## **SELF STUDY REPORT [SSR]**

Α

# REPORT SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL [NAAC]

BY
CHANAKYA NATIONAL LAW UNIVERSITY,
PATNA





## Chanakya National Law University

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Prof. Dr. A Lakshminath
Vice-Chancellor

Date 16 · 09 · 2015

## **PREFACE**

Bihar, a multicultural and pluralistic region, traditionally known for its rich tolerance and glorious past in both education and administration is even today known as the land which established and nurtured some of the ancient renowned universities of the world.

In pursuance of National Policy on Legal Education, the Government of Bihar established National Law University on 15<sup>th</sup> July, 2006 which started functioning effectively from 15<sup>th</sup> August, 2006. This young university provides educational opportunities, particularly, in legal education for many aspirants who were otherwise forced to leave this state for better legal education. Chanakya National Law University is a humble attempt to provide quality legal education to those aspiring for it. Legal fraternity has welcomed this toddler into their fold and the university is trying its best to build itself into a centre of excellence in legal studies trying to bridge the traditions of the past with the institutions of present so as to create new institutions capable of adjusting to the changing needs of the people in the justicing process. The Self-Study Report is prepared with the object of appraising the NAAC authorities with the realities and the aspirations of the university.

The university is uniquely situated in the heart of this culturally rich city of Patna to serve the legal educational needs of Ten Crore people of Bihar. Patna is situated on the banks of the sacred river 'Ganga' and is easily accessible by land and air. In an educationally backward region, the Chanakya National Law University has significantly raised the hopes and aspirations of the people because of the excellent academic ambience and infrastructure provided by the university within an incredibly short period of time.

The present Report is submitted for the perusal of NAAC Committee for further necessary action at their end.

Prof. A. Lakshminath Vice- Chancellor

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#### **EXECUTIVE SUMMARY**

#### **Introductory**

The Chanakya National Law University, Patna was established on 15<sup>th</sup> July 2006 through an ordinance which has been subsequently replaced by Chanakya National Law University Act, 2006 (Bihar Act No. 24 of 2006).

The University was granted approval of affiliation by Bar Council of India vide notification No. BCI: D: 1507 / 2006 (LE: Mtg) dated 18<sup>th</sup> September, 2006.

The University has been included in the list of Universities maintained by the University Grants Commission under Section 2 (f) of the UGC Act, 1956 vide notification No. F.9-24/2006(CPP-I) dated 26th October, 2006.

The University is declared eligible to receive Central Assistance in terms of Rules framed under Section 12 (B) of the University Grants Commission Act, 1956 vide notification No. F. No. 9-24/2006 (CPP-I/PU) dated 11<sup>th</sup> January, 2012.

CNLU is the manifestation of the efforts and the aspirations of the legal fraternity to provide quality multi-disciplinary legal education for building strong bar and bench for the effective justice delivery system in the country in general and Bihar in particular.

Hon'ble Judges of the Supreme Court and High Courts both sitting and retired, subordinate Judiciary, Senior Advocates, Jurists and eminent educationists participate, promote and encourage CNLU in its teaching and research programmes making education at CNLU a rare and unique experience to the students. CNLU maintains financial autonomy with greater accountability. It is equipped with the state-of-art infrastructure for imparting of legal education. The Faculty at CNLU comprises of experienced academicians who are proactively involved in training and imparting forensic skills to younger generation to take CNLU to greater heights.

Our sincere endeavour is to make legal and justice education, as an instrument of social, political and economic change. Our students will be shaped as social transformers to achieve the Preambular goals of the Constitution of India. Students will be equipped to address the imperatives of the new millennium and uphold the philosophy of Human Rights to achieve Global Justice.

CNLU incessantly endeavours to carve a distinct identity in the constellation of National Law Universities in India.

Besides teaching and preparing of reading materials for the students, the university actively engages in multidisciplinary and interdisciplinary research and research publications. The university publishes its peer reviewed journal titled CNLU Law Journal periodically.

CNLU Law Journal provides forum for the legal fraternity to address diverse issues in the field of law. It encourages writings that cut across disciplines of various social sciences, life sciences and information Technology interface with law, thereby reflecting the dynamics of law emphasizing its contemporary relevance.



In a short span of 9 years the students of this University have made a significant mark at the National and International Moot Court Competitions, Debates and Parliamentary Debates. The students of this University brought laurels to the University. Distinguished persons from the legal fraternity including Hon'ble the Chief Justice of India acknowledged their achievements on several occasions. Students are doing well in law practice, in higher studies in reputed Ivy League Universities, as Judicial Clerks in the Hon'ble Supreme Court and in corporate firms. The University takes pride in alumni achievements.

