YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution **Chanakya National Law University, Patna**

- Name of the Head of the institution **Justice (Mrs.) Mridula Mishra**

- Designation **Vice Chancellor (In-charge)**

- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **06122352315**

- Mobile no **9771410660**

- Registered e-mail **vc@cnlu.ac.in**

- Alternate e-mail address **registrar@cnlu.ac.in**

- City/Town **Patna**

- State/UT **Bihar**

- Pin Code **800001**

2.Institutional status

- University **State**

- Type of Institution **Co-education**

- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. Manoranjan Kumar**

- Phone no./Alternate phone no **06122352300**

- Mobile **9709475958**

- IQAC e-mail address **iqac@cnlu.ac.in**

- Alternate Email address **manoranjankumar@cnlu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) http://cnlu.ac.in/IQAC/AQAR%20201 9-2020.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://cnlu.ac.in/wp-content/upl oads/2022/07/Academic_Calendar_20 20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.17**	**2022**	**14/06/2022**	**14/06/2027**
Cycle 1	**A**	**3.15**	**2016**	**17/03/2016**	**16/03/2021**

6.Date of Establishment of IQAC **15/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year **6**

- The minutes of IQAC meeting and compliance to the decisions have been **Yes**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and
  action taken report)

  View File

**10.Whether IQAC received funding from any
of the funding agency to support its activities
during the year?**   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Publication of online Journal E-JAIRIPA (E-Journal of Academic
Innovation and Research in Intellectual Property Assets)

Commencement of Internship and honorary fellowship in the CIRF in
IPHD (Centre for Innovation, Research and Facilitation in
Intellectual Property for Humanity and Development)

Remedial or Tutorial Classes for the Students even in the online
mode of teaching.

Online Feedback Collection from the Students on the parameters
defined by the University

Improving the institutional website of the Chanakya National Law
University, Patna.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Publication of online Journal in Intellectual Property Law	Publication of E-JAIRIPA (E-Journal of Academic Innovation and Research in Intellectual Property Assets)
Encourage the Faculty to prepare MOOC Courses or their modules on SWAYAM Platforms	Interested Faculty members successfully completed the Faculty Development Programme on Creating MOOCS.
Commencement of Online Classes for all the Programmes in both the semesters	Smooth conduct of the teaching-learning and research activities during the Covid-19 Pandemic in the online mode on the Microsoft Team Platform

13.Whether the AQAR was placed before statutory body?　　**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?　　**No**

15.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Chanakya National Law University, Patna
• Name of the Head of the institution	Justice (Mrs.) Mridula Mishra
• Designation	Vice Chancellor (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06122352315
• Mobile no	9771410660
• Registered e-mail	vc@cnlu.ac.in
• Alternate e-mail address	registrar@cnlu.ac.in
• City/Town	Patna
• State/UT	Bihar
• Pin Code	800001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Manoranjan Kumar
• Phone no./Alternate phone no	06122352300
• Mobile	9709475958
• IQAC e-mail address	iqac@cnlu.ac.in

• Alternate Email address	**manoranjankumar@cnlu.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://cnlu.ac.in/IQAC/AQAR%2020 19-2020.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://cnlu.ac.in/wp-content/up loads/2022/07/Academic_Calendar_ 2020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	**A**	**3.15**	**2016**	**17/03/201 6**	**16/03/202 1**

6.Date of Establishment of IQAC	**15/06/2015**

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**6**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	

• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Publication of online Journal E-JAIRIPA (E-Journal of Academic Innovation and Research in Intellectual Property Assets)
Commencement of Internship and honorary fellowship in the CIRF in IPHD (Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development)
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Online Feedback Collection from the Students on the parameters defined by the University
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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	**No**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**13/04/2022**

16.Multidisciplinary / interdisciplinary

The University is actively engaged in teaching and carrying research in law and allied disciplines. It is one of the objectives of the University to provide quality multidisciplinary education in legal studies, keeping in view the demands of the global economy on the one hand and the needs of the domestic society on the other. The University has been offering the Five Year Integrated Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes, One Year LL.M. Programme and Doctroal and Post-doctoral research degree programmes. The University has consistently strived to provide instruction in all branches of knowledge or learning pertaining to law and such allied subjects as necessary and deemed fit. The five year integrated programme in law viz. B.A, LL.B. (Hons.) and B.B.A., LL.B. (Hons.) helps the student develop an interdisciplinary approach as knowledge in the respective liberal stream subjects help him immensely in understanding and interpreting a law in a much better way in a given situation.The curricula of the UG programmes auch as B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.) programmes and the One Year LL.M. programme include and consist of the credit based courses and the project assignments are compulsory componment of the courses. Presentations on the assigned proect topic is an integral part of the learning and evaluation process.

17.Academic bank of credits (ABC):

As a University established by the Act of the Legislature of the State of Bihar, the Chanakya National Law University, Patna, at present offers the five years integrated professional degree programme of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.), and one year post-graduate LL.M. Degree programme. The University intends and desires to register with and be part of the academic service mechanism established by the University Grants Commission known as the Academic Bank of Credits to facilitate students to avail the services of the Academic Bank of Credits, such as seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning in select suitable programmes. However, since in its second cycle of Accreditation, the University has been accredited by the National Assessment and Accreditation Council with 'B' Grade, at present the University does not fulfil the eligibility criteria to register with the ABC. The University is aspiring and working hard to improve its performance in the next cycle of accreditation by NAAC and aims at achieving the better grade that would entitle her to register with ABC. Once the University is eligible to register with the Academic Bank of Credits and the proper guidelines are formulated by the statutory regulatory authority for egal education in India, that is Bar Council of India, the University will initiate the necessary steps for becoming part of the Academic Bank of Credits.

18.Skill development:

Out of various courses offered under different programmes run by the University, there are many courses which mainly focus upon the skill development of the learners in the relevant area. The Undergradaute programmes offered by the University are purely professional programmes. The two Undergraduate programmes offered by the University are Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes. One of the programme objectives of the two Undergraduate programmes is to prepare the law graduates who are eligible to enrol at bar and practice as laywers in the courts. The course structure and the curricula of the respective courses have been designed keeping in view the needs of the domestic society including bar and courts on the one hand and the challenges of the globalised world order on the other. The course structure of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes of the University have been designed in strict adherence to the Rules of Legal Education of the Bar Council of India which is the statutory regulatory

authority for the legal education in the country. The course structrure of these programmes of the University are specifically geared to the current requirements of the judiciary and the legal profession, and focusses on developing the mucch needed skills amongst the young law graudates some of which are mentioned below;

1. Legal Language and Communication Skills
2. Legal Methods and Research Methodology
3. Techniques of Advocacy;
4. Lawyering Skills;
5. Arbitration, Mediation and Conciliation;
6. Legal and Legislative Drafting and
7. Interpretation of Statutes and
8. Techniques of the judicial process.

