

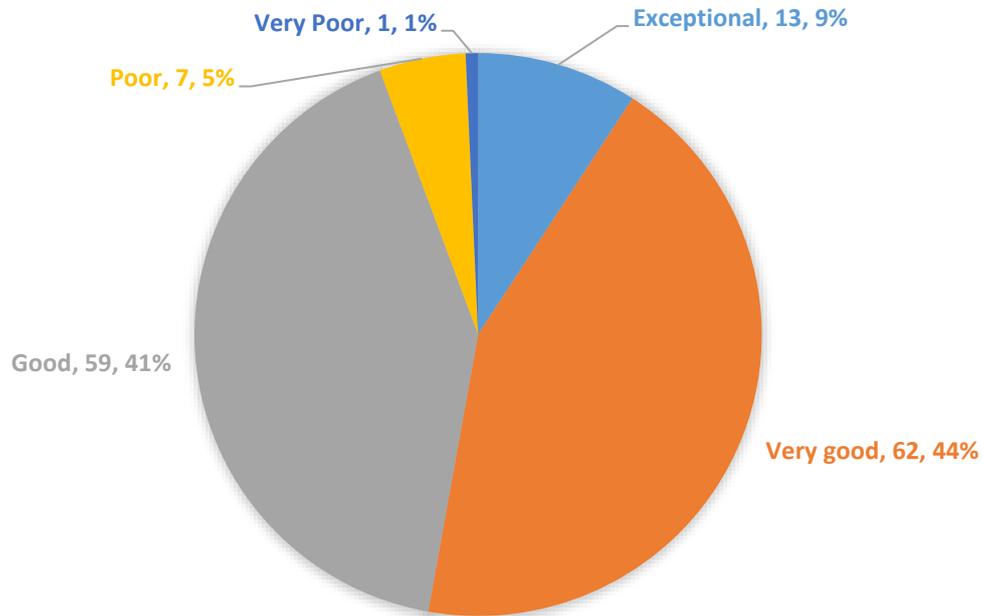
Chanakya National Law University, Patna
Nyaya Nagar, Mithapur
Patna – 800001

**Students' Feedback on Syllabus for the
Academic Year 2021-22**

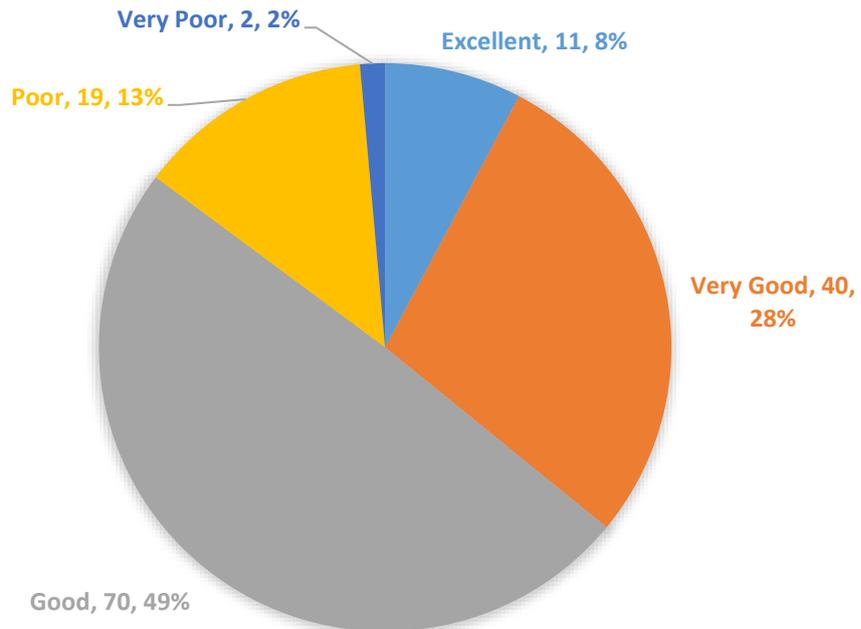
As part of the University's initiative of getting the feedback and opinion of various stakeholders on the syllabus of different courses offered by the University during the Academic Year 2021-22, Students' feedback were collected. The initiative aims *inter alia* at enriching the curriculum and enhancing the employability of its students. The feedback form comprised of eleven questions out of which nine questions were objective in nature and covered various aspects such as, relevance of the courses, achievement of the desired learning outcomes, overall quality of the syllabus, focus upon the employability and entrepreneurship skills, relevance of the curriculum for the local, national, regional and global developmental needs and integration of the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Two questions were open ended questions that aimed at eliciting suggestions by providing the students an opportunity to give suggestions for the review of the syllabus and inclusion of any other aspect in the feedback form.

