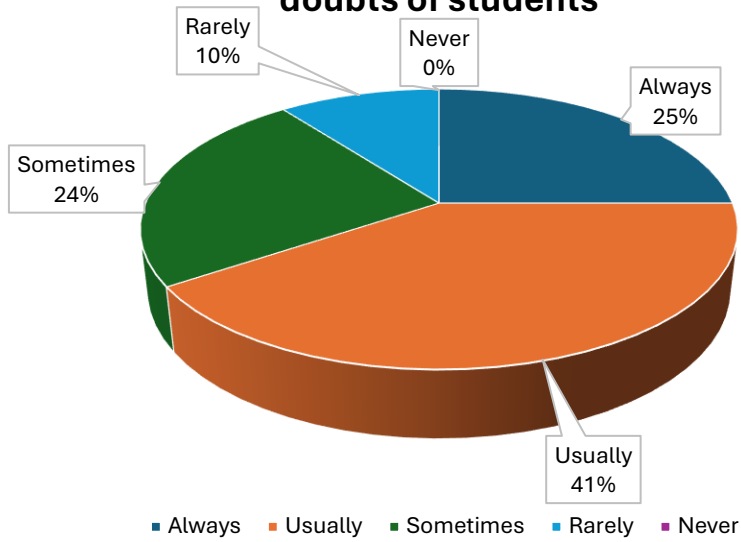
University actively encourages the students to participate in various extracurricular activities



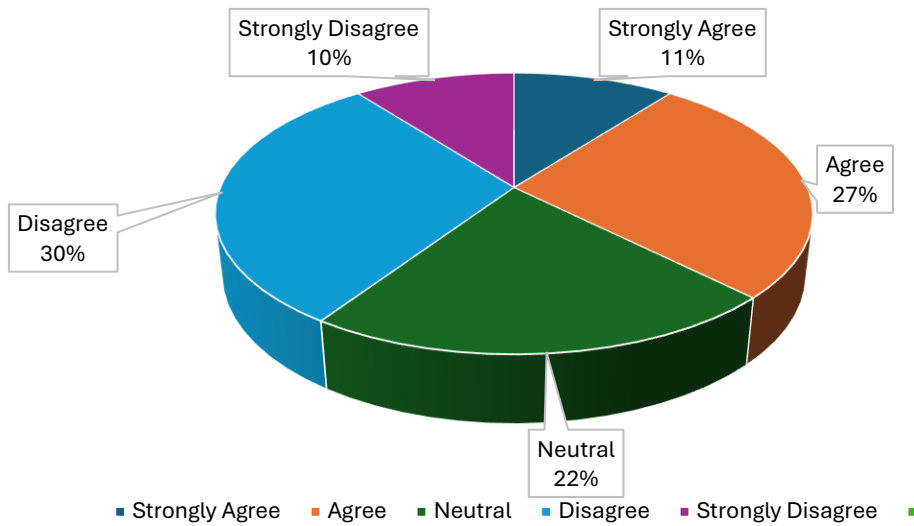
Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability etc. are integrated into the curriculum of the relevant courses