Course structure of the One year LL.M. Programme of the University has been designed as per the UGC Guidelines for introduction of One Year LL.M. Degree Programme and aims at achieving the highest academic and professional excellence in the field of legal education. In addition to the various courses under different optional groups that focuses upon the skill development, the One Year LL.M. programme has the following compulsory courses that contribute towards the skill development:

1. Research Methods and Legal Writing
2. Seminar and Teaching
3. Dissertation

Students enrolled under the Undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes as well as the One Year LL.M. Programme have to prepare and submit a Project Report in each course. As per the evaluation scheme of the University, there are marks for the written project and for the presentation/viva voce. The project assignment on a problem is allotted by the concerned faculty at the beginning of the Semester and students are expected to complete the same within the prescribed time. The objective of the scheme of project assignment and evaluation is to develop the skills of inquiry, analysis, interpretation, legal writing and critique among the graduates. The scheme of presentation and its evaluation aims at developing the oratory skills, art of speaking on the public forum and impactful expression power.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

One of the objectives of the University as provided in the Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is to promote the cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India. The University has contiunuously and consisently strived to actively work towards fulfilment of the aforesaid objective along with the other objectives incorporated in the Act No. 24 of 2006. While the course structure of the professional programmes such as the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are designed as per the guidelines of the statutory regulatory authority that is Bar Council of India, special care has been taken to ensure that the indian knowledge system especially the knowledge about the Indian Culture and ethical values especially those pertaining to the professsional ethics of lawyers are integrated into the course curriculum of the relevant and suitable courses. Wherever necessary, either a full separte course has been incorporated or modules and units are inserted in the suitable courses to ahieve the objective of promoting cultureal, legal and ethical values including Indian culture and knowledge system.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University realises the significance of the Outcome Based Education (OBE) and aims at evolving and imparting comprehensive legal education at all levels to achieve excellence. As the objective of the undergradaute B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes *inter alia* is to prepare young law graduates competent and willing to work as social engineers, the course structure and the curricula for these programmes have been designed focussing upon the desired outcomes that would facilitate achieve the objectives. Likewise, for the One Year Post Gradatue LL.M. programme, course structure and curricula has been designed keeping in mind the programme objective of producing the graduates eligible to teach in and serve the higher educational institutions. Curriculum of each and every course is designed by including the units/modules with the appropriate teaching methodology and resources that helps in achieving the desired learning outcomes for the particular course. The course structure of the programmes in turn has been prepared, brodaly keeping in view the guidelines of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), so that the learning outcomes of the entire courses lead to fulfilment of the guidelines and simultaneously achieve the desired outcome of the concerned programmes.

21.Distance education/online education:

As per the norms of the statutory regulatory authority for legal education in the country, that is Bar Council of India(BCI), the Undergrdautate programmes namely the Five Year Integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes offered by the Chanakya National Law University, Patna are run through the regular mode only. At present the University is not offering any programme through the distance mode. During the Covid pandemic, however, the University has successfully conducted online classes for all the courses of the various Undergraduate and the Postgraduate programmes on the Microsoft Team platform. The teaching staff of the university are well versed with the technical nuances and knowhow of conducting the online classes through various platforms such as MS-Team, Google Meet, Zoom and Cisco Webex etc. The Univesity has a robust ICT infrastructure that facilitated smooth conducting of the online classes successfully during the COVID pandemic. During the COVID pandemic, the Teachers have successfully demonstrated their capability of conducting online courses by

1. creating E-Content in the form of PDF files, PPTs, Word Docmuent and providing their access to the students by uploading them on their respective MS-Teams Classroom;
2. scheduling and delivering meaningul and engaging live online lectures;
3. recording their online lectures and making recorded videos availble in their respective MS-Teams Classroom ensuring increased and enhanced access to the students;
4. holding online sessions for presentations of the project topics assigned to the UG and PG students;
5. addressing the queries and clearing the doubts by using the enhanced communication channel in the form of chat through MS-Teams app as well other social media such as WhatsApp group etc.

The University, therefore, is capable of and seriously contemplating to commence programmes particularly the Post-Graduate Diploma programmes and Certificate Courses through distance and/or online mode. For the aforesaid purpose the University has already started planning.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	**3**
1.2 Number of departments offering academic programmes	**1**
2.Student	
2.1 Number of students during the year	**753**
2.2 Number of outgoing / final year students during the year:	**198**
2.3 Number of students appeared in the University examination during the year	**716**
2.4 Number of revaluation applications during the year	**5**
3.Academic	
3.1 Number of courses in all Programmes during the year	**107**
3.2 Number of full time teachers during the year	**32**
3.3 Number of sanctioned posts during the year	**101**
4.Institution	
4.1 Number of eligible applications received for admissions to all the	**53331**

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**99**
4.3 Total number of classrooms and seminar halls	**17**
4.4 Total number of computers in the campus for academic purpose	**32**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**420.14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Towards fulfilment of its objective of providing quality multi-disciplinary education, the curricula of various courses of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes and One Year LL.M. programme are framed keeping in view the demands of the global economy on the one hand and the regional and domestic needs on the other. The university aims at evolving and imparting comprehensive legal education at all levels in order to achieve excellence and contribute in advanced studies and research in all branches of law in the Country. The curricula of the courses of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are framed in adherence to the norms of rules of legal education as prescribed by the Bar Council of India, ensuring quality legal education to prepare young law graduates competent and willing to work as social engineers and fulfill the programme objectiveofpreparingthe law graduateseligible to enrol at bar and practice as laywers in the courts. The curricula are designed and developed keeping in mind the evolving and changing needs of the society in general and the legal profession of the country in particular, in light of the emerging challenges of the globalised world. Curricula of the coursese of LL.M. programme are framed

with the objective that students completing the programme are prepared and qualified to teach and/or conduct research in the higher educational institution imparting legal education and thereby serve the society and the nation.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3	

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the objectives of the University is to promote cultural, legal and ethical values with a view to promote and foster the rule of law and the other objectives enshrined in the Constitution of India. University has ensured thatissues related to professional ethics, gender rights and justice, human values, environment and sustainability are made part of curriculum by including following relevant courses with suitable curriculum as part of its UG programmes:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
2. The Prevention of Corruption Act, 1988
3. Environmental Law (4 Credits)
4. Professional Ethics & Professional Accounting System (4 Credits)
5. Human Rights (4 Credits)
6. International Humanitarian Law & Refugee Law (4 Credits)
7. Seminar-IV Law relating to Women and Child (5 Credits)

The compulsory course in Professional Ethics & Professional Accounting System integrates various ethics related aspects into curriculum.Various compulsory courses such as Environmental Law, Human Rights, Inernational Humanitarian Law & Refugee Law essentially integrate significant issues pertaining to environment, sustainable growth and development, human values. The B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes include full semester course on Law Relating to Women and Child covering various aspects and issues related to gender justice and juvenile justice. Course in Law and Justice in a Globalising World integrates issues related to justice in a global context in Postgraduate programme. University aims at evolving and providing quality legal education at lall evels be it undergraduate or postgraduate, that creates legal awareness for achieving social

and economic justice for all.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

77

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

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File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