The University has entered into MoUs with Institutions of excellence in India and abroad for Faculty and Student exchange Programs.

The First Convocation of CNLU was held on 23<sup>rd</sup> February 2013 awarding Ph.D., LL.M. and B.A., LL.B. (Hons.) degrees. The Second Convocation was held on 14<sup>th</sup> February 2015 awarding LL.D., Ph.D. and B.A., LL.B. (Hons.) degrees.

CNLU is committed and dedicated to sculpt committed lawyers of rare professional skills, judicious judges and distinguished jurists.

## **CRITERION I: CURRICULAR ASPECTS**

The vision of CNLU has been laid down in the objectives of CNLU Act 2006, "(i) to provide quality multidisciplinary education in legal studies keeping in view global as well as domestic demands; (ii) to impart legal education and research for excellence for national development and (iii) to promote cultural legal and ethical values to foster rule of law and the objectives enshrined in the constitution."

In order to fulfil the above vision, CNLU offers following five years integrated law programmes at the UG level B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.).

The curriculum is developed under the policies laid down by the Academic Planning Board and adopted by the Academic Council. The Under-Graduate five-year integrated course is divided into ten semesters. CNLU students study 51 papers/subjects comprising, compulsory papers including substantive and procedural laws, clinical courses, moot court exercise and internships, seminar papers and optional papers from the list provided by the Bar Council of India as per the rules on standards of legal education formulated by the Bar Council of India. The pedagogical principles are systematic and pragmatic. These include training and sharpening of the professional skills along with acquiring forensic skills of the subject. The curriculum includes both theoretical and practical components.

Each semester the students are also given exposure to professional working environment through internships, with each internship carefully planned and executed by the Internship and Placement Cell. Legal Aid Cell ensures learning about the matrix of Law and is its operation in the real world. Professional training is given through Moot Court participation and competitions at internal and external levels.

The university revises and updates its curriculum on regular basis. At the commencement of each semester all the faculty members meet and discuss the revision and updating of the existing syllabus and the necessity and feasibility of introducing new subjects. There is formal feedback system wherein the quality of teacher and course curriculum



is tested every semester. Before the end of the semester, the meeting of the faculties are held and subject / papers are allotted as per their choice / preference / expertise for the purposes of utilizing the vacation for preparation of lecture plan which will be circulated to the students in advance.

CNLU temporarily discontinued the two year LL.M. programme.

Candidates qualified in the Entrance Test for Ph.D. are admitted on satisfactory interview by the Doctoral Research Committee.

## **CRITERION-II: TEACHING-LEARNING AND EVALUATION**

CNLU ensures wide publicity of admission process through advertising and providing updated information on the university website. It is part of Common Law Admission Test (CLAT), a process that allows student to take one entrance exam for making a choice for admission in Sixteen National Law Schools in the country based on his or her merit.

The teaching-learning process in the University is continuously geared towards the adoption of best practices in knowledge dissemination and skill up-gradation. Teaching learning has been the core and strong activity right from the inception of the university. The interactive classroom teaching method is supported by the modern technology. Efficient and user friendly services are extended by the Library, by providing good collection of books and journals including library resources in digital form. Open public access catalogue (OPAC) is available in the Library. Learning has been made student centric through the participatory learning practices like Seminars, assignments, group discussion, projects, field trips and institutional training. It follows effective evaluation system. A student has to clear minimum eight out of ten prescribed papers for the year in order to be eligible for promotion to the next higher year. The University offers periodical remedial extra and special classes to students weak in studies as a part of equal opportunities in learning programme. Seminars, workshops and Conferences are organized from time to time to ensure that the latest developments are discussed at different fora in the University. To facilitate learning of practical aspects, Legal Aid Committee and Child Rights Centre actively involve students in the different legal aid and awareness programmes.

