



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	CHANAKYA NATIONAL LAW UNIVERSITY
Name of the head of the Institution	Prof Dr A Lakshminath
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06122352314
Mobile no.	9234667161
Registered Email	vc@cnlu.ac.in
Alternate Email	registrar@cnlu.ac.in
Address	NYAYA NAGAR, MITHAPUR, PATNA
City/Town	PATNA
State/UT	Bihar
Pincode	800001
2. Institutional Status	

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. S. C. Roy
Phone no/Alternate Phone no.	06122352300
Mobile no.	7667074426
Registered Email	iqac@cnlu.ac.in
Alternate Email	scroy@cnlu.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cnlu.ac.in/2015/NAAC/SSR%20CNLU%20FINAL.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.cnlu.ac.in/2016/Notices/Semester%20Schedule%20January%202017.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.15	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

15-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Oriented Teaching	11-Apr-2016 1	30

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Introduced Staff Orientation Program (SOP) to train the Teaching and Nonteaching staff for cooperation and coordination among them for better working environment.

2.Staff Meet for work efficiency , Attitudinal Change and Work culture.

3. Discussion on teachers lecture plan in the begning of the every semester

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Training to teachers to motivate them for innovative teaching	The Students satisfaction improved in class.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Name of Statutory Body</th> <th style="width: 50%; text-align: center;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC, (Not with AC and EC)</td> <td style="text-align: center;">19-Dec-2016</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC, (Not with AC and EC)	19-Dec-2016
Name of Statutory Body	Meeting Date				
IQAC, (Not with AC and EC)	19-Dec-2016				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	17-Feb-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	27-Feb-2016				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System in Admission, Library, Examination, Teaching Learning activities, Students services Management Information System in library, also known as an Integrated Library Management System, is mainly a computer based automated management system to carry out the various operational functions in library like storage, organization, dissemination and retrieval of vital information needed to serve the users as well as the management purposes. CNLU Library is also using Semiautomated system. KOHA, the Integrated Library Management Software is being used for different housekeeping operations of library from 2012. Right now, we are using the following modules of the software:</p> <ul style="list-style-type: none"> • Circulation - We use this module for Checkout and Checkin of books to the users of library. We can track the full circulation history of issued books, overdue books and charges, and frequently circulated books. The rules and regulations for borrowing books from library has been defined under this module. • Patrons - This module contains the database of different categories of library users, like 				

students, faculty members, and staff. This database consists their profile, their address and validity and expiry of their library cards. • Advanced Search/OPAC - In this module, the user can search their required document from the whole database of books, bound volumes journals, reports, and the theses also, with so many search options, like, Author, Title, Publisher, keywords, etc. We can search and retrieve the full list of books available on a subject. • Lists - This module helps us in making various lists from the database, such as list of books, list of patrons, list of overdue books and fine, etc. • Cataloguing - It is the most important module of the library management software, as it contains the database of the whole collection of the library. The bibliographical details of any document, such as, author, title, edition, year, publication details, classification number, barcode, price and the also the keywords related to the subject are provided for the speedy and accurate retrieval of the required document. • Tools - In Tools module we generate and print the labels and the barcodes for books and patron cards through barcode printer. ? Library subscribes various Eresources, that are AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, which can be accessed remotely using Website link. ? Future Strategy: • Installation of RFID System is under process. • Updating of KOHA Software. • Procurement of eBooks • Development of Institutional Repository Apart library MIS, all Students are provided Roll. No. at the time of admission, who are selected through CLAT entrance test. There is class schedule, attendance module, results module, are generated through eSystem. CNLU has develop online payment system. CC tv camera has been installed to control and regulate activity of all the inmates in the university. There is university surveillance system. MIS also includes course management platform, for assignment, online events, group activities etc.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	B.A., LL.B. (Hons) and BBA.,.LL.B. (Hons)	Law	15/06/2015

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Clinical legal exercises	01/07/2015	Drafting, pleading and conveyancing	01/07/2015
Integrated(UG)	Clinical legal exercises	01/07/2015	Alternate dispute resolution (ADR)	01/07/2015
Integrated(UG)	Clinical legal exercises	01/07/2015	Moot court exercises and internship	01/07/2015