180

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Course structure of the programmes offered by the University is designed and implemented in a way that enables students coming from different backgrounds, overcome their learning related

issues. Learning levels of students are assessed formally and informally by teachers on the basis of inter alia participation and inquisitiveness reflected by the students during class interaction. University has adopted the scheme of continuous assessment process and conducts Mid-Semester Examination, generally in the middle of the semester. Performance of students in Mid-Semester examination providesformal and reliable assessment of the learning levels of students which help the teachers take suitable remeidal measures.University has adopted the scheme of holding tutorial classes in the post-lunch session, where byrepetition of the class lectures and providing additional learning resources, the slow learners are helped to understand and grasp the concept and keep pace with the other students. Studentsof the university are also assigned project topics in every course of each emester, where he remains in regular contact with the concerned teacher, prepares and submits a Rough Draft and pursuant to its approval submits a final project report and makes a presentation. Besides helping the students develop and sharpen their research, comprehensive andwriting skills, it helps the course-instructor identify overall learning levels of the students and take appropriate measures. Advanced learners are encouraged to participate in more rigorous academic activities viz. writing research papers, articles, and organise and participate in co-curricular/extra curricular activities like National and International Moot Courts, Debates and EssayCompetitions.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://cnlu.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
753	32

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

Various experiential learning methods are used for enhancing the learning experience of the students. Students of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes are encouraged to participate in the General Intra and Special Intra Moot Court Competitions which are organised every semester for the students and thereby get the practical experience and learn the art of lawyering. On the basis of these competitions, the teams of the students are selected to represent the University in various National and International Moot Court Competitions.Project Assignment in each of the courses is part of the curriculum, whereby the students are required to prepare and submit the written project report and make a presentation of the same before the faculty and other students. Internships form anintegral part of the experiential learning opportunities for thestudents of the University. Winter and summer internship dates areannounced in well advance in the Academic Calendar itself. The case law method of teaching is followed in various substantive and procedural law courses, which is very effective in developing the analytical and critical skills amongst the students and enhances their learning experiences.

Community service in the form of legal aid programmes and other outreach programmes, is very effective as participative learning methods. Various substantive and procedural law courses are taught through the case law mehod of teaching. The students are given problem based questions during the class lectures and encouraged to solve the problems with the help of decided cases.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the university are well versed in using ICT enabled tools for effective and meaningful teaching learning process. The university has subscription of various online E-resources and the teachers are well-equipped with the technical know-how about using these subscription based as well as open access E-resources. During the pandemic when the physical classes were suspended, University smoothly adopted and switched over to the online mode

of teaching using the MS-Teams platform. Teachers have used the MS-Team platform to create their online classrooms,schedule and deliver online lectures, provide the E-resource materials, download online attendance, hold presentations and tutorial classes very effectively in the online mode. Teachers are well versed with using the PPTs,Projectors, E-Content for effective teaching and learning process. During the academic year, every teacher has extensively used the ICT enabled tools. Teachers had uploaded the learning resources of multiple types in the form of PDF files, PPTs, Recorded Videos on the Youtube Channels, Weblinks, URLs of the Online Resources on their respective MS-Teams Classroom which facilitated extended access to materials to all the students. The MS-Team Classroom also facilitated enhanced communication between the faculty and students in the form of group chat, voice call,ensuring effective teaching and learning experience.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

5

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The programmes run by the University during the Academic year 2020-21 have followed the semester based system. University has developed and followed a robust scheme of continuous assessment of the students through Mid-Semester Assessment, Project Assignments, Project Presentation etc. Datesof the Mid-Semester Examination, Submission of Rough Draft, Final Draft and Project Presentations are announced in well advance in the Academic Calendar of the University. In every semester before the End-Semester Examination the university conducts the Mid-Semester Examinations as per the Schedule notified by the University and uploaded on itswebsite. The University has developed and followsthe centralised evaluation systemwherein the answersheets are codified, evaluated and then decodified, ensuring complete transparency and fairness in the evaluation system. The answersheets are evaluated within time and the evaluated answersheets of the Mid-Semester Examination is shown to the studentsby the concerned teachers. These evaluated answersheets contain comments and suggestions from the concerned teacher evaluator thathelps the students in improving his performance. Compulsory project assignment in each of the course and presentation thereof helps the students in developing the research skill, analytical skill. The End-Semester examinations are conducted and the result are published on the dates notified in the academic calendar. The university provides the opportuntiy to see the evaluated answersheets of the End-Semester Examination free of cost and apply for reevaluation of the answersheet, on payment of nominal fees for reevaluation. The results are prepared using licensed softwares as MS-Excel installed on the computers in Examination section by manually feeding the data.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	D. Only result processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

During the academic year 2020-21, the university has run One Year LL.M. Programme and two Five-Year integrated programmes leading to the award of the B.A., LL.B. (Hons.) Degree and B.B.A., LL.B. (Hons.) degrees. The course structue of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes have been designed in strict adherence to the norms and guidelines of rules of legal education as prescribed by the Bar Council of India which is the statutory regulatory authority. ensuring quality legal education to prepare young law graduates competent and willing to work as social engineers.The programme outcome of the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes run by the University can be enumerated as below

1. Ability to meet the requirements of judiciary and the legal profession
2. Capability of understanding, interpretation and application of law.
3. Learning and developing thetechniques of advocacy and lawyering
4. Obtain Skills in the domain of alternative dispute resolution mechanism such as, arbitration, mediation and conciliation,
5. Learning legal and legislative drafting and
6. Develop the understanding of judicial process
7. Analytical, Innovative andCritical Interpretative Skills

The above mentioned outcomes arementioned in the brochure of the undergraduate B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) programmes for different academic years consistently, which is published on the website of the University as well as website of

Consortium of National Law universities.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course structure of the undergraduate programmes have been desinged according to the guidelines of the regulatory body, the Bar Council of India. Before the commencement of the classes, the faculty members are asked to prepare the lecture plan and curriculum of their respective courses in well advance. Syllabus of the courses are circulated amongst the students and uploaded on the webstie of the university. In the periodic meetings the faculty members are reminded to cover the entire course in order to ensure that the course outcomes can be achieved. Further, the university has adopted the scheme of continuous assessment whereby the Mid-Semester Examination are conducted during the middle of the semester and the End-Semester Examination is conducted at the end of the semester. It is ensured, that the entire portion of thesyllabus of courses that are covered before theMid-Semester and End-Semester Examination are duly covered while framing the question papers for the respective examinations. Programme outcomes, programme specific outcomes and course outcomes are evaluatedwith the help of the evaluation scheme and special guidelines for framing the question papers especially for the End-Semester Examination. For evaluating the achievement of the programme objectives of understanding, interpretation and application of law as well as learning and developing the techniques of advocacy and lawyering, inter alia, two problem based questions carrying a weightage of 20 Marks are essentially framed in the question papers of all the courses generally and courses in law in particular.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://cnlu.ac.in/wp-content/uploads/2022/12/Students-Satisfaction-Survey-Report-for-the-AQAR-of-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Chanakya National Law University is a vibrant, collegial and enriching community of researchers from the disciplines of Law, Social Sciences and Management. The University offers excellent setting and facilities for promoting research. Besides, the Doctroal and Post-doctoral research degree programmes such as Ph.D in Law, and Interdisciplinary Ph.D. Programmes, D.Phil and LL.D., University promotes research through it's Centres. The University has a very rich and well-equipped library with modern state of the art infrastructure and has subscription of following online databases and E-Resources

1. Westlaw India
2. HeinOnline
3. Lexis Advance India
4. JSTOR
5. Corporate Law Advisor
6. Manupatra
7. SCC Online
8. Bar and Bench
9. Economic & Political Weekly.

