



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Chanakya National Law University, Patna
• Name of the Head of the institution	Prof. (Dr.) Faizan Mustafa
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	06122352315
• Mobile No:	9848048195
• Registered e-mail ID (Principal)	vc@cnlu.ac.in
• Alternate Email ID	registrar@cnlu.ac.in
• Address	Chanakya National Law University, Patna, Nyaya Nagar, Mithapur
• City/Town	Patna
• State/UT	Bihar
• Pin Code	800001
<b>2.Institutional status</b>	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	State Funded				
• Name of the IQAC Co-ordinator/Director	Dr. Manoranjan Kumar				
• Phone no. (IQAC)	06122352300				
• Mobile (IQAC)	9709475958				
• Alternate e-mail address (IQAC)	manoranjankumar@cnlu.ac.in				
• IQAC e-mail address	iqac@cnlu.ac.in				
3.Website address	<a href="https://cnlu.ac.in/">https://cnlu.ac.in/</a>				
4.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://cnlu.ac.in/storage/2024/10/AQAR-2021-22.pdf">https://cnlu.ac.in/storage/2024/10/AQAR-2021-22.pdf</a>				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://cnlu.ac.in/academic-calendar-class-routine/">https://cnlu.ac.in/academic-calendar-class-routine/</a>				
<b>6.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.17	2022	14/06/2022	13/06/2027
Cycle 1	A	3.15	2016	17/03/2016	16/03/2021
7.Date of Establishment of IQAC	15/06/2015				
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Chanakya National Law University, Patna	Scheme for Pedagogy & Research in IPRs for Holistic Education & Academia (SPRIHA)	Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry	20/09/2023	1891833
Chanakya National Law University, Patna	Chair Professor, Panchayati Raj	Panchayati Raj Department	02/01/2018	37354269
<b>9. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>10. No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>		<b>Nil</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>12. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Introducing the Scheme of Professional Development Allowance for the Faculty Members				

Introducing the Scheme for the Performance Based Appraisal System for the Teaching Staff	
Introducing the Scheme of Granting Seed Money for Research Projects	
Introducing the Policy for the Research Projects and Consultancy Assignments	
<b>13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
Introducing the Scheme of Professional Development Allowance	Scheme of Professional Development Allowance was Approved by the Governing Bodies of the University
Introducing the Scheme for the Performance Based Appraisal System	A scheme for the performance based appraisal system was approved by the Governing Bodies of the University
Introducing the Scheme of Granting Seed Money for Research Projects	Scheme of Granting Seed Money for Research Projects was approved by the Governing bodies of the University
Introducing the Policy for the Research Projects and Consultancy Assignments	Policy for the Research Projects and Consultancy Assignments was approved by the Governing Bodies of the University
<b>14. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Academic Council and Executive Council	11/10/2023
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>

**16. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	20/03/2024

**17. Multidisciplinary / interdisciplinary**

Chanakya National Law University, Patna is actively engaged in teaching-learning and research activities in law and allied disciplines. It is one of the objectives of the University to provide quality multidisciplinary education in legal studies, keeping in view the demands of the global economy on the one hand and the needs of the domestic society on the other. The University has been offering the Five Year Integrated Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes, One Year LL.M. Programme and Doctoral and Post-doctoral research degree programmes. The University has consistently strived to provide instruction in all branches of knowledge or learning pertaining to law and such allied subjects as necessary and deemed fit. The five year integrated programme in law viz. B.A, LL.B. (Hons.) and B.B.A., LL.B. (Hons.) helps the students develop an interdisciplinary approach as knowledge in the respective liberal stream subjects help them immensely in understanding and interpreting a law in a much better way in a given situation. The curricula of the UG programmes such as B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.) programmes and the One Year LL.M. programme consist of the credit based courses and the project assignments are compulsory component of the courses. Presentations on the assigned project topic is an integral part of the learning and evaluation process.

**18. Academic bank of credits (ABC):**

Chanakya National Law University adheres to the UGC, NAD (National Academic Depository) and ABC (Academic Bank of Credits) guidelines. NAD Digilocker is one of the significant components of ABC portal as per the UGC letter dated 2nd May, 2023 with regard to uploading the data through the repository model, and therefore, the University took its initiatives in the implementation of NAD-Digilocker framework through University registration. The implementation of uploading the relevant data on NAD portal has been undertaken since 2021. CNLU has been registered under NAD-Digilocker portal successfully on 12/07/2022. After successful registration on the NAD-Digilocker portal the templates for degree certificates of the University was finalized. This process took a lot of time as the portal itself was getting developed by the UGC. The uploading of the documents (University Certificates) started since September 2022

which can be certified by the response, we received on 24/09/2022. Initially about 72 files were uploaded and later on it was increased up to 532 which can be accessed through the monthly report of the records uploaded by the Universities in Bihar. The University received this monthly report via email on 04-02-2023, Digi Locker NAD Monthly Report, Bihar. On 23rd February, 2023 University received an email titled "Advisory from the Secretary UGC regarding ABC" in which the Government of India, under the New Education Policy, 2020 has launched the Academic Bank of Credits scheme and the University Grants Commission, with the concurrence of Ministry of Education has notified "The University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) regulations, 2021 in the Gazette of India on 28th July 2021. The University started working on the UGC advisory on ABC once it received the mail regarding that. We started analyzing the ABC documents and constantly participated in the various online sessions on its significance for the University in moving ahead in the direction NEP ,2020. Our university also registered in ABC portal for realization of this system in the University system. To make it functional we viewed and accessed the documents which is required for better implementation of this project. On 10/04/2023 the University also received Step by Step User Guide for Using Multiple Channels to Create ABC ID for Students & Academic Institutions. The University has perused the same and is going to ensure registration of students on ABC portal by the upcoming semester.

**19.Skill development:**

Out of various courses offered under the different programmes run by the University, there are many courses which focus upon the skill development of the learners in the relevant area. The Undergraduate programmes offered by the University are purely professional programmes. The two Undergraduate programmes offered by the University are Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes. One of the programme objectives of the two Undergraduate programmes is to prepare the law graduates who are eligible to enrol at bar and practice as lawyers in the courts. The course structure and the curricula of the respective courses have been designed keeping in view the needs of the domestic society including bar and courts on the one hand and the challenges of the globalised world order on the other. The course structure of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes of the University have been designed in strict adherence to the Rules of Legal Education of the Bar Council of India which is the statutory regulatory authority for the legal education in the country. The course structure of these programmes of the University are

specifically geared to the current requirements of the judiciary and the legal profession, and focusses on developing the much needed skills amongst the young law graduates some of which are mentioned below; 1. Legal Language and Communication Skills 2. Legal Methods and Research Methodology 3. Techniques of Advocacy; 4. Lawyering Skills; 5. Skills of Arbitration, Mediation and Conciliation; 6. Legal and Legislative Drafting skills; 7. Interpretation of Statutes and 8. Techniques of the judicial process. Course structure of the One year LL.M. Programme of the University has been designed as per the UGC Guidelines for introduction of One Year LL.M. Degree Programme and aims at achieving the highest academic and professional excellence in the field of legal education. In addition to the various courses under different optional groups that focuses upon the skill development, the One Year LL.M. programme has the following compulsory courses that contribute towards the skill development: 1. Research Methods and Legal Writing 2. Seminar and Teaching 3. Research Paper and 3. Dissertation Students enrolled under the Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes as well as the One Year LL.M. Programme have to prepare and submit a Project Report in each course. As per the evaluation scheme of the University, there are marks for the written project and for the presentation/viva voce. The project assignment on a problem is allotted by the concerned faculty at the beginning of the Semester and students are expected to complete the same within the prescribed time. The objective of the scheme of project assignment and evaluation is to develop the skills of inquiry, analysis, interpretation, legal writing and critique among the graduates. The scheme of presentation and its evaluation aims at developing the oratory skills, art of speaking on the public forum and impactful expression power.

## **20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

One of the objectives of the University as provided in the Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is to promote the cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India. The University has continuously and consistently strived to actively work towards fulfilment of the aforesaid objective along with the other objectives incorporated in the Act No. 24 of 2006. While the course structure of the professional programmes such as the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are designed as per the guidelines of the statutory regulatory authority that is Bar Council of India, special care has been taken to ensure that the indian knowledge system



especially the knowledge about the Indian Culture and ethical values especially those pertaining to the professional ethics of lawyers are integrated into the course curriculum of the relevant and suitable courses. Wherever necessary, either a full separate course has been incorporated or modules and units are inserted in the suitable courses to achieve the objective of promoting cultural, legal and ethical values including Indian culture and knowledge system. As students from divergent background take admission in the Under-Graduate and Post-Graduate programmes offered by the University, keeping in view the different learning levels and especially the slow learners' requirement related to written and oratory skills, the faculty members teach bilingually whenever needed. The University enthusiastically organises and promotes its students to actively participate in various cultural events and programs to commemorate significant days of historical and cultural significance such as Hindi Divas, Youth Day, Yoga Day, Teachers Day, Constitutional Day, etc.