A total of 142 students had filled up the feedback form. Their response was saved and analysed. Detailed report of the students' feedback is given below:

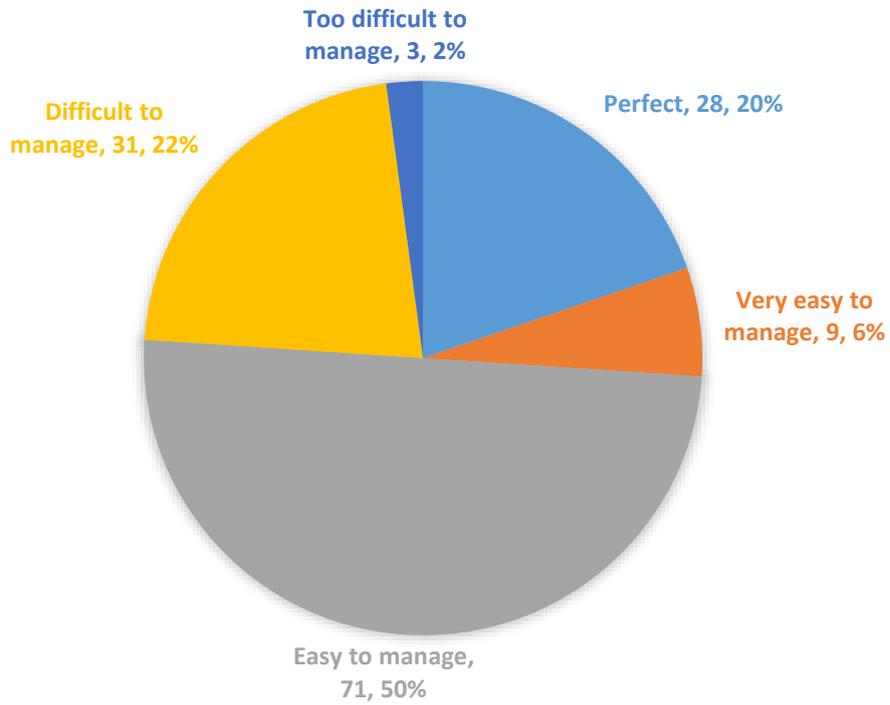
RELEVANCE OF THE COURSES, FOR THE PROGRAMME YOU ARE PURSUING