Along with the IP based access, the University has provided the remote access facility to its faculty as well as students. Even during the pandemic, due to the availability of remote access facility the research activities were conducted smoothly and

without any interrruption. Library resources such as Text Books, reference books, journals, Law Reporters and E-resources are regularly updated. Good Information and communication technology (ICT) infrastructure of the University plays an important and conducive role in providing and maintaining good research facilities. The subscription of the E-Resources are renewed annually. The University has constituted the Research Advisory Committee and has established a Centre for Innovation, Research and Facilitation (CIRF) in Intellectual Property for Humanity and Development and a Centre for Advanced Research on Corporate & Insolvency Laws. An ethical committee has also been constituted to promote high ethical standard in research.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3532200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

999200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

1. Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development

The University has established the Centre for Innovation, Research and Facilitation in Intellectual Property for Humanity and Development,to encourage research and innovation in IP and interconnected areas, i.e. Entrepreneurship, Sports, Tourism and Human Rights.

2. Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE)

The University has established a Centre for Innovation, Incubation and Legal Entrepreneurship (CIILE) as a Not-for-Profit Centre to encouragestartup in the areas of Legal and social Entrepreneurship. CIIE aims to promote start-ups and entrepreneurship as a viable career option andto support in scaling up the early-stage start-ups and facilitate converting business ideas into entrepreneurial ventures. It aims tobuild and share resources including space and infrastructure, access to business support services, seed funds, mentoring and training programmes to enhance the skills of entrepreneurs.

Building an entrepreneurial ecosystem

An effective entrepreneurial ecosystem requires active participation of multiple stakeholders, including business, policymakers, educational institutions, social networks and other civil society actors. CIILE will nurture this ecosystem by bringing together start-ups, industry mentors, eminent academicians and researchers.

3.Child Rights Centre

The objective of the Centre is to engage with Child Rights from multidisciplinary perspective, and to contribute to policy, law and practice that will enable compliance with the Constitution, CRC, SDGs and other normative frameworks.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
https://www.scopus.com/authid/detail.uri?authorId=57205636310	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
https://www.scopus.com/authid/detail.uri?authorId=57205636310	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University actively encourages its faculty members to apply for the research projects and undertake and provide consultancy to the government departments, internatioanl organisations as well as private sector entities. The endeavours of the university have been successful as through its specialised and dedicated centres established in the University such as the Child Rights Centre, the faculty membershave undertaken consultancy projects and successfully completed. The university has entered into MoUs with other institutions and bodies whereby the faculty members have provided consultancy in the form of resource persons for various training programmes. The University is sincerely contemplating to draft and adopt a well formulated policy on consultancy

dealinginter aliawith the matters related to the revenue sharing between the University and the concerned individual faculty undertaking the specific consultancy projects. The proposed policy will encourage the faculty members to actively engage themselves in undertaking the consultancy assignments and help the University in generating revenue.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2,80,500/-

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Due to covid-19 lockdown during 2020-21most extension activities were carried online. However, efforts were made by NSS committee andChild Rights Centre to make effective use of online platforms for sensitization on social and health issues. URJA competition for children with topics on gender, covid, violence; Shramik Saarthi initiative by students, alumni andCRC ofUniversity for facilitating return of Bihari populace from other states; consistent campaign by CRC student members to inform general public of state's initiatives during covid times and special measures for children (https://m.facebook.com/story.php?story_fbid=pfbid0ZHYBSf3RySBLQqAR8XAW8rqz8qfZeibwcPKQVV75pfE4otW9zXd84AQyXxodcHmVl&id=1164793673678908); issues of vaccine hesitancy, dissemination of covid helpline numbers; celebration of important dates like World Day against child labour, world environment day, An All religion meet on covid and child exploitation; Celebration of International Girl child day where our students and CRC team went to Rainbow homes to sensitize children there; Sensitization

of students of CNLU on covid -19 and mental health issues; Pahal competition for children on social and health related themes; Celebration and sensitization of children from Kilkari on Constitution Day; Online orientation of youth on child rights was conducted with students of various academic institutions; To raise awareness on AIDS and blood donation during covid times, extempore speech competition, video making competition and debate competition; Red dot challenge on menstrual health was also celebrated by CRC; Issues of peace, brotherhood were emphasised through celebration of International Day of living with Peace.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

496

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University's state-of-the art infrastructure has two Academic Blocks comprising of a total of 15 classrooms, 1 Moot court hall, 2 Seminar/Conference halls and one under construction Auditorium. All classrooms are equipped with cameras and a PA system. Three classroomsare equipped with overhead projectors. Teachers have

separate chambers equipped with computer, printer, Wi-Fi or LAN facilities. Hallls of Residence for the Boys and Girls, the Library are Wi-Fi enabled providing twenty four hours internet connectivity to the faculty and students. The University has a very rich, modern and well equipped library. The library is situated in a separate blick and has around 20000 books and bound volumes of journals. Library building has a seating capacity of approximately140 students and provides reading facilities for faculty, students and the research scholars. The library is automated with KOHA (ILMS software). Library collectionconsists of textbooks, Journals, Digital database, CD and Video. Every year the budget is allocated for the new purchase. Library subscribes various E-Resources such as, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar and Bench. Along with the IP based access tothe research databases and E-resources for the faculty and students within campus, the University provides the remote access facility as well to these E-resources and databases so that the faculty and students can access these resources from anywhere in the world. The journal section is equipped with various national as well as international journals of repute. The magazines and newspapers have separate sections.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Spread over a sprawling campus of 18 acres of land in the heart of the city of Patna, the University has adequate infrastructure and facilities for organising cultural activities, yoga, sports events and indoor as well outdoor games. The University has good infrastructure for outdoor games like football, cricket, basketball and volleyball, for both boys and girls. Adequate infrstructure has been developed and maintained by the universtiy for Indoor games, like Carrom, Chess, Table- tennis and Badminton. The University has establieshed well-equipped and separate gymnasiums with adequate facilites in the Halls of Residence for Boys and the Halls of Residence for Girls.The University has a functional cultural committee which organises and promotes the students and facutly members to participate in the cultural events and programmes. In the past it has organized programmes with SPIC-MACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga,

classic cinema screening. Athletic activities are also encouraged including indigenous games like kabaddi, Kho-Kho etc. Cultural and Sports committee provides opportunities for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. The foundation day, yoga day, youth festival, dance, nukkar natak cultural programs are organised. An auditorium having plinth areas of 1900 sqm is under construction with seating capacity of 800 persons. The auditorium will be G+1 structure with total area of 3800 sq. Metre. A Moot Court Hall with necessary facilities is available in the University campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

