

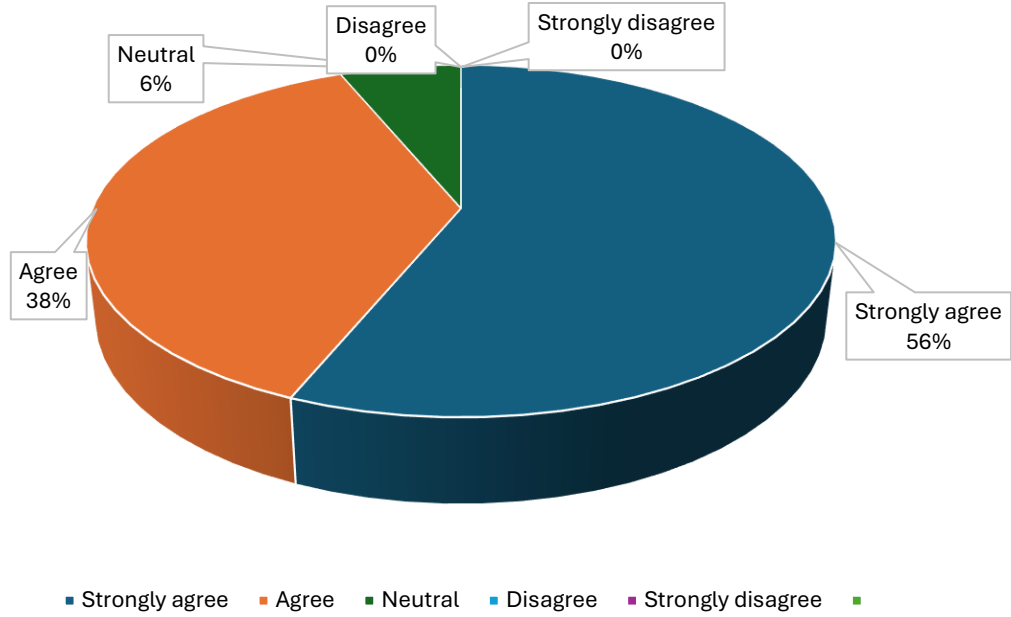
Chanakya National Law University, Patna
Nyaya Nagar, Mithapur
Patna – 800001

Teacher's Feedback on Syllabus for the
Academic Year 2023-24

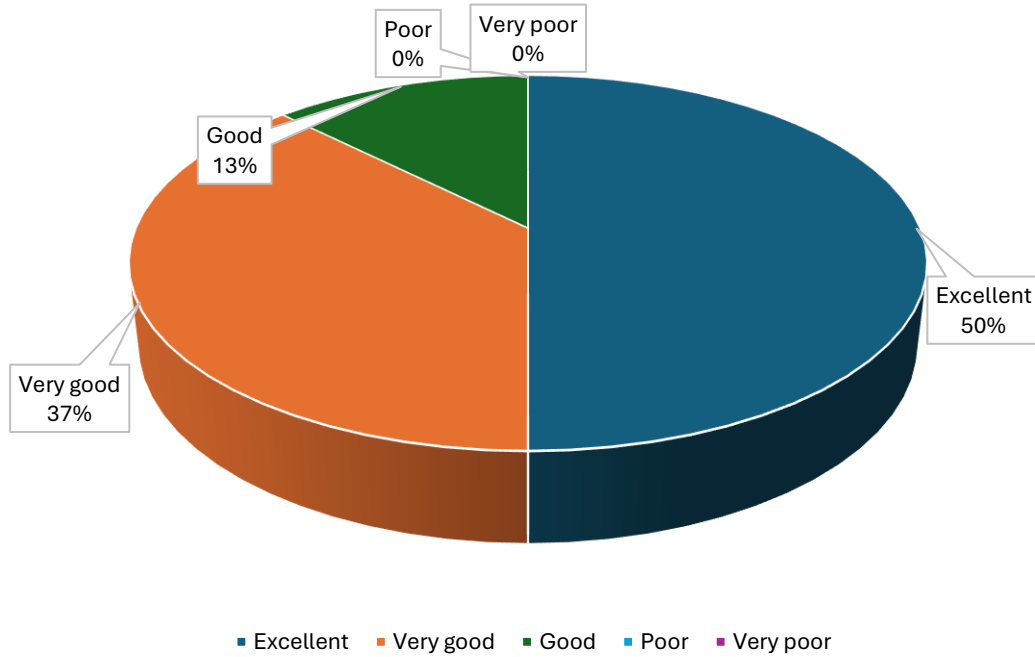
As part of the University's initiatives of getting the feedback and opinion of various stakeholders on the syllabus of different courses offered by the University during the Academic Year 2023-24, teacher's feedback was collected. Collection of teacher's feedback intends at getting the suggestions of the faculty members as stakeholders for enriching the curriculum and among other things enhancing the employability of the students. Section I of the feedback form contained six (6) questions related to the general information of the faculty member filling the feedback form. Section II of the feedback form comprised of ten questions out of which eight questions were objective in nature, covering significant aspects such as, relevance of the syllabus and curriculum for the local, national, regional and global developmental needs, course structure, number of courses, achievement of the desired learning outcomes, overall quality of the syllabus, focus upon the employability and entrepreneurship skills, integration of the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum and coverage of the fundamentals as well the latest developments in the field for preparing the graduates for the highly competitive job market. Two questions were open ended questions that aimed at eliciting suggestions from the teachers for the review of the syllabus and inclusion of any other aspect in the feedback form.