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Development-Yoga	04/10/2015	5
Professional Ethics	16/01/2016	140

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	B.A.LL.B. (Hons) and	648

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

The University has adopted a robust feedback system for the continuous assessment and improvement of the overall performance of its faculty members. At the end of the exams of the semester, the feedback form is distributed to each student. The form is duly structured, and the students are required to give their feedback on the criterion of well-defined and comprehensible parameters. All the feedback form is collected and deposited with the Registrar office and they are accessible throughout the year to the concerned teacher. The faculty members are always encouraged to see their feedback and to make efforts for better performance in the coming semester. It can be said that the system has proved to be very beneficial as teachers have been able to receive better feedback in comparison to their previous semester. By and large, the teaching staff of the University have also appreciated this feedback system as it is highly instrumental in the improvement in teaching skill. Further, the students see their copies in each exams in the semester and the teachers explain the evaluation and marks awarded. This is also a learning experience for the teachers. It builds up confidence and motivates for further improvements. According to the student's satisfaction towards teachers, the faculty training programs are organised in that subjects where in contents, curriculum, methods of teaching, question settings and evaluation are discussed with subjects' experts from other institutions. Further the joint session of teachers and students are organised where in the outside along with inside subject experts perform and discuss the doubts, queries of students and curiosity of teachers. This is the recurring practice at the beginning of every semester. Finally, before the beginning of session, the University Planning Board revises the course curriculum through syllabus committee which is approved by the Academic council of the University. Thus, the students feedback system is the root of academic improvement for which the University is committed

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	B.A.LL.B. & BBA .LL.B. (Hons).	140	0	140

[View File](#)**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	700	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	5	10	5	0	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CNLU is a research-oriented Law University. Each course has project work for 20 marks. It is guided by the respective teacher of the subject. The teachers mentor the students in that subject by discussion towards practical scope--entrepreneurship by training in drafting, communication skill development and preparation for mootings. The students are engaging in social activities through National service scheme (NSS) program. The University organizes debate program. The participation in the debate develops their communication skill, presence of mind, promptness, responsiveness, which are essential for the advocacy. The students are engaged in the editorial activities of the University Journal. The students are encouraged for Model United Nations (MUN) competition on global issues. In this way they learn international issues and their solution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
700	26	27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	26	46	3	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA.LL.B. (Hons)	2nd semester	27/05/2016	12/06/2016
BA LLB	B.A.LL.B. (Hons)	2nd semester	27/05/2016	12/06/2016
BBA	BBA.LL.B. (Hons)	9th semester	04/12/2015	17/12/2015
BA LLB	B.A.LL.B. (Hons)	9th semester	04/12/2015	17/12/2015
BBA	BBA.LL.B. (Hons)	7th semester	04/12/2015	17/12/2015
BA LLB	B.A.LL.B. (Hons)	5th semester	04/12/2015	17/12/2015
BBA	BBA.LL.B. (Hons)	3rd semester	04/12/2015	17/12/2015
BA LLB	B.A.LL.B. (Hons)	3rd semester	04/12/2015	17/12/2015
BBA	BBA.LL.B. (Hons)	1st semester	05/12/2015	17/12/2015
BA LLB	B.A.LL.B. (Hons)	1st semester	05/12/2015	17/12/2015