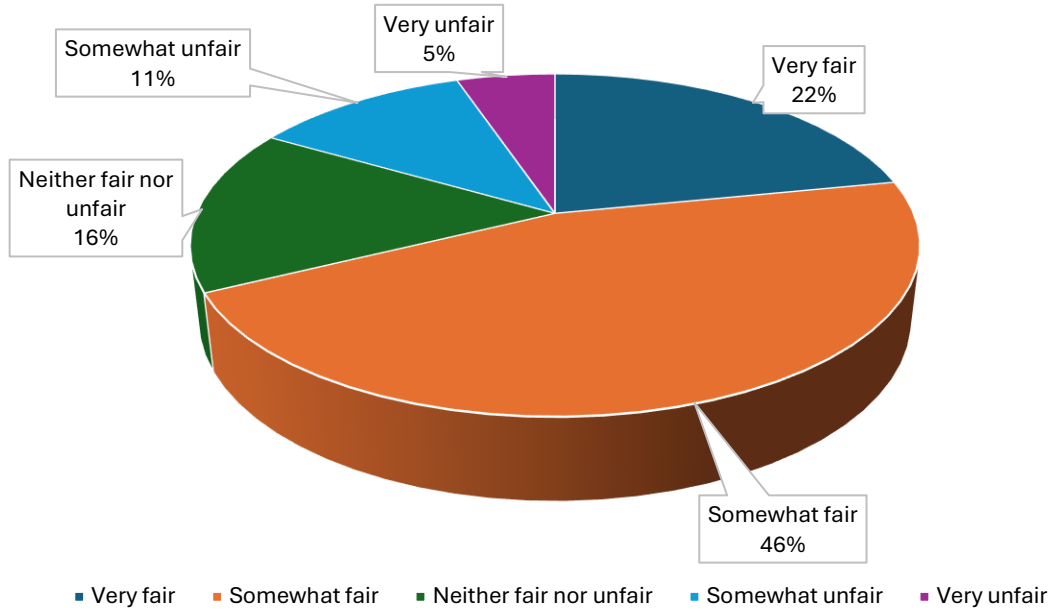
Teachers explain the concept with the help of illustrations, examples, case law etc. and solve the doubts of students



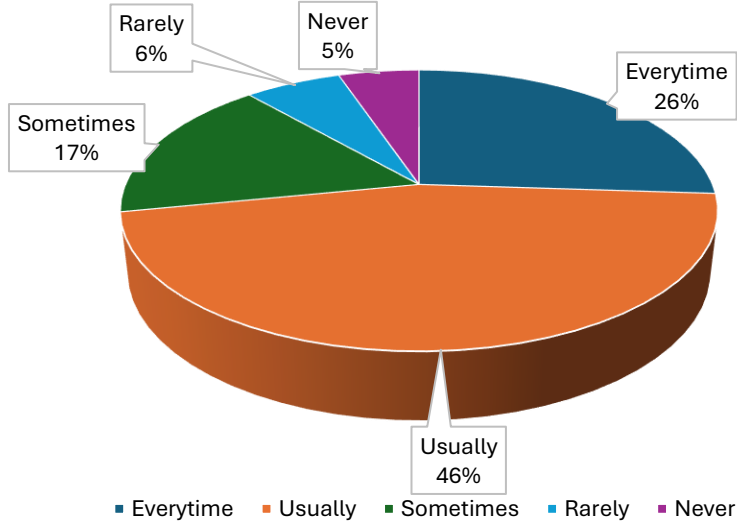
Teachers make effort to impart soft skills, life skills and employability skills to prepare the students for the world of work



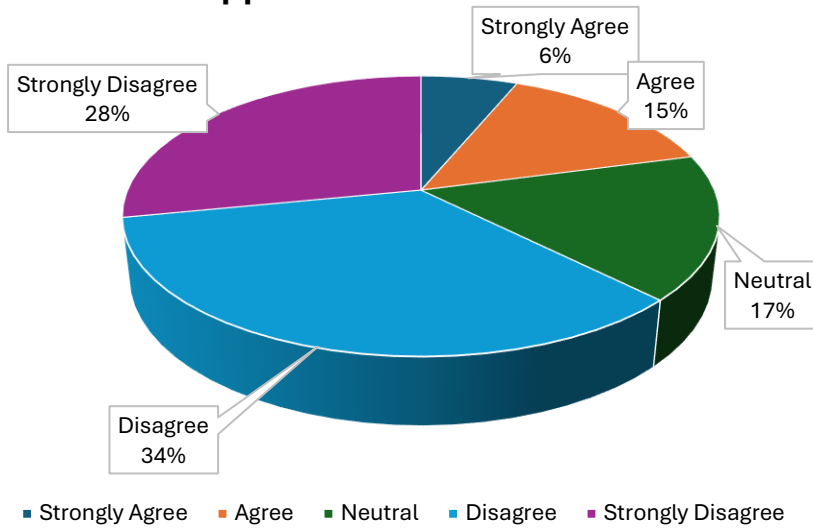
Internal evaluation process of the university is