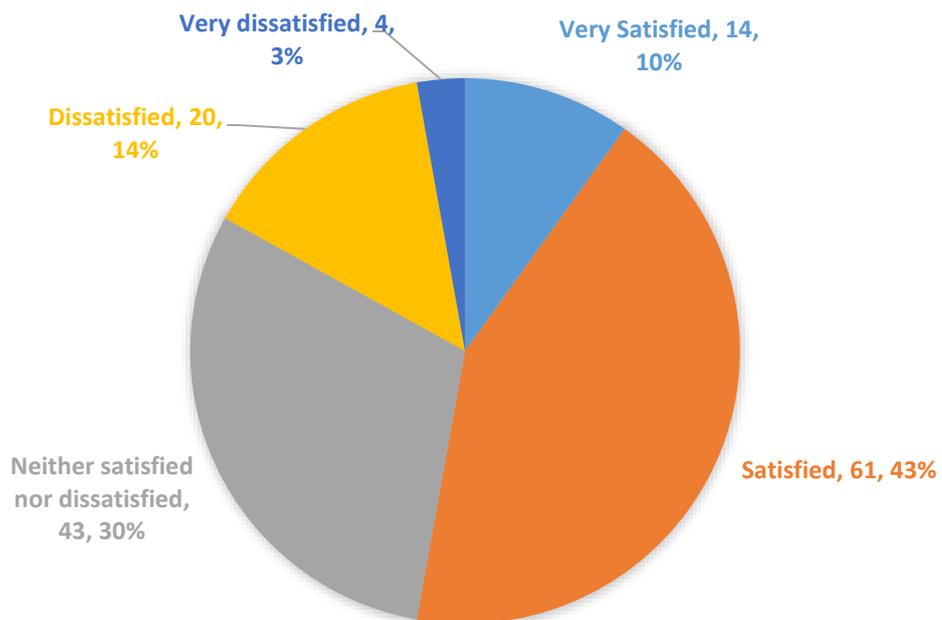
COURSE STRUCTURE OF THE PROGRAMME YOU ARE PURSUING IS



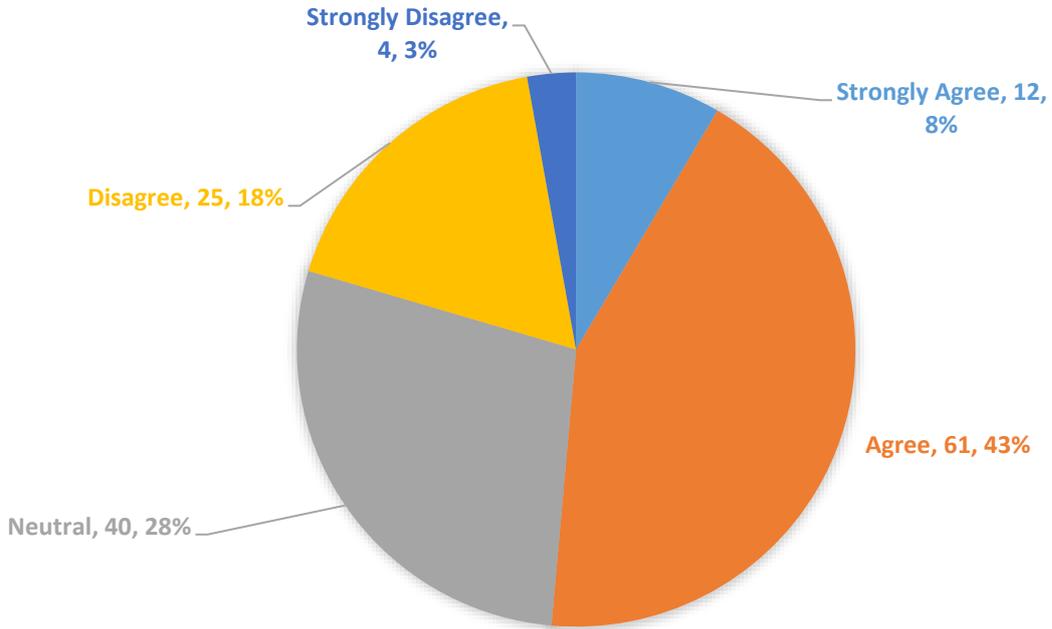
NUMBER OF COURSES IN THE SEMESTER IS



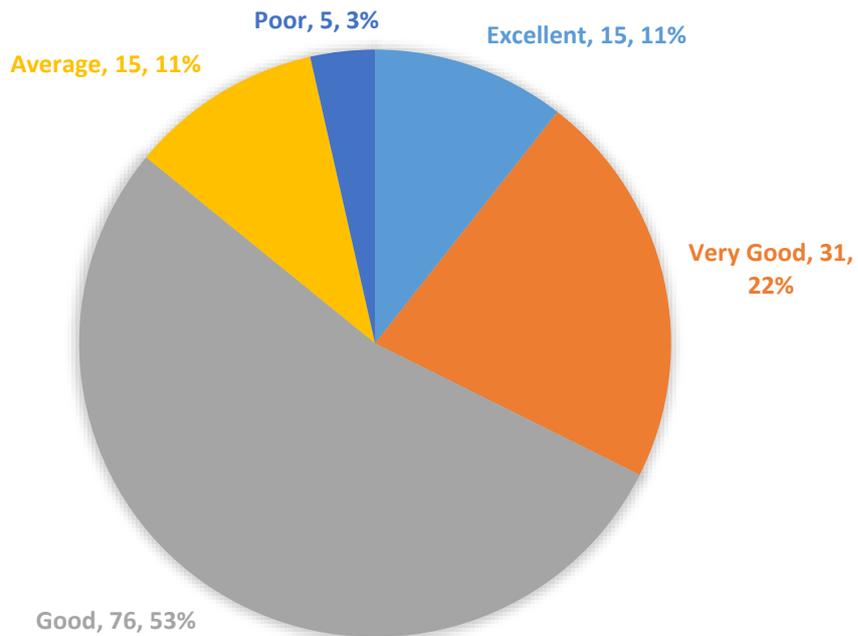
HOW SATISFIED ARE YOU WITH THE KNOWLEDGE YOU GAINED FROM THE COURSES?



