YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Chanakya National Law University, Patna

- Name of the Head of the institution   Justice (Mrs.) Mridula Mishra

- Designation   Vice Chancellor (In-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   06122352315

- Mobile no   9771410660

- Registered e-mail   vc@cnlu.ac.in

- Alternate e-mail address   registrar@cnlu.ac.in

- City/Town   Patna

- State/UT   Bihar

- Pin Code   800001

2.Institutional status

- University   State

- Type of Institution   Co-education

- Location   Urban

- Name of the IQAC Co-ordinator/Director   **Dr. Manoranjan Kumar**

- Phone no./Alternate phone no   **06122352300**

- Mobile   **9709475958**

- IQAC e-mail address   **iqac@cnlu.ac.in**

- Alternate Email address   **manoranjankumar@cnlu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://cnlu.ac.in/wp-content/uploads/2023/01/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://cnlu.ac.in/academic-calendar-class-routine/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.17**	**2022**	**14/06/2022**	**13/06/2027**
Cycle 1	**A**	**3.15**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC   **15/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **5**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.   **Yes**

(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
  action taken report)

  <u>View File</u>

10.Whether IQAC received funding from any
of the funding agency to support its activities
during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Academic Audit of the University was conducted for the
period of 2015-2020

Internal Administrative Audit of the University was conducted for
the period 2015-2020

Internal Green Clean and Energy Audit of the University for the
period 2015-2020 was conducted.

Internal Health Audit was conducted for the period 2015-2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the internal Academic Audit	**Internal Academic Audit for the duration 2015-2020 was conducted.**
To conduct the internal Administrative Audit	**Internal Administrative Audit for the period 2015-2020 was conducted.**
To undergo Environment Audit.	**Internal Green Clean and Energy Audit for the period 2015-2020 was conducted.**

13.Whether the AQAR was placed before
statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Chanakya National Law University, Patna
• Name of the Head of the institution	Justice (Mrs.) Mridula Mishra
• Designation	Vice Chancellor (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06122352315
• Mobile no	9771410660
• Registered e-mail	vc@cnlu.ac.in
• Alternate e-mail address	registrar@cnlu.ac.in
• City/Town	Patna
• State/UT	Bihar
• Pin Code	800001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Manoranjan Kumar
• Phone no./Alternate phone no	06122352300
• Mobile	9709475958
• IQAC e-mail address	iqac@cnlu.ac.in

• Alternate Email address	**manoranjankumar@cnlu.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cnlu.ac.in/wp-content/uploads/2023/01/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cnlu.ac.in/academic-calendar-class-routine/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.17**	**2022**	**14/06/2022**	**13/06/2027**
Cycle 1	**A**	**3.15**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC	**15/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**5**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Academic Audit of the University was conducted for the period of 2015-2020
Internal Administrative Audit of the University was conducted for the period 2015-2020
Internal Green Clean and Energy Audit of the University for the period 2015-2020 was conducted.
Internal Health Audit was conducted for the period 2015-2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the internal Academic Audit	Internal Academic Audit for the duration 2015-2020 was conducted.
To conduct the internal Administrative Audit	Internal Administrative Audit for the period 2015-2020 was conducted.
To undergo Environment Audit.	Internal Green Clean and Energy Audit for the period 2015-2020 was conducted.

13.Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/02/2023

16.Multidisciplinary / interdisciplinary

Chanakya National Law University, Patna is actively engaged in teaching and research activitiers in law and allied disciplines. It is one of the objectives of the University to provide quality multidisciplinary education in legal studies, keeping in view the demands of the global economy on the one hand and the needs of the domestic society on the other. The University has been offering the Five Year Integrated Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes, One Year LL.M. Programme and Doctroal and Post-doctoral research degree programmes. The University has consistently strived to provide instruction in all branches of knowledge or learning pertaining to law and such allied subjects as necessary and deemed fit. The five year integrated programme in law viz. B.A, LL.B. (Hons.) and B.B.A., LL.B. (Hons.) helps the students develop an interdisciplinary approach as knowledge in the respective liberal stream subjects help them immensely in understanding and interpreting a law in a much better way in a given situation.The curricula of the UG programmes auch as B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.) programmes and the One Year LL.M. programme include and consist of the credit based courses and the project assignments are compulsory componnent of the courses. Presentations on the assigned proect topic is an integral part of the learning and evaluation process.

17.Academic bank of credits (ABC):

As a University established by the Act of the Legislature of the State of Bihar, the Chanakya National Law University, Patna, at present offers the five years integrated professional degree programme of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), One year post-graduate LL.M. Degree programme and Doctroal and Post-doctoral research degree programmes. The University intends and desires to register with and be part of the academic service mechanism established by the University Grants Commission known as the Academic Bank of Credits to facilitate students to avail

the services of the Academic Bank of Credits, such as seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning in select suitable programmes. Once the the proper guidelines are formulated and notified by the statutory regulatory authority for egal education in India, that is Bar Council of India the University will initiate the adequate measures for adopting and being part of the Academic Bank of Credits.

18.Skill development:

Out of various courses offered under different programmes run by the University, there are many courses which mainly focus upon the skill development of the learners in the relevant area. The Undergradaute programmes offered by the University are purely professional programmes. The two Undergraduate programmes offered by the University are Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes. One of the programme objectives of the two Undergraduate programmes is to prepare the law graduates who are eligible to enrol at bar and practice as laywers in the courts. The course structure and the curricula of the respective courses have been designed keeping in view the needs of the domestic society including bar and courts on the one hand and the challenges of the globalised world order on the other. The course structure of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes of the University have been designed in strict adherence to the Rules of Legal Education of the Bar Council of India which is the statutory regulatory authority for the legal education in the country. The course structrure of these programmes of the University are specifically geared to the current requirements of the judiciary and the legal profession, and focusses on developing the mucch needed skills amongst the young law graudates some of which are mentioned below; 1. Legal Language and Communication Skills 2. Legal Methods and Research Methodology 3. Techniques of Advocacy; 4. Lawyering Skills; 5. Arbitration, Mediation and Conciliation; 6. Legal and Legislative Drafting and 7. Interpretation of Statutes and 8. Techniques of the judicial process. Course structure of the One year LL.M. Programme of the University has been designed as per the UGC Guidelines for introduction of One Year LL.M. Degree Programme and aims at achieving the highest academic and professional excellence in the field of legal education. In addition to the various courses under different optional groups that focuses upon the skill development, the One

Year LL.M. programme has the following compulsory courses that contribute towards the skill development: 1. Research Methods and Legal Writing 2. Seminar and Teaching 3. Dissertation Students enrolled under the Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes as well as the One Year LL.M. Programme have to prepare and submit a Project Report in each course. As per the evaluation scheme of the University, there are marks for the written project and for the presentation/viva voce. The project assignment on a problem is allotted by the concerned faculty at the beginning of the Semester and students are expected to complete the same within the prescribed time. The objective of the scheme of project assignment and evaluation is to develop the skills of inquiry, analysis, interpretation, legal writing and critique among the graduates. The scheme of presentation and its evaluation aims at developing the oratory skills, art of speaking on the public forum and impactful expression power.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the objectives of the University as provided in the Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is to promote the cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India. The University has contiunuously and consisently strived to actively work towards fulfilment of the aforesaid objective along with the other objectives incorporated in the Act No. 24 of 2006. While the course structure of the professional programmes such as the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are designed as per the guidelines of the statutory regulatory authority that is Bar Council of India, special care has been taken to ensure that the indian knowledge system especially the knowledge about the Indian Culture and ethical values especially those pertaining to the professsional ethics of lawyers are integrated into the course curriculum of the relevant and suitable courses. Wherever necessary, either a full separte course has been incorporated or modules and units are inserted in the suitable courses to ahieve the objective of promoting cultureal, legal and ethical values including Indian culture and knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University realises the significance of the Outcome Based Education (OBE) and aims at evolving and imparting comprehensive legal education at all levels to achieve excellence. As the

objective of the undergradaute B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes inter alia is to prepare young law graduates competent and willing to work as social engineers, the course structure and the curricula for these programmes have been designed focussing upon the desired outcomes that would facilitate achieve the objectives. Likewise, for the One Year Post Gradatue LL.M. programme, course structure and curricula has been designed keeping in mind the programme objective of producing the graduates eligible to teach in and serve the higher educational institutions. Curriculum of each and every course is designed by including the units/modules with the appropriate teaching methodology and resources that helps in achieving the desired learning outcomes for the particular course. The course structure of the programmes in turn has been prepared, brodaly keeping in view the guidelines of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), so that the learning outcomes of the entire courses lead to fulfilment of the guidelines and simultaneously achieve the desired outcome of the concerned programmes.

21.Distance education/online education:

As per the norms of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), the Undergrdautate programmes namely the Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes offered by the Chanakya National Law University, Patna are run through the regular mode only. At present the University is not offering any programme through the distance mode. During the Covid pandemic, however, the University has successfully conducted online classes for all the courses of the various Undergraduate and the Postgraduate programmes on the Microsoft Team platform. The teaching staff of the university are well versed with the technical nuances and knowhow of conducting the online classes through various platforms such as MS-Team, Google Meet, Zoom and Cisco Webex etc. The Univesity has a robust ICT infrastructure that facilitated smooth conducting of the online classes successfully during the COVID pandemic. During the COVID pandemic, the Teachers have successfully demonstrated their capability of conducting online courses by 1. creating E-Content in the form of PDF files, PPTs, Word Docment and providing their access to the students by uploading them on their respective MS-Teams Classroom; 2. scheduling and delivering meaningul and engaging live online lectures; 3. recording their online lectures and making recorded videos availble in their respective MS-Teams Classroom ensuring increased and enhanced access to the students;

4. holding online sessions for presentations of the project topics assigned to the UG and PG students; 5. addressing the queries and clearing the doubts by using the enhanced communication channel in the form of chat through MS-Teams app as well other social media such as WhatsApp group etc. The University, therefore, is capable of and seriously contemplating to commence programmes particularly the Post Graduate Diploma programmes and Certificate Courses through distance and/or online mode. For the aforesaid purpose the University has already started planning.