University's state-of-the art infrastructure comprises of

1. Administrative Block
2. Two Academic Blocks
3. Library Building namedNishant Nilayam.
4. Moot Court Hall
5. Separate Halls of Residence for Boys and Girls
6. Residential Flats for the Staffs
7. Gymnasiums in both Halls of Residence
8. Indoor games facilities (Carrom, Chess, Table- tennis and Badminton Courts)
9. Outdoor games facilities (Football, Cricket, Basketball, Badminton and Volleyball)
10. Guest Houses.
11. Firefighting equipments in all buildings.
12. 33/0.433 KV Electrical Substation

Academic Block has Fifteen Classrooms, Examination Hall, Conference Halls, Faculty Chambers. The Administrative Block has offices of Vice-Chancellor, Registrar, Finance Officer, Examination Department, Accounts Section, Civil and Electrical Engineer's office, Security Officer, Student's Affair and Despatch.

Facilties in campus

1. 24 Hours Power Backup by 2X320 KVA & 1X125 KVA DG Sets
2. Photocopy, Stationary, Binding shop for students

3. Parking facility for University staffs and visitors,
4. ATM Facility
5. Internet facility for staffs and students secured with Firewall cum UTM device named FORTINET.
6. RO purified drinking water in Academic, Administrative, Library and Halls of Residence.
7. Proper hygiene and sanitation maintained by 24-hour housekeeping service.
8. Round the clock security guards for hostel, offices, and whole campus.
9. Single and double occupancy hostel rooms well furnished with beds, study tables with bookshelf& drawer, study chairs.
10. Ramp and Lift Facilitiesfor the SAP.
11. Health Centrewith resident doctor, trained Nurse and Compounder with all necessary facilities
12. Ambulance.
13. Open grounds and tracks for regular jogging, sports, and annual sports events.
14. Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university.
15. Cafeteria and
16. Canteen

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

81.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Chanakya National Law Universitya, Patna has a very rich library that is situated in a separate building. The library building of

the University is named Nishant Nilayam. Library of the University, Patna has a semi-automated system which uses the Open-source Integrated Library Management System KOHA for different house-keeping operations. Books available in the library are duly catalogued and barcoded and they can be searched through OPAC. Database of Patrons, Check-outs and Check-ins of books are done through the software. Circulation history of books that have been issued, books which are overdue and charges, and frequently circulated books can be tracked easily through the system. Wi-Fi facility with high-speed bandwidth internet connection has been provided in the library. Two Desktops are installed exclusivelyfor the users to access OPAC, E-databases, and for taking prinoutof the documents. Separate Workstation tables are also provided for laptop users. Several E-resources, like, SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar & Bench, are subscribed by the library of the University, which can also be accessed remotely using Website link. Reprography service has also been provided. Recently. RFID system is also being installed in library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University promotes accessible ICT environment and helps staff and students avail internet and remote access facility securely. Authentication based access is providedby University for accessing Wi-Fi / LAN based Internet facilityinside campus as well as accessing e-resources remotely. Internet facility is available through NKN inside campus. Plagiarism detection software URKUND is used byUniversity to ensure and maintain academic standards and integrity. The University has the subscription of following online databases of

1. **WESTLAW INDIA,**
2. **MANUPATRA,**
3. **HEIN ONLINE,**
4. **JSTOR,**
5. **LexisNexis,**
6. **BAR & BENCH,**
7. **SCC Online and**
8. **CORPORATE LAW ADVISER**
9. **Economic and Political Weekly**

Besides, IP based access, remote access facility to all the databases are available for students & faculties

Offline databasesof AIR is available for access in the library.

CCTV Cameras are installed in Classrooms, Administrative & Academic blocks, Campus, Library and corridors of Hostels. Wireless Internet facility is available in Halls of Residence for Boys and Girls, Library, Faculty Cubicals & Examination Department. Internet through LAN is available in VC Office, Registrar office, University Office & Faculties Chamber. Equipments installed in server room have proper power backup. University has provided Laptop / Computer Desktop to its authorities and Faculties for official use. University has annual subscription of Microsoft Campus Agreement (M365 Education A3 Plan) through which Online Classes, E-mail Solution etc are running. CNLU Library is using Koha Library Management System, which is customized by the IT Personnel of University as per the need of Library. Appropriate and sufficient budgetaryallocation is made by University for IT including Wi-Fifacilities.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
753	8

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **50 MBPS - 250 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**E. None of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3,29,45,456

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has a well developed system and procedure for maintaining and utilizing physical, academic and support facilities. Under the campus development projects, field levelling, landscaping, parking, drainage, electrical cabling, electric sub-station, grill Works and concertina wire work for safety,roads inside the campus, Air Conditioners (installed in the class rooms, Guest House, faculty chambers, library and university offices), Fire Safety system and water sprinklers etc. have been regularly maintained. The university has an engineering section, which maintains the infrastructure facilities of the University campus through outsourcingagencies. As far as utilizing the physical, academic and support facilities is concerned, the University has a well developed mechanism in place.For using the academic facilities such as class rooms, seminar halls, conference halls etc. for activities other than the routine lectures, curricular and co-curricular actitivites, permission has to be sought from the University authorites such as Registrar of the University. Library, Sports, Gymnasium, Indoor and Outdoor Games facilities are available for the students and staff as per the rules made by the respective body or authority of the University. For the purpose of activities such as Moot Court Competitions,Academic and Debating Competions,Youth Parliament Competions, Model United Nations, Sports Tournamnents, Cultural events etc. the respective committees (Moot Court Committee, Academic and Debating Committee, Sports Committee, Cultural

Committee etc.) comprising of faculty convenor and membersand student members approach the University authorities with a proposal and application in that regard and with the permission of the authorites utilize the facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

407

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	D. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Various student committees have been constituted by the University for smooth conductof co-curricular and extra curricular activities, institutional development and student welfare. The Mess and Hostel Welfare Committee is a student body whose members are representatives elected by the students. There are separate Mess and Hostel Welfare Committee for the Halls of Residence for Boys and Girls. Its primary function is to act as a bridge between students and administration for facilitating smooth conduct of hostel and mess related facilities. The students find it convenient to approach the student representatives of the Mess and Hostel Welfare Committee. The members of the committee try to resolve and settle the issues or problems related to the hostel and contribute significantly in maintaining a peaceful and good

ambience in the two Halls of Residence. The Hostel and messs Welfare Committeealso keeps a track of cleanliness of both mess and hostel. The other committees include