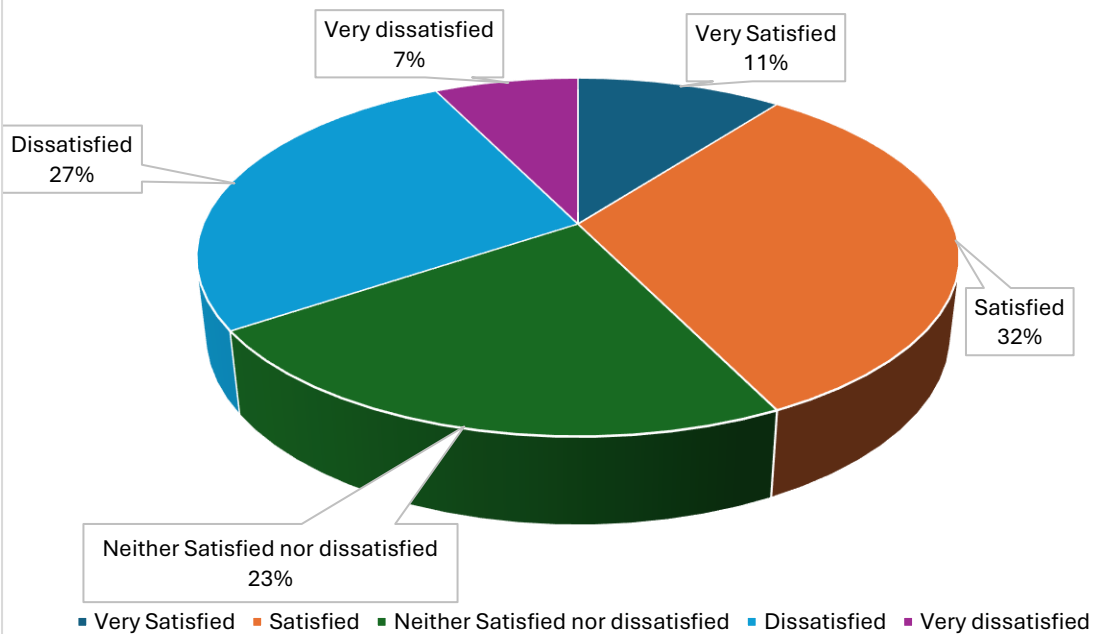
Performance of the student is discussed and evaluated answer sheets are shown to the students after the internal evaluation



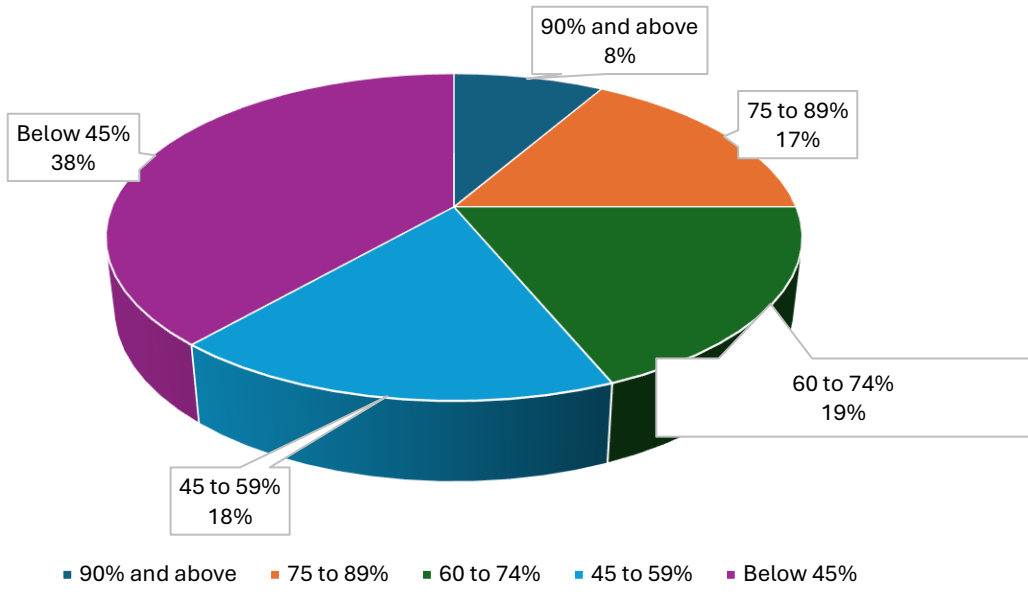
University actively encourages and has well established mechanism for internship and field visit opportunities for students