#### **21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University realises the significance of the Outcome Based Education (OBE) and aims at evolving and imparting comprehensive legal education at all levels to achieve excellence. As the objective of the undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes inter alia is to prepare young law graduates competent and willing to work as social engineers, the course structure and the curricula for these programmes have been designed focussing upon the desired outcomes that would facilitate achieve the objectives. Likewise, for the One Year Post Graduate LL.M. programme, course structure and curricula has been designed keeping in mind the programme objective of producing the graduates eligible to teach in and serve the higher educational institutions. Curriculum of each and every course is designed by including the units/modules with the appropriate teaching methodology and resources that helps in achieving the desired learning outcomes for the particular course. The course structure of the programmes in turn has been prepared, broadly keeping in view the guidelines of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), so that the learning outcomes of the entire courses lead to fulfilment of the guidelines and simultaneously achieve the desired outcome of the concerned programmes. Syllabus of the courses is prepared by the faculty members meticulously, and contains the learning outcomes of the respective courses. Learning outcomes of all the courses under different programmes offered by the University are specified in the syllabus of the respective courses that are uploaded on the



institutional website of the University. Faculty members who are the course instructors are required to adopt the appropriate teaching methodology that would best serve the objective of achieving the stipulated course outcomes. In setting the question papers for the examinations, it is specially kept in mind that the question papers framed can assess the learning outcomes achieved.

## **22.Distance education/online education:**

As per the norms of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), the Undergraduate programmes namely the Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes offered by the Chanakya National Law University, Patna are run through the regular mode only. At present the University is not offering any programme through the distance mode. During the Covid pandemic, however, the University had successfully provided online education by conducting online classes for all the courses of the various Undergraduate Programmes such as B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) and the Postgraduate programmes on the Microsoft Team platform. The teaching staff of the university are well versed with the technical nuances and knowhow of conducting the online classes through various platforms such as MS-Team, Google Meet, Zoom and Cisco Webex etc. The University has a robust ICT infrastructure that facilitated smooth conducting of the online classes successfully during the COVID pandemic. Teachers have successfully demonstrated their capability of conducting online courses by 1. creating E-Content in the form of PDF files, PPTs, Word Document and providing their access to the students by uploading them on their respective MS Teams Classroom; 2. scheduling and delivering meaningful and engaging live online lectures; 3. recording their online lectures and making recorded videos available in their respective MS-Teams Classroom ensuring increased and enhanced access to the students; 4. holding online sessions for presentations of the project topics assigned to the UG and PG students; 5. addressing the queries and clearing the doubts by using the enhanced communication channel in the form of chat through MS-Teams app as well other social media such as WhatsApp group etc. The University, therefore, is capable of and seriously contemplating to commence programmes particularly the PostGraduate Diploma programmes and Certificate Courses through distance and/or online mode. For the aforesaid purpose the University has already started planning. At present the University has converted all its classrooms into digital / smart class rooms and has the requisite infrastructure to offer the online courses.

## **Extended Profile**

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>10</b>
<b>File Description</b>	<b>Documents</b>
data template	<a href="#">View File</a>
1.2 Number of departments offering academic programmes	<b>3</b>
1.3 Number of courses in all programmes during the year:	<b>113</b>
<b>File Description</b>	<b>Documents</b>
data template	<a href="#">View File</a>
1.4 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	<b>113</b>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>758</b>
<b>File Description</b>	<b>Documents</b>
data template	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>197</b>
<b>File Description</b>	<b>Documents</b>
data template	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>683</b>

File Description	Documents
data template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	12
<b>3.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	128
File Description	Documents
data template	<a href="#">View File</a>
4.2 Total number of Classrooms and Seminar halls	20
File Description	Documents
data template	<a href="#">View File</a>
4.3 Total number of computers on campus for academic purposes	41
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	857.53
<b>4.Teacher</b>	
5.1 Number of full-time teachers during the year:	31
File Description	Documents
data template	<a href="#">View File</a>
5.2 Number of sanctioned posts for the year:	72

File Description	Documents
data template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curricula of the courses under different programmes offered by the University are specifically geared to the current requirements and demands of the global economy on the one hand and the regional and domestic needs on the other. Undergraduate programmes of the University aim at following outcomes

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing the techniques of advocacy and lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation
5. Learning legal and legislative drafting
6. Develop the understanding of judicial process
7. Analytical, Innovative and Critical Interpretative Skills

Curricula of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) are framed in adherence to the norms of rules of legal education as prescribed by Bar Council of India, ensuring quality legal education to prepare law graduates competent and willing to work as social engineers eligible to enrol at bar and practice as lawyers in the courts. The curricula are designed and developed keeping in mind the evolving and changing needs of the society in general and the legal profession of the country in particular, in light of the emerging challenges of the globalised world. Curricula of the courses of LL.M. programme are framed with the objective that students completing the programme are prepared and qualified to teach and conduct research in the higher educational institution imparting legal education and thereby serve the society and the nation.

File Description	Documents
Upload Program Brochures reflecting details of Courses with POs, COs and PSOs	<a href="#">View File</a>
Provide Link for Additional information if hosted in the institutional website	<a href="https://cnlu.ac.in/semester-projects-syllabus/">https://cnlu.ac.in/semester-projects-syllabus/</a>

### 1.1.2 - Percentage of Programmes where syllabus revision was carried out during the year

100

#### 1.1.2.1 - How many Programmes were revised out of the total number of Programmes offered during the year

100

File Description	Documents
Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
Any additional information	No File Uploaded
Data as per Data template	<a href="#">View File</a>

### 1.1.3 - Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University

100

#### 1.1.3.1 - Number of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University during the year

113

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

2

#### 1.2.1.1 - How many new courses were introduced during the year

2

File Description	Documents
Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template as in 1.1.3)	<a href="#">View File</a>

### 1.2.2 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

File Description	Documents
Any additional information	No File Uploaded
Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View File</a>
Data as per data template	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

University aims inter alia to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to professional ethics, gender rights and justice, human values, environment and sustainability are made part of curriculum by including following relevant courses with suitable curriculum as part of its UG programmes:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
2. The Prevention of Corruption Act, 1988
3. Environmental Law (4 Credits)
4. Professional Ethics & Professional Accounting System (4 Credits)
5. Human Rights (4 Credits)
6. International Humanitarian Law & Refugee Law (4 Credits)
7. Law relating to Women and Child (5 Credits)
8. Family Law ( 8 Credits)

The compulsory course in Professional Ethics & Professional Accounting System integrates various ethics related aspects into curriculum. Various compulsory courses such as Environmental Law, Human Rights, International Humanitarian Law & Refugee Law essentially integrate significant issues pertaining to environment, sustainable growth and development, human values. The B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes include full semester



course on Law Relating to Women and Child covering various aspects and issues related to gender justice and juvenile justice. Course in Law and Justice in a Globalising World integrates issues related to justice in a global context in Postgraduate programme. University aims at evolving and providing quality legal education at all levels be it undergraduate or postgraduate, that creates legal awareness for achieving social and economic justice for all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to the value added courses	<a href="#">View File</a>
List of value added courses (Data Template)	<a href="#">View File</a>

### 1.3.3 - Average Percentage of students enrolled in the courses under 1.3.2 as above

7.61

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

48

File Description	Documents
Evidence of Attendance, Certificate issued for the Value added courses to the students completed	<a href="#">View File</a>
List of students enrolled(Data Template as in1.3.2)	<a href="#">View File</a>

**1.3.4 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**32.85**

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

**207**

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View File</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

1.4 - Feedback System	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>Any 3 of the above</li> </ul>
File Description	Documents
URL for stakeholder feedback report	<a href="https://cnlu.ac.in/feedback-form/">https://cnlu.ac.in/feedback-form/</a>
Five filled in forms of each category opted by the institution	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://cnlu.ac.in/feedback-form/">https://cnlu.ac.in/feedback-form/</a>
institutional data in prescribed format	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Average Enrolment percentage (During the year)</b>	
96	
<b>2.1.1.1 - Number of students admitted during the year</b>	
214	
File Description	Documents
Sanctioned student strength as approved by the University	<a href="#">View File</a>
Student admission list published	<a href="#">View File</a>
Data Template (upload the document)	<a href="#">View File</a>

### 2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)

78

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

100

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	<a href="#">View File</a>
Any other relevant document	<a href="#">View File</a>
Data as per Data template	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .

University has made provision for the promotion of the slow learners at a lower threshold and for advanced learners higher number of papers are required.