1. Academic and Debating Committee (ADC),
2. Moot-Court Committee,
3. Cultural Committee and
4. Sports Committee,

The Cultural Committee organizes various cultural events including cultural fest, spic macay programmes and events, extempore speech competitions, etc. Sports Committee organizes sports events. The Moot-Court Committee organizes general intra Moot Court and Special Intra Moot Court Competitionsin the University. The ADC organizes in-house and national level debate competitions. Due to pandemic the election of the Mess and Hostel Welfare Committee could not be conducted. No activity was conducted by Sports Committee in the physical mode, as the students were not residing in the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Towards the accomplishment of its vision of creatinga seamless synergy between the alumni and the University,the Chanakya National Law University has been working on themission of involvingthe alumni in various activities of the University including Mooting, Internships, Placements, Extension and Outreach activities through its Centres in particular the Child Rights Centre and theLegal Aid Cell, Seminars, Publication and allied

charitable activities by theUniversity. The Alumni Association registration process has been initiated with target to complete it as early as possible. Under the program of Shramik Sarathi an amount of Rs.3,56,218 was collected and till 31.07.20 an amount of Rs. 1,97,510 was spent. The rest was also spent subsequently through alumnus of CNLU. For a complete month the effort provided food, shelter and transportation as the expenses towards these were borne during the effort. There was an effort to help in reverse migration of migrant labourers due to COVID to the state of Bihar to ameliorate the social and financial standing of the working poor. The objective was fulfilled with all round support.

Guest lectures were delivered by the Alumni, Mr. Pulkit and Mr.Vatsalya. Our alumni continue to render all possible career guidance to such students who are pursuing their studies. They have undertaken plethora of commendable initiatives to guide students so that they succeed in optimizing their chances of getting better jobs.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The objects of the University are enumerated under section 4 of theChanakya National Law University, Act, 2006 and towards the fulfilment of those objects, the University has adopted its vision which are given below:

- To build on the traditional cultural ethos
- To create a 'temple of learning'
- To provide quality law education
- To facilitate active learning through teacher-student

interaction and internal and continuous assessment of students
- To evolve and impart comprehensive legal education at all levels to achieve excellence
- To organise advanced studies and research in all branches of law
- To promote legal awareness in the community that will lead to the realisation of constitutional goal

Towards accomplishment of the vision statement, the University has been working with the following mission

- To provide quality legal education,
- To strive to raise national legal standards to competitive international level and
- To promote legal awareness in the community that will lead to the realization of goals embodied in the Constitution of India.

The objects, vision and mission of the University are reflected in the academic and administrative governance of the University which has helped her in conducting wide range of academic, co-curricular and extracurricular activities, extension and outreach programmes and making teaching-learning and research an exciting experiene for the students. As per the provisions of its Act, the duly constituted General Council, Executive Council , Academic Council and Finance Committee work as the authorities of the University. Equipped with the modern state-of-art infrastructure the University has been strenuously working with a mission of imparting quality legal education of the highest standards.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has followed the principles of decentralization and participatory management in all its decision making bodies to improve administrative effectiveness, academic environment and to ensure holistic development of students and the welfare of its teaching and non-teaching staffs reflecting an effective leadership. Be it the highest governing bodies of the University, whose memberbsip is constituted as per the provisons of the Chanakya National Law University Act, 2006 or the day to day

administration, at various crucial decision making levels including Academic Decisions, Administrative Decisions, Policy Decisions the University follows decentralized and participative mechanism. By ensuring the involvement of all its stakeholders in planning, academic, administrative, and research related matters the University encourages participative management. Academicians, alumni, professionals from industry, representative from Government and other sections of society, experts and students are invited to participate in decision making.

Effective Leadership inAcademic Governance

Decentralization and participative management is clearly reflected in the institutional practice of handling its day to day activities by various committees viz. Academic and Debating Committee, Moot Court Committee, Hostel and Mess Welfare Committee, Sports and Cultural Committee. Committees comprise of faculty members and students and take decisions for disposal of matters in democratic and transparent manner which are submitted for the perusal and approval of University authorities. Important administrative tasks are assigned to different committees of teaching and non-teaching staff,like, Building Committee, Tender Committee, Purchase Committee. Committees such asAdmission Committee, Examination Committee, Internship Committee, Placement Committee, Discipline Committee, Alumni Cell, NSS Cell etc. have beenconstituted todischarge their functions.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

At the leadership level the University makes the strategic plan after thorough consultation with the stakeholders taking into consideration the changing needs of, and emerging challenges before the legal education. The well- conceived strategic plans are effectively implemented with the help of and through theconcerned committees.University has developed and adopted a very robust decentralised and participative management which ensures the involvement of the right and concerned persons in the deployment and implementation of the institutional strategic plans. The University has been imparting quality legal education with meticulous planning and innovation in consonance with its

mission to prepare a class of proficient scholars and professionals with ingrained human values and commitment to expand the frontiers of knowledge for the advancement of society.The mission statement of the University is the embodiment of various arenas of desirous needs of the society with the commitment to fulfil them.

One such successfully implemented strategic plan was the swift switch over from the physical mode of teaching and learning activities to the online mode. In the larger interestof the students to facilitate a suitable platform of online classes for all the students, the University constituted a committeeto facilitate suitable ICT measures and initiatives for online teaching and learning activities. TheUniversity constituted a cell for handling grievances of the students related to examination and other academic activities due to Covid Pandemic. These strategic plans were successfully deployed and implemented ensuring smooth teaching, learning and research activities and timely publication of results.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The policies of the University, organisational setup, appointment of the teaching and non-teaching staffs, the regulations for appointment of teaching and non-teaching staff and their service rules, and the strategic plans as adopted and deployed from time to time and the procedure followed by the University, its various committees, offcers and staffs in discharge of their duties in the day to day activities are clear indicia of very effective and efficient functioning of the instituttional bodies of the University. As per Section 9 of the CNLU Act, 2006 the following shall be the authorities of the University:

1. **The General Council;**
2. **The Executive Council;**
3. **The Academic Council;**
4. **The Academic Planning Board;**
5. **The Finance Committee, and**
6. **Such other authorities as may from time to time be declared as such by the Statutes.**

The powers, functions, constitution, terms of office of the members and meetings of these authorities are well defined in the Chanakya National Law University Act, 2006. According to Section 18 of the CNLU Act, 2006 the following shall be the officers of the University:

(a) the Vice-Chancellor;

(b) the Registrar;

(c) Heads of the Departments;

(d) such other officers as may be prescribed by the Statutes as the officer.