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	648	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cnlu.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.LL.B. (Hons) BBA.LL.B. (Hons.)	Integrated (UG)	Law	110	110	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cnlu.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the	Name of the award	Date of award	Awarding agency
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fellowship			
No Data Entered/Not Applicable !!!			
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Parliamentary debate	1	1
International Projects	365	For Child Legislation, UNICEF	30.43	30.43
Any Other (Specify)	365	P. A. Inamdar, Moot-court competition	5	5
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation and creativity in 21st century	Department of Law, CNLU	01/05/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Department of law	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law and Social Sciences	20	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
LAW and Social Sciences	11
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	42	0	0
Presented papers	1	42	0	0
Resource persons	10	47	0	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CNLU, Patna	Training of executive officer	BIPARD, State Govt. of Bihar	121640
CNLU, Patna	Workshop	NIFT, Patna	15000
CNLU, Patna	Human rights awareness	NHRC, New Delhi	25000
CNLU, Patna	Forensics science traning	State Govt. of Bihar	58887
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
DEBATE COMPETION ON AIDS	CHANAKYA NATIONAL LAW UNIVERSITY	6	35
MEDICAL CAMP	CHANAKYA NATIONAL LAW UNIVERSITY	5	88
WORKSHOP ON TRAINING FOR TRAINERS	BSACS AND UNICIEF	5	23
CONSTITUTIONAL DAY CELEBRATION	CHANAKYA NATIONAL LAW UNIVERSITY	2	35
BLOOD DONATION CAMP	CHANAKYA NATIONAL LAW UNIVERSITY	30	133
PLANTATION PROGRAM	CHANAKYA NATIONAL LAW UNIVERSITY	15	32
SPECIAL CAMP OF NSS	CHANAKYA NATIONAL LAW UNIVERSITY GRAMPANCHAYAT OF BLOCK BIDDUPUR IN VAISHALI DISTRICT	5	100
LECTURE -CUM- TRAINING PRPGRAMME ON DISASTER MANAGEMENT	CHANAKYA NATIONAL LAW UNIVERSITY BIHAR STATE DISASTER MANAGEMENT AUTHORITY	6	74
INTERNATIONAL YOGA	CHANAKYA NATIONAL	30	150

DAY	LAW UNIVERSITY	
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid	CNLU with self-help group of women	Fundamental Rights, Rights of the arrested and police atrocities, Consumer Rights and Right to Service Act of Bihar	1	9
Legal Aid	CNLU Legal Aid Cell	Legal rights of boys and girls	1	60
Legal Aid	CNLU Legal Aid Cell with Heads of Colleges	Principles of Natural Justice and remedies for infringement of legal rights	1	10
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional	Internship	Altmesh Reign	16/05/2016	06/07/2016	1
Professional	Internship	Airtel	10/06/2016	04/07/2016	1

regional
Office,
Lucknow

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NLSIU, Bangalore	04/08/2015	Teaching, research, training and conference	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
49.47	13.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.08	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13316	31054420	325	123968	13641	31178388
Journals	40	160125	1	1100	41	161225
Digital Database	6	205565	0	0	6	205565
CD & Video	112	0	0	0	112	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	0	2	0	0	15	10	185	0
Added	5	0	0	0	0	0	0	0	0
Total	40	0	2	0	0	15	10	185	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

185 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3747000	485803	1500000	902383

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CNLU has a very good physical infrastructure. It has two large academic block 1- Two floor and academic block 2 - three floors, where big classrooms in gallery are available. In the classroom modern teaching infrastructure is available. The faculty rooms are available in the same building in the all the floors to facilitate students in their academic pursuit. CNLU has a very big library separately constructed. It has all infrastructure facilities for student Seating, reading, Learning. Library is fully automated. CNLU has a big Moot court and conference hall with a capacity of around 200 people. The University has a big playground for football and cricket, basket-ball court, table tennis court, gym, and separate halls of residence for boys and girls. It has a good campus with developed plants, garden, and greenery. The campus provides quarters for teacher and supporting staff. The University outsources security staff from securities agency and cleaners from service agencies.

<http://www.cnlu.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Support in Mooting, debate, cultural activities, sports competition outside	28	66725
Financial Support from Other Sources			
a) National	Chief Minister relief fund, Ministry of social justice and empowerment, Govt. of India, District welfare office	27	1476900
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career counselling	16/08/2015	100	Placement Cell
Remedial coaching classes	30/07/2015	50	Academic committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bajaj Allianz, Pune .	50	23	. Advocate Apar Gupta, Delhi High	50	0