File Description	Documents
Provide link for additional information	<a href="https://cnlu.ac.in/storage/2022/07/Academic-Regulation-w.e.f-2018-19.pdf">https://cnlu.ac.in/storage/2022/07/Academic-Regulation-w.e.f-2018-19.pdf</a>
Upload Any additional information	<a href="#">View File</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
758	31

File Description	Documents
Upload Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Various student centric methods including experiential learning, case law and problem-solving method are used to enhance the learning experience of students coming from diverse backgrounds. Students of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are encouraged to participate in the General and Special Intra Moot Court Competitions which are organised every semester and thereby get the practical experience and develop the art of lawyering. Throughout the semester, the teams comprising of students are selected on the basis of these competitions, to represent the University in various National and International Moot Court Competitions. Project Assignment is part of the curriculum in each of the courses, whereby the students are required to prepare and submit the written project report and make a presentation of the same before the faculty and other students. Internships form an integral part of the experiential learning opportunities for the students of the University. Winter and summer internship dates are announced in well advance in the Academic Calendar itself. The case law method of teaching is followed in all the substantive and procedural law courses, which is very effective in developing the analytical and critical skills amongst the students and enhances their learning experiences. Community service in the form of legal aid programmes and other outreach programmes, is very effective as participative learning methods. The students are given problem-based questions during the class lectures and encouraged to solve the problems with the help of decided cases.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide Link for Additional Information	<a href="https://cnlu.ac.in/examination-notifications/">https://cnlu.ac.in/examination-notifications/</a>

2.3.2 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the faculty members of the university are well acquainted with using various ICT tools for effective and meaningful teaching learning process. The university has subscription of various online E-resources and the teachers are well-equipped with the technical know-how about using the premium subscription based as well as open-source E-resources. Teachers of the University actively use various

Microsoft-Teams based platforms tools. Teachers have used the MS Teams platform to create their online classrooms, schedule and deliver online lectures, provide the E-resource materials, download online attendance, hold presentations and tutorial classes very effectively in the online mode. Teachers are well versed with using the Power Point Presentations (PPTs), Projectors, E-Content for effective teaching and learning process. Teachers use, create and share the learning resources of multiple types including those in the form of PDF files, PPTs, Recorded Videos on the Youtube Channels, Weblinks, URLs of the Online Resources on their respective MS Teams Classroom which facilitated extended access to materials to all the students. The MS-Team Classroom also facilitated enhanced communication between the faculty and students in the form of group chat, voice call, ensuring effective teaching and learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the " LMS/ Academic Management System"	<a href="https://cnlu.ac.in/campus-life/library/">https://cnlu.ac.in/campus-life/library/</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of faculty mentors assigned to students for academic and other related issues

30

File Description	Documents
Circulars pertaining to assigning the faculty mentors to mentees	No File Uploaded
Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

0

File Description	Documents
institution data in prescribed format	<a href="#">View File</a>
Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts during the year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

65

#### 2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

20

File Description	Documents
Phd/LLD Degree certificates of the faculty	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of full time teachers with Ph.D./LLD. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

9



**2.4.3.1 - Total experience of full-time teachers**

271

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	<a href="#">View File</a>
institution data in prescribed format	<a href="#">View File</a>

**2.4.4 - Measures / Policies / Incentive by the institution for faculty retention by the institution for faculty retention**

Chanakya National Law University, Patna is a residential university which is situated in the heart of the capital city of Bihar, Patna. Sprawling over a lush green campus of 18 Acres of land, the University provides an excellent work culture enriching the teaching-learning and research experience of its faculty members. The University provides all major statutory benefits to its teaching staffs as per the rules and regulations passed by its governing bodies. University has a well-developed performance appraisal system in place and provides promotional avenues and opportunities to its teaching staffs. The faculty members enjoy necessary flexibility and autonomy in framing the syllabus and developing the curriculum of the courses they teach. The University has extended the benefit of promotions under the Career Advancement Scheme to all its teaching staffs in accordance with the provisions of the UGC regulations. The University has adopted several welfare measures in the larger interest of the teaching staffs viz. Employee Provident Fund Scheme, Gratuity, Earned Leave Encashment, Six Months Maternity Leave for the regular as well as contractual staffs, CTA (City Transport Allowance), Medical Allowance and Different kinds of leave such as Casual Leave, Medical Leave, Duty Leave etc.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty	<a href="#">View File</a>

**2.4.5 - Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year**

0

**2.4.5.1 - Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the year**

0

File Description	Documents
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
e-copies of letter of contribution (scanned or soft copy)	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

20

**2.5.2 - Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

2

**2.5.2.1 - Number of complaints/grievances about evaluation during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of complaints and total number of students appeared year-wise	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

All the programmes run by the University during the Academic year 2022-23 were semester based programmes. University has developed and followed a robust scheme of continuous assessment through Mid-Semester Examination, Project Assignments, Project Presentation and End Semester Examination. Dates of Mid-Semester Examination, Submission of Rough Draft, Final Draft and Project Presentations are announced in well advance in the Academic Calendar of the University. Every semester the university conducts the Mid-Semester

Examinations as per the Schedule notified by the University and uploaded on its website. The University has developed and follows the centralised evaluation system wherein the answersheets are codified, evaluated and then decodified, ensuring complete transparency and fairness in the evaluation system. The answersheets are evaluated within time and the evaluated answersheets of the Mid-Semester Examination are shown to the students by the concerned teachers. These evaluated answersheets contain comments and suggestions from the concerned teacher evaluator that helps the students in improving his/her performance. Compulsory project assignment in each of the course and presentation thereof helps the students in developing the research skill, analytical skill. The End-Semester examinations are conducted and the result are published on the dates notified in the academic calendar. The university provides the opportunity to see the evaluated answersheets of the End-Semester Examination free of cost and apply for reevaluation of the answersheet, on payment of nominal fees for reevaluation. The results are prepared using licensed softwares as MS-Excel installed on the computers in Examination section by manually feeding the data.

File Description	Documents
Any additional information	<a href="#">View File</a>
Year-wise number of applications, students and revaluation cases	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Current Manual of examination automation system	No File Uploaded
Annual reports of examinations including the present status of automation	<a href="#">View File</a>
Current manual of examination automation system and Annual reports of examinations including the present status of automation (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

During the academic year 2022-23, the university has run One Year LL.M., Five-Year integrated B.A., LL.B. (Hons.), Five-Year Integrated B.B.A., LL.B. (Hons.), Doctoral and Post-Doctoral Research Degree programmes. The course structure of the B.A., LL.B.(Hons.) and B.B.A., LL.B. (Hons.) programmes have been designed in strict adherence to the norms and guidelines of rules of legal education as prescribed by the Bar Council of India which is the statutory regulatory authority for ensuring quality legal education to prepare young law graduates competent and willing to work as social engineers. The programme outcomes of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes run by the University can be enumerated as below

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing the techniques of advocacy and Lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting
6. Develop the understanding of judicial process
7. Analytical, Innovative and Critical Interpretative Skills

The above-mentioned outcomes are mentioned in the brochure of the undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes for different academic years consistently, which is published on the website of the University as well as website of Consortium of National Law universities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide links as Additional Information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course structure of the undergraduate programmes have been designed according to the guidelines of the regulatory body, the Bar Council of India. Before the commencement of the classes, the faculty members are asked to prepare the lecture plan and curriculum of their respective courses in well advance. Syllabus of the courses containing well defined course outcomes are circulated amongst the students and uploaded on the university website. In the periodic meetings the faculty members are reminded to cover the entire course in order to ensure that the stipulated course outcomes can be achieved. Further, the university has adopted the scheme of continuous assessment whereby the Mid-Semester Examination are conducted during the middle of the semester and the End-Semester Examination is conducted at the end of the semester. It is ensured, that the entire portion of the syllabus of courses that are covered before the Mid-Semester and End-Semester Examination are duly covered while framing the question papers for the respective examinations. Attainment of the Programme Outcomes, Programme Specific Outcomes and Course Outcomes is evaluated with the help of the scheme and special guidelines for framing the question papers especially for the End-Semester Examination. For evaluating the achievement of the programme objectives of understanding, interpretation and application of law as well as learning and developing the techniques of advocacy and lawyering, inter alia, problem based questions carrying a weightage of 20 Marks are essentially framed in the question papers of all the courses generally and courses in law in particular. The university collects the feedback of the students whereby they are asked whether the curriculum of the courses helped in achieving the desired learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for Additional Information	<a href="https://cnlu.ac.in/semester-projects-syllabus/">https://cnlu.ac.in/semester-projects-syllabus/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**191**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Provide link for the annual report	<a href="https://cnlu.ac.in/IQAC/2022-23/2.6.3.2/Annual%20Report%20of%20Exam%20Section.pdf">https://cnlu.ac.in/IQAC/2022-23/2.6.3.2/Annual%20Report%20of%20Exam%20Section.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://cnlu.ac.in/storage/2024/10/Students-Satisfaction-Survey-Report-for-2022-23.pdf>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Chanakya National Law University (CNLU) is committed to creating a dynamic research environment for its faculties and students in the fields of law, social sciences and management. To support its regular faculty in research, the University has introduced Cumulative Professional Development Allowance (CPDO) ranging from Rupees 1.5 lakhs to Rupees 3.0. In addition, it has also implemented 'the Faculty and Staff Development: Research Projects and Consultancy Assignments' scheme, including seed money, to incentivise research and consultancy in the University. The University has a Research Advisory Committee alongside a Centre for Innovation, Research and Facilitation (CIRF) focused on Intellectual Property for Humanity and Development. In addition, the University actively promotes research through specialised centres like Centre for Advanced Research on Corporate & Insolvency Laws, Child Rights Centre, and others. To maintain and foster high ethical standards the University has established an ethical committee and implemented tools for checking plagiarism. The institution provides an excellent infrastructure and facilities, including ICT infrastructure) to enhance research activities. CNLU offers various doctoral and post-doctoral programs, including Ph.D. in Law and interdisciplinary Ph.D. programs, as well as D.Phil and LL.D. degrees. A comprehensive library equipped with modern resources and subscription to numerous online databases and e-resources, like HeinOnline, JSTOR, Lexis Advance India etc. is available to students on and off campus through IP-based access, as well as remote access to its faculty and students. The library's collection, which includes textbooks, reference materials, journals, and law reporters, is regularly updated.

