



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		CHANAKYA NATIONAL LAW UNIVERSITY
Name of the head of the Institution		Justice (Mrs) Mridula Mishra
Designation		Vice Chancellor(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06122352315
Mobile no.		9771410660
Registered Email		vc@cnlu.ac.in
Alternate Email		registrar@cnlu.ac.in
Address		Nyaya Nagar Mithapur Patna
City/Town		Patna
State/UT		Bihar
Pincode		800001
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Dr. S. C. Roy
Phone no/Alternate Phone no.	06122352300
Mobile no.	7667074426
Registered Email	iqac@cnlu.ac.in
Alternate Email	scroy@cnlu.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cnlu.ac.in/IOAC/AQAR%202018-19%20CNLU.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cnlu.ac.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.15	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	09-Jun-2020
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation of all faculty in curriculum design	20-May-2019 7	25
Presentation of Lecture	16-Jun-2019	30

plan before the experts	7	
Teacher-Students participatory Reasearch activities.	19-Jan-2020 1	40
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CNLU	00	NIL	2019 00	0
CNLU	00	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Involvement of all faculty in curriculum design as per the requirment of society and industry.

Participatory discussion on legal issues with students and teachers together.

Staff orientation program on emotional intelligence for work culture and quality output.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Formulation of policy for the revision of course curriculum and starting of Hons. courses in LL.B. curriculum	The syllabus committee is working regularly for the formulation of Hons. courses.
Establishment of centre for Innovation Research and facilitatio for Intellectual property for Humanity and Development (CIRF in IPHD)	The Centre was established duly approved by Academic council and Executive council. It bacame fully functional and conducted online seminar even in lockdown period. The Centre is trying to undergo MOU with other institution, provide training, awareness, and research in the area of IPR.
Teacher - Students joint sports activities.	Friendly relation and teacher - tout bonding developed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC (Not before AC and EC)	19-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

17-Feb-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-May-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information System in Admission, Library, Examination, Teaching Learning activities, Students services Management Information System in library, also known as an Integrated Library Management System, is mainly a computerbased automated management

system to carry out the various operational functions in library like storage, organization, dissemination and retrieval of vital information needed to serve the users as well as the management purposes. CNLU Library is also using Semiautomated system. KOHA, the Integrated Library Management Software is being used for different housekeeping operations of library from 2012. Right now, we are using the following modules of the software:

- Circulation - We use this module for Checkout and Checkin of books to the users of library. We can track the full circulation history of issued books, overdue books and charges, and frequently circulated books. The rules and regulations for borrowing books from library has been defined under this module.
- Patrons - This module contains the database of different categories of library users, like students, faculty members, and staff. This database consists their profile, their address and validity and expiry of their library cards.
- Advanced Search/OPAC - In this module, the user can search their required document from the whole database of books, bound volumes journals, reports, and the theses also, with so many search options, like, Author, Title, Publisher, keywords, etc. We can search and retrieve the full list of books available on a subject.
- Lists - This module helps us in making various lists from the database, such as list of books, list of patrons, list of overdue books and fine, etc.
- Cataloguing - It is the most important module of the library management software, as it contains the database of the whole collection of the library. The bibliographical details of any document, such as, author, title, edition, year, publication details, classification number, barcode, price and the also the keywords related to the subject are provided for the speedy and accurate retrieval of the required document.
- Tools - In Tools module we generate and print the labels and the barcodes for books and patron cards through barcode printer.

? Library subscribes various Eresources, that are SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR,