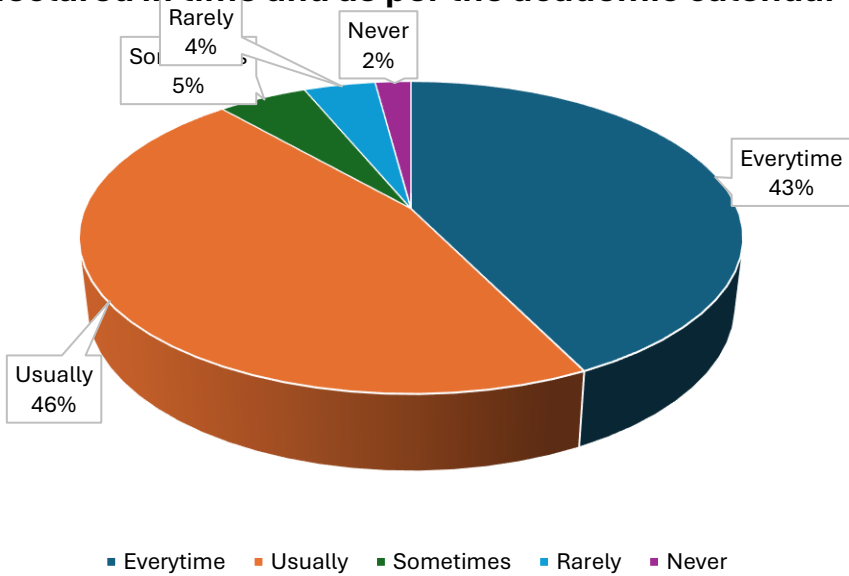
Overall, how satisfied are you with the teaching and mentoring process of the university?



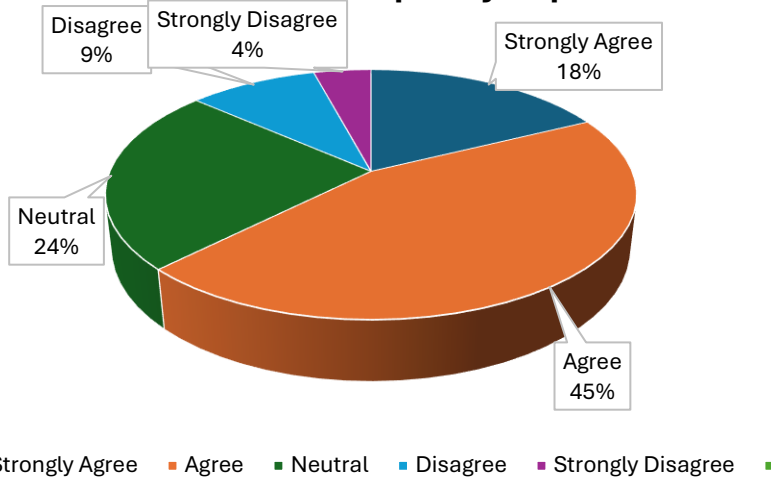
Percentage of teachers using ICT tools including online resources for effective teaching and learning process



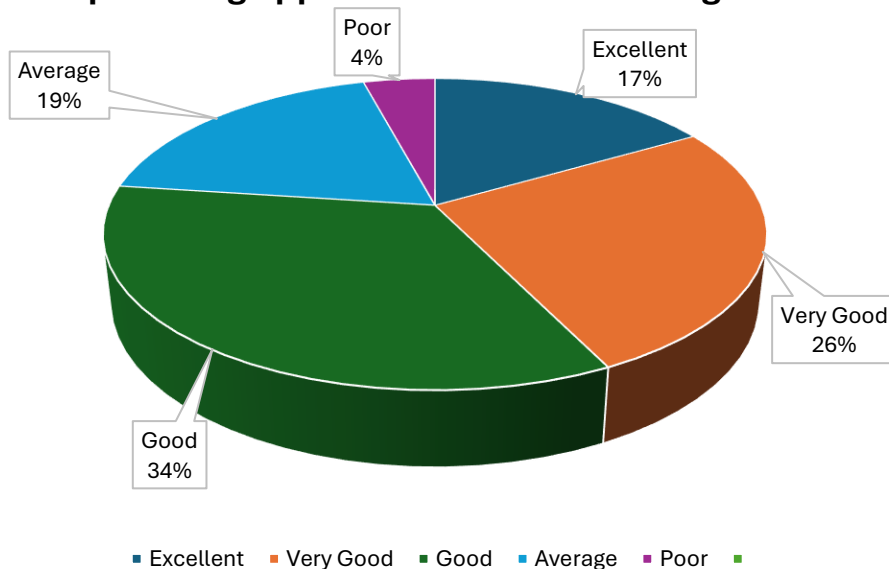
Results of the end semester examinations are declared in time and as per the academic calendar