Extended Profile

1.Programme

1.1	10
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	3
Number of departments offering academic programmes	

2.Student

2.1	757
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	191
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.3	692
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**5**
Number of revaluation applications during the year	

3.Academic

3.1	**111**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**32**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**101**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**53747**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**96**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**18**
4.4 Total number of computers in the campus for academic purpose	**32**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**444.49**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programmes offered by the University are specifically geared to the current requirements and demands of the global economy on the one hand and the regional and domestic needs on the other. Undergraduate programmes of the University aim at following outcomes

1. **Ability to meet the requirements of judiciary and the legal profession**
2. **Capability of understanding, interpretation and application of law.**
3. **Learning and developing the techniques of advocacy and lawyering**
4. **Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,**
5. **Learning legal and legislative drafting**
6. **Develop the understanding of judicial process**
7. **Analytical, Innovative andCritical Interpretative Skills**

Curricula of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.)are framed in adherence to the norms of rules of legal education as prescribed by Bar Council of India, ensuring quality legal

education to prepare law graduates competent and willing to work as social engineerseligible to enrol at bar and practice as laywers in the courts. The curricula are designed and developed keeping in mind the evolving and changing needs of the society in general and the legal profession of the country in particular, in light of the emerging challenges of the globalised world. Curricula of the coursese of LL.M. programme are framed with the objective that students completing the programme are prepared and qualified to teach andconduct research in the higher educational institution imparting legal education and thereby serve the society and the nation.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

111

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the objectives of the University is to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to professional ethics, gender rights and justice, human values, environment and sustainability are made part of curriculum by including following relevant courses with suitable curriculum as part of its UG programmes:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
2. The Prevention of Corruption Act, 1988
3. Environmental Law (4 Credits)
4. Professional Ethics & Professional Accounting System (4 Credits)
5. Human Rights (4 Credits)
6. International Humanitarian Law & Refugee Law (4 Credits)
7. Seminar-IV Law relating to Women and Child (5 Credits)

The compulsory course in Professional Ethics & Professional Accounting System integrates various ethics related aspects into curriculum.Various compulsory courses such as Environmental Law, Human Rights, Inernational Humanitarian Law & Refugee Law essentially integrate significant issues pertaining to environment, sustainable growth and development, human values. The

`B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes include full semester course on Law Relating to Women and Child covering various aspects and issues related to gender justice and juvenile justice. Course in Law and Justice in a Globalising World integrates issues related to justice in a global context in Postgraduate programme. University aims at evolving and providing quality legal education at lall evels be it undergraduate or postgraduate, that creates legal awareness for achieving socialand economic justice for all.`

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

`1`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

`93`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

`79`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

223

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Course curriculum of programmes offered by University is designed and implemented in a way that enables students coming from different backgrounds, overcome their learning relatedissues. University has evolved the mechanism of assessing learning levels of students, formally and informally by teachers on the basis of participation and inquisitiveness ofthe students during class interaction, their performance in the internal mid-term and term end examinations.University follows the scheme of continuous assessment process and conducts Mid-Semester Examination, generally in the middle of the semester. Performance of students in Mid-Semester examination provides definite and reliable assessment of the learning levels of students which help the teachers take suitable remeidal measures at right time. University has a scheme of tutorial classes in the post-lunch session, where by repetition of the class lectures and providing additional learning resources, the slow learners are helped to keep pace with the other students. Students are also assigned project topics in every course of each emester, where he remains in regular contact with the concerned teacher, prepares and submits a Rough Draft and pursuant to its approval submits a final project report and makes a presentation. Besides helping the students develop and sharpen their research, comprehensive and writing skills, it helps the course-instructor identify overall learning levels of the students and take appropriate measures. Advanced learners are encouraged to participate in more rigorous academic activities viz. writing research papers, articles, and organise and participate in cocurricular/extra curricular activities like National and International Moot Courts, Debates and Essay Competitions.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	www.cnlu.ac.in

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
757	32

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to enhancethe learning experience of students coming from diverse backgrounds various experiential learning methods are used. Students of the Under-GraduateB.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.)programmes are encouraged to participate in the General and Special Intra Moot Court Competitions which are organised every semester and thereby get the practical experience and develop the art of lawyering. Throughout the semesters, the teams comprising ofstudents are selected on the basis of these competitions, to represent the University in various National and International Moot Court Competitions.Project Assignment is part of the curriculum in each of the courses, whereby the students are required to prepare and submit the written project report and make a presentation of the same before the faculty and other students. Internships form an integral part of the experiential learning opportunities for the students of the University. Winter and summer internship dates areannounced in well advance in the Academic Calendaritself. The case law method of teaching is followed in various substantive and procedural law courses, which is very effective in developing the analytical and critical skills amongst the students and enhances their learning experiences. Community service in the form of legal aid programmes and other outreach programmes, is very effective as participative learning methods. The students are given problem based questions during the class lectures and encouraged to solve the problems with the help of decided cases.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the university are well versed in using ICT enabled tools for effective and meaningful teaching learning process. The university has subscription of various online E-resources and the teachers are well-equipped with the technical know-how about using these subscription based as well as open access E-resources. During the pandemic when the physical classes were suspended, University smoothly adopted and switched over to the online modeof teaching using the MS-Teams platform. Teachers have used the MS-Teams platform to create their online classrooms,schedule and deliver online lectures, provide the E-resource materials, download online attendance, hold presentations and tutorial classes very effectively in the online mode. Teachers are well versed with using the PPTs,Projectors, E-Content for effective teaching and learning process. During the academic year, every teacher has extensively used the ICT enabled tools. Teachers had uploaded the learning resources of multiple types in the form of PDF files, PPTs, Recorded Videos on the Youtube Channels, Weblinks, URLs of the Online Resources on their respective MS-Teams Classroom which facilitated extended access to materials to all the students. The MS-Team Classroom also facilitated enhanced communication between the faculty and students in the form of group chat, voice call,ensuring effective teaching and learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The programmes run by the University during the Academic year 2020-21 have followed the semester based system. University has developed and followed a robust scheme of continuous assessment through Mid-Semester Examination, Project Assignments, Project Presentation and End Semester Examination. Dates ofMid-Semester Examination, Submission of Rough Draft, Final Draft and Project Presentations are announced in well advance in the Academic Calendar of the University. Every semester the university conducts the Mid-Semester Examinations as per the Schedule notified by the University and uploaded on its website. The University has developed and follows the centralised evaluation system wherein the answersheets are codified, evaluated and then decodified, ensuring complete transparency and fairness in the evaluation system. The answersheets are evaluated within time and the evaluated answersheets of the Mid-Semester Examination are shown to the studentsby the concerned teachers. These evaluated answersheets contain comments and suggestions from the concerned teacher evaluator tha thelps the students in improving his/her performance. Compulsory project assignment in each of the course and presentation thereof helps the students in developing the research skill, analytical skill. The End-Semester examinations are conducted and the result are published on the dates notifed in

the academic calendar. The university provides the opportuntiy to see the evaluated answersheets of the End-Semester Examination free of cost and apply for reevaluation of the answersheet, on payment of nominal fees for reevaluation. The results are prepared using licensed softwares as MS-Excel installed on the computers in Examination section by manually feeding the data.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual   **E. Only manual methodology**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

During the academic year 2021-22, the university has run One Year LL.M., Five-Year integrated B.A., LL.B. (Hons.), Five-Year Integrated B.B.A., LL.B. (Hons.), Doctoral and Post-Doctoral Research Degree programmes. The course structue of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes have been designed in strict adherence to the norms and guidelines of rules of legal education as prescribed by the Bar Council of India which is the statutory regulatory authority. ensuring quality legal education to prepare young law graduates competent and willing to work as social engineers.The programme outcome of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes run by the University can be enumerated as below

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing the techniques of advocacy and lawyering

4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting
6. Develop the understanding of judicial process
7. Analytical, Innovative andCritical Interpretative Skills

The above mentioned outcomes are mentioned in the brochure of the undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes for different academic years consistently, which is published on the website of the University as well as website ofConsortium of National Law universities.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course structure of the undergraduate programmes have been desinged according to the guidelines of the regulatory body, the Bar Council of India. Before the commencement of the classes, the faculty members are asked to prepare the lecture plan and curriculum of their respective courses in well advance. Syllabus of the courses are circulated amongst the students and uploaded on the webstie of the university. In the periodic meetings the faculty members are reminded to cover the entire course in order to ensure that the course outcomes can be achieved. Further, the university has adopted the scheme of continuous assessment whereby the Mid-Semester Examination are conducted during the middle of the semester and the End-Semester Examination is conducted at the end of the semester. It is ensured, that the entire portion of thesyllabus of courses that are covered before theMid-Semester and End-Semester Examination are duly covered while framing the question papers for the respective examinations. Programme outcomes, programme specific outcomes and course outcomes are evaluatedwith the help of the evaluation scheme and special guidelines for framing the question papers especially for the End Semester Examination. For evaluating the achievement of the programme objectives of understanding, interpretation and application of law as well as learning and developing the techniques of advocacy and lawyering, inter alia, two problem based questions carrying a weightage of 20 Marks are essentially framed in the question papers of all the courses generally and courses in law in particular.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://cnlu.ac.in/wp-content/uploads/2023/05/Students-Satisfaction-Survery-Report-for-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Chanakya National Law University is a vibrant, collegial and enriching community of researchers from the disciplines of Law, Social Sciences and Management. The University offers excellent setting and facilities for promoting research. Besides, the Doctroal and Post-doctoral research degree programmes such as Ph.D in Law, and Interdisciplinary Ph.D. Programmes, D.Phil and LL.D., University promotes research through it's Centres. The University has a very rich and well-equipped library with modern state of the art infrastructure and has subscription of following online databases and E-Resources

1. **HeinOnline;**
2. **SCC Online;**
3. **Westlaw Asia;**
4. **Jstor;**
5. **Corporate Law Advisor;**

6. Manupatra;
7. Lexis Advance India;
8. Airwebworld
9. AIR Database and
10. Economic & Political Weekly

Along with the IP based access, the University has provided the remote access facility to its faculty as well as students. Even during the pandemic, due to the availability of remote access facility the research activities were conducted smoothly andwithout any interrruption. Library resources such as Text Books, reference books, journals, Law Reporters and E-resources are regularly updated. Good Information and communication technology (ICT) infrastructure of the University plays an important and conducive role in providing and maintaining good research facilities. The subscription of the E-Resources are renewed annually. The University has constituted the Research Advisory Committee and has established a Centre for Innovation, Research and Facilitation (CIRF) in Intellectual Property for Humanity and Development and a Centre for Advanced Research on Corporate & Insolvency Laws. An ethical committee has also been constituted to promote high ethical standard in research.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

28.273

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

39.972

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established following dedicated centres for taking iniatives for the creation and transfer of knowledge:

1. Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development

This centre has been established to encourage research and innovation in Intellectual Property and interconnected areas, i.e. Entrepreneurship, Sports, Tourism and Human Rights.

2.Child Rights Centre (CRC)

The objective of the Centre is to engage with Child Rights from multidisciplinary perspective, and to contribute to policy, law

and practice that will enable compliance with the Constitution, CRC, SDGs and other normative frameworks.

3. Centre for Advanced Research on Corporate and Insolvency Law(CARCIL)

CARCIL has been established with the objective among other things, to carry out research and disseminateknowlege generated in Corporate, Insolvency and allied laws by conducting conferences, seminars and training programmes.

4. Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE)

CIILE aims inter alia atmentoring and conducting training programmes to enhance the skills of entrepreneurs. Building effective entrepreneurial ecosystem requires active participation of multiple stakeholders, including business, policymakers, educational institutions, social networks and other civil society actors. CIILE aims tonurture this ecosystem by bringing together start-ups, industry mentors, eminent academicians and researchers.

5.Chanakya Centre for Alternative Dispute Resolution (CCADR)

CCADR aims at skill development, promotingdifferent dispute resolution methods, involve in the policy framework related to ADR, and conductcompetitions, workshops.

6. Centre for Law and Economics (CLE)

Centre has been established with the aim to conduct interdisciplinary researchin law and economics and create and disseminate knowledge in economic analysis of law.