CLAOonline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. ?
 Future Strategy: • Installation of RFID System is under process. • Updating of KOHA Software. • Procurement of Ebooks • Development of Institutional Repository Apart library MIS, all Students are provided Roll. No. at the time of admission, who are selected through CLAT entrance test. There is class schedule, attendance module, results module, are generated through ESystem. CNLU has develop online payment system. CC tv camera has been installed to control and regulate activity of all the inmates in the university. There is university surveillance system. MIS also includes course management platform, for assignment, online events, group activities etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	B.A.,LL.B. (Hons)	Law (Hons)	15/06/2019
Integrated(UG)	BBA.,LL.B. (Hons)	Law (Hons)	15/06/2019
LLM	1-year Program	Constitutional law, corporate law, Criminal law, Human rights law	15/06/2019
LLD	LL.D. (Post-doctoral)	Law	28/02/2019
PhD or DPhil	Ph.D. (As per UGC Regulation)	Law	28/02/2019
PhD or DPhil	Ph.D. (As per UGC Regulation)	Social Sciences with Law (Inter-disciplinary)	28/02/2019
PhD or DPhil	Ph.D. (As per UGC Regulation)	Sciences with Law (Inter-disciplinary)	28/02/2019
PhD or DPhil	Ph.D. (As per UGC Regulation)	General (Non academic)	28/02/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
Integrated(UG)	B.A.,LL.B. (Hons) - DPC	01/07/2019	Drafting, pleading, and conveyancing	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Criminal law, Human rights law	15/06/2019
Integrated(UG)	B.A.,LL.B. (Hons) - Sociology of Development (3.5)	01/07/2019
Integrated(UG)	B.A.,LL.B. (Hons) - World History (3.6)	01/07/2019
Integrated(UG)	B.A.,LL.B. (Hons) - Criminology, Penology and Victimology (4.6)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Integrated(UG)	NO CBCS system adopted	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Inter-personal Relation among Staff	19/01/2020	20
Mental Health and Yoga	21/06/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	B.A.,LL.B. (Hons) and BBA.,LL.B. (Hons)	675
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University has adopted a robust feedback system for the continuous assessment and improvement of the overall performance of its faculty members. During the End-Semester examination feedback form is distributed to each student. The form is duly structured, and the students are required to give their feedback on the criterion of well-defined and comprehensible parameters. All the feedback forms are collected and deposited with the Registrar's office and are accessible throughout the year to the concerned teacher. Faculty members are always encouraged to see their feedback and to strive for better performance in the upcoming semesters. It can be said that the system has proved to be very beneficial as teachers have been able to receive better feedbacks in comparison to their previous semesters feedback by and large the teaching staff of the university have also appreciated this feedback system and regard it as immensely useful in the development of their teaching skills

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Law and social sciences	12	28	10
LLM	Law	40	63	32
Integrated(UG)	B.A.,LL.B. (Hons) & BBA.,LL.B. (Hons)	140	Nil	140
LLD	Law	2	2	1

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	700	32	32	Nil	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	10	5	Nil	32

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CNLU is a research-oriented Law University. Each course has project work for 20 marks. It is guided by the respective teacher of the subject. The teachers mentor the students in that subject by discussion towards practical scope. The teacher encourages and motivate entrepreneurship among students by training in drafting, communication skill development and preparation for mootng. The students are engaged in social activities through National service scheme (NSS) program. The University organizes debate almost every day in the afternoon under the coordinator ship of the senior students. The participation in the debate develops their communication skill, presence of mind, promptness, responsiveness, which are essential for the advocacy. The students are engaged in the editorial activities of the University Journal. The students are encouraged for Model United Nations (MUN) competition on global issues. In this way they learn international issues and their solution. The overall personality development is the goal of this Institution. The teachers collectively discuss over problems and planning, further resolve the same.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
732	32	22.8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	32	69	11	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Professor	00
2020	00	Assistant Professor	00

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Integrated(UG)	B.B.A.,LL.B. (Hons)	9th Semester	25/10/2019	20/11/2019
Integrated(UG)	B.A.,LL.B. (Hons)	9th Semester	25/10/2019	20/11/2019
Integrated(UG)	B.B.A.,LL.B. (Hons)	7th Semester	25/10/2019	20/11/2019
Integrated(UG)	B.A.,LL.B. (Hons)	7th Semester	25/10/2019	20/11/2019