The Chanakya National Law University Act, 2006 [Act No. 24 of 2006] is available on the website of the University and can be accessed athttps://cnlu.ac.in/wp-content/uploads/2022/06/CHANAKYA-NATIONAL-LAW-UNIVERSITY-ACT-2006.pdf

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has well developed performance appraisal system and providespromotional avenues and opportunities to its staff. Every

year the teaching staffs submit their academic achievements for the preparation of annual report of the University which is placed before the governing authority of the university named General Council. The University has adopted well developed performance based appraisal proforma for promotion under the Career Advancement Scheme for the teaching staffs fo the University. The University has adopted several welfare measures in the larger interest of the teaching as well as non-teaching staffs. Following benefits are provided to the staffs of the University:

1. Employee Provident Fund Scheme
2. Gratuity
3. Earned Leave Encashment
4. Six Months Maternity Leave for the regular as well as contractual staffs
5. CTA (City Transport Allowance)
6. Medical Allowance
7. Staff Quarters in the University Campusor H.R.A.
8. Well equipped infirmary in theUniversity campus providing medical services to staffs
9. Twenty Four Hours Ambulance Facility
10. Twenty Four Hours Uninterrupted Power supply
11. Eemployees' State Insurance Scheme for the eligible staffs
12. Staff Welfare Fund
13. Different kinds of leave such as Casual Leave, Medical Leave, Duty Leave and Study Leave for the teaching Staff andCasual Leave, Special Casual Leave, Compensatory Leave and Medical Leave for the Non-teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has arobust mechanism for mobilisation of funds and fair and transparent procedures ensuring optimal utilisation of resources. The University meets its expenditure out of the revenue generated and funds received from different sources including collection of fees fromstudents enrolled in different programmes offered by the University. As a State University, however, it keeps on receiving grants from State government from time to time to createnew, and improve and maintain the existing infrastructural facilities. As a result of the optimal utilisation of its resources, the University has been able to save and deposit sufficient corpus in different banks which offer optimum interest on deposited amount. The University actively encourages its faculty members and its specialised centres to apply for different research projects from and offer consultancy to the governmental and non-governmental agencies for generating revenues.Due to theseproactive initiatives of the University, through research grants also money has been received from various governmental and non-governmental agencies. All expenditures are duly audited annually by registered chartered accountant. In the past University has received grant from the UGC also. University makes optimum utilisation of the funds received from various endowments for the award of medals to the deserving and meritorius students. Entire financial structure is monitored and controlled by Finance

Committee that is further approved by Executive Council of CNLU. Finance section of the University functions under the control of Finance Officer who is duly supported by accounts officers /Accounts Assistants and other supporting staffs.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University has the mechanism for internal audit system. The annual finances are audited byqualified chartered accountant, scrutinized by the finance committee and approved by the Executive Council. Thereafter it is presented to the General Council of the University for its final approval. The auditor, audits books of accounts at the end of every financial year. This process is further carried out for verification of all accounting vouchers and bills to ensure that there are no serious violations and objections with respect to the financial transactions and all adopted financial controls and procedures are duly followed and complied by the university. The university has sent various requests to the Education Department, Bihar and Auditor General BiharCircle for conducting External Audit.As per the provisions of

the CNLU Act, 2006 the University has constituted Finance Committee consisting ofVice-Chancellor, Registrar, Additional Chief Secretary, Department of Education(Government of Bihar) and two members nominated by the Executive Council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The Finance Committee shall meet at least thrice in every year. Accounts have been auditedin the Financial Year 2020-21 by a registered chartered accountant.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell of the University in its meeting held in June 2020, resolved that various committees constituted in the University be involved in the planning and developmental activities of the University which is reflective of decentralised and participative management. As an innovative step for quality assurance, IQAC resolved to start internship and fellowship in the Centre for Innovation Research and Facilitation in Intellectual Property for Humanity and Development (CIRF in IPHD) . As resolved, the internshp had been started in CIRF in IPHD. One honorary research fellow was appointed in IPHD Centre. The IQAC also resolved to improvise the institutional website of the University and the same was successfully implemented. IQAC of the University has conducted workshops for the faculty members in which emerging tools and techniques of imparting education has been discussed and has been introduced. Feedback of students has been obtained to strengthen impact of teaching. In its meeting held in January 2021, the IQAC resolved that online classes of all the programmes be commenced in the even semesters also and accordingly online classes were commenced ensuring smooth conduct of teaching learning activities. Students have been thoroughly assessed on various parameters based on different parameters to improve their analytical and cognitive skills. Internal Quality Assurance Cell of the University has always emphasised upon the significance of suitable measures for the advanced and the slowl earners. Accordingly special measures in the form of conducting

remedial or tutorial classes for the weaker students were conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **B. Any 4 of the above** |

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

One of the major incremental improvements made by the University during the academic year 2020-2021, has been its adoptionof modern ICT based online teaching-learning process. During the COVID-19 Pandemic, the University successfully carried atform.Remote access facility that has been provided to the students and faculty members was another major improvement, facilitating access to all the research databses, ebooks and e-journals subscribed by the University from any part of the world.The remote access facility provided by the University has proved very helpful to the students as well as faculty members during and after the Pandemic.Facility for online classes, meetings, presentations has been created. E-resources has been further enriched and enlarged to promote research activities. MOUs have been signed with esteemed institutions for collaborative training and research. Exams were conducted in online mode on time by strictly adhering to the academic calendar of the University. Results too have been declared on time. Online convocation was organised for the

Graduating batches. Release of salary to employees of the University has been made on time even during difficult time of pandemic. Honours Courses in four different papers viz. Constitutional Law, Corporate Law, I.P.R. and Criminal Law have been introduced from the Academic Year2020-2021 in the Undergraduate Programmes of B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.)

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University sincerely believes in the principle, that gender equity, fairness and justice in the distribution of benefits and responsibilities between women and men are the important parameters for institutional growth and development. Therefore, it is important to recognise the different needs and manners to address the issue of imbalances existing between the sexes. Gender equity is unachievable in the presence of various forms of discrimination. Discrimination involves differential treatment of the genders in ways that suggest that one is inherently inferior to the other. Gender discrimination in areas of learning and related activities can affect the life of the individual in multiple ways.

Chanakya National Law University firmly believes in gender equity and therefore, is committed towards sustainable gender development, which can be witnessed through the different initiatives undertaken in the academics and co-curricular activities. CNLU has been putting all its efforts to achieve the goal of gender equity through sustained efforts.

Internal Complaint Committee

ICC of the Universityorganized Two Day workshop for Teaching staff and Non-Teaching Staff on "Awareness about Sexual Harassment of Women at Work Place" (Prevention, Prohibition & Redressal) Act, 2013, in the month of June 2020. It organised training sessions for all non-teaching and contractual staff on June 27, 2020 and for Teaching staff on June 30, 2020.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Workshop for Teaching and Non-Teaching Staff on "Awareness about Sexual Harassment of Women at Work Place" (Prevention, Prohibition & Redressal) Act, 2013, in the month of June 2020. Training sessions for all non-teaching and contractual staff on June 27, 2020 and for Teaching staff on June 30, 2020.](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Deputation of Female Security Guards from security agencies, Appointment of Psychologist cum Counsellor for counselling, Girls Common Room](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has got two vermicompost units constructed in its own campus which is used efficiently for the solid waste management of degradable waste materials.University has a very green campus sprawling over 18 Acres of Land in the heart of the city of Patna. Rich greenary produces large amount of organic waste in the form of dry leaves. The other organic waste prouduced in the university is in the form of food waste from the mess of the halls of residence for boys and girls. The solid organic degradable wastes in the form of the dry leaves and food waste are

collected and converted into compost using the vermicompost units. Facility of the solid waste management through these compost units has helped the university in keeping the campus neat and clean.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

recognitions/awards
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. | **B. Any 3 of the above** |