File Description	Documents
Upload relevant supporting document	[View File]()

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology,

Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards   E. None of the above

Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the

year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NIL	**NIL**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NIL	**NIL**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty members of the University are encouraged to apply for research projects and undertake and provide consultancy to the government departments, internatioanl organisations as well as private sector entities. The endeavours of the university have been made through its specialised and dedicated centres established in the University such as the Child Rights Centre wherebyfaculty members get the opportunity to undertake consultancy projects. The university has entered into MoUs with other institutions and bodies whereby the faculty members have provided consultancy in the form of resource persons for various training programmes. The University is sincerely contemplating to draft and adopt a well formulated policy on consultancy dealing inter aliawith the matters related to the revenue sharing between the University and the concerned individual faculty undertaking the specific consultancy projects. The proposed policy will encourage the faculty members to actively engage themselves in undertaking the consultancy assignments and help the University in generating revenue.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.7 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University conducted numerous extension programmes through its various committees and centres especially targeting our students as well as students of other schools/colleges, teachers, children in homes and general population. The Legal Aid Cell of the University organised POCSO awareness seminar for teachers of St. Mary's School Masaurhi and Loyola School, Nalanda. Apart from Legal Aid Cell organised legal awareness camp for children and students. The NSS conducted various programmes for awareness regarding blood donation, HIV AIDS awareness campaign, cleanliness drive on campus, cyber awareness program. The Child Rights Centre conducted various programmes like- Celebrating of International Child Protection Day, Flyer has been circulated, which holds how a child who lost their parents due to covid, celebration of World Environment Day, webinar has been organised in association with the Department of Social Welfare, GoB, Guest lecture was organised on the topic " Impact of Covid on learning and well-being of children", celebrated virtual children fest "Let Them Fly" International Workshop was organised in association with U.S Department of State Embassy India, Organised training programme for CSOs, Organised a webinar in collaboration with National Commission for Women, New Delhi, One girl child has been rescued form Trafficking, Guest lecture has been organised on the topic of Juvenile Justice (Care and Protection of Children) Act, 2015 etc.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

644

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University's state-of-the art infrastructure comprises adequate facilities for teaching-learning activities and includes

1. **15 classrooms equipped with cameras and public address system;**
2. **One dedicated Examination Hall**
3. **Library Building**
4. **One Moot court hall,**
5. **Seminar/Conference halls;**
6. **Computer Lab**
7. **One under construction Auditorium.**

Three classrooms are equipped with overhead projectors.

Facutly chambers are equipped with

1. **Computer;**
2. **Printer,**
3. **Wi-Fi or LAN facilities for internet connection.**

Boys and Girls' Hostel and the Library are Wi-Fi enabled providing twenty four hours internet connectivity to the students and

researchers.

University has a very rich, modern and well equipped library, situated in a separate block and has around 20000 books and bound volumes of journals. Library building has a seating capacity of approximately140 students and provides reading facilities for faculty, students and the research scholars. The library is automated with KOHA (ILMS software). Library collectionconsists of textbooks, Journals, Digital database, CD and Video. Every year the budget is allocated for the new purchase. Library subscribes various E-Resources such as,

1. SCC Online;
2. AIR Database;
3. Lexis India;
4. WestLaw,
5. HeinOnline,
6. Manupatra,
7. JSTOR,
8. CLAOnline,
9. Economic and Political Weekly, and
10. Bar and Bench.

Along with the IP based access to the research databases and E-resources for the faculty and students within campus, the University provides the remote access facility as well to these E-resources and databases so that the faculty and students can access these resources from anywhere in the world. The journal section is equipped with various national as well as international journals of repute. The magazines and newspapers have separate sections.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University campus sprawling over 18 acres of land in the heart of the city of Patna, state-of-the-art infrastructure and facilities for organising cultural activities, yoga, sports events and indoor as well outdoor games. The University has good infrastructure for outdoor games like football, cricket, basketball and volleyball, for both boys and girls. Adequate infrstructure has been developed and maintained by the universtiy for Indoor games, like Carrom,

Chess, Table- tennis and Badminton. The University has establieshed well-equipped and separate gymnasiums with adequate facilites in the Halls of Residence for Boys and the Halls of Residence for Girls.The University has a functional cultural committee which organises and promotes the students and facutly members to participate in the cultural events and programmes. In the past it has organized programmes with SPIC MACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga,classic cinema screening. Athletic activities are also encouraged including indigenous games like kabaddi, Kho-Kho etc. Cultural and Sports committee provides opportunities for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. The foundation day, yoga day, youth festival, dance, nukkar natak cultural programs are organised. An auditorium having plinth areas of 1900 sqm is under construction with seating capacity of 800 persons. The auditorium will be G+1 structure with total area of 3800 sq. Metre. A Moot Court Hall with all necessary facilities is available in the University campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

University has following campus facilities:

  1. Administrative Block
  2. Two Academic Blocks
  3. Library Building named Nishant Nilayam.
  4. Moot Court Hall
  5. Separate Halls of Residence for Boys and Girls
  6. Residential Flats for the Staffs
  7. Gymnasiums in both Halls of Residence
  8. Indoor games facilities (Carrom, Chess, Table- tennis and Badminton Courts)
  9. Outdoor games facilities (Football, Cricket, Basketball, Badminton and Volleyball)
  10. Guest Houses
  11. Firefighting equipments in all buildings.
  12. 33/0.433 KV Electrical Substation

Academic Block has Fifteen Classrooms, Examination Hall, Conference Halls, Faculty Chambers. The Administrative Block has

offices of Vice-Chancellor, Registrar, Finance Officer, Examination Department, Accounts Section, Civil and Electrical Engineer's office, Security Officer, Student's Affair and Despatch.

Facilties in campus:

1. 24 Hours Power Backup by 2X320 KVA & 1X125 KVA DG Sets
2. Photocopy, Stationary, Binding shop for students
3. Parking facility for University staffs and visitors,
4. ATM Facility
5. Internet facility for staffs and students secured with Firewall cum UTM device named FORTINET.
6. RO purified drinking water in Academic, Administrative, Library and Halls of Residence.
7. Proper hygiene and sanitation maintained by 24-hour housekeeping service.
8. Round the clock security guards for hostel, offices, and whole campus.
9. Single and double occupancy hostel rooms well furnished with beds, study tables with bookshelf& drawer, study chairs.
10. Ramp and Lift Facilitiesfor the SAP.
11. Health Centre with resident doctor, trained Nurse and Compounder with all necessary facilities
12. Ambulance.
13. Open grounds and tracks for regular jogging, sports, and annual sports events.
14. Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university.
15. Cafeteria and
16. Canteen

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

21.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library has an automated system using open-source Integrated Library Management System KOHA and RFID for different house-keeping operations. Books are catalogued and tagged and can be searched through OPAC. Database of Patrons, Self-Check-outs and Self-Check-ins of books are done through software. Circulation history of issued books, overdue books and charges, and frequently circulated books can be tracked easily through the system. Wi-Fi facility with high-speed bandwidth has been provided in library. Two Desktops are provided for the users to access OPAC, E-databases, and for printing of documents. Separate Workstation tables are also provided for laptop users. Several E-resources, like, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, EBC Reader and Economic and Political Weekly are subscribed in library. Earlier "MyLOFT- My Library on Fingertips" had been used for remote access of e-resources. From December 2022, CNLU E-Library through "Refread" has been introduced.

Reprography service has also been provided.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Some Salient Features of our IT policies are:

1. Software Installation and Licensing Policy: University should use only licensed software / open sourced software (operating system, antivirus software and necessary application software) in its computer system. University is not responsible for any type of pirated software / illegal software installed in student`s / faculties / employees personal device.

2. Internet Accessing Policy: Authentication based access can be provided for accessing the facility of Internet inside campus to faculties, researchers, administrative staffs and students through Wi-Fi / LAN. Students will use internet facility inside campus in their personal device. Users are directed to not share their credentials to anyone. It is presumed that they are aware of the legal consequences of any wrong use of Internet.

3. Damaging / Displacing / switching off the devices installed at different buildings and hostels for Internet distribution by student / group of students is punishable as per law. Same thing is applicable for the system and devices installed at Computer Lab.

4. E-mail Policy: E-mail account can be provided by University to students, faculties and officials through solution provider. All the users will be bounded with the e-mail policy of the solution provider.

5. Remote access policy: Authentication based Remote access facility of E-resources (subscribed by University from different service provider) can be provided by University to each faculty, researcher and student. All the users will be bounded with the remote access policy of solution provider.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
757	8

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

381.34 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has a well developed system and procedure for maintaining and utilizing its infrastructural, academic and support facilities. For proper utilization of facilities viz.the landscaping, parking, drainage, electrical cabling, electric sub-station, grill Works and concertina wire work for safety, roads inside the campus, Air Conditioners (installed in class rooms, Guest House, faculty chambers, library and university offices), Fire Safety system and water sprinklers etc. are properlymaintained. University has an engineering section, which maintains the infrastructuralfacilities available in University campus through outsourcing agencies. As far as utilizing the physical, academic and support facilities is concerned, University has a well developed mechanism in place.For using the academic facilities such as class rooms, seminar halls, conference halls etc. for activities other than the routine lectures, curricular and co-curricular actitivites, permission has to be sought from the University authorites such as Registrar of the University. Library, Sports, Gymnasium, Indoor and Outdoor Games facilities are available for the students and staff as per the rules made by the respective body or authority of the University. For the purpose of activities such as Moot Court Competitions, Academic and Debating Competions, Youth Parliament Competions, Model United Nations, Sports Tournamnents, Cultural events etc. the respective committees such as the Moot Court Committee, Academic and Debating Committee, Sports Committee, CulturalCommittee etc. comprising of faculty convenor and membersand student members approach the University authorities with a proposal and application in that regard and with the permission of the authorites utilize the facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

D. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• Any 3 of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University's administration is decentralised and participatory. For the smooth operation of the events, several committees have been established, some of which are solely run by students. Members of the Mess and Hostel Welfare Committee are chosen representativesof the student body. Both the Boys' and Girls' Halls of Residence have their own separate Mess and Hostel Welfare Committees. The main job of the Mess and Hostel Welfare Committee is to serve as a bridge and an intermediary between students and the university's administration for the peaceful and amicable resolution of disputes, if any, that arise both in mess and dorms. The committee members make an effort to amicably resolve the hostel's minor problems on their own initiative while also keeping an eye on the cleanliness of the mess and the entire hostel. The Academic and Debating Committee, Moot Court Committee, Cultural Committee and Sports Committee are among the other important committees with the students members playing significant role. The ADC coordinates regional and national debate tournaments. The University's general intra-moot and other mooting events are coordinated by the Moot-Court Committee. Extempore speech competitions, the Spic Macay, the Cultural Fest, and other cultural events are all organised by the Cultural Committee. The University's sports events are planned by the Sports Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The main objective of the Association is to bridge the gap between the University and alumunus. For this, the Association has established its presence over various social media platforms. The Association is endeavoring to keep up-to-date database of alumnus through university website. Members of the Alumni association keep abreast abou the job/internship opportunities around them. The association assists and guide the alumnus / students in hunting job / internship opportunities. Until now, the Association has facilitated in obtaining internship to many current students of the University in Bihar Human Rights Commission, District and Sessions Court at Saran, Samastipur and Patna and also at Advocates' chambers. The Association has recently organized Annual National Alumni Meet in 2022. In this meet, the alumni got chance to reconnect with the Alma mater and old friends. This meet served as a platform for networking and sharing current happenings. In this, alumnus shared insights on various specializations in the field of law. They shared their experiences and guided current batch of students. The Association is also indulged in providing resource support to the current batch of studetns in organizing webinars and guest lectures for multi-facet exposure of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The objects of the University are enumerated under section 4 of theChanakya National Law University, Act, 2006 and towards the fulfilment of those objects, University has adopted its vision which are given below:

- To build on the traditional cultural ethos
- To create a 'temple of learning'
- To provide quality law education
- To facilitate active learning through teacher-student interaction and internal and continuous assessment of students
- To evolve and impart comprehensive legal education at all levels to achieve excellence
- To organise advanced studies and research in all branches of law
- To promote legal awareness in the community that will lead to the realisation of constitutional goal

Towards accomplishment of the vision statement, University has been working with following mission:

- To provide quality legal education,
- To strive to raise national legal standards to competitive international level and
- To promote legal awareness in the community that will leadto the realization of goals embodied in the Constitution of India.