The university engages the students in organizing various co-curricular/extracurricular activities as well as various committees etc. to monitor and review for continuous quality improvement



Overall campus facilities and academic ambience providing opportunities to learn and grow



Any other suggestion that you would like to give to improve the overall performance of the institution

The students were asked to give suggestions to improve the overall performance of the institution. Out of ninety-six (96) students who had participated in the

Student Satisfaction Survey, seventy-six (76) students have responded with certain suggestions or observations to improve the overall performance of the institution. Twenty (20) students did not give any suggestion. The most commonly occurring suggestions in the student's responses ought to be appreciated as the most general expectations of the students from the University and their most common suggestions for the improvement of the overall performance of the institution.

Sl. No.	Suggestions
1.	"First thing 1. Is that accommodation in library is very less. common reading section has only accommodation of 100 students, but University has strength of 700 students. Which is very difficult to manage during semester exams. Common reading section is very packed. 2. Maximum utilisation of library building should be used for common reading space as own textbooks are not allowed so students prefer to use common reading section. "
2.	Faculty feedback form is of no use since it come down to us. Faculty scold us for wrote against them and then continue teaching the way they use to
3.	There is a need for strong placement cell. Placement from corporate side for LL.M students is nil.
4.	University should hire more faculties and try to bring experts like partners and Advocate to teach hons courses.
5.	"As a nationally renowned institution, it would be beneficial to have dedicated faculty members who specialize in their respective subjects. Rather than a trial-and-error approach to assigning instructors across various disciplines, it may be more prudent to ensure that each course is taught by a subject matter expert. While the university undoubtedly strives to provide excellent education, having professors who are deeply enriched and well-versed in the specific topics they teach could further elevate the learning experience for students. Instead of citing a lack of suitable faculty for certain subjects, perhaps the university could explore strategic hiring and professional development initiatives to have a wide range of teachers fluent

	<p>across all academic areas. This would align with the university's commitment to maintaining the highest standards of education. The course curricula should be designed with a stronger emphasis on practical applications over purely theoretical concepts. There needs to be an increased focus on developing employment-oriented skills and competencies directly relevant to their respective fields. While a theoretical foundation is certainly valuable, aligning course content and pedagogical approaches more closely with industry needs and professional requirements would enhance the career readiness of the university's graduates. "</p>
6.	Increase placement opportunities for LL.M. students to cater to their diverse career interests and aspirations.
7.	No, the university is very good and I only wish that my teachers always support and guide everyone when necessary
8.	The experiences here are not satisfied because of academic. The teachers here are not well acquainted with the skills of interaction with children to know the learning and grasping skills of children.
9.	It is often seen and I have personally experienced that some of the professors tend to form a biased opinion with respect to some particular student and on the basis of such opinion they give them very good marks in internal evaluation despite of the fact that such student is not performing well and they don't consider other student who have actually performed well.....this favoritism practice is very discouraging for others who actually work hard but they don't get what they deserve.
10.	Teachers should focus more on explaining concepts rather than directly jumping to case laws. Some teachers give endless number of case laws which is a burden on the students. Explain concept first then support it with what the case said.
11.	The library should be open 24X7. There should be more books, in the library and latest editions. Some extra courses need to be introduced like drafting and researching after hr of classes.
12.	Seating capacity of common reading room needs to be increased.
13.	"2 faculty system has been a mess leading to unjustified enhancement in Syllabus of almost every subject.