Integrated(UG)	B.B.A. ,LL.B. (Hons)	5th Semester	25/10/2019	20/11/2019
Integrated(UG)	B.A. ,LL.B. (Hons)	5th Semester	25/10/2019	20/11/2019
Integrated(UG)	B.B.A. ,LL.B. (Hons)	3rd Semester	26/10/2019	20/11/2019
Integrated(UG)	B.A. ,LL.B. (Hons)	3rd Semester	26/10/2019	20/11/2019
Integrated(UG)	B.B.A. ,LL.B. (Hons)	1st Semester	26/10/2019	20/11/2019
Integrated(UG)	B.A. ,LL.B. (Hons)	1st Semester	26/10/2019	20/11/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	675	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cnlu.ac.in/pdf/Academic%20Regulation%20w.e.f%202018%2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M	LLM	Law	32	28	87.5
B.A. ,LL.B. (Hons) and BBA. , LL.B (Hons)	Integrated (UG)	Law	675	675	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cnlu.ac.in> (The University has adopted a system of student feed back through feed back form .At the end of each semester examination ,the students are provided to fill up the form regarding course content ,teachers knowledge ,handling of class etc with rating.This report is kept in the office of Registrar where in the teachers have access and they analyse the feed back.Accordingly they are trained for improvement.It can be verified by the NAAC Team during visit.)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	30/06/2020	NIL
International	NIL	NIL	30/06/2020	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
00	00	00
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Ministry of Law and Justice, Gov. of India	24.98	4.99
Major Projects	365	UNICEF	48.51	12.33
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indo-US Patents policies	Department of law, CNLU	16/03/2020
Innovation for Green future	Department of law, CNLU	14/06/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2020	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2020
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of Law	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law and Social Sciences	23	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law and Social Sciences	23

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	00	30/06/2020
NIL	Filed	00	30/06/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Nil
00	00	00	2020	0	00	Nil

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	Nil	Nil	00
00	00	00	2019	Nil	Nil	00

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	103	1	1
Presented papers	4	103	1	1

Resource persons	Nil	65	1	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CNLU (Child Rights Centre)	Child Rights issues	UNICEF	5336137
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrating National girl child day and awareness program	CNLU with CRC (UNICEF)	5	25
Child marriage awareness program	CNLU with CRC (UNICEF)	4	15
Blood Donation camp	CNLU with NSS and Red Cross	15	50
Career counselling to school students	CNLU with CRC (UNICEF)	3	5
Child labour awareness program	CNLU with Bachpan Bachao	3	10
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
State level consultation	Child Rights Centre, CNLU (UNICEF)	To End Child Marriage	2	100
Legislators intervention program	Child Rights Centre, CNLU (UNICEF)	Combating Human-Trafficking	3	100
Round table meeting with SC ST welfare committee	Child Rights Centre, CNLU (UNICEF)	Nutritional condition of children in Bihar	4	30
State level program	Child Rights Centre, CNLU (UNICEF) with Bihar Judicial Academy	Well being of children in Bihar	5	50
Social welfare	NSS of CNLU	Blood Donation camp	10	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional	Internship	NHRC, New Delhi	16/06/2020	30/06/2020	5
Professional	Internship	Invent Note Work Space, MIT, Maharashtra	29/05/2020	29/06/2020	1
Professional	Internship	NCLAT, Delhi	11/05/2020	11/07/2020	2
Professional	Internship	NCLAT, Delhi	11/05/2020	11/06/2020	2
Professional	Internship	HRNL, Kolkata	01/06/2020	30/06/2020	3
Professional	Internship	Kavita Srivastava, Dr. PUCL,	01/05/2020	30/06/2020	2

		Rajasthan			
Professional	Internship	Env. Leagl Defence Firm, Delhi	01/05/2020	21/06/2020	1
Professional	Internship	ONGC, Delhi	15/05/2020	30/06/2020	2
Professional	Internship	Vikas Kr. Gupta , ONGC, Delhi	01/06/2020	30/06/2020	2
Professional	Internship	Shilpa Sharad Sirkhande, Bangalore	15/05/2020	15/06/2020	2
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bihar Police, Gov. of Bihar	26/02/2020	Research, Training in Criminal law and human rights	8
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
84.7	29.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.08	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	16480	35324046	695	250892	17175	35574938

Books						
Journals	49	249642	Nil	Nil	49	249642
Digital Database	9	1665096	Nil	Nil	9	1665096
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	0	0	0	0	15	10	180	0
Added	14	0	0	0	0	0	0	0	0
Total	66	0	0	0	0	15	10	180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
38.2	84935	46.5	2903305

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: CNLU has a very good infrastructure, spread in 18 acres of land. It has administrative and academic blocks, library buildings, staff quarters, halls of residence for boys and girls. The infrastructure is well maintained. All classrooms are well equipped with audio and visual equipment's. The Estate officers looks after the infrastructure and furniture too. Every year budget is allocated for the maintenance as well as purchase of new furniture and other equipment's. The campus infrastructure, cleanliness, denting-painting, internet maintenance, gardening, repairing of computer etc.