The objects, vision and mission of University are reflected in the academic and administrative governance of the University which has helped her in conducting wide range of academic, co-curricular and extracurricular activities, extension and outreach programmes and

making teaching learning and research an exciting experiene for students.As per the provisions of its Act, duly constituted General Council, Executive Council , Academic Council and Finance Committee work as the authorities of the University. Equipped withmodern state-of-art infrastructure, University has been strenuously working with a mission of imparting quality legal education of highest standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has followed the principles of decentralization and participatory management in all itsdecision making bodies to improve administrative effectiveness, academic environment and to ensure holistic development of students and the welfare of its teaching and non-teaching staffs reflecting an effective leadership. Be it the highest governing bodies ofthe University, whose memberbsip is constituted as per the provisons of the CNLU Act, 2006 or the day to day administration, at various crucial decision making levels including Academic Decisions, Administrative Decisions, Policy Decisions the University follows decentralized and participative mechanism. By ensuring the involvement of all its stakeholders in planning, academic, administrative, and research related matters the University encourages participative management. Academicians, alumni, professionals from industry, representative from Government and other sections of society, experts and students are invited to participate in decision making.

Effective Leadership in Academic Governance Decentralization and participative management is clearly reflected in the institutional practice of handling its day to day activities by various committees viz. Academic and Debating Committee, Moot Court Committee, Hostel and Mess Welfare Committee, Sports and Cultural Committee. Committees comprise of faculty members and students and take decisions for disposal of matters in democratic and transparent manner which are submitted for the perusal and approval of University authorities. Important administrative tasks are assigned to different committees of teaching and non-teaching staff,like, Building Committee, Tender Committee, Purchase Committee. Committees such asAdmission Committee, Examination Committee, Internship Committee, Placement Committee, Discipline

Committee, Alumni Cell, NSS Cell etc. have been constituted to discharge their functions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has meticulously and effectively deployedits strategic plan to consistently wok for achievement of itsmission "to prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society." The vision statement of the University is the very embodiment of those pious values which are enshrined in its logo stressing that knowledge is the supreme gift.At the leadership level the University makes strategic plan after thorough consultation with stakeholders takinginto consideration changing needs of, and emerging challenges for legal education. The strategic plans are effectively implemented with the help of the concerned committees.University has developed and adopted a very robust decentralised and participative management which ensures effectiveimplementation of the institutional strategic plans. University has been imparting quality legal education with meticulous planning and innovation in consonance with its mission to prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society.The mission statement of the University is the embodiment of various arenas of desirous needs of the society with the commitment to fulfil them. One such successfully implemented strategic plan was conducting the Internal Academic Audit, Internal Administraive Audit, Internal Green Green Clean and Energy Audit and Internal Health Audit for the period2015-2020. The University constitutedcommittees to conduct the abovesaid Internal Audits andsuccessfully implement implement its strategic plan.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of the University, organisational setup, appointment of the teaching and non-teaching staffs, the regulations for appointment of teaching and non-teaching staff and their service rules, and the strategic plans as adopted and deployed from time to time and the procedure followed by the University, its various committees, offcers and staffs in discharge of their duties in the day to day activities are clear indicia of very effective and efficientfunctioning of the instituttional bodies of the University. As per Section 9 of the CNLU Act, 2006 the following shall be the authorities of the University:

1. The General Council;

2. The Executive Council;

3. The Academic Council;

4. The Academic Planning Board;

5. The Finance Committee, and

6. Such other authorities as may from time to time be declared as such by the Statutes.

The powers, functions, constitution, terms of office of the members and meetings of these authorities are well defined in the Chanakya National Law University Act, 2006. According to Section 18 of the CNLU Act, 2006 the following shall be the officers of the University:

(a) the Vice-Chancellor;

(b) the Registrar;

(c) Heads of the Departments;

(d) such other officers as may be prescribed by the Statutes as the officer.

The Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is available on the website of the University and can be accessed athttps://cnlu.ac.in/wp-content/uploads/2022/06/C HANAKYA-NATIONAL-LAW-UNIVERSITY-ACT-2006.pdf

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has been providing all major statutory benefits to its staff members as per its regulation. University has well developed performance appraisal system and provides promotional avenues and opportunities to its staff. Every year the teaching staffs submit their academic achievements for the preparation of annual report of the University which is placed before the governing authority of the university named General Council. The University has adopted well developed performance based appraisal proforma for promotion under the Career Advancement Scheme for the teaching staffs fo the University. The University has adopted several welfare measures in the larger interest of the teaching as well as non-teaching staffs. Following benefits are provided to the staffs of the University:

1. **Employee Provident Fund Scheme**
2. **Gratuity**
3. **Earned Leave Encashment**
4. **Six Months Maternity Leave for the regular as well as contractual staffs**
5. **CTA (City Transport Allowance)**
6. **Medical Allowance**

7. Staff Quarters in the University Campus or H.R.A.
8. Well equipped infirmary in the University campus providing medical services to staffs
9. Twenty Four Hours Ambulance Facility
10. Twenty Four Hours Uninterrupted Power supply
11. Eemployees' State Insurance Scheme for the eligible staffs
12. Staff Welfare Fund
13. Different kinds of leave such as Casual Leave, Medical Leave, Duty Leave and Study Leave for the teaching Staff andCasual Leave, Special Casual Leave, Compensatory Leave and Medical Leave for the Nonteaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

CNLU is a self finance Institution that meets its expenditure on its own with the help of fee collection. However, it keeps on receiving grants from the State Government from time to time to improve its infrastructural amenities. The University meets its expenditure out of the revenue generated and funds received from different sources including collection of fees fromstudents enrolled in different programmes offered by the University. The University has a robust mechanism for mobilisation of funds and fair and transparent procedures ensuring optimal utilisation of resources.Sufficient corpus of money is deposited in different banks which offer optimum interest on deposited amount. Through research grants also money is received from various governmental and non-governmental agencies. Fixed deposits are made on quite competitive rates. The University actively encourages its faculty members and its specialised anddedicated centres to apply for different research projects from and offer consultancy to the governmental and non-governmental agencies for generating revenues.Due to these proactive initiatives of the University, through research grants also money has been received from various governmental and non-governmental agencies. All expenditures are duly audited annually by registered chartered accountant.All expenditures are duly annually audited by registered chartered accountant. Entire financial structure is closely monitored and controlled by Finance Committee that is further approved by Executive Council of CNLU. Finance section of the University functions under the control of Finance Officer who is duly supported by Accounts officerandAccounts Assistants.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

160 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

CNLU being a self finance Institution meets its expenditure on its own with the help of fee collection. However, it keeps on receiving grants from the State Government from time to time to improve infrastructural facilities. Substantial corpus of money is deposited in different banks which offer optimum interest on deposited amount. Through research grants also money is received from various governmental and non-governmental agencies. Fixed deposits are made on competitive rates. All expenditures are duly annually audited by registered chartered accountant. Entire financial structure is monitored and controlled by Finance Committee that is further approved by Executive Council of CNLU. Finance section of the University functions under the control of Finance Officer who is duly supported by accounts officers / Accounts Assistants. Expenditure of University is annually audited by a competent registered chartered accountant.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of the University in its meeting convened on 25th April, 2022, held discussion with regard to the NAAC Accreditation of the University.Subsequently in its meeting held on 5th May, 2022 , as a quality assurance strategy the IQAC members resolved to start the practice of conductging the Student Satisfaction Survey (SSS) on overall institutional performance. Besides, the IQAC members furtrher resolved to revampthe system of feedback collection by collecting structured feedbacks from various stake holders such as Students, Alumni and Teachers. Accordingly, as per the IQAC resolution, thecollection of Student'sFeedback, Alumni Feedback and Faculty Feedback were initiated.These initiatives were successfully implemented by uploading the feedback forms on the University website. The responses were saved and analysed and the analysis reports were uploaded on the website. The IQAC also resolved to conduct Internal Academic Audit, Internal Administrative Audit, Internal Green Clean and Energy Audit andInternal Health Audit. The reports of these internal audits conducted by the University were discussed and accepted by the IQAC.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Remote access of university Library has been given to the students and faculty members to facilitate and optimise their learning skills. E-resources has been further enriched and enlarged to promote research activities. MOUs have been signed with esteemed body for collaborative research work between JEEVIKA and Chanakya National Law University, Patna. As a quality assurance strategy the IQAC also resolved to start the practice of Student Satisfaction Survey (SSS) on overall institutional performance and the system of feedback collection from various stake holders viz.. Student'sFeedback, Alumni Feedback and Faculty Feedback. These initiatives were successfully implemented by uploading the feedback forms on the University website. The responses recieved from the various stakeholders were thereafter saved. These responses were properly analysed and the analysis reports of the various feedback forms were uploaded on the website. Another remarkable improvement was regarding the conduct of different kinds of internal Audits. Pursuant to the IQAC of the University resolving to conduct Internal Academic Audit, Internal Administrative Audit, Internal Green Clean and Energy Audit and Internal Health Audit, the University constituted committees of the faculty members and these internal audits were conducted.The reports of these internal audits conducted by the University were discussed by the IQAC members and accepted by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University strongly believes in gender equity and therefore, is resolved towards ensuring gender equity, which can be seen through the different measures undertaken by the university. CNLU's gender awareness related activities include a wide area covering gender programmes, sensitisation along with redressal of any inequalities among the students, staff in terms enrolment, employment, and even retention. The University provides the wholesome platform for overall development and growth of students, especially the female students. Female students are encouraged to contact CNLU anti-ragging committee in-case of any ragging related activity. The female wardens live in the campus to ensure round the clock monitoring of students along with adequate women security guards.