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University has adopted very effective and robust practices to ensure inclusive environment. The university strongly believes in the philosophy ofequity, access, quality and inclusive growth. The extension and outreach programmes run by the specialised centres and cells such as Legal Aid Cell, Child Rights Centre sensitize the students about the existing diversity and the signficance of inclusive growthand environment for ameliorating the position especially of those who are vulnerable and downtrodden. The university organises andactively encourages its students to participate in co-curricular and extra curricular activities such as Cultural Events, Commemorative events and celebrations, Moot Court Competitions, Debating Competitions, Model United Nations Competitions, Sports Events. Participation in these events and competitions help the student inculcate team spirit and develop fundamental qualities such fundamental tolerance and respect for the cultural, regional, linguistic, communal and socio-economic diversities. Curricula of many courses of various programmes

offered by the University also give emphasis on the significance of tolerance, harmony and respect for the rich diversity of our country.The Cultural Committee of Chanakya National Law University organised an online orientation programme for the freshers to inculcate in them a sense of inclusiveness, harmony, tolerance towards cultural, regional, linguistic, communal, socio-economic and other diverse values for their holistic development. These activities covered a wide gamut of Cultural fest, Independence-Day, Republic Day, Constitution Day, B.R. Ambedkar Remembrance Day, Yoga Day celebration and various events.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University through its cells and specialised centres, regularly organises workshops, training programmes and conferences etc. to sensitize the students as well as teaching and non-teaching staffs about the constitutional obligations in the form of respect for the rights and duties and responsibilities.

Constitution Day of India

To uphold and practice constitutional values as enshrined in the Constitution of India a special Lecture was organized jointly by Chanakya National Law University, Patna & Patna Women's College, Patna on the topic of "Constitutionalism The Role of Judiciary" on the Auspicious Occasion of "Constitution Day of India", 26th November, 2020.

B.R. Ambedkar RemembranceDay

A National Webinar was organized jointly by CNLU Debating Club (C.D.C.), Chanakya National Law University, Patna & Dr. Ambedkar Chair, Patna University, Patna on the Topic of "Dr. Ambedkar and India's Living Constitution" on the auspicious occasion of "130th Birth Anniversary of Baba Sahab Dr. B. R. Ambedkar" on Wednesday, the 14th April, 2021.

Two Day Workshop by the Internal Complaint Committee

ICC of the Universityorganized Two Day workshop for Teaching staff and Non-Teaching Staff on "Awareness about Sexual Harassment of

Women at Work Place" (Prevention, Prohibition & Redressal) Act,
2013, in the month of June 2020. It organised training sessions
for all non-teaching and contractual staff on June 27, 2020 and
for Teaching staff on June 30, 2020.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University is well aware of its responsibilities to strengthen
national, cultural, social, communal, moral and linguistic values.
In order to instill these values among the students, faculty and
staff various national and international commemorative days are
celebrated with utmost of enthusiasm.

CELEBRATION OF INTERNATIONAL GIRL CHILD DAY Date- 11TH OCTOBER,
2020 Child Rights Centre of the CNLU on the occasion of
International Girl Child Day visited Rainbow Homes and organized a
painting competition intending to allow the girl children to
showcase their inner talent and raise the voices through the mode
of Drawing and painting. The main motive behind the celebration of
the day is to give attention to the need to address the challenges
girls face to promote girls' empowerment and the fulfillment of
their human rights.

CRC on the occasion of Menstrual Hygiene Day, gave a strong
message in the society that how Poor menstrual hygiene caused by a
lack of education on the issue, persisting taboos and stigma,
limited access to hygienic menstrual products and poor sanitation
infrastructure undermines the educational opportunities, health
and overall social status of women and girls around the world. CRC

tried to break the silence, raise awareness and change negative social norms around Menstrual Hygiene, and engage decision-makers to increase the political priority and catalyse action for Menstrual Hygiene, at global, national and local levels.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1.Incentive Scheme for Students

2. Objectives of the Practice

The objective of the practice is to give financial incentive to the meritorious students.

3. The Context

Meritorious students will be given incentive from the financial year 2019-20 onwards. MoU has been signed between Consortium of NLUs and the University according to which the distribution of amount will be subject to the financial assistance given by the NLUs Consortium each year.

4. The Practice

From the financial year 2019-20, every year total 50 Students pursuing Under-Graduate programme are to begiven incentive of at the rate of 40,000/- per student. Maintaing complete parity, out of the 50 Students, 25 students are to be from the B.A., LL.B. (Hons.) and 25 from the B.B.A., LL.B. (Hons.) programme.

5. Evidence of Success

Merit list of the students was prepared and dulty notified on the website of the University where they were requested to provide their bank account number and details for transferring the amount. The scheme has left very positive impact on the students as every one is motivated to avail the financial incentive in future.

6. Problems Encountered and Resources Required

The University had to prepare the year wise merit list of the students for the Undergraduate programmes offered in semester system and therefore, marks of both the semesters had to be calculated and list was prepared by the Examination Department. 50 students of the UG programmes from the Academic year 2020-2021 were given incentive @40,000/- per student.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University has consisently and ardently worked towards the fulfiilment of its objective of providing quality legal education . The emphasis of the University on the quality legal educations and its efforts are reflected in the success oflarge number of students qualifying in the judicial services examination of various states and their appointment as the judges in the lower judiciary every year. A perusal of the progression of the studentspursuing undergraduate programmes from the University to the Postgrdaute programmes from the most reputed institutions in India after qualifying in the national level entrance test is a glaring testimony of the performance of the University in terms of academic excellence and quality of the legal education being imparted in the University. Every year few students pursuing LL.M. from the University are qualifying in the UGC National Eligibility Test. Law graduates of the University are pefroming very well be it the field of litigation, judicial clerkship or the job in a law firms. Large number of students are qualifying in the competitive examinations for the appointment of law officers in Public Sector Undertakings and Public Sector Banks. Select private sector banking and insurance companies also recruit graduates from the University through Campus Placement. It is obvious therefore, that the University has consistently been peforming very well in imparting quality legal education at all levels.

7.3.2 - Plan of action for the next academic year

Following are the plan of action for the next academic year:

- To introduce new courses such as Certificate and PG Diploma Courses
- To improve the infrastructural amenities,
- To strengthen organisational structure
- To promote opening of new centres for study and research to augment multidisciplinary approach of learning

- To provide aid and grants to faculty members for presenting research papers in international conferences, research and activity at institution by motivating and incentivising the efforts.
- To actively promote collaborative and participative learning with reputed research institutions
- To obtain and successfully complete challenging research projects from reputed governmental and non-governmental agencies.
- To collaborate with other institutions for faculty-student exchange and promote plethora of research activities.
- To encourage participation of students in umpteen of social activities through legal aid camps, legal awareness program, arbitration, NSS.
- To optimise organisation of gender centric sensitisation activities in the university and outside the university