is maintained properly - By the regular as well as outsourced staff. Academic facilities: The academic blocks have 14 classrooms, moot court hall and teachers' chambers for each teacher. Each classroom is equipped with PA system. Each classroom contains projectors. Wireless Internet propagation inside both hostels of University. Some classes are equipped with camera, projector, and smart board. All teachers have separate chamber equipped with computer and printer. They have access to library books and journals on demand. Support facilities: i. Library has around 20000 books and bound vol. journals. Library provides approx. 140 student seating reading facilities for faculty student both inside libraries. The Library is automated with KOHA (ILMS software). It consists of textbooks, Journals, Digital database, CD and Video. Every year budget is allocated for the new purchase. Library subscribes various E-resources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar and Bench, which can also be accessed remotely. The journal section is equipped with various national as well as international journal of repute. The magazines and newspapers have separate section. ii. Sports complex: The University has two Gym as well as sports complex which is maintained by sports committee. The university consists cricket ,basketball complex.in the field ,the students play volleyball and football also. Both the hostels have table tennis and badminton courts. iii. Computer: The IT cell controls the entire technology. All the faculties departments have their separate computer system provided by University. Teachers can conduct Online Classes through Microsoft Teams App.

<http://www.cnlu.ac.in/pdf/PROCEDURE%20AND%20POLICIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support for outside mooting	80	150757
Financial Support from Other Sources			
a) National	District welfare office, Foundation of academic excellence and access	13	907000
b)International	NA	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2020	50	NSS
Stress management at office and home	21/07/2019	20	IQAC
Soft skill Development Program	09/02/2020	25	IQAC

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Mock interview session for alumni of CNLU, qualified students of Bihar judicial service examination 2018	51	41	34	34

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	3	23

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Zehn Legal, Niti Bodh, The Rasich Group	42	2	ICICI Bank, Mumbai, Lakshmi Kumar and Sri dharan, New Delhi, CAM, Mumbai, Khaitan and Khaitan, New Delhi	5	5

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.A ,LL.B BBA.,LL.B(Ho	CNLU, Patna	NLU, Jodhpur and	LL.M.

ns)

CNLU, Patna

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	36
Any Other	1
Any Other	6
Any Other	1
Any Other	2
Any Other	7

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hindi Diwas 7	Institutional	320
Independance Day 7	Institutional	400
Foundation Day 7	Institutional	370
Republic Day 7	Institutional	180

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00
2020	00	Internat ional	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural and sports committee, academic and debating committee, moot court committee, mess and hostel welfare committee are constituted by election and nomination. The aforesaid committees are coordinated by faculty members. Anti-Ragging sqard and anti ragging committee as per UGC guidelines and GS CASH committee are also constituted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

We are in process to get the association registered under Bihar society registrationact but the proposed draft of the charter of the alumni association is already passed by the registered alumnis as it was put up on the official website of chanakya National law University.

5.4.2 – No. of registered Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vice-Chancellor is the head of Institution. The University is governed under apex Governing Body, i.e. General Council, Finance committee, Academic council, and Executive council. The Registrar works as the secretary to Vice-Chancellor. The University Administration is divided into various committees in which students and teachers both are the members. There is participative management in the University. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee organises curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after moot activity in coordination with academic and debating committee. The library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaints committee (ICC). The Finance Accounts department is supported by purchase and Tender committee, The NSS committee looks after outreach program and indoor activity, i.e. blood donation camps, environmental issues in the campus. The legal Aid committee organises indoor as well as outdoor legal awareness programs. The internship and placement committee organises career counselling program, training for competitive exams and manages internship and placement for students The IT committee manages and support all the committees and administration. The Hostel and mess committee looks after the student's food and lodging. The welfare committee is vigil towards scholarship for students. The sports and cultural committee organise relevant events. Each committee is headed by a convenor who is a senior teacher and three-for teachers as members and students constitute committee. The examination committee scrutinise the results of the students. In this way the administration is decentralised. The Registrar coordinates the entire activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	CNLU runs BA.LL.B. (Hons) and BBA.LL.B. (Hons) courses. The

University has started one-year LL.M. Program also. The review of the Curriculum/syllabus of the Courses has been done for UG PG both. The new subjects as electives/optional have been introduced in BA.LL.B. BBA.LL.B. Courses. In 2018-19 session, the Hons papers have been specified. In LL.M., two specialisations -constitutional law and corporate law have been introduced. The subject teachers are authorized to develop their course structure according to the directives of BCI UGC and Industrial /corporate requirements. The curriculum development committee analyses the curriculum comparing with other NLUs. On approval of the Academic Council, it is notified to the students.