Discussion with concerned teachers on project assignments in all subjects enables the teachers to give individual attention to the students. Students get the opportunity to clarify doubts as each subject has tutorial period in the afternoons from Monday to Saturday every week. In the beginning of every Semester, projects are assigned in each subject on a topic for every student or for group of students. Students have to prepare their project by researching, by way of data collection and analysis of the data and submit their conclusion with latest facts and figures and gist of the project have to be made by way of oral presentation. Students deficient in attendance are warned periodically in advance about consequences. Every student has to attend minimum 75% of the classes for each subject in order to be eligible to appear for the End-Semester examination. The attendance position is displayed on every class room notice board. The list of students whose attendance is deficient is uploaded on the website also so that their parents or the guardians are kept informed. For learning of practical subjects like CPC, Cr. P.C, special lectures by senior lawyers, are arranged frequently. To develop drafting skills drafting exercise are given by the concerned teachers in the clinical subjects. Court Room services are also given to the students as one of the clinical subjects by way of Moot



Court and court visits. ADR and Legal Aid Cell are other clinical subject to promote practical knowledge of the students.

CNLU provides continuous evaluation system by way of conducting Surprise Test, Mid-term Test, Project Presentation and annual end-semester examination. Every student in each of the five courses (subject) in a semester has to submit a project report before appearing for the end-semester examination. The topic is assigned by the teacher to every student at the beginning of the semester. Project report carries 16 marks and its oral presentation carries 4 marks. In order to be successful the student has to obtain 50% each in project report and oral presentation. A minimum of 75% attendance is required for eligibility to appear for the end-semester examination in each subject. 5 marks are allotted for the attendance. Surprise Test and Mid-Term Examination in each subject is conducted for 10 marks. The annual end-semester Examination carries 55 marks. Repeat examinations are conducted regularly to enable the students to clear the backlog at the earliest for their promotion to the next year.

Question Papers are set by the teacher who teaches the subject and is evaluated by the same teacher and after evaluation, students are given the evaluated answer books for their perusal. The teacher explains evaluation process till the student is convinced. This system introduces transparency and objectivity in evaluation and helps both the teachers and the taught in self-evaluation and quality teaching-learning process.

University has adopted Cumulative Grade Point Average (CGPA) system of grading. A student is expected to study regularly from the beginning of each semester. The Internal Quality Assurance Cell (IQAC) of the institution which is recently constituted sets the standards and continuously monitors the whole academic programme as per the parameters laid down by the UGC, MHRD and NAAC.

## **CRITERION-III: RESEARCH CONSULTANCY AND EXTENSION**

Legal Methods and Legal Research Methodology are an important component in the First Year of the Undergraduate Programme. Students are made well aware of the approaches to research and its importance to case law analysis, judicial reasoning and objectivity. This helps the students to prepare their research project in all the 5 years of the course. This will also help them in the Post-Graduate studies and Doctoral and Post-Doctoral Research.

The university encourages its faculty to actively engage in research and extension work. The university is actively engaged in extension work by undertaking research and holding conferences through its Child Rights Centre, Legal Aid Centre, NSS and interacts with other educational institutions for furthering these research activities.

The University has guidelines for research that facilitate smooth implementation of research project and schemes. The University has a strong Social-Sciences faculty. The faculty members engaged in legal research consult the Social Sciences faculty, when relevant for their respective projects and vice-a-versa. Numbers of workshop/training programmes/ sensitization programmes were conducted since inception of the University. The University has organized number of National and International conferences by inviting legal scholars, judges of Supreme Court and High Court. The University has allocated budget provision for financial support to students for National and International Moot Court Competitions. The University publishes CNLU Journal periodically.



The University provides separate faculty chambers with all facilities, including computers, printers, wireless and LAN based internet access, access to online research databases, and other infrastructural facilities.

The University aims to focus on research in niche areas, and in emerging disciplines.

CNLU has doctoral research committee (DRC). On the completion of the admission formalities by the candidate, the vice chancellor constitutes the DRC with principal supervisor and two senior faculty members of the University for every registered candidate.

The DRC prepares a plan of work for the entire program, stipulating the teaching assignments, to be presented by the candidate and other academic activities that the candidate undertakes. All these are subject to the approval of the vice-chancellor who is the chairman of the DRC and it is final.

The University has signed MoUs with various entities and organizations for research collaborations, faculty and student exchange. Further, it collaborates with various agencies for research and outreach activities.

## **CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES**

## INFRASTRUCTURE FACILITIES

The CNLU was established in 2006 and started functioning from A.N. Sinha Institute of Social Studies, North Gandhi Maidan, at Patna in 2006. The University developed all necessary infrastructure and facilities at the A. N. Sinha Institute campus. In 2007 the CNLU, Patna was leased 18 acres of land by Government of Bihar at Nyaya Nagar, Mithapur, Patna. The CNLU has developed eco-friendly academic oriented and community based Campus at this location. There are spacious buildings for Administrative Block, Academic Block, Separate Buildings for Boys and Girls Halls of Residence, Residence of Faculty and Non-Teaching staffs, Gymnasium, Indoor & Outdoor Sports Facility and Two Guest Houses with all necessary amenities. Firefighting equipments are installed in all buildings. A sprawling lawn with various types of plants add beauty to the landscape.