CCTV cameras are installed everywhere in the campus as well class rooms, administrative chambers, library, hostel corridors, dining hall, entrance point of the hostel, academic and administrative blocks. A female psychologist has also been appointed who regularly deals with psychological issues of students in general and female students in particular. Being a residential university and in order to maintain privacy and security of the students, each hostel is well equipped with several separate facilities like gym, common rooms, TV, playing facilities etc. The University has an appropriate grievance redressal mechanism in place to ensure a safe and healthy environment for female staffs as well as female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	In the past workshop for Teaching and Non-Teaching Staff on "Awareness about Sexual Harassment of Women at Work Place" (Prevention, Prohibition & Redressal) Act, 2013, was conducted in the month of June 2020. Training sessions for all non-teaching and contractual staff on June 27, 2020 and for Teaching staff on June 30, 2020.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Deputation of Female Security Guards from security agencies, Appointment of Psychologist cum Counsellor for counselling, Girls Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and wet waste is collected separately in different colors of dustbins placed at different places in the campus from where it is collected by the municipal corporation. However, some modest facility of degradable waste management in the university is also done through composting facility that is located at various places in the premises of the university. This method has proved very useful for the disposal of biodegradable waste. The university campus is also sustainable campus as there is single-use plastic is ban in the campus. Notices related to reduce plastic waste in campus is mentioned at every important place in the university. The university also has a modest facility of water recycling system through which water is partially treated in a mechanical manner and then is used for watering of plants in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

       B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

       A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has an academic ambience that ensuresinclusive

environment. The university strongly believes in and has adopted the practices incorporating the philosophy of equity, access, quality and inclusive growth. The extension and outreach programmes run by the specialised centres and cells such as Legal Aid Cell, Child Rights Centre sensitize the students about the existing diversity and the signficance of inclusive growth and environment for ameliorating the position especially of those who are vulnerable and downtrodden. The values such as respect for the human rightsand the preambular assurance of Juistice, Liberty, Equalityand Fraternity are incorporated into the coursecurriculum of various UG and PG programmes run by the University. Besides, the university organises and actively encourages its students to participate in co-curricular and extra curricular activities such as Cultural Events, Commemorative events and celebrations, Moot Court Competitions, Debating Competitions, Model United Nations Competitions, Sports Events. Participation in these events and competitions help the student inculcate team spirit and develop fundamental qualities such fundamental tolerance and respect for the cultural, regional, linguistic, communal and socio-economic diversities. Cultural Committee of University organises programmes that givethe message of inclusiveness, harmony, tolerance towards cultural, regional, linguistic, communal, socio-economic and other values. These activities covered various events:

Hindi Diwas, 2021

SPICMACY Programme, Mar 2022

SPIC MACAY Event was organized by the Cultural Committee, Chanakya National Law University, Patna on 11th March, 2022, 06.00 P.M. Performance was given by Pandit Bhuvanesh Komkali along with his troupe members.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the objectives of the University enshrined in its Act, is to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to constitutional obligations, fundamental rights, gender rights, fundamental duties, justice, human values,

ethics, environment and sustainability are made part of the curriculum by including relevant courses with suitable curriculum as part of the variious programmes at the Under-Graduate and Post-Graduate level currently offered by the University.Various compulsory courses such as Constitutioanl Law, Environmental Law, Human Rights, Law relating to Women and Children essentially integrate significant issues pertaining to constitutional obligations and valuesin to the curriculum and sentitise the students about, rights, duties and responsibilities of citizens etc. Besides the Co-curricular and extra-curricular progammes also help the students sensitize about these values.The University through its cells and specialised centres, regularly organises workshops, training programmes and conferences etc. to sensitize the students as well as teaching and non-teaching staffs about the constitutional obligations in the form of respect for the rights and duties and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days are celebrated with utmost enthusiasm.

International Women's Day Celebration

International women's day was celebrated by NSS Cell of the University. To mark this momentous occasion many events were organized such as Nukkad Natak and women centric activities. Female workers of CNLU on this occasion enthusiastically participated in many games and won incentive prizes. Prize

distribution was made by Hon'ble Vice Chancellor Justice Smt. Mridula Mishra.

To mark this event, a guest lecture was organised by the Child Rights Centre of the University on the topic "Trends and Patterns of Trafficking in person in South Asia with special focus on Bangladesh and India"

Independence Day

On the eve of 75th Independence Day virtual Children Fest "Let them Fly" was organised by Child Right Centre of the University for children of all groups. (photos) Best performers among the children in different creative activities were awarded.

The cultural committee under the aegis of 75th Independence Day (15th August 2021) organized events like singing/Poetry/Instrumental Music/and creativity out of waste product through virtual mode in which the students actively participated.

Yoga Day

International Yoga Day was celebrated by N.S.S wing of the University in which faculty members and staffs of the university actively participated. On this occasion importance of yogic activities were highlighted and various useful yogas and pranyams were performed under the instructions of a trained yoga trainer.

Constitution Day of India

Human Rights Day

Republic Day

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programmes offered by the University are specifically geared to the current requirements and demands of the global economy on the one hand and the regional and domestic needs on the other. Undergraduate programmes of the University aim at following outcomes

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing the techniques of advocacy and lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting
6. Develop the understanding of judicial process
7. Analytical, Innovative andCritical Interpretative Skills

Curricula of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.)are framed in adherence to the norms of rules of legal education as prescribed by Bar Council of India, ensuring quality legal education to prepare law graduates competent and willing to work as social engineerseligible to enrol at bar and practice as laywers in the courts. The curricula are designed and developed keeping in mind the evolving and changing needs of the society in general and the legal profession of the country in particular, in light of the emerging challenges of the globalised world. Curricula of the coursese of LL.M. programme are framed with the objective that students completing the programme are prepared and qualified to teach andconduct research in the higher educational institution imparting legal education and thereby serve the society and the nation.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the objectives of the University is to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to professional ethics, gender rights and justice, human values, environment and sustainability are made part of curriculum by including following relevant courses with suitable curriculum as part of its UG programmes:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
2. The Prevention of Corruption Act, 1988
3. Environmental Law (4 Credits)
4. Professional Ethics & Professional Accounting System (4 Credits)
5. Human Rights (4 Credits)
6. International Humanitarian Law & Refugee Law (4 Credits)
7. Seminar-IV Law relating to Women and Child (5 Credits)

The compulsory course in Professional Ethics & Professional Accounting System integrates various ethics related aspects into curriculum.Various compulsory courses such as Environmental Law, Human Rights, Inernational Humanitarian Law & Refugee Law essentially integrate significant issues pertaining to environment, sustainable growth and development, human values. The B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes include full semester course on Law Relating to Women and Child covering various aspects and issues related to gender justice and juvenile justice. Course in Law and Justice in a Globalising World integrates issues related to justice in a global context in Postgraduate programme. University aims at evolving and providing quality legal education at lall evels be it undergraduate or postgraduate, that creates legal awareness for achieving socialand economic justice for all.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

223

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Course curriculum of programmes offered by University is

designed and implemented in a way that enables students coming from different backgrounds, overcome their learning relatedissues. University has evolved the mechanism of assessing learning levels of students, formally and informally by teachers on the basis of participation and inquisitiveness ofthe students during class interaction, their performance in the internal mid-term and term end examinations.University follows the scheme of continuous assessment process and conducts Mid-Semester Examination, generally in the middle of the semester. Performance of students in Mid-Semester examination provides definite and reliable assessment of the learning levels of students which help the teachers take suitable remeidal measures at right time. University has a scheme of tutorial classes in the post-lunch session, where by repetition of the class lectures and providing additional learning resources, the slow learners are helped to keep pace with the other students. Students are also assigned project topics in every course of each emester, where he remains in regular contact with the concerned teacher, prepares and submits a Rough Draft and pursuant to its approval submits a final project report and makes a presentation. Besides helping the students develop and sharpen their research, comprehensive and writing skills, it helps the course-instructor identify overall learning levels of the students and take appropriate measures. Advanced learners are encouraged to participate in more rigorous academic activities viz. writing research papers, articles, and organise and participate in cocurricular/extra curricular activities like National and International Moot Courts, Debates and Essay Competitions.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	www.cnlu.ac.in

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
757	32

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to enhancethe learning experience of students coming from diverse backgrounds various experiential learning methods are used. Students of the Under-GraduateB.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.)programmes are encouraged to participate in the General and Special Intra Moot Court Competitions which are organised every semester and thereby get the practical experience and develop the art of lawyering. Throughout the semesters, the teams comprising ofstudents are selected on the basis of these competitions, to represent the University in various National and International Moot Court Competitions.Project Assignment is part of the curriculum in each of the courses, whereby the students are required to prepare and submit the written project report and make a presentation of the same before the faculty and other students. Internships form an integral part of the experiential learning opportunities for the students of the University. Winter and summer internship dates areannounced in well advance in the Academic Calendaritself. The case law method of teaching is followed in various substantive and procedural law courses, which is very effective in developing the analytical and critical skills amongst the students and enhances their learning experiences. Community service in the form of legal aid programmes and other outreach programmes, is very effective as participative learning methods. The students are given problem based questions during the class lectures and encouraged to solve the problems with the help of decided cases.

File Description	Documents
Upload relevant supporting document	[View File]

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the university are well versed in using ICT enabled tools for effective and meaningful teaching learning process. The university has subscription of various online E-resources and the teachers are well-equipped with the technical know-how about using these subscription based as well as open access E-resources. During the pandemic when the physical classes were

suspended, University smoothly adopted and switched over to the online modeof teaching using the MS-Teams platform. Teachers have used the MS-Teams platform to create their online classrooms,schedule and deliver online lectures, provide the E-resource materials, download online attendance, hold presentations and tutorial classes very effectively in the online mode. Teachers are well versed with using the PPTs,Projectors, E-Content for effective teaching and learning process. During the academic year, every teacher has extensively used the ICT enabled tools. Teachers had uploaded the learning resources of multiple types in the form of PDF files, PPTs, Recorded Videos on the Youtube Channels, Weblinks, URLs of the Online Resources on their respective MS-Teams Classroom which facilitated extended access to materials to all the students. The MS-Team Classroom also facilitated enhanced communication between the faculty and students in the form of group chat, voice call,ensuring effective teaching and learning experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The programmes run by the University during the Academic year 2020-21 have followed the semester based system. University has developed and followed a robust scheme of continuous assessment through Mid-Semester Examination, Project Assignments, Project Presentation and End Semester Examination. Dates ofMid-Semester Examination, Submission of Rough Draft, Final Draft and Project Presentations are announced in well advance in the Academic Calendar of the University. Every semester the university conducts the Mid-Semester Examinations as per the Schedule notified by the University and uploaded on its website. The University has developed and follows the centralised evaluation system wherein the answersheets are codified, evaluated and then decodified, ensuring complete transparency and fairness in the evaluation system. The answersheets are evaluated within time and the evaluated answersheets of the Mid-Semester Examination are shown to the studentsby the concerned teachers. These evaluated answersheets contain comments and suggestions from the concerned teacher evaluator tha thelps the students in improving his/her performance. Compulsory project assignment in each of the course and presentation thereof helps the students in developing the research skill, analytical skill. The End-Semester examinations are conducted and the result are published on the dates notifed in the academic calendar. The university provides the opportuniy to see the evaluated answersheets of the End-Semester Examination free of cost and apply for reevaluation of the answersheet, on payment of nominal fees for reevaluation. The results are prepared using

licensed softwares as MS-Excel installed on the computers in Examination section by manually feeding the data.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual | E. Only manual methodology

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

During the academic year 2021-22, the university has run One Year LL.M., Five-Year integrated B.A., LL.B. (Hons.), Five-Year Integrated B.B.A., LL.B. (Hons.), Doctoral and Post-Doctoral Research Degree programmes. The course structue of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes have been designed in strict adherence to the norms and guidelines of rules of legal education as prescribed by the Bar Council of India which is the statutory regulatory authority. ensuring quality legal education to prepare young law graduates competent and willing to work as social engineers.The programme outcome of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes run by the University can be enumerated as below

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing the techniques of advocacy and lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting

6. Develop the understanding of judicial process
7. Analytical, Innovative andCritical Interpretative Skills

The above mentioned outcomes are mentioned in the brochure of the undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes for different academic years consistently, which is published on the website of the University as well as website ofConsortium of National Law universities.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course structure of the undergraduate programmes have been desinged according to the guidelines of the regulatory body, the Bar Council of India. Before the commencement of the classes, the faculty members are asked to prepare the lecture plan and curriculum of their respective courses in well advance. Syllabus of the courses are circulated amongst the students and uploaded on the webstie of the university. In the periodic meetings the faculty members are reminded to cover the entire course in order to ensure that the course outcomes can be achieved. Further, the university has adopted the scheme of continuous assessment whereby the Mid-Semester Examination are conducted during the middle of the semester and the End-Semester Examination is conducted at the end of the semester. It is ensured, that the entire portion of thesyllabus of courses that are covered before theMid-Semester and End-Semester Examination are duly covered while framing the question papers for the respective examinations. Programme outcomes, programme specific outcomes and course outcomes are evaluatedwith the help of the evaluation scheme and special guidelines for framing the question papers especially for the End Semester Examination. For evaluating the achievement of the programme objectives of understanding, interpretation and application of law as well as learning and developing the techniques of advocacy and lawyering, inter alia, two problem based questions carrying a weightage of 20 Marks are essentially framed in the question papers of all the courses generally and courses in law in particular.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

191

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://cnlu.ac.in/wp-content/uploads/2023/05/Students-Satisfaction-Survery-Report-for-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Chanakya National Law University is a vibrant, collegial and enriching community of researchers from the disciplines of Law, Social Sciences and Management. The University offers excellent setting and facilities for promoting research. Besides, the Doctroal and Post-doctoral research degree programmes such as Ph.D in Law, and Interdisciplinary Ph.D. Programmes, D.Phil and LL.D., University promotes research through it's Centres. The University has a very rich and well-equipped library with modern state of the art infrastructure and has subscription of following online databases and E-Resources

1. HeinOnline;
2. SCC Online;
3. Westlaw Asia;
4. Jstor;

5. Corporate Law Advisor;
6. Manupatra;
7. Lexis Advance India;
8. Airwebworld
9. AIR Database and
10. Economic & Political Weekly

Along with the IP based access, the University has provided the remote access facility to its faculty as well as students. Even during the pandemic, due to the availability of remote access facility the research activities were conducted smoothly andwithout any interrruption. Library resources such as Text Books, reference books, journals, Law Reporters and E-resources are regularly updated. Good Information and communication technology (ICT) infrastructure of the University plays an important and conducive role in providing and maintaining good research facilities. The subscription of the E-Resources are renewed annually. The University has constituted the Research Advisory Committee and has established a Centre for Innovation, Research and Facilitation (CIRF) in Intellectual Property for Humanity and Development and a Centre for Advanced Research on Corporate & Insolvency Laws. An ethical committee has also been constituted to promote high ethical standard in research.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

28.273

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

39.972

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university has established following dedicated centres for taking iniatives for the creation and transfer of knowledge:

1. Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development

This centre has been established to encourage research and innovation in Intellectual Property and interconnected areas, i.e. Entrepreneurship, Sports, Tourism and Human Rights.

2.Child Rights Centre (CRC)

The objective of the Centre is to engage with Child Rights from multidisciplinary perspective, and to contribute to policy, law

and practice that will enable compliance with the Constitution, CRC, SDGs and other normative frameworks.

3. Centre for Advanced Research on Corporate and Insolvency Law(CARCIL)

CARCIL has been established with the objective among other things, to carry out research and disseminateknowlege generated in Corporate, Insolvency and allied laws by conducting conferences, seminars and training programmes.

4. Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE)

CIILE aims inter alia atmentoring and conducting training programmes to enhance the skills of entrepreneurs. Building effective entrepreneurial ecosystem requires active participation of multiple stakeholders, including business, policymakers, educational institutions, social networks and other civil society actors. CIILE aims tonurture this ecosystem by bringing together start-ups, industry mentors, eminent academicians and researchers.

5.Chanakya Centre for Alternative Dispute Resolution (CCADR)

CCADR aims at skill development, promotingdifferent dispute resolution methods, involve in the policy framework related to ADR, and conductcompetitions, workshops.

6. Centre for Law and Economics (CLE)

Centre has been established with the aim to conduct interdisciplinary researchin law and economics and create and disseminate knowledge in economic analysis of law.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to	E. None of the above

teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NIL	NIL

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NIL	NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Faculty members of the University are encouraged to apply for research projects and undertake and provide consultancy to the government departments, internatioanl organisations as well as private sector entities. The endeavours of the university have been made through its specialised and dedicated centres established in the University such as the Child Rights Centre wherebyfaculty members get the opportunity to undertake consultancy projects. The university has entered into MoUs with other institutions and bodies whereby the faculty members have provided consultancy in the form of resource persons for various training programmes. The University is sincerely contemplating to draft and adopt a well formulated policy on consultancy dealing inter aliawith the matters related to the revenue sharing between the University and the concerned individual faculty undertaking the specific consultancy projects. The proposed policy will encourage the faculty members to actively engage themselves in undertaking the consultancy assignments and help the University in generating revenue.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

3.7 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University conducted numerous extension programmes through its various committees and centres especially targeting our students as well as students of other schools/colleges, teachers, children in homes and general population. The Legal Aid Cell of the University organised POCSO awareness seminar for teachers of St. Mary's School Masaurhi and Loyola School, Nalanda. Apart from Legal Aid Cell organised legal awareness camp for children and students. The NSS conducted various programmes for awareness regarding blood donation, HIV AIDS awareness campaign, cleanliness drive on campus, cyber awareness program. The Child Rights Centre conducted various programmes like- Celebrating of International Child Protection Day, Flyer has been circulated, which holds how a child who lost their parents due to covid, celebration of World Environment Day, webinar has been organised in association with the Department of Social Welfare, GoB, Guest lecture was organised on the topic " Impact of Covid on learning and well-being of children", celebrated virtual children fest "Let Them Fly" International Workshop was organised in association with U.S Department of State Embassy India, Organised training programme for CSOs, Organised a webinar in collaboration with National Commission for Women, New Delhi, One girl child has been rescued form Trafficking, Guest lecture has been organised on the topic of Juvenile Justice (Care and Protection of Children) Act, 2015 etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

644

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University's state-of-the art infrastructure comprises adequate facilities for teaching-learning activities and includes

1. **15 classrooms equipped with cameras and public address system;**
2. **One dedicated Examination Hall**
3. **Library Building**
4. **One Moot court hall,**
5. **Seminar/Conference halls;**
6. **Computer Lab**
7. **One under construction Auditorium.**

Three classrooms are equipped with overhead projectors.

Facutly chambers are equipped with

1. **Computer;**
2. **Printer,**
3. **Wi-Fi or LAN facilities for internet connection.**

Boys and Girls' Hostel and the Library are Wi-Fi enabled providing twenty four hours internet connectivity to the

students and researchers.

University has a very rich, modern and well equipped library, situated in a separate block and has around 20000 books and bound volumes of journals. Library building has a seating capacity of approximately140 students and provides reading facilities for faculty, students and the research scholars. The library is automated with KOHA (ILMS software). Library collectionconsists of textbooks, Journals, Digital database, CD and Video. Every year the budget is allocated for the new purchase. Library subscribes various E-Resources such as,

1. SCC Online;
2. AIR Database;
3. Lexis India;
4. WestLaw,
5. HeinOnline,
6. Manupatra,
7. JSTOR,
8. CLAOnline,
9. Economic and Political Weekly, and
10. Bar and Bench.

Along with the IP based access to the research databases and E-resources for the faculty and students within campus, the University provides the remote access facility as well to these E-resources and databases so that the faculty and students can access these resources from anywhere in the world. The journal section is equipped with various national as well as international journals of repute. The magazines and newspapers have separate sections.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University campus sprawling over 18 acres of land in the heart of the city of Patna, state-of-the-art infrastructure and facilities for organising cultural activities, yoga, sports events and indoor as well outdoor games. The University has good infrastructure for outdoor games like football, cricket, basketball and volleyball, for both boys and girls. Adequate infrstructure has been developed and maintained by the

universtiy for Indoor games, like Carrom, Chess, Table- tennis and Badminton. The University has establieshed well-equipped and separate gymnasiums with adequate facilites in the Halls of Residence for Boys and the Halls of Residence for Girls.The University has a functional cultural committee which organises and promotes the students and facutly members to participate in the cultural events and programmes. In the past it has organized programmes with SPIC MACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga,classic cinema screening. Athletic activities are also encouraged including indigenous games like kabaddi, Kho-Kho etc. Cultural and Sports committee provides opportunities for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. The foundation day, yoga day, youth festival, dance, nukkar natak cultural programs are organised. An auditorium having plinth areas of 1900 sqm is under construction with seating capacity of 800 persons. The auditorium will be G+1 structure with total area of 3800 sq. Metre. A Moot Court Hall with all necessary facilities is available in the University campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

University has following campus facilities:

1. Administrative Block
2. Two Academic Blocks
3. Library Building named Nishant Nilayam.
4. Moot Court Hall
5. Separate Halls of Residence for Boys and Girls
6. Residential Flats for the Staffs
7. Gymnasiums in both Halls of Residence
8. Indoor games facilities (Carrom, Chess, Table- tennis and Badminton Courts)
9. Outdoor games facilities (Football, Cricket, Basketball, Badminton and Volleyball)
10. Guest Houses
11. Firefighting equipments in all buildings.
12. 33/0.433 KV Electrical Substation

Academic Block has Fifteen Classrooms, Examination Hall, Conference Halls, Faculty Chambers. The Administrative Block has offices of Vice-Chancellor, Registrar, Finance Officer, Examination Department, Accounts Section, Civil and Electrical Engineer's office, Security Officer, Student's Affair and Despatch.

Facilties in campus:

1. 24 Hours Power Backup by 2X320 KVA & 1X125 KVA DG Sets
2. Photocopy, Stationary, Binding shop for students
3. Parking facility for University staffs and visitors,
4. ATM Facility
5. Internet facility for staffs and students secured with Firewall cum UTM device named FORTINET.
6. RO purified drinking water in Academic, Administrative, Library and Halls of Residence.
7. Proper hygiene and sanitation maintained by 24-hour housekeeping service.
8. Round the clock security guards for hostel, offices, and whole campus.
9. Single and double occupancy hostel rooms well furnished with beds, study tables with bookshelf& drawer, study chairs.
10. Ramp and Lift Facilitiesfor the SAP.
11. Health Centre with resident doctor, trained Nurse and Compounder with all necessary facilities
12. Ambulance.
13. Open grounds and tracks for regular jogging, sports, and annual sports events.
14. Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university.
15. Cafeteria and
16. Canteen

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

21.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library has an automated system using open-source Integrated Library Management System KOHA and RFID for different house-keeping operations. Books are catalogued and tagged and can be searched through OPAC. Database of Patrons, Self-Check-outs and Self-Check-ins of books are done through software. Circulation history of issued books, overdue books and charges, and frequently circulated books can be tracked easily through the system. Wi-Fi facility with high-speed bandwidth has been provided in library. Two Desktops are provided for the users to access OPAC, E-databases, and for printing of documents. Separate Workstation tables are also provided for laptop users. Several E-resources, like, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, EBC Reader and Economic and Political Weekly are subscribed in library. Earlier "MyLOFT- My Library on Fingertips" had been used for remote access of e-resources. From December 2022, CNLU E-Library through "Refread" has been introduced.