Cyril Amarchand, TSG, Mumbai			Court Advocate S.S. Dwivedi, Patna High Court	
Khaitan and Co., Kolkata			SB Partners, Advocates and Solicitors, Gurgaon	
Pangea3, Mumbai			Senior Advocate SubramaniumPras aad, Supreme Court	
Quislex, Hyderabad				
WadiaGhandy and Co., Mumbai				
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	3	B.A., L.L.B(Hons)	CNLU	South Asian University, New Delhi others	LL.M. in International Law, Criminology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
Any Other	1
Any Other	4
Any Other	1
Any Other	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural (Mirchi Youth Festival)	University Level	150
Cultural (Intra-cultural competition)	University Level	350
Cultural (Hindi Diwas)	University Level	175
Cultural (Dipawali Night)	University Level	450

Cultural (cultural Evening)	University Level	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Gold Medal (Foot ball)	National	1	0	966	Shashi Ranjan
2015	Gold Medal (Lawn Tennis)	National	1	0	402	Arush Bhatia
2015	Silver Medal (Cricket)	National	1	0	636	Vaibhav Kumar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Cultural committee, Academic and Debating Committee, Moot Court Committee, Mess and Hostel Welfare Committee, are constituted by election and nomination .The aforesaid committees are coordinated by Faculty Members .The Anti-Ragging and Anti- Ragging Squad committee, GS CASH committee have been constituted as per UGC Guidelines. The students frame the programme in the cultural committee under the guidance of teacher coordinator and programs are organised at various occasions, i.e. foundation Day of the University, Republic Day, Independence Day, and other auspicious days in each semester. The cultural committee celebrates by performing classical activities for the propagation of ART and culture, legal awareness in the society through nukkar natak, etc. The mess committee keeps vigil on quality of food. The sports committee organises sports events at local level, intra-University meet, and participate outside of state also. The moot court committee is quite vigil about the moots happening in India and abroad. It organises and manages, the teams for outside participation. Students are supportive in Swachhata Mission also. The students are eyes and ear of the University administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

CNLU has Alumni Association. It is in the Process of registration under the Society Registration Act. The draft has been put up on the CNLU Website.

5.4.2 – No. of registered Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

6200

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University Administration is divided into various committees in which students and teachers both are the members. This is the proof of decentralisation and participative management. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee looks in to curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after moot activity in coordination with academic and debating committee. Likewise, the library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has created attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaints committee (ICC). The Finance department is supported by purchase and Tender committee, The NSS committee looks after environmental issues in the campus. The IT committee manages and support all the committee and university and administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	CNLU collaborates with industry through its students and alumni. The students undergo internship training in the various corporate and industrial establishment. They further help in placement of the students, i.e. HDFC, ICCI Bank, Bajaj Allianz, Pangea3, Quislex, Law firm, etc.
Library, ICT and Physical Infrastructure / Instrumentation	CNLU has a very big library separately established in a huge building. It has more than 20000 books on various subjects of law and social sciences. It subscribes Journals- National and International, Magazines and Various newspapers in English as well as Hindi. CNLU Library is also using Semi-automated system. KOHA, the Integrated Library Management Software is being used for different house-keeping operations of library from 2012.
Curriculum Development	The University makes review of the Curriculum/syllabus of Courses, every year. Each year ending session,

preferably in the month of May, the subject teachers are authorised to develop their course structure according to the directives of BCI UGC and Industrial /corporate requirements. The curriculum development is placed periodically to the Academic Council and after approval necessary changes are made. It is further notified to the students.

Teaching and Learning

The CNLU runs five years integrated law course. It is divided in to 10 semesters. The syllabus is defined for each semester. It is revised every year. The Students are taught according to the syllabus in each semester. The Objective of teaching is to make them an expert lawyer. Therefore, the students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading drafting and conveyancing also. They are also imparted practical learning through legal aid clinic. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative experimental and problem solving.

Examination and Evaluation

The examinations are held for regular assessment of the students through surprise Test, Mid Semester and End Semester examination. The question papers carry short answer question, long answer question, and application-based questions. The copies are coded immediately and handed over to the concern teachers. The copies are evaluated within fortnight and it is shown to the students after decoding them. The project work is the part of curriculum and examination process, where-in students give oral presentation of their research. The marks are divided in written project and viva-Voce. The examinations are held for 95 marks in total. 5 Marks are allotted for attendance. The students Grade sheet is prepared annually, in B, B plus, A , A plus-plus. The result is uploaded on the website every semester.