A total of sixteen (16) teachers had filled up the feedback form. Their responses were saved and analysed. Detailed analysis report of the teachers' feedback is given below:

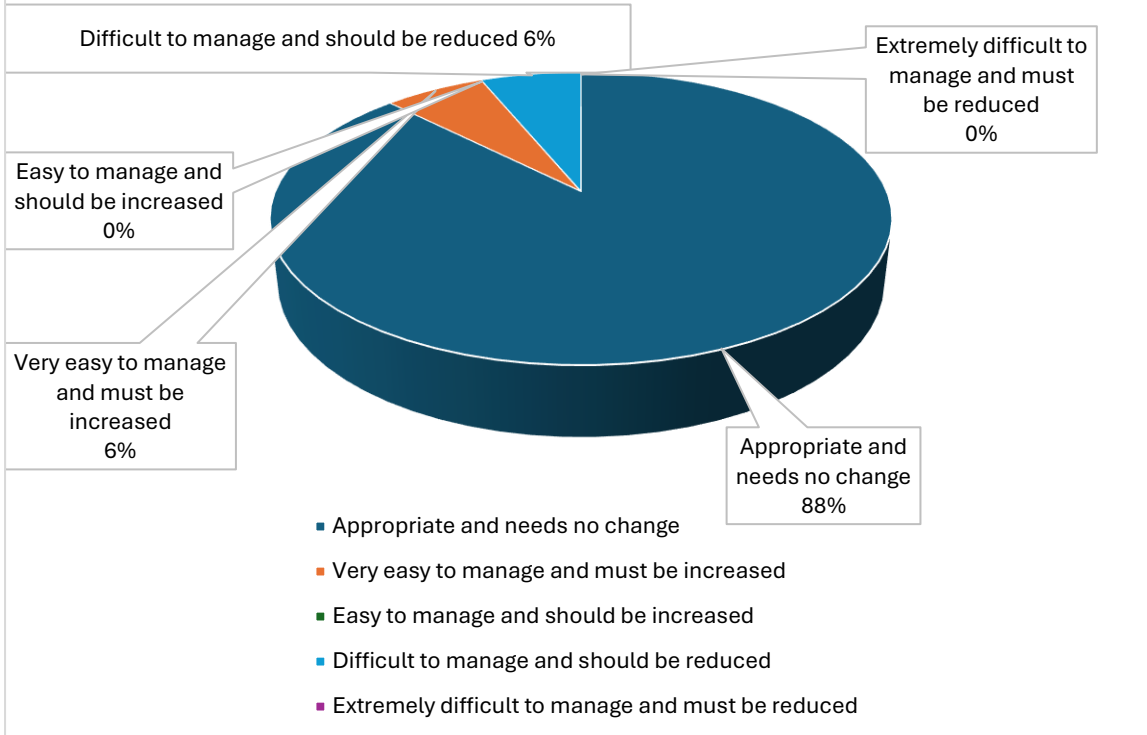
Syllabus and Curriculum designed and implemented have relevance to the local, national, regional and global developmental needs