Reprography service has also been provided.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33.92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Some Salient Features of our IT policies are:

1. Software Installation and Licensing Policy: University should use only licensed software / open sourced software (operating system, antivirus software and necessary application software) in its computer system. University is not responsible for any type of pirated software / illegal software installed in student`s / faculties / employees personal device.

2. Internet Accessing Policy: Authentication based access can be provided for accessing the facility of Internet inside

campus to faculties, researchers, administrative staffs and students through Wi-Fi / LAN. Students will use internet facility inside campus in their personal device. Users are directed to not share their credentials to anyone. It is presumed that they are aware of the legal consequences of any wrong use of Internet.

3. Damaging / Displacing / switching off the devices installed at different buildings and hostels for Internet distribution by student / group of students is punishable as per law. Same thing is applicable for the system and devices installed at Computer Lab.

4. E-mail Policy: E-mail account can be provided by University to students, faculties and officials through solution provider. All the users will be bounded with the e-mail policy of the solution provider.

5. Remote access policy: Authentication based Remote access facility of E-resources (subscribed by University from different service provider) can be provided by University to each faculty, researcher and student. All the users will be bounded with the remote access policy of solution provider.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
757	8

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing	E. None of the above

equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

381.34 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has a well developed system and procedure for maintaining and utilizing its infrastructural, academic and support facilities. For proper utilization of facilities viz.the landscaping, parking, drainage, electrical cabling, electric sub-station, grill Works and concertina wire work for safety, roads inside the campus, Air Conditioners (installed in class rooms, Guest House, faculty chambers, library and university offices), Fire Safety system and water sprinklers etc. are properlymaintained. University has an engineering section, which maintains the infrastructuralfacilities available in University campus through outsourcing agencies. As far as utilizing the physical, academic and support facilities is concerned, University has a well developed mechanism in place.For using the academic facilities such as class rooms, seminar halls, conference halls etc. for activities other than the routine lectures, curricular and co-curricular actitivites, permission has to be sought from the University authorites such as Registrar of the University. Library, Sports, Gymnasium, Indoor and Outdoor Games facilities are available for the students and staff as per the rules made by the respective body or authority of the University. For the purpose of activities such as Moot Court Competitions, Academic and Debating

Competions, Youth Parliament Competions, Model United Nations, Sports Tournamnents, Cultural events etc. the respective committees such as the Moot Court Committee, Academic and Debating Committee, Sports Committee, CulturalCommittee etc. comprising of faculty convenor and membersand student members approach the University authorities with a proposal and application in that regard and with the permission of the authorites utilize the facilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

130

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	D. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University's administration is decentralised and participatory. For the smooth operation of the events, several committees have been established, some of which are solely run by students. Members of the Mess and Hostel Welfare Committee are chosen representativesof the student body. Both the Boys' and Girls' Halls of Residence have their own separate Mess and Hostel Welfare Committees. The main job of the Mess and Hostel Welfare Committee is to serve as a bridge and an intermediary between students and the university's administration for the peaceful and amicable resolution of disputes, if any, that arise both in mess and dorms. The committee members make an effort to amicably resolve the hostel's minor problems on their own initiative while also keeping an eye on the cleanliness of

the mess and the entire hostel. The Academic and Debating Committee, Moot Court Committee, Cultural Committee and Sports Committee are among the other important committees with the students members playing significant role. The ADC coordinates regional and national debate tournaments. The University's general intra-moot and other mooting events are coordinated by the Moot-Court Committee. Extempore speech competitions, the Spic Macay, the Cultural Fest, and other cultural events are all organised by the Cultural Committee. The University's sports events are planned by the Sports Committee.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The main objective of the Association is to bridge the gap between the University and alumunus. For this, the Association has established its presence over various social media platforms. The Association is endeavoring to keep up-to-date database of alumnus through university website. Members of the Alumni association keep abreast abou the job/internship opportunities around them. The association assists and guide the alumnus / students in hunting job / internship opportunities. Until now, the Association has facilitated in obtaining internship to many current students of the University in Bihar Human Rights Commission, District and Sessions Court at Saran, Samastipur and Patna and also at Advocates' chambers. The Association has recently organized Annual National Alumni Meet in 2022. In this meet, the alumni got chance to reconnect with the Alma mater and old friends. This meet served as a platform for networking and sharing current happenings. In

this, alumnus shared insights on various specializations in the field of law. They shared their experiences and guided current batch of students. The Association is also indulged in providing resource support to the current batch of studetns in organizing webinars and guest lectures for multi-facet exposure of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The objects of the University are enumerated under section 4 of theChanakya National Law University, Act, 2006 and towards the fulfilment of those objects, University has adopted its vision which are given below:

- To build on the traditional cultural ethos
- To create a 'temple of learning'
- To provide quality law education
- To facilitate active learning through teacher-student interaction and internal and continuous assessment of students
- To evolve and impart comprehensive legal education at all levels to achieve excellence
- To organise advanced studies and research in all branches of law
- To promote legal awareness in the community that will lead to the realisation of constitutional goal

Towards accomplishment of the vision statement, University has been working with following mission:

- **To provide quality legal education,**
- **To strive to raise national legal standards to competitive international level and**
- **To promote legal awareness in the community that will leadto the realization of goals embodied in the Constitution of India.**

The objects, vision and mission of University are reflected in the academic and administrative governance of the University which has helped her in conducting wide range of academic, co-curricular and extracurricular activities, extension and outreach programmes and making teaching learning and research an exciting experiene for students.As per the provisions of its Act, duly constituted General Council, Executive Council , Academic Council and Finance Committee work as the authorities of the University. Equipped withmodern state-of-art infrastructure, University has been strenuously working with a mission of imparting quality legal education of highest standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has followed the principles of decentralization and participatory management in all itsdecision making bodies to improve administrative effectiveness, academic environment and to ensure holistic development of students and the welfare of its teaching and non-teaching staffs reflecting an effective leadership. Be it the highest governing bodies ofthe University, whose memberbsip is constituted as per the provisons of the CNLU Act, 2006 or the day to day administration, at various crucial decision making levels including Academic Decisions, Administrative Decisions, Policy Decisions the University follows decentralized and participative mechanism. By ensuring the involvement of all its stakeholders in planning, academic, administrative, and research related matters the University encourages participative management. Academicians, alumni, professionals from industry, representative from Government and other sections of society, experts and students are invited to participate in decision making.

Effective Leadership in Academic Governance Decentralization and participative management is clearly reflected in the institutional practice of handling its day to day activities by various committees viz. Academic and Debating Committee, Moot Court Committee, Hostel and Mess Welfare Committee, Sports and Cultural Committee. Committees comprise of faculty members and students and take decisions for disposal of matters in democratic and transparent manner which are submitted for the perusal and approval of University authorities. Important administrative tasks are assigned to different committees of teaching and non-teaching staff,like, Building Committee, Tender Committee, Purchase Committee. Committees such asAdmission Committee, Examination Committee, Internship Committee, Placement Committee, Discipline Committee, Alumni Cell, NSS Cell etc. have been constituted to discharge their functions.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has meticulously and effectively deployedits strategic plan to consistently wok for achievement of itsmission "to prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society." The vision statement of the University is the very embodiment of those pious values which are enshrined in its logo stressing that knowledge is the supreme gift.At the leadership level the University makes strategic plan after thorough consultation with stakeholders takinginto consideration changing needs of, and emerging challenges for legal education. The strategic plans are effectively implemented with the help of the concerned committees.University has developed and adopted a very robust decentralised and participative management which ensures effectiveimplementation of the institutional strategic plans. University has been imparting quality legal education with meticulous planning and innovation in consonance with its mission to prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of

society.The mission statement of the University is the embodiment of various arenas of desirous needs of the society with the commitment to fulfil them. One such successfully implemented strategic plan was conducting the Internal Academic Audit, Internal Administraive Audit, Internal Green Green Clean and Energy Audit and Internal Health Audit for the period2015-2020. The University constitutedcommittees to conduct the abovesaid Internal Audits andsuccessfully implement implement its strategic plan.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of the University, organisational setup, appointment of the teaching and non-teaching staffs, the regulations for appointment of teaching and non-teaching staff and their service rules, and the strategic plans as adopted and deployed from time to time and the procedure followed by the University, its various committees, offcers and staffs in discharge of their duties in the day to day activities are clear indicia of very effective and efficientfunctioning of the instituttional bodies of the University. As per Section 9 of the CNLU Act, 2006 the following shall be the authorities of the University:

1. The General Council;

2. The Executive Council;

3. The Academic Council;

4. The Academic Planning Board;

5. The Finance Committee, and

6. Such other authorities as may from time to time be declared as such by the Statutes.

The powers, functions, constitution, terms of office of the members and meetings of these authorities are well defined in the Chanakya National Law University Act, 2006. According to Section 18 of the CNLU Act, 2006 the following shall be the

officers of the University:

(a) the Vice-Chancellor;

(b) the Registrar;

(c) Heads of the Departments;

(d) such other officers as may be prescribed by the Statutes as the officer.

The Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is available on the website of the University and can be accessed athttps://cnlu.ac.in/wp-content/uploads/2022/06/C HANAKYA-NATIONAL-LAW-UNIVERSITY-ACT-2006.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has been providing all major statutory benefits to its staff members as per its regulation. University has well developed performance appraisal system and provides promotional avenues and opportunities to its staff. Every year the teaching staffs submit their academic achievements for the preparation of annual report of the University which is placed before the

governing authority of the university named General Council. The University has adopted well developed performance based appraisal proforma for promotion under the Career Advancement Scheme for the teaching staffs fo the University. The University has adopted several welfare measures in the larger interest of the teaching as well as non-teaching staffs. Following benefits are provided to the staffs of the University:

1. Employee Provident Fund Scheme
2. Gratuity
3. Earned Leave Encashment
4. Six Months Maternity Leave for the regular as well as contractual staffs
5. CTA (City Transport Allowance)
6. Medical Allowance
7. Staff Quarters in the University Campus or H.R.A.
8. Well equipped infirmary in the University campus providing medical services to staffs
9. Twenty Four Hours Ambulance Facility
10. Twenty Four Hours Uninterrupted Power supply
11. Eemployees' State Insurance Scheme for the eligible staffs
12. Staff Welfare Fund
13. Different kinds of leave such as Casual Leave, Medical Leave, Duty Leave and Study Leave for the teaching Staff andCasual Leave, Special Casual Leave, Compensatory Leave and Medical Leave for the Nonteaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

```
0
```

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

```
06
```

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

CNLU is a self finance Institution that meets its expenditure on its own with the help of fee collection. However, it keeps on receiving grants from the State Government from time to time to improve its infrastructural amenities. The University meets its expenditure out of the revenue generated and funds received from different sources including collection of fees fromstudents enrolled in different programmes offered by the University. The University has a robust mechanism for mobilisation of funds and fair and transparent procedures ensuring optimal utilisation of resources.Sufficient corpus of money is deposited in different banks which offer optimum interest on deposited amount. Through research grants also money is received from various governmental and non-governmental agencies. Fixed deposits are made on quite competitive rates. The University actively encourages its faculty members and its specialised anddedicated centres to apply for different research projects from and offer consultancy to the governmental and non-governmental agencies for generating revenues.Due to these proactive initiatives of the University, through research grants also money has been received from various governmental and non-governmental agencies. All expenditures are duly audited annually by registered chartered accountant.All expenditures are duly

annually audited by registered chartered accountant. Entire financial structure is closely monitored and controlled by Finance Committee that is further approved by Executive Council of CNLU. Finance section of the University functions under the control of Finance Officer who is duly supported by Accounts officerandAccounts Assistants.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