	Clinical papers like DPC are evaluation on basis of written exams wherein we're asked to memorize draft and pen it down. It should be more of assignment based. "
14.	Strictly avoid dual faculty system
15.	There is need to improve the participation of students in other curriculum activities
16.	"Remove collaborative teaching. Everyone is not able to give justice to this method. In end some teachers just rush to cover everything without even making you understand. Just like reading bare act and saying that it's complete. Totally unfair. We are studying mostly from YouTube channels than our teachers. They don't even evaluate our marks on time."
17.	If a teacher is not proficient in the subject, please don't allot them any not even a small part in the subject to teach.
18.	I would like to suggest about the Turnitin access. Kindly provide access of Turnitin to every students for their academic programs. It will be helpful in research work otherwise just allowing the access at the time of project submission is only for formality not for the students better performances.
19.	Recruit more teachers
20.	"1. In Law of banking and Insolvency and Bankruptcy, we were not even taught Insolvency and Bankruptcy at all. Not even a single class or section. 2. Subjects like RTI that requires less credit were given 4 credits and IMPORTANT subject like Indirect Taxation was given less credit, which means less classes. 3. Internship attendance reimbursement of at least 15 days each semester should be given to students, apart from the 8 days of participatory leaves in order to increase no of placement in University. 4. Since IBC was not even taught, it should be given as one of the electives next semester."
21.	It's good to study here.
22.	A menstrual leave policy for female students must be incorporate in the university's calendar as has been done by quite a lot of NLUs.

23.	I am fully satisfied with performance of the institution
24.	Whatever I felt, I have mentioned above.
25.	Practical aspects of subjects along with latest developments in the cases via case laws must be a part of each teacher's lesson plan.
26.	Use of better graphics and visual media to engage the students well
27.	"1) Collaborative teaching should be cancelled and students should be given option to choose professors. 2) Online Learning Management Portal should be made and teachers should upload study materials on the same and not dictate in the class. 3) Honours papers should continue. 4) Only 1 research paper instead of 6 projects 5) Minimum 4 classes everyday "
28.	please change the teaching style of faculties, they just discuss 50% of the syllabus and rest we have to mug up, rarely it happens that a subject is useful to us we just mug up those and write in exams. maybe there are existing good subjects to teach but the they it is taught with least interactive classes makes the classes boring. we just attend classes for attendance as there is no enthusiasm among teachers and consequently we are unable to be curative regarding our curriculum.
29.	All Good.
30.	Please either do away with collaborative teaching or make it at least bearably possible for the students. It is too chaotic.
31.	If possible, kindly number of daily classes can be increased from 3 to 4.
32.	Institution must have to encourage students to participate in extra-curricular activities apart from getting learning from only text books.
33.	Please stop allotting any subjective to any faculty. Sometimes they don't possess knowledge of the subject properly.
34.	Teacher are good, but they need workshop and training to go with the changing needs and learning process to make the classes more engaging
35.	The teachers should be trained or replaced. Howsoever we try to change the infrastructure of the university, it will not do well until the teachers do well. The internship committee should have

	a special head who solely does the job of connecting with firms and no other academic job. He/she must be made responsible for his outcomes, only then will the placement increase. We need to designate budget for firms who want to visit for placement. Some teachers' teachings make us sick. Please advise them to be relevant to the topics.
36.	University needs to revamp it's placement committee and hire experienced placement coordinators to expedite the process of placement. Every student of the university is currently unhappy with how the placement committee works. It's static. I suggest to hire more experienced people in the placement committee, with regular training, interview and GD sessions to get the students accustomed with the placement process and train them well before the interview season. Please do something about this, it is an urgent need.
37.	The teachers should be encouraged to allow students to take digital notes. The syllabus should be better defined and accommodated so that there is no rush up at the end of the semester. The electives can be such that it imparts necessary practical knowledge like drafting etc.
38.	Teaching method is horrible. At least proper notes should be provided. Syllabus are not completed on time. And being in B.B.A felt like faculties teaching in both the section are biased against us.
39.	Even after paying hefty amount of money in a year, Why I have to watch YouTube videos to understand concepts, Law Paper should be given more time.
40.	"Provide medical leaves. Room in boys hostel based on medical needs"
41.	"Number of classes to be increased because of less classes syllabus was completed arbitrarily, law subjects should be taught in single class to both B.A. and B.B.A students as it saves time, Moot court is an essential for law student, so regular classes related to moot should be conducted, With academics sports are important too, there be proper infrastructure related to sports."
42.	No. Of classes for law paper should be increased as due to scarcity of classes neither teacher teaches well nor we are able to be on the same page with them ,