Teaching and Learning

The CNLU runs five years integrated law course—BA.LL.B. BBA.LL.B., and LL.M. (one-year program). The Undergraduate course is divided in 10 semesters. The syllabus is defined for each semester. It is revised every year. The Students are taught according to the syllabus in each semester. The Objective of teaching is to make them an expert lawyer. Therefore, the students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading drafting and conveyancing, arbitration also. They are also imparted practical learning through legal aid clinic. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative, experimental, and problem solving. The Mode of teaching is discussion, seminar, lecture, and problem solving.

Examination and Evaluation

The purpose of examinations is to assess the students through surprise Test, Mid Semester and End Semester examination. CNLU practices internal question setting and evaluation system by the teacher who teaches the subject. Thus, CNLU follows teacher evaluator principle. The mode of question is short, long, and application based. The copies are coded immediately and handed over to the concern teachers and evaluated within fortnight. It is shown to the students after decoding them. The project work is the part of

curriculum and examination process. The marks are divided in written project and viva-Voce. The examinations are held for 95 marks in total. 5 Marks are allotted for attendance. The students Grade sheet is prepared annually, in B, B, A, A, D O. The result is uploaded on the website every semester.

Research and Development

Research is the primary concern of the University. CNLU imparts research-oriented education to the undergraduate and post graduate students in terms of research project and Dissertation, respectively. This is meant to inculcate creativity among them. CNLU runs Doctoral programs (Ph.D.) in law, social sciences with law, sciences with law, inter-disciplinary/multidisciplinary. Here Post-doctoral programs (LL.D.) are run. Those who are interested in the research without having desire to join academic position, can undergo D.Phil. programme in all the courses. All the programmes are based on UGC regulations. The purpose of research is to create innovative environment in academics. In this way the University obtains new knowledge which is disseminated to the institutions through our students and scholar.

Library, ICT and Physical Infrastructure / Instrumentation

CNLU has a very big library separately established in a huge building. It has more than 20000 books on various subjects of law and social sciences. It subscribes Journals-National and International, Magazines and Various newspapers in English as well as Hindi. CNLU Library is also using Semi-automated system. KOHA, the Integrated Library Management Software is being used for different house-keeping operations of library (version 3.08 of 2012). Library subscribes various E-resources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. The library function under Circulation, Patron Management, Cataloguing, Serials, Acquisitions, Tools modules. There is Wi-Fi, Xerox, printing, and sufficient reading facilities available in the library.

Human Resource Management

CNLU has good Human resource

organisation and management system under the supervision of the registrar, administrative officer, and academic coordinator for managing teaching and Non-Teaching staff. They are governed by employment agreement, Code of conduct rules and guidelines of the regulatory bodies. The executive council is the final authority of the university to regulate all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, Inter-personal relationship. It is reflected in the work performance and peaceful work culture.

Industry Interaction / Collaboration

CNLU collaborates with industry through its students and alumni. The students undergo internship training in the various corporate and industrial establishment. They further help in placement of the students, i.e. ICICI Bank, National housing bank, Khaitan co., GAIL India Ltd., Bajaj Allianz, Pangea3, Quislex, etc.

Admission of Students

CNLU is a National law University established by the Act of Bihar government 2006. It is the member of CLAT (Common Law Admission Test). It has 140 Seats in two sections- BA. LL.B. and BBA. LL.B. with 70 students in each batch. The Students are admitted as per the CLAT score referred by the CLAT coordinating university. CNLU follows state government reservation under domicile policy. CNLU organises LL.M. admission test independently. Likewise, Ph.D. admission test is conducted for the admission in Ph.D. Program as per UGC guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning is essential for any goal to achieve. CNLU has been established to impart quality legal education. since the legal education is interdisciplinary, multidisciplinary, and cross disciplinary, the Professional scope of legal education is getting wider and deeper day by day. Hence to cope with the required speed to achieve the target, e-governance is a tool, adopted by the institution. The</p>