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
URL of Policy document on promotion of research to be uploaded on website	<a href="https://cnlu.ac.in/wp-content/uploads/2023/07/Guidelines-for-Cumulative-Professional-Development-Allowance-CPDA.pdf">https://cnlu.ac.in/wp-content/uploads/2023/07/Guidelines-for-Cumulative-Professional-Development-Allowance-CPDA.pdf</a> <a href="https://cnlu.ac.in/wp-content/uploads/2023/07/Faculty-and-Staff-Development-Reserach-Projets-and-Consultancy-Assigmemnts-1.pdf">https://cnlu.ac.in/wp-content/uploads/2023/07/Faculty-and-Staff-Development-Reserach-Projets-and-Consultancy-Assigmemnts-1.pdf</a>

### 3.1.2 - The institution provides seed money to its teachers for research



**3.1.2.1 - Total amount of seed money provided by the Institution to its faculty during the year (INR in lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
Budgeted and expenditure statements signed by the Finance Officer indicating the amount of seed money provided and utilized	No File Uploaded

**3.1.3 - Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the year**

12.9%

**3.1.3.1 - Number of teachers who received national/ international fellowship/financial support from various agencies including the applicant university, for advanced studies / research during the year**

4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and their international fellowship details (Data Templates)	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Provide a list of research fellows and their fellowship details (Data Template)	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research: o Incubation Centre o**

Any 4 or more of the above

**Mediation Clinics o Legal Aid o Legal Literacy  
cell o Research centres o Legal Databases o  
Computer labs o Moot court o Theatre o Law  
Museum**

File Description	Documents
Provide the link of videos and geo-tagged photographs	<a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20IncubationCentreVideo.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20IncubationCentreVideo.mp4</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20geotagged%20photos.pdf">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20geotagged%20photos.pdf</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20video.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CARCIL%20video.mp4</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20geotagged%20photo.pdf">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20geotagged%20photo.pdf</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20video.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CRC%20video.mp4</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20IncubationCentre2Video.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20IncubationCentre2Video.mp4</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CIRF.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20CIRF.mp4</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20geotagged%20photo%20cirf.pdf">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20geotagged%20photo%20cirf.pdf</a> <a href="https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20LegalAid.mp4">https://cnlu.ac.in/IQAC/2022-23/3.1.5/3.1.5%20LegalAid.mp4</a>
Upload the list of facilities provided by the university and their year/s of establishment	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

### **3.1.6 - Institution recognized by different Ministries and Government bodies or National or International agencies (Data for the latest completed academic year)**

#### **3.1.6.1 - The Number of recognitions for the institution by different Ministries and Government bodies or National or International agencies**

0

File Description	Documents
Any additional information	No File Uploaded
e-copy of the recognition award letters	No File Uploaded
Provide the List (Data Template)	No File Uploaded

<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
12.64	
<b>3.2.1.1 - Total Grants for research projects sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs in the Institution during the year (INR in Lakhs)</b>	
12.64	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant/award letters for research projects sponsored by non-government agencies	<a href="#">View File</a>
Provide the List of project and grant details (Data Template as of 3.1.6)	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>
<b>3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year</b>	
291.65	
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
0.06	
<b>3.2.3.1 - Number of research projects funded by government and non-government agencies during the during the year</b>	
2	

File Description	Documents
Any additional information	No File Uploaded
Supporting document from the Funding Agency	<a href="#">View File</a>
Provide the Link for the funding agency website	<a href="https://www.cry.org/">https://www.cry.org/</a> <a href="https://state.bihar.gov.in/registration/CitizenHome.html">https://state.bihar.gov.in/registration/CitizenHome.html</a>

### 3.2.4 - Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

#### 3.2.4.1 - Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the year

0

File Description	Documents
Data as per data template	No File Uploaded
Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations	No File Uploaded
The letter of invitation from organisation to the faculty of university for drafting Bill, Ordinances, Rules and regulation	No File Uploaded

### 3.3 - Innovation Ecosystem

#### 3.3.1 - Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge

The University has introduced Cumulative Professional Development Allowance (CPDO) ranging from Rupees 1.5 lakhs to Rupees 3.0 for faculties. It has also implemented 'the Faculty and Staff Development: Research Projects and Consultancy Assignments' scheme to incentivise research and consultancy in the University. The University has established and nurtured the following centres for research:

1. The Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE) focuses on mentoring, conducting training programs for entrepreneurs and cultivating an ecosystem of innovation.

2. The Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development (CIRF) conducts research and innovation in Intellectual Property and interconnected areas, conducts action research, seminars and training programs for various stakeholders.

3. Child Rights Centre (CRC) engages with Child Rights from multidisciplinary perspective, and has contributed to policy, law and practice through research, training and advocacy in this area.

4. Centre for Advanced Research on Corporate and Insolvency Law (CARCIL) carries research, disseminates knowledge generated in Corporate, Insolvency and allied laws by conducting conferences, seminars and training programmes.

5. Chanakya Centre for Alternative Dispute Resolution (CCADR) aims at skill development, promoting different dispute resolution methods, involve in the policy framework related to ADR, and conduct competitions, workshops.

6. Centre for Law and Economics (CLE) Centre has been established with the aim to conduct interdisciplinary research in law and economics and create and disseminate knowledge in economic analysis of law.

7. The Chair for Panchayati Raj (2018) and DPIIT chair (2023) have been established to support and train PRIs and to support researchers in IP creation, protection and commercialisation respectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/">https://cnlu.ac.in/</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.3.1.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

9

File Description	Documents
e- copies of award letters	<a href="#">View File</a>
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Legal and Social Sciences Research Integrity Committee 3. Plagiarism check 4. Research Advisory Committee**

All of the above

File Description	Documents
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="https://cnlu.ac.in/IQAC/2022-23/3.4.1/3.4.1%20code%20of%20ethics%20for%20research.pdf">https://cnlu.ac.in/IQAC/2022-23/3.4.1/3.4.1%20code%20of%20ethics%20for%20research.pdf</a>
Any additional information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and**

E. None of the above

**international recognitions/awards**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor Announcement in the Newsletter / website**

File Description	Documents
e- copies of the letters of awards	No File Uploaded
Any additional information	No File Uploaded
Provide the List of Awardees and Award details (Data Template as of 2.4.4)	No File Uploaded
institutional data in prescribed format	No File Uploaded

### 3.4.3 - Total number of PhD thesis and LLM Dissertations on IPR during the year

0

File Description	Documents
Any additional information	No File Uploaded
Provide the List as per data templates (Data Template)	No File Uploaded

### 3.4.4 - Number of Ph.Ds awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's were awarded during lduring the year

4

File Description	Documents
URL to the research page on HEI website	<a href="https://cnlu.ac.in/research-degree/">https://cnlu.ac.in/research-degree/</a>
List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.5 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3.8



**3.4.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name of journal and year of publication (Data Template)	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.4.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****4**

File Description	Documents
Any additional information	No File Uploaded
Content page and first page of the article/research paper	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Undergraduate) 3. For SWAYAM 4. For other MOOCs platforms 5. For other Government Initiatives 6. For Institutional or consortium's LMS or other hosting platforms**

**E. None of the above**

File Description	Documents
Any additional information	No File Uploaded
Give links or upload document of e-content developed	Nil
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template)	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
16	5

### 3.4.9 - Number of Citations in the Judgments of Supreme Court, High Courts and Courts of Foreign Jurisdiction in which the research work of Faculty of the institutions are quoted and cited during the year