Research and Development

The objective of the university is primarily focused on research. CNLU imparts research-oriented education to the undergraduate students in terms of research project and Dissertation,

respectively. This is meant to inculcate creativity among them. CNLU runs Doctoral programs (Ph.D.) in law, social sciences with law, sciences with law, inter-disciplinary. Here Post-doctoral programs (LL.D.) are run. Those who are interested in the research without having desire to join academic position, can undergo D.Phil. programme in all the courses. All the programmes are based on UGC regulations.

Human Resource Management

CNLU employs large number of teaching and Non-Teaching staff. Therefore, it is essential to have a human resource management system. It is managed by the Registrar and the administrative officer of the university. They are governed by employment contract, Code of conduct rules and guidelines of the regulatory bodies. The executive council of the university regulates all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, and coordination among them-selves. Inter-personal relationship and cooperation is key to success in this university. It is reflected in the work performance and peaceful work culture.

Admission of Students

CNLU is a National law University established by the act of Bihar government 2006. It is the member of CLAT (Common Law Admission Test). It has 140 Seats in two sections- BA. LL.B. and BBA. LL.B. with 70 students in each batch. The Students are admitted as per the CLAT score referred by the CLAT coordinating university. CNLU follows state government reservation policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning is essential for any goal to achieve. CNLU has been established to impart quality legal education. The legal education is interdisciplinary, multidisciplinary, and cross disciplinary, the Professional scope of legal education is getting wider and deeper day by day. Hence in order to cope with the required speed a to achieve the target, e-governance is a tool, adopted by the institution. The</p>

	internet connectivity with broadband /wi-fi makes the work fast and easy. Hence e-governance is a tool for development.
Administration	The administrative activities are computerised. The administrative activities are through mail services, printers, fax, telephone. The installation of CCTV has made the administration comfortable in monitoring the activities of employees and students
Finance and Accounts	The finance is highly automated with e-governance. The fee is online- paid. Almost all financial activities are on-line. The salary of the employees are on-line paid into their accounts.
Student Admission and Support	The students are admitted through CLAT exams and from 1st year to 5th year they are partially supported by the e-governance.
Examination	The examination system is computerised. The Coding and decoding of exam papers, Marks, Project Marks are uploaded in the software. The Software automatically confirms grade. The Moderation of the question is also computerised. The Examination committee is authorised to exercise, control and regulate all the aspects of examinations. Result is published online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Prof(Dr)S. P. Singh	Renewal of BCI Affiliation	BCI, New Delhi	6420
2015	Dr. Peter Ladis F	Professional Development Workshop	NLU, Jodhpur	5375
2015	Dr. Manoj Mishra	National Conference	Bhubaneshwar	5587

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2015	Human resource management	Staff orientation program	05/07/2015	06/07/2015	25	30
2015	Academic planning and implementation	Duties and responsibility of staff	02/08/2015	03/08/2015	20	30
2016	Teaching and research in law	Role of ICT in office management	31/01/2016	01/02/2016	25	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training in research methodology	20	10/04/2016	17/04/2016	8
Orientation training at Patna law college	5	05/11/2015	03/12/2015	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	17	16	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Medical	EPF and ESI	Medical Dispensary with MBBS doctor and supporting staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the university has mechanism for internal audit. The annual finances are audited by a qualified chartered accountant scrutinized by the finance committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The auditor audits books of accounts at the end of every financial year. The auditor also carries out physical verification of fixed assets and checks stock books. This process is further carried out for verification of all accounting vouchers and bills to

ensure that there are no serious violations and objections with respect to the financial transactions and all adopted financial controls and procedures are duly followed and complied by the CNLU. The University has sent a formal request to the Auditor General Bihar Circle for External Audit. The University has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budget, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment fund (For Gold and silver medals),NSS fund and Donation	2330000	medal for students and field extantion
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6.4.3 – Total corpus fund generated

139810510

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vice-Chancellor
Administrative	No		Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

CNLU is not an affiliating college.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University organizes parent teacher meet every semester. The progress of the student is discussed face to face. The Parents cooperate with the administration in maintaining discipline of their respective wards. Parents also support in organising fest.