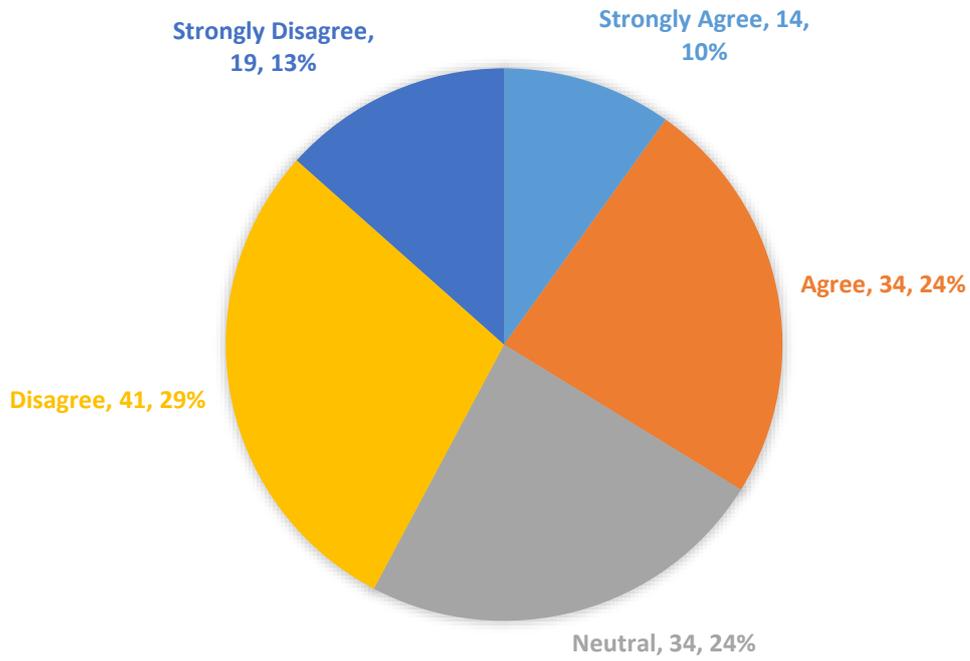
THE CURRICULUM OF THE COURSES HELPED IN ACHIEVING THE DESIRED LEARNING OUTCOMES.