0

File Description	Documents
Copy of the judgment with the citation highlighted	No File Uploaded
institutional data in prescribed format	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty members of the University are encouraged to undertake consultancy assignments and offer their expertise to the government departments, international organisations as well as private sector entities. In this regard, the University has implemented the 'Research Projects and Consultancy Assignment' scheme in the year 2022. The consultancy policy deals with the matters related to the revenue sharing between the University and the concerned individual faculty undertaking the specific consultancy projects. The policy encourages the faculty members to actively engage themselves in undertaking the consultancy assignments and help the University in generating revenue. The specialised and dedicated centres, Chair Professors as well as Memorandum of Understandings (MoUs) entered into by the University with other institutions are various mechanisms through which consultancy assignments/projects have been offered to the University. Centrea and Chair Professors have engaged in providing training programs on behalf of government departments to stakeholders like JJB and CWC members and stakeholders in PRIs (Panchayati Raj Institutions). The university has entered into MoUs with other institutions and bodies whereby the faculty members have provided consultancy in the form of resource persons for various training programmes

File Description	Documents
Upload minutes of the Governing Council/ Syndicate/Board of Management related to the Consultancy policy	<a href="#">View File</a>
Upload the soft copy of the Consultancy Policy	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Provide the URL of the consultancy policy document	<a href="https://cnlu.ac.in/wp-content/uploads/2023/07/Faculty-and-Staff-Development-Reserach-Projets-and-Consultancy-Assignemnts-1.pdf">https://cnlu.ac.in/wp-content/uploads/2023/07/Faculty-and-Staff-Development-Reserach-Projets-and-Consultancy-Assignemnts-1.pdf</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

95.63

File Description	Documents
Audited statement/s of accounts indicating the revenue generated through consultancy	<a href="#">View File</a>
Any additional information	No File Uploaded
Provide the List of consultants and revenue generated by them (Data Template)	<a href="#">View File</a>

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University is committed to spreading legal awareness in the community in which it is located as well as among students of the university, and, in this regard, conducted numerous extension programmes through its various committees and centres especially targeting our students as well as students of other schools/colleges, teachers, children in homes and general population. The Legal Aid Cell conducts client counselling every Wednesday and Friday of the week for providing legal aid to people

in the community. As part of its other activities, organised legal awareness program for school students in Nalanda district. It also organised awareness program on government schemes and awareness program for children in homes. Student members also participated in the Lok Adalat. The child rights centre and legal aid cell together organised seminar on International Day of the Girl Child. Further, The Child Rights Centre conducted various programmes like- awareness program on child right, workshop on cross border trafficking, world environment day, webinar and workshop on human trafficking, state level conference on child marriage; the centre also released and disseminated its various research reports. The NSS organised orientation program for its student members. It also organised a cancer awareness program and celebrated 'Har Ghar Tiranga campaign'

File Description	Documents
Provide the link for additional information	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 3.6.2 - Impact of Legal aid/ Community services/Extension activities

attached above in 'any additional information'

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

18

File Description	Documents
Reports of the event/s organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc., during the year (Data Template)	<a href="#">View File</a>

### 3.6.4 - Average percentage of students participating in extension activities listed at 3.6.3 above, during the year

#### 3.6.4.1 - Total number of students who participate in extension activities listed at 3.6.3 above during the year

349

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc., (Data Template as of 3.6.3)	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

12

File Description	Documents
Copies of collaboration letters	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of Collaborative activities for research, faculty etc., (Data Template)	<a href="#">View File</a>

#### 3.7.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

##### 3.7.2.1 - Number of functional MoUs with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

3

File Description	Documents
e-copies of the MoUs with institution/ industry	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities during the year (Data Template)	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University's state-of-the art infrastructure comprises adequate facilities for teaching - learning activities and includes.

- Two Academic Blocks
- Total of 16 classrooms equipped with cameras and public address system.
- One dedicated Examination hall
- Library Building
- 1 Moot court hall,
- 2 Seminar/Conference halls
- One under construction Auditorium.
- 3 classrooms with projectors
- Seperate faculty chambers with computer, printer, and Wi-Fi
- Hostels with Wi-Fi facility
- Library (300 seating capacity) with 20000 books and bound volumes of journals, KOHA (ILMS software), digital database, CD and Video. Every year the budget is allocated for the new purchase. Library subscribes various E-Resources such as, SCC Online, AIR Database, Lexis India, West Law, Hein Online, Manupatra, JSTOR, CLA Online, Economic and Political Weekly, and Bar and Bench
- Along with the IP based access to the research databases and E-resources for the faculty and students within campus, the University provides the remote access facility as well to these E-resources and databases so that the faculty and students can access these resources from anywhere in the world. The journal section is equipped with various national

as well as international journals of repute. The magazines and newspapers have separate sections.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/4.1/4.1%20in frastructure.pdf">https://cnlu.ac.in/IOAC/2022-23/4.1/4.1%20in frastructure.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University campus spread over 18 acres of land in the heart of the city of Patna, the University has adequate infrastructure and facilities for organising cultural activities, yoga, sports events and indoor as well outdoor games. The University has good infrastructure for outdoor games like football, cricket, basketball and volleyball, for both boys and girls. Adequate infrastructure has been developed and maintained by the university for Indoor games, like Carrom, Chess, Table- tennis and Badminton. The University has established well-equipped and separate gymnasiums with adequate facilities in the Halls of Residence for Boys and the Halls of Residence for Girls. The University has a functional cultural committee which organises and promotes the students and faculty members to participate in the cultural events and programmes. In the past it has organized programmes with SPICMACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga, classic cinema screening. Athletic activities are also encouraged including indigenous games like kabaddi, Kho-Kho etc. Cultural and Sports committee provides opportunities for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. The foundation day, yoga day, youth festival, dance, nukkar natak cultural programs are organised. An auditorium having plinth areas of 1900 sqm is under construction with seating capacity of 800 persons. The auditorium will be G+1 structure with total area of 3800 sq. Metre. A Moot Court Hall with necessary facilities is available in the University campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Geo-tagged pictures	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/4.1.2/YogaDa&lt;br/&gt;y.pdf">https://cnlu.ac.in/IOAC/2022-23/4.1.2/YogaDa y.pdf</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

University's state-of-the art infrastructure comprises of Administrative Block, two Academic Blocks, Library Building, Moot Court Hall, Halls of Residence for Boys and Girls, Staffs Quarters,, Gymnasiums, Indoor and outdoor games facilities, guest house, fire fughting equipments, 33/0.433 KV Electrical Substation. Other facilities in campus include:

1. 24 Hours Power Backup by 2X320 KVA & 1X125 KVA DG Sets
2. Photocopy, Stationary, Binding shop for students
3. Parking facility for University staffs and visitors,
4. ATM Facility
5. Internet facility secured with Firewall cum UTM device named FORTINET.
6. RO purified drinking water in Academic, Administrative, Library and Halls of Residence.
7. Proper hygiene and sanitation maintained by 24-hour housekeeping service.
8. Round the clock security guards for hostel, offices, and whole campus.
9. Single and double occupancy hostel rooms well furnished with beds, study tables with bookshelf& drawer, study chairs.
10. Ramp and Lift Facilities for the SAP.
11. Health Centre with resident doctor, trained Nurse and Compounder with all necessary facilities



12. Ambulance.

13. Open grounds and tracks for regular jogging, sports, and annual sports events.

14. Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university.

15. Cafeteria and

16. Canteen

File Description	Documents
Upload any additional information	No File Uploaded
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/4.1/4.1%20in%20infrastructure.pdf">https://cnlu.ac.in/IOAC/2022-23/4.1/4.1%20in infrastructure.pdf</a>

**4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**

13.73

**4.1.4.1 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

193.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View File</a>
during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

CNLU Library has an automated system using open-source Integrated Library Management System KOHA and RFID for different house-keeping operations. Books are catalogued and tagged and can be searched

through OPAC (on Intranet). Database of Patrons, Self-Checkouts and Self-Check-ins of books are done through software. Circulation history of issued books, overdue books and charges, and frequently circulated books can be tracked easily through the system. Wi-Fi facility with high-speed bandwidth has been provided in the library. Two Desktops are provided for the users to access OPAC, E-databases, and for printing documents. Separate Workstation tables are also provided for laptop users. Several E-resources, like, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, EBC Reader, Economic and Political Weekly, Kluwer Arbitration, Live Law & Bar & Bench, are subscribed in library. Earlier "MyLOFT- My Library on Fingertips" had been used for remote access of e-resources. From December 2022, CNLU E-Library through "Refread" has been introduced. Reprography service has also been provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the Paste link for additional information	<a href="https://cnlu.refread.com/#/home">https://cnlu.refread.com/#/home</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	<a href="#">View File</a>