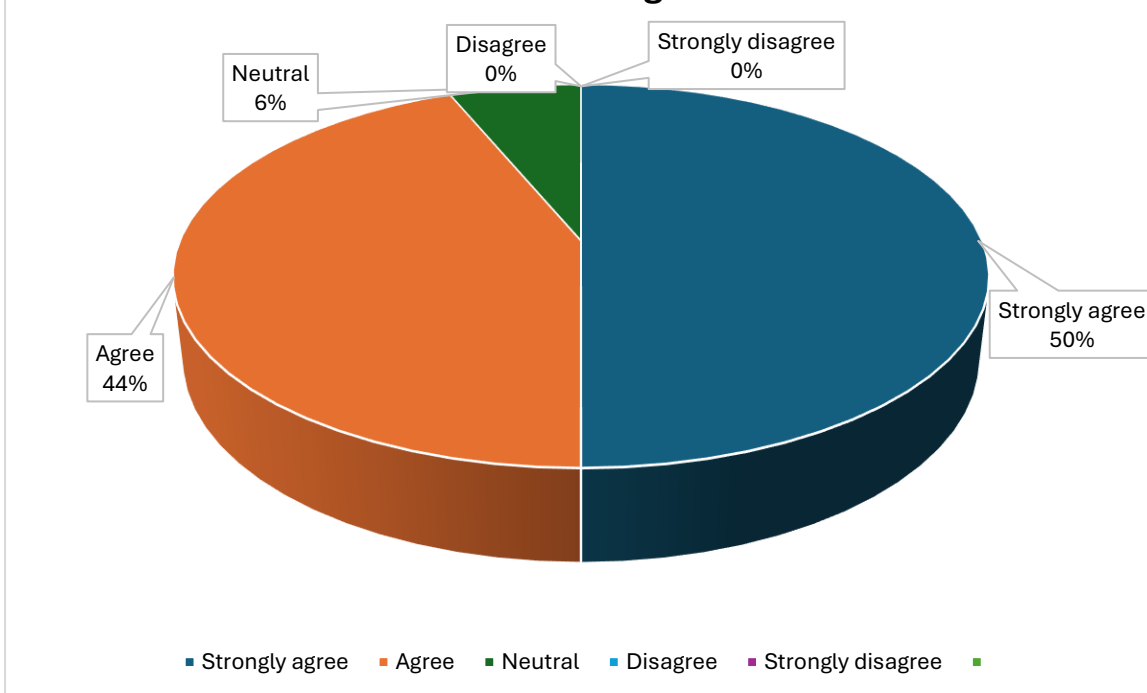
Course structure of the programmes offered by the University are