160 Lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

CNLU being a self finance Institution meets its expenditure on its own with the help of fee collection. However, it keeps on receiving grants from the State Government from time to time to improve infrastructural facilities. Substantial corpus of money is deposited in different banks which offer optimum interest on deposited amount. Through research grants also money is received from various governmental and non-governmental agencies. Fixed deposits are made on competitive rates. All expenditures are duly annually audited by registered chartered accountant. Entire financial structure is monitored and controlled by Finance Committee that is further approved by

Executive Council of CNLU. Finance section of the University functions under the control of Finance Officer who is duly supported by accounts officers / Accounts Assistants. Expenditure of University is annually audited by a competent registered chartered accountant.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of the University in its meeting convened on 25th April, 2022, held discussion with regard to the NAAC Accreditation of the University.Subsequently in its meeting held on 5th May, 2022 , as a quality assurance strategy the IQAC members resolved to start the practice of conductging the Student Satisfaction Survey (SSS) on overall institutional performance. Besides, the IQAC members furtrher resolved to revampthe system of feedback collection by collecting structured feedbacks from various stake holders such as Students, Alumni and Teachers. Accordingly, as per the IQAC resolution, thecollection of Student'sFeedback, Alumni Feedback and Faculty Feedback were initiated.These initiatives were successfully implemented by uploading the feedback forms on the University website. The responses were saved and analysed and the analysis reports were uploaded on the website. The IQAC also resolved to conduct Internal Academic Audit, Internal Administrative Audit, Internal Green Clean and Energy Audit andInternal Health Audit. The reports of these internal audits conducted by the University were discussed and accepted by the IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars,	C. Any 3 of the above

Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Remote access of university Library has been given to the students and faculty members to facilitate and optimise their learning skills. E-resources has been further enriched and enlarged to promote research activities. MOUs have been signed with esteemed body for collaborative research work between JEEVIKA and Chanakya National Law University, Patna. As a quality assurance strategy the IQAC also resolved to start the practice of Student Satisfaction Survey (SSS) on overall institutional performance and the system of feedback collection from various stake holders viz.. Student'sFeedback, Alumni Feedback and Faculty Feedback. These initiatives were successfully implemented by uploading the feedback forms on the University website. The responses recieved from the various stakeholders were thereafter saved. These responses were properly analysed and the analysis reports of the various feedback forms were uploaded on the website. Another remarkable improvement was regarding the conduct of different kinds of internal Audits. Pursuant to the IQAC of the University resolving to conduct Internal Academic Audit, Internal Administrative Audit, Internal Green Clean and Energy Audit and Internal Health Audit, the University constituted committees of the faculty members and these internal audits were conducted.The reports of these internal audits conducted by the University were discussed by the IQAC members and accepted by the IQAC.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University strongly believes in gender equity and therefore, is resolved towards ensuring gender equity, which can be seen through the different measures undertaken by the university. CNLU's gender awareness related activities include a wide area covering gender programmes, sensitisation along with redressal of any inequalities among the students, staff in terms enrolment, employment, and even retention. The University provides the wholesome platform for overall development and growth of students, especially the female students. Female students are encouraged to contact CNLU anti- ragging committee in-case of any ragging related activity. The female wardens live in the campus to ensure round the clock monitoring of students along with adequate women security guards. CCTV cameras are installed everywhere in the campus as well class rooms, administrative chambers, library, hostel corridors, dining hall, entrance point of the hostel, academic and administrative blocks. A female psychologist has also been appointed who regularly deals with psychological issues of students in general and female students in particular. Being a residential university and in order to maintain privacy and security of the students, each hostel is well equipped with several separate facilities like gym, common rooms, TV, playing facilities etc. The University has an appropriate grievance redressal mechanism in place to ensure a safe and healthy environment for female staffs as well as female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	In the past workshop for Teaching and Non-Teaching Staff on "Awareness about Sexual Harassment of Women at Work Place" (Prevention, Prohibition & Redressal) Act, 2013, was conducted in the month of June 2020. Training sessions for all non-teaching and contractual staff on June 27, 2020 and for Teaching staff on June 30, 2020.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Deputation of Female Security Guards from security agencies, Appointment of Psychologist cum Counsellor for counselling, Girls Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and wet waste is collected separately in different colors of dustbins placed at different places in the campus from where it is collected by the municipal corporation. However, some modest facility of degradable waste management in the university is also done through composting facility that is located at various places in the premises of the university. This method has proved very useful for the disposal of biodegradable waste. The university campus is also sustainable

campus as there is single-use plastic is ban in the campus. Notices related to reduce plastic waste in campus is mentioned at every important place in the university. The university also has a modest facility of water recycling system through which water is partially treated in a mechanical manner and then is used for watering of plants in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has an academic ambience that ensuresinclusive environment. The university strongly believes in and has adopted the practices incorporating the philosophy of equity, access, quality and inclusive growth. The extension and outreach programmes run by the specialised centres and cells such as Legal Aid Cell, Child Rights Centre sensitize the students about the existing diversity and the signficance of inclusive growth and environment for ameliorating the position especially of those who are vulnerable and downtrodden. The values such as respect for the human rightsand the preambular assurance of Juistice, Liberty, Equalityand Fraternity are incorporated into the coursecurriculum of various UG and PG

programmes run by the University. Besides, the university organises and actively encourages its students to participate in co-curricular and extra curricular activities such as Cultural Events, Commemorative events and celebrations, Moot Court Competitions, Debating Competitions, Model United Nations Competitions, Sports Events. Participation in these events and competitions help the student inculcate team spirit and develop fundamental qualities such fundamental tolerance and respect for the cultural, regional, linguistic, communal and socio-economic diversities. Cultural Committee of University organises programmes that givethe message of inclusiveness, harmony, tolerance towards cultural, regional, linguistic, communal, socio-economic and other values. These activities covered various events:

Hindi Diwas, 2021

SPICMACY Programme, Mar 2022

SPIC MACAY Event was organized by the Cultural Committee, Chanakya National Law University, Patna on 11th March, 2022, 06.00 P.M. Performance was given by Pandit Bhuvanesh Komkali along with his troupe members.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

One of the objectives of the University enshrined in its Act, is to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured that issues related to constitutional obligations, fundamental rights, gender rights, fundamental duties, justice, human values, ethics, environment and sustainability are made part of the curriculum by including relevant courses with suitable curriculum as part of the variious programmes at the Under-Graduate and Post-Graduate level currently offered by the University.Various compulsory courses such as Constitutioanl Law, Environmental Law, Human Rights, Law relating to Women and Children essentially integrate significant issues pertaining to constitutional obligations and valuesin to the curriculum and sentitise the students about, rights, duties and

responsibilities of citizens etc. Besides the Co-curricular and extra-curricular progammes also help the students sensitize about these values.The University through its cells and specialised centres, regularly organises workshops, training programmes and conferences etc. to sensitize the students as well as teaching and non-teaching staffs about the constitutional obligations in the form of respect for the rights and duties and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days are celebrated with utmost enthusiasm.

International Women's Day Celebration

International women's day was celebrated by NSS Cell of the University. To mark this momentous occasion many events were organized such as Nukkad Natak and women centric activities. Female workers of CNLU on this occasion enthusiastically participated in many games and won incentive prizes. Prize distribution was made by Hon'ble Vice Chancellor Justice Smt. Mridula Mishra.

To mark this event, a guest lecture was organised by the Child Rights Centre of the University on the topic "Trends and Patterns of Trafficking in person in South Asia with special focus on Bangladesh and India"

Independence Day

On the eve of 75th Independence Day virtual Children Fest "Let them Fly" was organised by Child Right Centre of the University for children of all groups. (photos) Best performers among the children in different creative activities were awarded.

The cultural committee under the aegis of 75th Independence Day (15th August 2021) organized events like singing/Poetry/Instrumental Music/and creativity out of waste product through virtual mode in which the students actively participated.

Yoga Day

International Yoga Day was celebrated by N.S.S wing of the University in which faculty members and staffs of the university actively participated. On this occasion importance of yogic activities were highlighted and various useful yogas and pranyams were performed under the instructions of a trained yoga trainer.

Constitution Day of India

Human Rights Day

Republic Day

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Extending Maternity leave benefit even to contractual staff members.

2. Objectives of the Practice

Chanakya National Law University, has adopted the best practice of extending the benefit of full pay maternity leave for 180

days to the regular as well as contractual women employees and thereby treat them equally.

3. The Context

In order to extend the full pay maternity leave for 180 days benefit to the regular as well as contractual women employees, the university had to make ad hoc arrangements for the work assignments of these employees.

4. The Practice

While the educational institutions generally extend the benefit of the full pay maternity leave benefits only to the regular women employees, the contractual female staffs teaching as well as non-teaching are generally treated differently and denied the benefit of the full pay maternity leave. The practice adopted by the CNLU of extending the full pay maternity leave to the contractual women employees is therefore unique in the context of Indian higher education.

5. Evidence of Success

Since its implementation 4 female contractual employees have been the beneficiaries.

6. Problems Encountered and Resources Required

As such the University has not faced any difficulty in extending the full pay maternity leave benefit to the regular as well as contractual women employees. Undoubtedly, the necessary ad hoc arrangements for the existing work assignments of the women employees availing the benefits had to be made in the form of ad hoc appointments sometimes.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has been consisently and ardently workingtowards the fulfiilment of its objective of providing quality legal education . The emphasis of the University on the quality legal educations and its efforts are reflected in the success oflarge number of students qualifying in the judicial services examination of various states and their appointment as the judges in the lower judiciary every year. A perusal of the

progression of the students pursuing undergraduate programmes from the University to the Postgrdaute programmes from the most reputed institutions in India after qualifying in the national level entrance test is a glaring testimony of the performance of the University in terms of academic excellence and quality of the legal education being imparted in the University. Every year few students pursuing LL.M. from the University are qualifying in the UGC National Eligibility Test. Law graduates of the University are pefroming very well be it the field of litigation, judicial clerkship or the job in a law firms. Large number of students are qualifying in the competitive examinations for the appointment of law officers in Public Sector Undertakings and Public Sector Banks. Select private sector banking and insurance companies also recruit graduates from the University through Campus Placement. It is obvious therefore, that the University has consistently been peforming very well in imparting quality legal education at all levels.

7.3.2 - Plan of action for the next academic year

Following are the plan of action for the next academic year:

To introduce PG Diploma Courses

To augment the infrastructural facilities such as Auditorium and Staff Quarters

To encourage already existing specialised centres for the study and research with multidisciplinary and interdisciplinary approach

To provide seed money to the faculty members for doing research work.

To actively promote collaborative and participative learning with reputed research institutions

To obtain and successfully complete challenging research projects from reputed governmental and non-governmental agencies.

To collaborate with other institutions for faculty and student exchange and promote plethora of research activities.

To constitute the Student Bar Council.

To encourage participation of students in umpteen of social activities through legal aid camps, legal awareness program, arbitration, NSS.