

Chanakya National Law University

Nyaya Nagar, Mithapur, Patna

Letter No.-CNLU/Univ.Exam.Notice/261/2024- 21 88

Date: 09-01-2024

Notice

The University is happy to inform that **Prof. Amita Dhanda**, Professor Emerita, NALSAR University of Law has agreed to offer a **Seminar Course on “Gendering Legal Education”** at CNLU.

The students of **4th Year and 5th Year** of B.A., LL.B. (Hons.) and B.B.A., LLB (Hons.) are hereby directed to show their interest for pursuing the above-mentioned course. Students will have to **fill-up the online form and attach their SOP on or before 17-01-2024** to get enrolled in this offered course.

It is to be noted that only 15 students will get a chance to attend the course on the basis of their SOP that would be reviewed by the proposed course instructor.

Short Description of the Course

Course Name: Gendering Legal Education (Course Credit- 3)

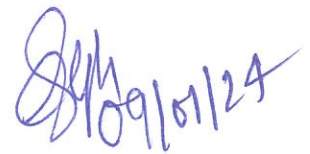
The gendered nature of the legal course curriculum has been oft admitted and several attempts have been made to set it right. The Feminist Jurisprudence Course devised for the UGC and the various rewriting judgments projects exemplify the effort of questioning the underlying premises of various areas of law.

There is also substantial literature on the most appropriate way of undertaking the rectification process. Catherine Mackinnon in a foundational piece on modifying legal education questioned the ‘add and stir’ mode of reforming legal education and asked for a reexamination of the basic premises of every area of law. For example, the unquestioned reliance on precedents without examining how they strengthened the status quo being a case in point. Whilst Mackinnon questioned the system of legal education generally, others have critically analyzed particular areas of law and shown how the law has been made and interpreted in the image of the man and this patriarchal law is unquestioningly consumed in law schools due to the manner in which legal curriculums are devised and legal education has been transacted. To place the burden of correcting the balance on the teacher transacting the course is neither sustainable nor fair.

This seminar course is aimed at examining various practical and ideational initiatives and to reflect on their strengths and weaknesses in order to obtain insights on what needs to be corrected and how the exercise should be undertaken. The course has been premised on the belief that such restructuring is necessary, even so the seminar will look at some of the pioneering materials which exposed the gendered nature of the legal curriculum and argued for a revamp.



Dean, Academic Affairs & Law



Registrar