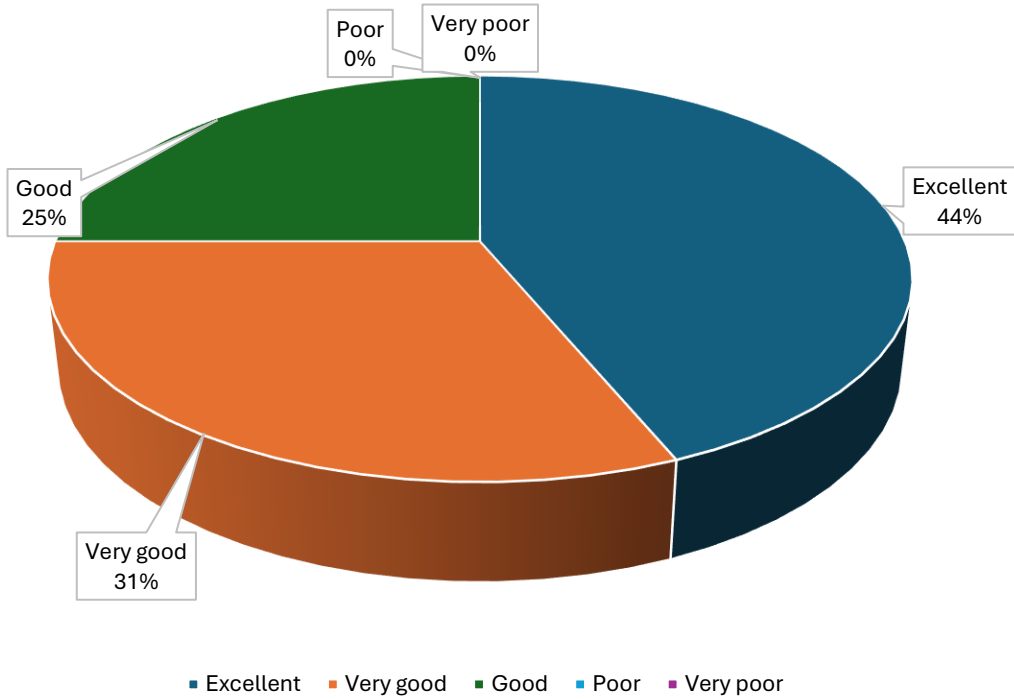
Number of courses in each semester is



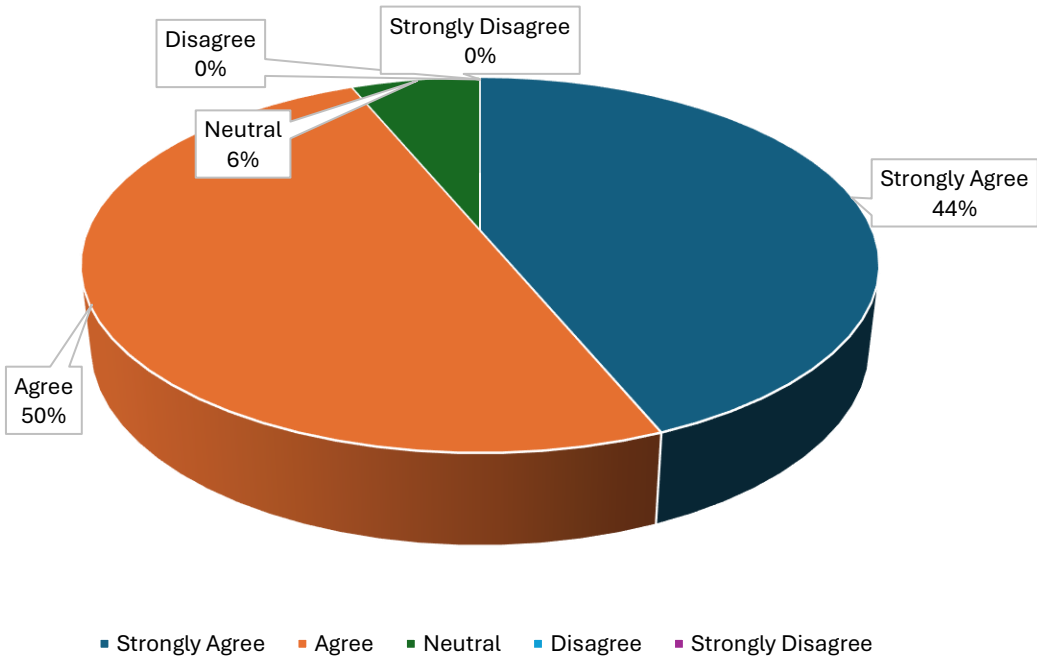
The curriculum of the courses are helpful in achieving the desired learning outcomes



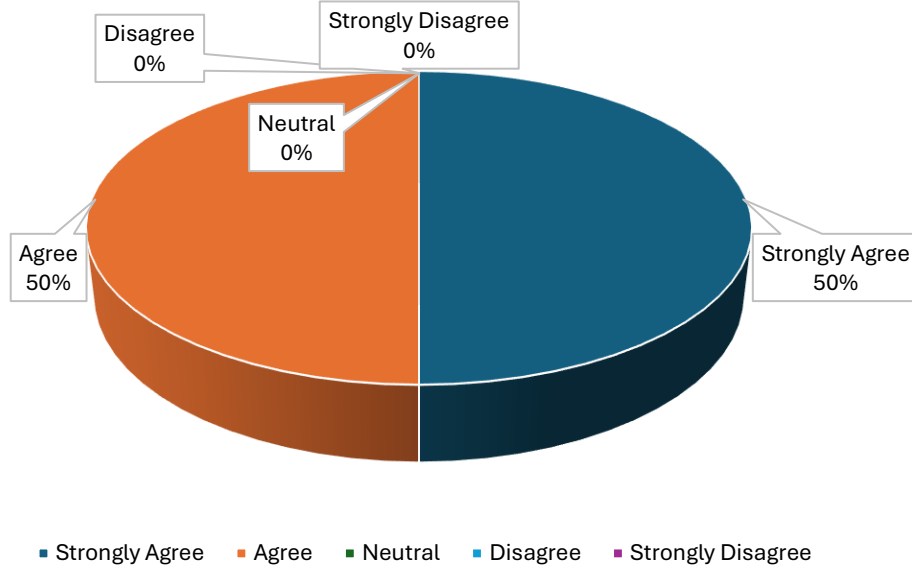
Overall quality of the syllabus of the courses