## THE LIBRARY -"NISHANT NILAYAM"

The CNLU Library has a opulent collection of around 14140 books and bound volumes of journals and 23 current subscriptions to journals, 17 magazines, 09 newspapers along with 85 CD's and videos. Currently library is subscribing a number of online databases of international and national repute.

The university is using the online databases i.e., WESTLAW INDIA, MANUPATRA, HEIN ONLINE and JSTOR through INFLIBNET, and subscribed yearly subscription of online edition CORPORATE LAW ADVISER. University has taken a yearly subscription of offline edition of AIR for students and faculties.

#### **IT FACILITIES**

1 Gbps port is provided by NIC, Patna. University is availing internet services through NKN-NMEICT. University has subscribed a backup Internet connection of 45 Mbps through Sify Ltd. To provide secure internet connection, services and authentication, the University has secured Firewall cum UTM device namely FORTINET FORTIGATE 800C at server



room. Equipment installed in server room have power backup through Microtek 10 KVA Online UPS. Wi-Fi facility is available in Halls of Residence for Boys & Girls and in library.

#### THE MOOT COURT HALL

The CNLU has constructed a spacious moot court hall. The Moot Court room has the capacity to accommodate 200 persons. The moot court hall has separate entry for Judges. This hall is also used as conference hall / multipurpose hall.

#### THE HOSTELS

Boys and Girls Hostel are equipped with Aqua guard (RO) system attached with water cooler on each block and floor. Hostels are provided with separate geyser and also equipped with 24 hour secured WI-FI connection. The whole campus including Hostels have power back up facility through high powered generators and provided with Security Guards. Hostels have common rooms with indoor games facilities with Gymnasium and outdoor sports activities.

#### **UNIVERSITY HEALTH CENTRE**

The University Health Centre (UHC) is situated in the University Campus. Resident doctor along with trained ANM Nurse and Compounder is employed in UHC. UHC services is available at Academic Block, Girls Hostel and General Dispensary. UHC has basic facilities for indoor admissions, minor surgeries, resuscitation equipment, vaccinations, and sterilization of equipment and stock of medicines for routine and emergency ailments. It functions 24×7. UHC has its own ambulance.

#### **BANK ATM**

ATM of Indian Bank is installed at the main gate of university and ATM of SBI is installed in the basement of Administrative building for students & employees of the university. Online annual fee collection facility is available through SBI, Indian Bank and HDFC payment gateway for CNLU students. Students can make the payment by using the link at CNLU's website.

#### CAFETERIA

The CNLU has made special provision for Cafeteria in front of the Administrative building.

#### **CANTEENS**

The canteen is located in the mess area of boy's hostel & girl's hostel. University campus is having canteen facility for inmates, staff and visitors.

## **TEACHING AND NON- TEACHING RESIDENCE**

Faculty have been provided with residential facility. The Vice-Chancellor and Registrar are also residing within the campus having a separate Bungalow. Non-teaching Staffs are also provided residence in the campus.

#### **CRITERION-V: STUDENT SUPPORT & PROGRESSION**

Chanakya National Law University (CNLU) has a system in place for student support and mentoring. The faculty plays an active role to support the students. CNLU draws students from diverse backgrounds and from different regions all



over India and facilitates scholarship to all eligible government scholarship holders. Academically weaker students are identified and teachers take extra care of them by taking tutorials. Also senior students act as mentors for students. Students go for Internship which is mandatory for 4 to 6 weeks after each semester. Faculty in-charge of placement cell creates awareness among the students regarding Job Opportunities, Liasoning with the employment agency and the students.

The placement percentage has always been higher than 60% in last four years in the university. In last academic session 18 students out of 23 have been placed with highest CTC of 14 Lakhs.

In addition to the academic and research activities faculty members also perform the functions of Advisors, Coordinator for different curricular, co-curricular and extra-curricular activities and also for other institutions whenever they seek for it. Under the supervision and guidance of faculty members students have brought several laurels.

## CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

CNLU is established with a vision to cater to the intellectual and professional needs of the students for sustainable development of the state and country by enabling them to facilitate justice delivery system so as to fulfil the societal commitments.