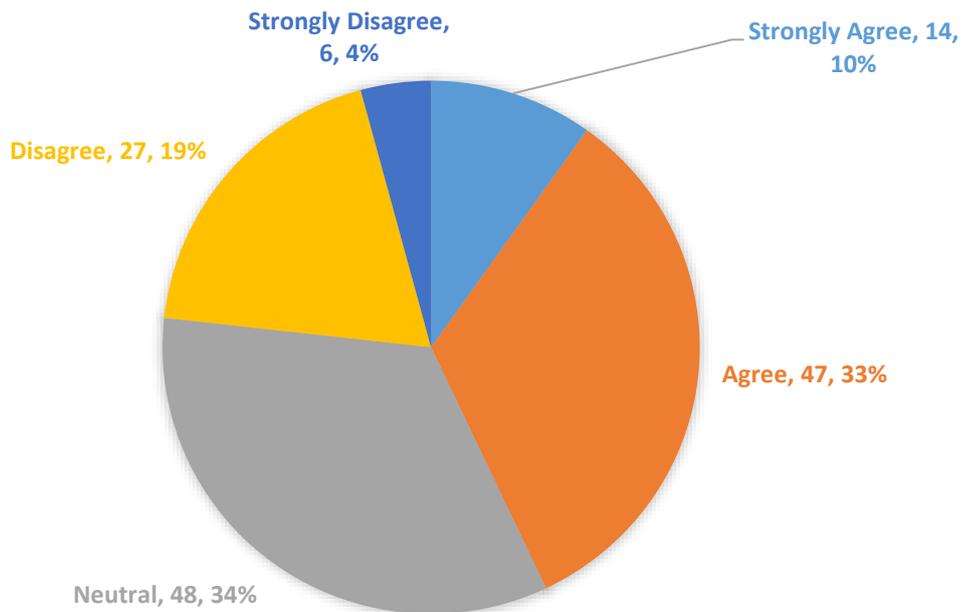
OVERALL QUALITY OF THE SYLLABUS OF THE COURSES



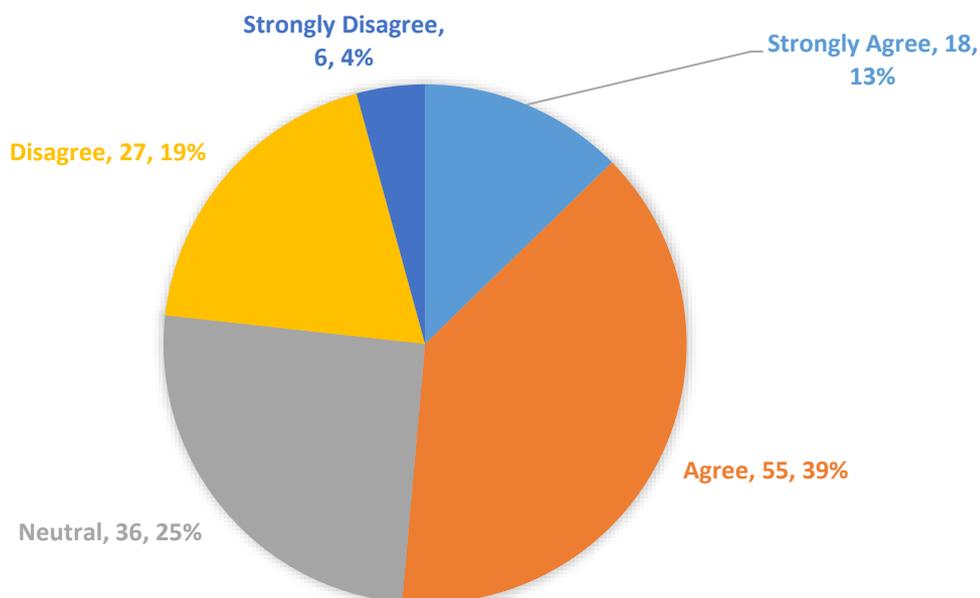
SYLLABUS OF THE COURSES FOCUS UPON THE EMPLOYABILITY AND ENTREPRENEURSHIP SKILLS.



CURRICULUM DESIGNED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL DEVELOPMENTAL NEEDS



**CROSSCUTTING ISSUES RELEVANT TO
PROFESSIONAL ETHICS, GENDER, HUMAN VALUES,
ENVIRONMENT AND SUSTAINABILITY ARE
INTEGRATED INTO THE CURRICULUM.**



Any other suggestion that you would like to give to review and improve the syllabus.

The students were asked to give suggestions to review and improve the syllabus. Out of 142 students who have filled up the feedback form, 51 students have responded with certain suggestions. Remaining students did not give any suggestion. The most commonly occurring suggestions in the student's responses would be appreciated as their most common suggestions for the review and improvement of the syllabus in future.

Any other aspect related to the review and design of syllabus that should be covered in the feedback form in your opinion.

Out of 142 students who have filled up the feedback form, only 27 students have responded with certain suggestions. Remaining students did not give any

suggestion. The most commonly occurring suggestions in the student's responses would be appreciated as their most common suggestions.