**4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)**

**63.74**

**4.2.3.1 - Annual expenditure for purchase of books, journals and e-resources during the year (INR in Lakhs)**

63.74

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View File</a>
Details of annual expenditure for purchase of books and journals during the year (Data Template as of 4.2.2)	<a href="#">View File</a>

**4.2.4 - Legal Databases made available to the students**

11

**4.2.4.1 - Number of Legal Databases made available to the students during the year**

11

File Description	Documents
Invoices and transaction details for the purchase of legal Databases	<a href="#">View File</a>
Any additional information (links of database)	<a href="https://cnlu.ac.in/campus-life/library/">https://cnlu.ac.in/campus-life/library/</a>
institutional data in prescribed format	<a href="#">View File</a>

**4.2.5 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)**

17.74

**4.2.4.1 - Number of teachers and students using library per day over last one year**

789

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View File</a>

### 4.3 - IT Infrastructure

**4.3.1 - Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities.(Data to be provided only for the latest completed academic year)**

100

**4.3.1.1 - Number of classrooms and seminar halls with ICT facilities**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/IQAC/2022-23/4.3.1/GeoTag.pdf">https://cnlu.ac.in/IQAC/2022-23/4.3.1/GeoTag.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities(Data Template)	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

CNLU's IT policy focuses on security, accessibility, and efficiency, reflecting our commitment to a secure and accessible IT environment. Internet access is fortified through authentication-based policies, under NMEICT-NKN and the "Campus Wi-Fi initiative under Saat Nischay Project" of the Bihar Government, in addition to LAN connections. Faculty and staff have access to official laptops or desktops, supported by Microsoft Campus Solutions for online classes, email, and other services. Students have email IDs on the University's domain, and the library benefits from the efficient Koha Library Management System. Public address systems enhance classroom experiences, while CCTV surveillance maintains campus security. Budgetary provisions are made annually, aligning with institutional

goals and technological advancements. Funds are allocated for various related work and maintenance. Implementation involves a transparent procurement process, leveraging competitive pricing and reliable vendors. Our annual IT budget and tech-savvy faculty support advanced infrastructure enhancements. Financial assessments ensure optimal resource utilization. Future plans include developing smart classrooms, Language Labs, Accessibility Labs, a cyber security lab, and procuring Digital Notice Boards for improved communication. We are planning to acquire new laptops and AIO desktops for better academic & administrative performance. Also planning for network upgrading by 2024. Continuous IT infrastructure upgrades highlight our commitment to technological progress and enhanced education delivery.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/4.3.2/4.3.2%20desc.pdf">https://cnlu.ac.in/IOAC/2022-23/4.3.2/4.3.2%20desc.pdf</a>

**4.3.3 - Student – Computer ratio during the academic year**

**76.:1**

File Description	Documents
Copies of stock entries of PCs and Laptops	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Data as per data template	<a href="#">View File</a>

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional information	No File Uploaded
Recent copies of invoice paid to Internet service providers	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>E. None of the above</b>										
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="550 365 1471 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 521">Upload any additional information</td> <td data-bbox="550 421 1471 521" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 521 550 633">Provide links to the geotagged photographs</td> <td data-bbox="550 521 1471 633" style="text-align: center;"><b>Nil</b></td> </tr> <tr> <td data-bbox="86 633 550 813">Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)</td> <td data-bbox="550 633 1471 813" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 813 550 913">institutional data in prescribed format</td> <td data-bbox="550 813 1471 913" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Provide links to the geotagged photographs	<b>Nil</b>	Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	<b>No File Uploaded</b>	institutional data in prescribed format	<a href="#">View File</a>	
File Description	Documents										
Upload any additional information	<b>No File Uploaded</b>										
Provide links to the geotagged photographs	<b>Nil</b>										
Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Templates as in 3.4.7)	<b>No File Uploaded</b>										
institutional data in prescribed format	<a href="#">View File</a>										
<b>4.4 - Maintenance of Campus Infrastructure</b>											
<b>4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</b>											
<b>42.48</b>											
<b>4.4.1.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year (INR in lakhs)</b>											
<b>599.92</b>											
<table border="1"> <thead> <tr> <th data-bbox="86 1373 550 1429">File Description</th> <th data-bbox="550 1373 1471 1429">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1429 550 1529">Upload any additional information</td> <td data-bbox="550 1429 1471 1529" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1529 550 1709">Audited statements of expenditure highlighting the expenditure incurred for maintenance</td> <td data-bbox="550 1529 1471 1709" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1709 550 1921">Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)</td> <td data-bbox="550 1709 1471 1921" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Audited statements of expenditure highlighting the expenditure incurred for maintenance	<a href="#">View File</a>	Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	<a href="#">View File</a>			
File Description	Documents										
Upload any additional information	<b>No File Uploaded</b>										
Audited statements of expenditure highlighting the expenditure incurred for maintenance	<a href="#">View File</a>										
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	<a href="#">View File</a>										
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support											

facilities within a maximum of 100 -200 words.

The University has a well developed system and procedure for maintaining and utilizing physical, academic and support facilities. Under the campus development projects, field levelling, landscaping, parking, drainage, electrical cabling, electric sub-station, grill Works and concertina wire work for safety, roads inside the campus, Air Conditioners ( installed in the class rooms, Guest House, faculty chambers, library and university offices), Fire Safety system and water sprinklers etc. have been regularly maintained. The university has an engineering section, which maintains the infrastructure facilities of the University campus through outsourcing agencies. As far as utilizing the physical, academic and support facilities is concerned, the University has a well developed mechanism in place. For using the academic facilities such as class rooms, seminar halls, conference halls etc. for activities other than the routine lectures, curricular and co-curricular activities, permission has to be sought from the University authorities such as Registrar of the University. Library, Sports, Gymnasium, Indoor and Outdoor Games facilities are available for the students and staff as per the rules made by the respective body or authority of the University. For the purpose of activities such as Moot Court Competitions, Academic and Debating Competitions, Youth Parliament Competitions, Model United Nations, Sports Tournaments, Cultural events etc. the respective committees (Moot Court Committee, Academic and Debating Committee, Sports Committee, Cultural Committee etc.) comprising of faculty convenor and members and student members approach the University authorities with a proposal and application in that regard and with the permission of the authorities utilize the facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/4.4.2/4.4.2%20decl.pdf">https://cnlu.ac.in/IOAC/2022-23/4.4.2/4.4.2%20decl.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year**

0.52%

**5.1.1.1 - Number of students benefited by scholarships/ freeships / fee- waivers by Government /Non-Governmental agencies/ Institution - during the year**

4

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Scholarship sanction letter	No File Uploaded
Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution, during the year**

28%

**5.1.2.1 - Number of students benefited by career counseling and guidance for competitive examinations as offered by the institution year-wise, during the year**

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution**  
**Soft skills** Language and communication skills  
**Life skills** (Yoga, physical fitness, health and hygiene)  
**Awareness of trends in technology**

A. All of the above



File Description	Documents
Provide Link to Institutional website	<a href="https://cnlu.ac.in/IOAC/2022-23/5.1.3/5.1.3%20Support%20Doc.pdf">https://cnlu.ac.in/IOAC/2022-23/5.1.3/5.1.3%20Support%20Doc.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capacity development and skills enhancement schemes (Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**27.22%**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial**

**Services/Public Prosecution services/ All India Bar Exams/State government examinations) during the year**

52

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Average percentage of placement of outgoing students during the year**

57%

**5.2.2.1 - Number of outgoing students placed during the year**

72

File Description	Documents
Placement offer letters	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.3 - Percentage of Students enrolled with State Bar council**

100%

**5.2.3.1 - Number of Students enrolled with State Bar council (data for last completed academic year)**

142

File Description	Documents
State Bar Council Enrollment number	<a href="#">View File</a>
State Bar Council registration certificate	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**5.2.4 - Percentage of recently-graduated students who have progressed to higher education during the year**

12%

**5.2.4.1 - Number of outgoing students progressing to higher education**

17

File Description	Documents
Proof of progression to Higher Education	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/national/international level during the year (Data Template)	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The university has constituted various student committees to ensure the smooth conduct of co-curricular and extracurricular activities, institutional development, and student welfare. The Mess and Hostel Welfare Committee (a student body) is made up of representatives elected by the students. The committee members try to resolve and settle issues or problems related to the hostel and contribute significantly to maintaining a peaceful and good ambience in the two

Halls of Residence. The Hostel and Mess Welfare Committee also keeps track of the cleanliness of the mess and hostel. The other committees include:

1. Academic and Debating Committee (ADC): organises in-house and national-level debate competitions
2. Moot-Court Committee: organises general intra-moot Moot Court and Special intra-moot Moot Court Competitions in the University
3. Cultural Committee: organises various cultural events, including cultural fest, SPIC MACAY programmes and events, extempore speech competitions, etc.
4. Sports Committee: organises sports events
5. Placement Committee: acts as a bridge between prospect recruiters and the students opting to apply for placement,
6. Internship Committee: This committee acts as a conduit between law firms and government agencies/departments to collaborate on internship slots and align the students who choose to intern with the organisation.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/5.3.2/5.3.2SupportDoc.pdf">https://cnlu.ac.in/IOAC/2022-23/5.3.2/5.3.2SupportDoc.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

15

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

32

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events / competitions organised per year (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

There was an alumni gathering at university on 08.06.2022. They interacted with students, over future course of action. Alumni also interacted with teachers in an interactive session. Election was conducted unanimously in presence of Faculty members and Alumnus on 31.07.2022. Alumni were present at university, as well as online. The newly elected body met VC on 01.08.2022 and sought her directions for future course of actions. First formal alumni meeting was held on 01.08.2022, at university campus organized by CNLUAA. Over 50+ alumni participated in the event. On 20.10.2022, the key of Alumni chamber, room no. 207 at academic block, was given to the association upon directions of the VC. Few internships' opportunities were facilitated by the Association at Bihar Human Rights Commission, at offices of Advocates practicing at Patna High Court. Drafting of MoA and Bye-laws during February 2023. Consultation with office bearers at Registration Department, and changes were made accordingly. The applications were prepared, and formalities for documentation were compiled. On 10.04.2023, an application for registration was submitted. An interaction of students with alumni Pulkit Prakash was held at the university on 13.03.2023, where he guided the students on career choices. The registration certificate was finally received on 13.03.2023.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/IOAC/2022-23/5.4.1/5.4.1%20Support%20Doc.pdf">https://cnlu.ac.in/IOAC/2022-23/5.4.1/5.4.1%20Support%20Doc.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is to:

- Build on the traditional cultural ethos
- To create a 'temple of learning'
- To provide quality law education
- Facilitating active learning through student-teacher interaction and continuous assessment.
- The university envisions evolving and imparting comprehensive legal education to organize advanced studies and research in all branches of law.
- To promote legal awareness in the community, leading to the realization of constitutional goals.

Such a vision clears the way for the University's mission to provide quality legal education, striving to raise national legal standards to international standards. With the above-stated vision and mission, the curricular, co-curricular, and administrative activities are carried on in the University.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/about/vision/">https://cnlu.ac.in/about/vision/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University has followed the principles of decentralization and participatory management in all its decision-making bodies to improve administrative effectiveness, and academic environment to ensure the holistic development of students and the welfare of its teaching and non-teaching staff. This is reflected in the

institutional practice of handling day-to-day activities by various committees viz. Academic and Debating Committee, Moot Court Committee, Hostel and Mess Welfare Committee, Sports and Cultural Committee.

These committees comprise faculty members and students and make decisions for the disposal of matters democratically and transparently which are submitted for the perusal and approval of the University authorities. Important administrative tasks are assigned to different committees, comprising students, teaching, and non-teaching staff like, the Building Committee, Tender Committee, Purchase Committee, Admission Committee, Examination Committee, Internship Committee, Placement Committee, Discipline Committee, Alumni Cell, NSS Cell.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide the link for additional information	<a href="https://cnlu.ac.in/">https://cnlu.ac.in/</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

At the leadership level, the university makes the strategic plan after consultation with the stakeholders to consider legal education's changing needs and emerging challenges. These strategic plans are implemented with the help of committees, as part of robust decentralized and participatory management design. The University has been imparting quality legal education with meticulous planning and innovation by its mission to prepare a class of proficient scholars and professionals.

One such successfully implemented strategic plan was to strengthen the use of ICT measures in teaching and research. Post-pandemic period, the University is working in this direction. In continuation to this, the IQAC in the academic year 2022-23 proposed a phase-wise conversion of all the classrooms into smart classes. Further, the university is working to strengthen its research footprint by granting professional development allowance and seed grant for research to its teaching staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Provide the link for additional information	<a href="https://cnlu.ac.in/resources/igac/">https://cnlu.ac.in/resources/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per section 9 of the CNLU Act, 2006 the following shall be the authorities of the University:

- The General Council
- The Executive Council
- The Academic Council
- The Academic Planning Board
- The Finance Committee, and
- Other authorities as may from time to time be declared as such by the Statutes.

According to Section 18 of the CNLU Act, 2006, the following shall be the officers of the University:

- The Vice Chancellor
- The Registrar
- Heads of the Departments
- Such other officers as may be prescribed by the Statutes as the Officer.

The policies of the University, administrative setup, appointment and service rules of the teaching and non-teaching staff, the regulations for appointment of teaching and non-teaching staff and their service rules are available on the following web links:

<https://cnlu.ac.in/about/cnlu-act/>

CHANAKYA NATIONAL LAW UNIVERSITY (cnlu.ac.in)

<https://cnlu.ac.in/storage/2023/07/Index-Table.pdf>



File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/storage/2023/07/Index-Table.pdf">https://cnlu.ac.in/storage/2023/07/Index-Table.pdf</a>
Provide the Link to the Organogram of the University webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operations, Administration etc., (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-developed performance appraisal system and provides promotional avenues and opportunities to its staff. Every year the teaching staff submit their academic achievements for the preparation of the annual report of the University which is placed before the governing authority of the university named General Council. The University has a performance-based appraisal for promotion under the Career Advancement Scheme for the teaching staff and the Modified Assured Career Progression Scheme for the non-

teaching staff of the University. The following benefits are provided to the University staff:

1. Employee Provident Fund Scheme
2. Gratuity
3. Earned Leave Encashment
4. Maternity Leave
5. City Travel Allowance
6. Medical Allowance
7. On-campus residence or HRA
8. Infirmary facilities for staff and family members
9. Ambulance
10. Twnty fourhours power supply
11. Leave provisions

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/storage/2023/07/Index-Table.pdf">https://cnlu.ac.in/storage/2023/07/Index-Table.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

13%

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

0

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the FDPs organized by the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

1%

#### 6.3.4.1 - Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution.	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year (Data Template)	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a robust mechanism for mobilization of funds and fair and transparent procedures ensuring optimal utilization of resources. The University meets its expenditure out of the revenue generated and funds received from different sources:

1. Collection of fees from students.
2. Grants from the State government to create new, improve, and

maintain the existing infrastructural facilities.

3. Research and Consultancy grants from governmental and non-governmental bodies secured by the faculty and research centers.

The University earns interest by depositing its corpus amount in various banks as it optimally utilizes its sources of revenue. Further, an optimal utilization of endowment funds enables the University to award medals to the meritorious students. The financial structure of the University is monitored and controlled by the Finance Committee. The Executive Council of the University approves decisions of the Finance Committee. Also, the Finance section of the University is led by the Finance Officer, supported by Accounts Officers/Assistants and other supporting staff. All University expenditures are duly audited annually by a registered chartered accountant.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf">https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from government bodies during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

**6.4.3.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from non-government bodies during the year (Data Template as of 6.4.2)	<a href="#">View File</a>

6.4.4 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The university has a mechanism for an internal audit system. The annual finances are audited by a qualified chartered accountant, scrutinized by the finance committee, approved by the Executive Council, and presented to the General Council of the University for its final approval. The auditor, audits books of accounts at the end of every financial year. As per the provisions of the CNLU Act, 2006, the University has constituted a Finance Committee consisting of the Vice-Chancellor, Registrar, Additional Chief Secretary, Department of Education (Government of Bihar), and two members nominated by the Executive Council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation, and audit reports, and offers its recommendations to the Executive Council. The Finance Committee shall meet at least thrice every year. Accounts have been audited in the Financial Year 2022-23 by a registered chartered accountant.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf">https://cnlu.ac.in/wp-content/uploads/2023/07/Finance-Regulations.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process,

structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC had contributed significantly by recommending the following measures:

1. Introduction of a Professional Development Allowance Scheme for the Faculty Members
2. Introduction of a Performance Based Appraisal System for the Teaching Staff
3. Introduction of a proper and well-defined Mentor-Mentee Policy
4. Introduction of a Policy for the Research Projects and Consultancy Assignments
5. Introduction of the Scheme of Granting Seed Money for the Research Projects

The IQAC considered and approved the AQAR for 2020-21 prepared for the submission to NAAC. The IQAC considered and approved the Students Satisfaction Survey Report and the analysis report of the Student's Feedback, Teacher's Feedback and Alumni Feedback on Syllabus for the Academic Year 2021-22.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/storage/2024/10/Minutes-of-the-Second-IQAC-Meeting-21-December-2022.pdf">https://cnlu.ac.in/storage/2024/10/Minutes-of-the-Second-IQAC-Meeting-21-December-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance: 1. Academic and Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others) 7. Disability/gender/diversity**

**E. Any1 of the above**

**audit 8. Scholar in residence program**

File Description	Documents
Any additional information	No File Uploaded
Provide the web link of Annual reports of University	<a href="https://cnlu.ac.in/storage/2023/02/Chanakya National Law University20230217-.pdf">https://cnlu.ac.in/storage/2023/02/Chanakya National Law University20230217-.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the Academic Year2022-23, the University decided to

- Strengthen its internal administrative and academic performance.The University stakeholders' satisfaction feedback has been instrumental in this regard.
- Expand its rainwater harvesting facility on campus.
- Work on converting its classrooms into smart classes.
- Motivate its faculty members to publish at least one peer-reviewed article every year.