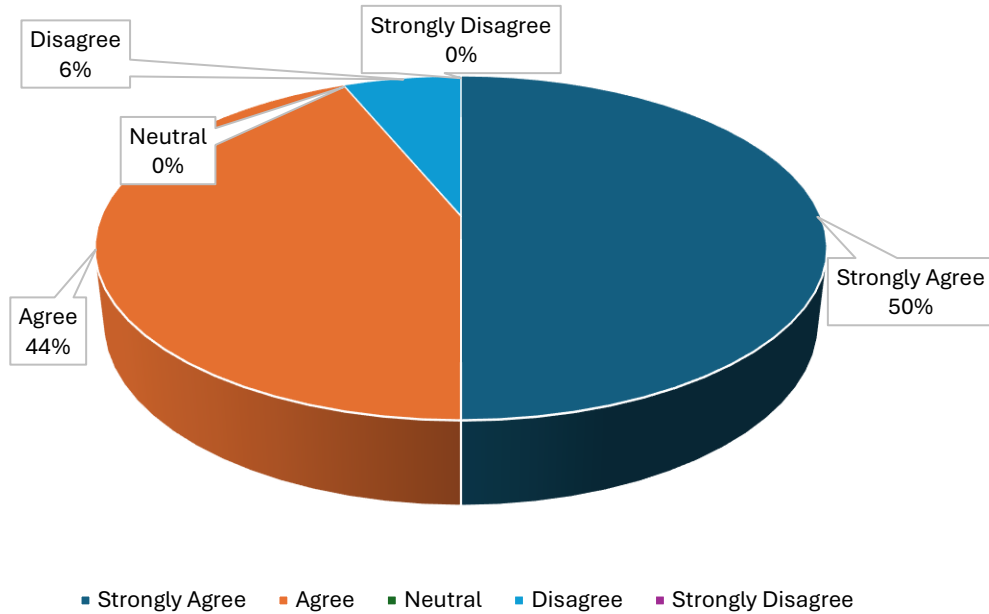
Syllabus of the courses focus upon the employability and entrepreneurship skills of the students.



Crosscutting Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the curriculum.



Course curriculum covers fundamentals as well the latest developments in the field and thereby prepare the graduates for the highly competitive job market



Any other suggestion that you would like to give to review and improve the syllabus.

The teachers were asked to give suggestions to review and improve the syllabus. Out of the sixteen (16) teachers who had filled up the feedback form, eleven (11) faculty members have responded with suggestions.

Sl. No.	Suggestions
1.	Visits to Courts and Tribunals can also be included in the syllabus.
2.	As per the economically and socially improvement of the syllabus.
3.	Course syllabus requires to be updated as per the regional, national and global concerns. Further, a greater emphasis should be on carefully designing the course outlines and modules that can be completed in a given semester. Also, diverse set of teaching materials (audio-visual tools, reference books, and journal articles) need to be incorporated in the syllabus.
4.	The number of classes should be proportionate to the credit assigned.
5.	Since the teacher is reviewing the course in each Semester so it is continuously reviewed.
6.	Syllabus should be devised keeping in mind the need of the highly competitive job market. Employability skill development of students must also be addressed.
7.	"CNLU administration is making every good attempt to achieve the objective of Making quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion, and sustenance initiatives."
8.	The present system of syllabus is good to incorporate the new laws
9.	Conduct regular reviews and seek input from students.
10.	Syllabus must be adequately updated to make it more useful
11.	It should be updated every semester taking note of latest developments in the subject area.

Any other aspect related to the review and design of syllabus that should be covered in the feedback form in your opinion.

Out of the sixteen (16) teachers who have filled up the feedback form, four (4) faculty members have responded with following general suggestions.

Sl. No.	Suggestions
1.	It covers all the aspects.
2.	We will have to look into the line of NEP 2020 and arrangements of subjects taught in the Semester where option has to open for offering Management and Social Science both.
3.	The syllabus for CNLU students is meticulously crafted through a collaborative and consultative process that draws upon the diverse expertise and insights of stakeholders, professionals, and experts in the field of law. This approach ensures that CNLU remains at the forefront of legal education, equipping its students with the knowledge, skills, and ethical values necessary for success in their legal careers.
4.	Syllabus developed by concerned Faculty teaching the paper must be thoroughly scrutinized by hon'ble Vice Chancellor and other eminent experts of that field.