43.	Everything is fine. Expect some teachers finishing their syllabus in last week
44.	Either reduce the syllabus or tell the teachers to map out better cause at the start pace is fine while till the end it is just
45.	Need for quality improvement and transparency of professors.
46.	"There should be a room allotted to different committees, so that, committees can have their meetings, keep their things and other works can be easily done. "
47.	Professors need to tell the real-life use of the things they are teaching. How to use the material they are teaching for ourselves
48.	<ol style="list-style-type: none"> 1. Train teachers in good English. 2. Make the classes more interactive through student engagement. 3. Refine the curriculum and set the number of classes as per syllabus. 4. Ensure that the law subjects get more classes since their syllabus is bigger and more important. 5. Ensure that teachers do not rush through the syllabus in the end month of the semester. 6. Teachers should be asked to provide concise and relevant study materials. 7. Teachers should encourage rather than discourage students to participate in cocurricular and extra curricular activities like cultural events, sports, moots, etc. 8. Faculties should be asked to provide special classes on subject matters of moots for better preparing the students as it happens in other top NLUs. 9. Students should be important non academic knowledge like communication skills, healthcare and sex education, etc. 10. Attendance criteria should be relaxed so that students can participate in other activities for overall development. 11. Number of Intra University competitions should be increased and organised more regularly so as to increase competitive spirit of students. 12. Ensure that faculties remain in campus till 5 pm or whatever their time is for convenience of students. 13. Start student exchange programme.

	<p>14. Increase the issue period of library books for a minimum of two weeks.</p> <p>15. Saturdays should be off.</p> <p>16. Faculties should allow students to make notes through laptops in the class. It helps students to practice typing.</p> <p>17. Holidays should be given on Inter University Events."</p>
49.	Rather than teaching subjects, class should focus on active discussions.
50.	Please remove collaborative teaching method. This burdens student's as well as faculty mind. There is no coherence and coordination between faculties. All faculty have different teaching style and if we have taught 1 law paper with two teaching style at 1 time with 2 different topics, how would our brain works and inculcate those topics?
51.	Please improve the teaching quality and allow all the students regardless of background and other factors access to resources and university have failed to engage the all the students in committees and other activities due to favouritism and corruption and other reason
52.	I think CNLU should recruit some faculties having specialised knowledge in a particular field law like other top NLU have.
53.	Convocation has been pending since 2020 batch, it must be done soon.
54.	Teacher never uses online resources for teaching. The option of 'never' should be there in question no. 29.
55.	We can have subjects which are really needed and not the ones which have gone obsolete in today's world
56.	To execute the changes more effectively. Like collaborative teaching should be done by teachers who are actually well-versed with the subject and not on the basis of whoever wishes to volunteer.
57.	There is a need to improve the academic as well as extracurricular activities in the college so that students get exposure to the outside world and stay relevant to the demands of the legal industry. The current system of the college is extraordinarily poor and by this rate there is no doubt that the students will suffer after getting this degree in the outside world.