	<p>internet connectivity with broadband /wi-fi makes the work fast and easy. The entire planning and developmental activities are managed with IT tools. The University is planning to adopt the guidelines of NAAC and all the items under AQAR. The CNLU Website and MIS system are under consideration for improvement. The Faculty development program is the important aspect of planning. The teachers are to be equipped with on-line teaching skill and develop e-contents on SWAYAM, E-PATHSALA etc.</p>
Administration	<p>The administrative activities in CNLU, is organised and collective. The vice-chancellor, Registrar, Deans, heads of Committees, collectively control and regulate the activities. All the teachers have assigned administrative task along with teaching and research. The ICT tools -- internet-services, printers, fax, telephone, are used for this purpose. The installation of CCTV has made the administration comfortable to control and regulate the employees and students</p>
Finance and Accounts	<p>The finance is highly automated with e-governance. The fee is online- paid. Almost all financial activities are on-line. The salary of the employees is on-line paid into their accounts. Almost all the receipt is on-line whereas payment is done through check as well as on-line.</p>
Student Admission and Support	<p>The students are admitted through CLAT exams and from 1st year to 5th year they are under the e-governance for all needs. The admission in LL.M. and Ph.D. courses are conducted by CNLU itself.</p>
Examination	<p>The examination system is computerised. The Coding and decoding of exam papers, Marks, Project Marks are uploaded in the software. The Software automatically confirms grade. The Moderation of the question is also computerised. The Examination committee is authorised to exercise, control and regulate all the aspects of examinations. Result is published online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Manoranjan Kr.	UGC Program.	Ranchi	2168
2019	Hrishikesh Manu	Teaching Training Prog.	New Delhi	7975
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion in app reciation of digital evidence	Library management in student services	06/07/2019	07/07/2019	5	10
2019	Orientat ion in refugee problems in India	Duties and respon sibility of care- takers	07/09/2019	08/09/2019	4	20
2020	Capacity building in insolvency and bankruptsy code	Role of financial staff in university	08/02/2020	09/02/2020	10	6
2020	Capacity Building in family arbitratio n	Duties of staff in office automation	14/06/2020	14/06/2020	5	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online FDP (ICEFAI - Tripura)	1	29/06/2020	04/07/2020	7
Online FDP	1	17/06/2020	24/06/2020	7

(CUSAT - Cochin)				
Online FDP (HRDC, Delhi)	2	15/05/2020	17/05/2020	2
Online FDP (HRD Ministry) DU, patna	2	25/05/2020	05/06/2020	12
Online FDP (MOOCS DU, Delhi)	2	20/04/2020	06/05/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	13	25	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Medical	EPF and ESI	Medical Dispensary with MBBS doctor and supporting staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the university has mechanism for internal audit. The annual finances are audited by a qualified chartered accountant scrutinized by the finance committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The auditor audits books of accounts at the end of every financial year. The auditor also carries out physical verification of fixed assets and checks stock books. This process is further carried out for verification of all accounting vouchers and bills to ensure that there are no serious violations and objections with respect to the financial transactions and all adopted financial controls and procedures are duly followed and complied by the CNLU. The University has sent a formal request to the Auditor General Bihar Circle for External Audit. The University has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation, Endowment funds	3525000	Medal and Extention activities
View File		

6.4.3 – Total corpus fund generated

67983026.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Vice-Chancellor
Administrative	No	Nil	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

CNLU is an autonomous public Law university. It is non affiliating university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University organizes parent teacher meet every semester. The progress of the student is discussed face to face. The Parents cooperate with the administration in maintaining discipline of their respective wards. Parents also support in organising fest.

6.5.4 – Development programmes for support staff (at least three)

1. Staff orientation program (SOP), 2. ICT training to staff, 3. Office management training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Staff orientation program 2. Teachers orientation program in teaching pedagogy
3. Orientation program in communication skill

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff orientation program	15/07/2019	15/07/2019	15/07/2019	30
2020	Grass root planning by committees	06/01/2020	06/01/2020	06/01/2020	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
CSOs Connect on celebrating 30 years of UNCRC	07/07/2019	07/07/2019	60	60
State Level Consultation to End Child Marriage	04/08/2019	04/08/2019	50	50
RED DOT Challenge on world menstrual hygiene day, 2020	28/05/2020	28/05/2020	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CNLU, has a very eco friendly ambience as it is blessed with many medicinal and aromatic plants. It has always been promoting awareness drive to save ever depleting natural resources. Through its ecotopia club all the years sensitization events are run to preserve and protect natural habitat of human beings and animals. Percentage of power requirement of the University met by the renewable energy sources- Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	10
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	03/03/2	1	Bihar L	Sensati	100