6.5.4 – Development programmes for support staff (at least three)

1. Staff orientation program (SOP), 2. ICT training to staff, 3. Office management training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Staff orientation program 2. Teachers orientation program in teaching pedagogy 3. Orientation program in communication skill

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Research Oriented Teaching	11/04/2016	11/04/2016	11/04/2016	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Awareness Programme for Women of Self-Help Groups	12/09/2015	12/09/2015	4	6
Awareness training program on sexual harassment act 2013	27/12/2015	27/12/2015	10	15
Human rights of women against domestic violence	13/03/2016	13/03/2016	15	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

CNLU has a sprawling lush green campus which tries to maintain ecological balance with much of Indian and exotic trees and by organizing frequent sensitization program for environmental consciousness. Percentage of power requirement of the University met by the renewable energy sources- Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	7
Scribes for examination	Yes	2
Special skill development for differently abled	No	0

students		
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	2	05/11/2015	1	Legal Aid Program at SewaSadan, Muza ffarpur	Awareness of their legal rights	60
2016	1	2	10/12/2016	1	Child Right Centre of LAC with UNICEF organized an awareness program on child rights	To impart information on child Rights	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Training Program on Human Rights for police personnel	27/11/2015	27/11/2015	100
Training program for law students related to family courts	20/12/2015	20/12/2015	50
Local awareness program about health law	17/01/2016	17/01/2016	60
University level workshop on right to water	24/04/2016	24/04/2016	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Formation of Eco-Society comprising of student and teachers as member.

2-Celebration of van Mahotsav and Plantation of herbal, medicinal and flowery plants

3- In House discussions on climate change and measures to protect campus eco-system

4- Slogan writing competition to create awareness among people in the campus and outside also

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. First fortnight inhouse seminar (teacher-student) and second fortnight panel discussion on decisions of High Court and Supreme court. 2. Informal meeting with teachers and students and Non -teaching staff. every month 3. Monthly review of students course progress and difficulties of teaching staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cnlu.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

CNLU since its inception has been committed to provide that knowledge which is holistic and wholesome and leads to enlightenment and liberation of mind .CNLU has been producing best legal minds in the country who have brought much pride to the university by their exemplary performance in all professions be it advocacy, corporate world and NGO. In addition to these feats students have earned appreciations from different judges of high courts and supreme courts by working as court clerks in different high courts and supreme court of India.

CNLU students wherever they have worked have earned great respect for themselves and have brought great laurels for the university. CNLU students with ample support from the administration under able guidance of teachers have always tried to achieve best in their life without compromising ethical primer of life. CNLU has been consistently striving to spawn and propagate further great ideals of legendary Chanakya in whose name the university is established.

Provide the weblink of the institution

<http://www.cnlu.ac.in>

8.Future Plans of Actions for Next Academic Year

The University plans to work out all the required attempts-- the possibility towards teaching and research, as well as to achieve the mission and objective of the university. The objective of the university is to impart excellent legal education to produce law graduates with professional skills. Hence Organizing seminar- National and international along with expert resource persons. It will be planning to create teaching and learning environment curious for both teachers and students. To collaborate with other institutions for teacher-student exchange and promote research activities. To promote and encourage participation of students in social activities through legal aid camps, legal awareness program, arbitration, NSS involvement etc. To promote safety and security in the campus. Irrespective of gender the future will emphasize on teacher-student-administration and enhance interaction. It is essential to make the mind of students and campus environment comfortable and pleasing. So cultural activities will be in the future agenda. To encourage alumni engagement with the university.

To increase number of guest lecture from distinguished resource. To promote good inter-personal relationship among teachers-Non-teaching staff and students. To start LL.M. and PG diploma courses. To remove the constraints in doctoral programs. To start online certificate courses. To encourage research writing activity among students and teachers.