58.	University should monitor the interest of students and provides only those faculty who has specialisation in particular subjects, all in one should be removed.
59.	The collaborative teaching concept was a failure, and syllabus should be updated as per changing times.
60.	There should be dedicated committee to mentor and groom the students for internships that align with their goals and also to help them to fetch those internships and with developing their overall skills including research papers, internships and moots, etc.
61.	Internship cell (CDIC) need to work more to provide opportunities to all the students. Hardly, somebody get internship through it. At least, they must provide internships to the people who are well deserving. They must be able to provide internship to at least 8 to 10 people from each batch. I personally feel that more guidance is required to the students who are 1st-generation lawyer and who don't have much connections. I hope, university will work upon it.
62.	Having two teachers teaching the same subject can be quite problematic and confusing for everyone, from the syllabus to teaching methods, causing a lot of confusion. It should be avoided or removed to ensure clarity and consistency in learning.
63.	Learning based approach should be there daily instead of clearing examination only.
64.	<p>"The academic atmosphere can be improved by revisiting and improvising the syllabi stipulated for various subjects. It must be designed after evaluation of competition exams syllabus and need of basic understanding in that particular subject.</p> <p>The library must contain books for competitive exams as well, updated and in enough quantity.</p> <p>The internship guidance is utmost.</p> <p>The extra-curriculars must be more promoted though not at cost of academics.</p>

	<p>The exams must focus on concept understanding and analysis rather in memorizing too much details.</p> <p>The study of case laws should not be for learning and then jotting in exams, rather it must be used to help the student to rate with the concept of the subject as beautifully done in Jurisprudence classes and constitutional law classes.</p> <p>The research and methods to conduct the same must be taught more."</p>
65.	<p>Practical learning approach should be incorporated more, and university should devise such academic curriculum to get rid of rote learning methodology. Students should be allowed to carry the bare act in the examinations. The skill set of students should be evaluated and not the memory retention.</p>
66.	<p>"Grading system should be changed from 7 scale to 10 scale. 24/7 drinking water facility should be installed in campus other than in CNLU main building and library. "</p>
67.	<p>Our university doesn't have apt faculty for subjects. One faculty teaches more than 5 or 6 subject in which he or she doesn't have any knowledge and this limits our learning capability. So plz appoint more and more faculty for every subjects.</p>
68.	<p>"- Single rooms should be allotted to llm students. - Some subjects syllabus are not upto the mark. "</p>
69.	<p>There is lack of transparency in the working of Internship cell (CDIC) as to who selects the CVs and what is the criterion. Despite being in the top 5 lot of the batch of 2025 consistently, in all four years I've never been allotted a single internship through CDIC. Despite the subjects being decent for the specialised honours, the teachers set substandard curriculum and the syllabus is not upto the mark. Many teachers pick subjects they are not well versed and do zero to no efforts in making themselves accustomed to the requirements of the subjects. The same syllabus is repeated every academic year with no substantial changes according to the changing needs. The teachers are not well read and do not utilise the available library resources and we are not given extra readings in relevant</p>

	subjects like Banking. There is a need to change the available faculty, the current faculty is passive and beyond reform.
70.	<p>"Note: This suggestion doesn't relate to academics but to the overall development of the University.</p> <p>There should be an arrangement for sitting of the students in the different areas of the campus. Eg: The pathway heading towards the library where long trees are planted, there are enough areas where some sitting arrangements could be made along with ambient lighting so that the students who want to interact with their batchmates can have a place for it. I understand that there is a library for that purpose, but it is not always the right place. I am saying so because you would have also seen students sitting on drainage. "</p>
71.	Teacher, who is of no use, should be replaced because they are just hired with some connections in the administration and on the basis of they agree to teach on the less fee offered by the administration.
72.	It can be improved by better academic environment
73.	<p>"There is dearth of teachers for some particular subjects and University must fill those vacancy for effective teaching and learning process.</p> <p>I mean to say one teacher is assigned to teach so many other subjects also in which he/she has no expertise and that affects the career of the hopeful students. "</p>
74.	University can advocate the Socratic method, which is designed to challenge a student's understanding of legal concepts and encourage critical thinking By continually asking questions until the student gives a wrong answer or reasoning, the teacher can help the student improve their intellectual thinking about the law
75.	<p>"Honours paper like criminal law and constitutional law, In this paper there is lack of professor in the university.</p> <p>So, it is required to provide professor of these papers.</p> <p>Elective papers, the idea of imparting knowledge by this elective paper is very good, but some teachers are not completed course fully, classes happened before end semester or assessment done.</p>

	"
76.	Some subjects such as political science 3 and money banking etc are irrelevant. Further there is one professor who is not interested in taking classes. Senior professors follow traditional methods and don't make the class interesting.