			019		egislator 's Conclave on Rights Wellbeing of Children	zation-cu m-Awarene ss	
2019	2	3	05/05/2 019	1	Awareness Programme at Khilkh ilahat Rainbow Homes for 90 adoles cent girls and kids on child rights girl's rights.	Awareness	150
2019	2	3	02/06/2 019	1	Donation Drive and AES Campaign in Muzaff arpur District.	Philant hrophy	60
2019	2	3	26/01/2 019	1	Awareness program on Republic Day at 5 children homes of rainbow Homes (Boys Girls) both.	Awareness Dissemina tion	50
2020	2	3	02/02/2 020	60	Online Advocacy of child rights during Covid-19 time through social media and engaging celebriti es, legis	Child Rights Issues during COVID-19 through social media	50

lators and other stakeholders and informative video series from experts.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Staff Orientation Program (SOP)	17/05/2020	Punctuality, Regularity and Efficiency of employees improved.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga, Peace and Human Dignity	22/06/2020	22/06/2020	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Plantation, 2-Nukkad Natak, 3-Deepawli Night, 4-Formation of Ecotopia Club to promote ecological awareness, 5-Collage making event

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The University is Composed of Administration, Teachers, and students. The objective of the university is achieving excellence in academics and research. The purpose is to make the students a very good professional with all practical experience. Hence the practices of cooperation and coordination is the basic structure for any best practices. 1.The University Administration is divided into various committees comprising teachers and students. It helps the administration to encourage participatory management and smooth functioning to achieve desired goal. The teacher -student relation is primary for learning outcome. For this purposes, informal sports and games helps in reducing tension, develops faith, increases comfort level between them. The Inter-personal Relationship is the issues of every institution. The staff orientation program (SOP) defuses tension among employees and helps them realizing their potency and how much valuable they are. The academic planning through lecture plan, discussion in the faculty meetings, review of syllabus, updating of lecture plans are the best practices which boost up the moral of students and teachers also. Hence, decentralization in administration, Cooperation and Coordination among faculty members and fixing accountability and responsibility on administrative staff are key factors of best practices. 2..The University has a Research and Mentoring Society in which the senior students help the junior students in the preparation of of Moot Memorials with the help of subject expert teachers. They also help in mooting practices, debating ,research writing and advocacy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In this academic session as a mark of distinction university started practice of providing rigorous training of mock interview for the students who had qualified mains examination of various state judicial service examinations. To achieve optimum rate of success many judges and noted academicians were called by the university who through expertise and great experience paved the path of success for the participants. This initiative yielded excellent result and most of the participants got finally selected in state judicial service examination. This exercise helped the students immensely in overcoming their sense of fear and equipped them with sound fundamental knowledge to meet the interview Board. University looks forward to carry on with similar initiatives for other prestigious competitive examinations in future too.

Provide the weblink of the institution

<http://www.cnlu.ac.in>

8.Future Plans of Actions for Next Academic Year

The University plans to work out all the required attempts-- the possibility towards teaching and research, as well as to achieve the mission and objective of the university, as per the available resources. The objective of the university is to impart excellent legal education to produce law graduates with professional skills. The University is engaged in organizing seminar- National and international along with expert resource persons. It is planning to create friendly environment for both teachers and students. To collaborate with other institutions for teacher-student exchange and promote research activities. To promote and encourage participation of students in social activities through legal aid camps, legal awareness program, arbitration, NSS involvement etc. To promote safety and security in the campus. Irrespective of gender, the future will emphasize on teacher-student-administration and enhance interaction. It is essential to make the mind of students and campus environment comfortable and pleasing. To increase Cultural activities will be our future agenda. To encourage alumni engagement with the university. To increase number of guest lectures from distinguished professors. To promote good inter-personal relationship among teachers-Non-teaching staff and students. To start LL.M. Courses and P.G. Diploma courses which are in abeyance. The Ph.D. programs has been revived this year. To establish publication division in the university. To publish online journals, bulletins and CNLU News letter. To establish more research centres. To Train the faculty, committee and students to keep the record of their various activity.