File Description	Documents
Provide the link for additional information	<a href="https://cnlu.ac.in/storage/2022/11/Minutes-of-the-IQAC-Meeting-10-February-2022.pdf">https://cnlu.ac.in/storage/2022/11/Minutes-of-the-IQAC-Meeting-10-February-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CNLU is committed to gender equality enshrined in Articles 14 and 15 of the Constitution of India. Our commitment to the same is reflective in the following measures:

- Availability of:
  1. The security staff; both male and female.

2. Functioning Internal Complaints Committee
3. Installation of CCTV cameras in classrooms and gender sensitive teaching
4. Availability of a female counselor on campus
5. Availability of a girl's common room,
6. Availability of a day-care center for children of the staff

The above-stated measures promote gender equality at the CNLU campus. Apart from these on-campus measures, the university promotes gender equality and sensitivity outside its campus through talks and workshops on gender related issues. The University committed itself to spreading legal awareness on law enforcement for women's security and protection, child marriage, and rights of transgenders (Section h, Webinars/Orientation/Workshop Programmes, CNLU Annual Report 2022-23).

File Description	Documents
Annual constitutional values gender sensitization action plan	<a href="https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf">https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	<a href="#">Safety and Security, Counselling, Common Rooms, Day Care Center</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the Above**

File Description	Documents
Geo-tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)



The University has two vermicompost units constructed on its campus which are used efficiently for the solid waste management of degradable waste materials. The university's green campus, sprawling over 18 acres, produces a large amount of organic waste in the form of dry leaves. The other organic waste produced in the university is food waste from the mess of the halls of residence for boys and girls. The solid organic degradable wastes are collected and converted into compost using the vermicompost units. Also, dustbins are kept at multiple receiving points on campus and buildings to collect solid waste. Such a solid waste management facility has helped keep the campus clean and become environment-friendly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo-tagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo-tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways**  
**4. Ban on use of Plastic**  
**5. Landscaping with trees and plants**

File Description	Documents
Geo-tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

A. Any 4 or all of the above

**(Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The University has adopted effective and robust practices to ensure an inclusive environment. The university strongly believes in equality, access, quality, and inclusive growth. The extension and outreach programmes run by the specialised centres and cells such as Child Rights Centre and Legal Aid Cell sensitize the students about the existing diversity and the significance of inclusive growth and environment to empower the vulnerable sections in society. The university organises and actively encourages its students to participate in co-curricular and extracurricular activities such as cultural events, commemorative events, moot court competitions, debating competitions, and sports events. Participation in these events and competitions helps students develop tolerance and respect for cultural, regional, linguistic, communal, and socio-economic diversities. The curricula of courses also emphasize ethnic, religious, and regional diversity, contributing to fostering tolerance towards India's diversity (Section 1, Cultural Programme, CNLU Annual Report 2022-23).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf">https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf</a>
Any other relevant information	<a href="https://cnlu.ac.in/IOAC/2022-23/7.1.11/7.1.11%20Photos%20Cultural%20Events.docx.pdf">https://cnlu.ac.in/IOAC/2022-23/7.1.11/7.1.11%20Photos%20Cultural%20Events.docx.pdf</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

CNLU, as one of its objectives, states 'to promote legal awareness in the community that will lead to the realization of the constitutional goal'. To achieve this, our undergraduate and postgraduate courses are designed and conducted as per the constitutional values, preparing future citizens of our country who are aware of their rights and duties. The undergraduate courses in social science and law inculcate human values and a sense of collective responsibility among students to live in a diverse Indian society. At the postgraduate level, a specialization in Constitutional Law and Administrative Law also serves the purpose. Also, the University organizes workshops, programmes, and seminars to sensitize the students and staff towards the same through its various cells and specialised centres (Section h, Webinars/Orientation/Workshop Programmes, CNLU Annual Report 2022-23). The University students and staff take a deep interest in celebrating the Constitution Day of India.

File Description	Documents
Any other relevant information	<a href="https://cnlu.ac.in/about/vision/">https://cnlu.ac.in/about/vision/</a>
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf">https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code**

**C. Any 2 of the Above**

**of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

File Description	Documents
Code of conduct and ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is aware of its responsibilities to strengthen national, cultural, social, communal, moral, and linguistic values. To instil these values among the students, faculty, and staff various national and international commemorative days are celebrated with utmost enthusiasm. In this direction, the University celebrated and organized various events like recital of classical Hindustani music by Pandit Bhuvanesh Komkali, celebration of Ethnic day, Independence Day celebrations, Republic Day celebrations, and organized a South Asia Women Film Festival in the academic year 2022-23.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf">https://cnlu.ac.in/storage/2024/05/Annual-report-2022-23.pdf</a>
Geo-tagged photographs of some of the events	<a href="https://cnlu.ac.in/IQAC/2022-23/7.1.11/7.1.11%20Photos%20Cultural%20Events.docx.pdf">https://cnlu.ac.in/IQAC/2022-23/7.1.11/7.1.11%20Photos%20Cultural%20Events.docx.pdf</a>
Any other relevant information	<a href="https://www.hindustannews18.com/the-film-the-city-that-spoke-to-me-screened-on-the-second-day-of-the-south-asia-womens-film-festival-at-chanakya-national-law-university/">https://www.hindustannews18.com/the-film-the-city-that-spoke-to-me-screened-on-the-second-day-of-the-south-asia-womens-film-festival-at-chanakya-national-law-university/</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1:

#### (1) Title of the Practice

Mock Interview for Judicial Services Examination

#### (2) Objectives of the Practice

To support the University's Alumni to achieve professional excellence.

#### (3) The Context

Support university's students from the marginalized sections of society.

#### (4) The Practice

The University help students in preparing for their interviews in various public services, including judicial services.

#### (5) Evidence of Success

81 students participated in the mock interview and the final selection of 42 students.

(6) Problems Encountered and Resources Required

Resources are required to develop and evolve a robust alumni network.

Best Practice 2:

(1) Title of the Practice

Developing Legal Entrepreneurship Ecosystem

(2) Objectives of the Practice

To encourage and support startups in the field of Law and Social entrepreneurship

(3) The Context

To facilitate conversion of students' business ideas into entrepreneurial ventures in the legal domain.

(4) The Practice

Provide counselling and mentorship to start-ups in IPR, marketing, HR, finance, operations.

(5) Evidence of Success

Ventures like LLB Mania (LL.B Mania (llbmania.com) and Hello Smile (HELLO SMILE LLP - Company, directors and contact details | Zauba Corp).

(6) Problems Encountered and Resources Required

The CIILE requires further infrastructural and financial support.

File Description	Documents
Best practices as hosted on the Institutional website	<a href="https://cnlu.ac.in/IOAC/2022-23/7.2.1/7.2.1.pdf">https://cnlu.ac.in/IOAC/2022-23/7.2.1/7.2.1.pdf</a>
Any other relevant information	<a href="https://cnlu.ac.in/centre-for-innovation-incubation-and-legal-entrepreneurship-ciile/">https://cnlu.ac.in/centre-for-innovation-incubation-and-legal-entrepreneurship-ciile/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The university has consistently and ardently worked towards the fulfilment of its objective of providing quality legal education. Such efforts are reflected in the success of large number of students qualifying in the judicial services examination of various states and their appointment as the judges in the lower judiciary every year.

A perusal of the progression of the undergraduate students to the postgraduate programmes after qualifying in the national level entrance test is a testimony of the University's performance in terms of academic excellence. Every year few LL.M. students qualify for UGC NET.

Law graduates from the University do well in the fields of litigation, judicial clerkship, jobs in law firms. Others qualify in the competitive examinations for the appointment of law officers in Public Sector Undertakings. Select private sector banking and insurance companies also recruit graduates from the University through campus placement.

Based on the above, it can be said that the University is performing well in imparting quality legal education.

File Description	Documents
Appropriate webpage in the Institutional website	<a href="https://cnlu.ac.in/IOAC/2022-23/7.2.1/7.2.1.pdf">https://cnlu.ac.in/IOAC/2022-23/7.2.1/7.2.1.pdf</a>
Any other relevant information	<a href="#">NIRF-2024-Chanakya_National_Law_University.pdf (cnlu.ac.in)</a>