The General Council of the University meets under the chairmanship of Hon'ble Chancellor, CNLU, who is also the Hon'ble Chief Justice of Patna High Court with the other members of the council as per the Act. This plenary authority of the university formulate and review from time to time the broad policies and programmes of the university and devise measures for the improvement and development of the university. The Executive Council is the Chief Executive Authority of the University which meets at least once in Four months under the chairmanship of the Vice-chancellor. The Executive Council has administrative powers within the purview of the CNLU Act, 2006. The Executive Council frames Rules & Regulations. The Academic planning Board is chaired by the Chancellor of the University, frames broad policies for future program of the University. Academic Council manages academic affairs and related matters of the University and meets under the chairmanship of the Vice-chancellor twice in a year. A Grievance Redressal Committee is constituted under the chairmanship of the Vice-Chancellor or his nominee to redress the dispute that may arise between the management and staff, management and students, teachers and students and teachers and management. The Finance Committee examines and scrutinizes annual budget and makes recommendations on financial matters to the Executive Council. The Finance Committee and the Executive Council recommend budget to the General Council for approval.

As per CNLU Act the following are the officers of the University:

- 1. The Vice-Chancellor
- 2. The Registrar
- 3. Head of the Department
- 4. Such other officer as may be prescribed by the statute.



The Vice-Chancellor is competent authority to appoint the teachers, librarians, finance officer and other officers in consultation with the Chancellor on the recommendations of the selection committee appointed by the Executive Council thereof for that purpose in accordance with the guidelines prescribed. The Registrar is also an academic person and is ex-officio secretary of all University Authorities, committee and other bodies and is convener for all meetings. He is the principal adjutant to the Vice-Chancellor in all matters. The powers and function of other officers are as per CNLU Regulations.

The Vice-Chancellor constitutes various committees for Academic and Administrative work. They are constituted in an academic year for academic work.

Faculty performs the functions of convener, advisors, coordinator for different curricular co-curricular and extracurricular activities like Moot Court, Cultural, Debating, Internship and Placement work or to organize specific events like conferences, workshops etc. Students are involved in the work. Work is assigned to student committees under the supervision of the faculty-coordinator like Moot Court Committee, Internship and Placement Committee, Academic and Debating Committee, Cultural and Sports Committee, Hostel and Mess Welfare Committee. The administration of the University is fully participatory with decentralized levels through statutory and other committees as mentioned above. Degrees are awarded at the Annual Convocation by the Chancellor after approval of the statutory bodies.

The Internal Quality Assurance Cell (IQAC) set up by University sets high standards and closely monitors their implementation. It will help to sustain and improve the high quality legal education.

## **CRITERION-VII: INNOVATIVE PRACTICES**

In consonance with the aims and objectives of the University, in nine years of its existence many innovative practices have been introduced and implemented in the University. The university has provided instructions to conserve energy by using electricity judiciously. Tree plantations are organized regularly to create clean and green campus.

The CNLU with its own autonomous character has introduced many good practices to impart quality legal education. One of the best practises have been "Wholesome and comprehensive multi-disciplinary and inter- disciplinary legal education and Enhancing the Research Skills". Teaching learning process is complemented with the latest technological teaching aids in the classrooms including PowerPoint presentations and interactive sessions. Their resounding success in their career in various law firms and other prestigious competitions speaks volumes of truth about their mettle.

The other, is "Maintaining utmost transparency and objectivity in teaching, learning and evaluation mechanism". In conformity with the motto of the university which reiterates the legendary Chanakya's saying 'Kku/kua egn~/kue~' that is 'knowledge is supreme wealth' the university emphasizes on quality education that develops whole person process. It is evident from the improved academic performance of the students. The teachers are regularly guiding them to excel in studies and co-curricular activities.

The main challenges before us are inadequacy of infrastructure and finances. Fund is not available for starting various research projects and establishment of proposed centers of excellence.



To embolden the students to participate in the National and International Moot Courts the University reimburses their expenses and a separate budget is allocated for this purpose. This enables the students to interact with students of other National and International level and enables them to acquire better knowledge, skill and standard.

Our consistent endeavor to consolidate academic ambiance has yielded rich dividends that is duly manifested by great heights scaled by our students.





## PART - I

## PROFILE OF THE UNIVERSITY

Name	:	CHANAKYA NATIONAL L	AW UNIVERSITY	-71//	
Address	/	NYAYA NAGAR, MITHAF	PUR, PATNA-800 001	73P	
City	N	PATNA	: 800 001	State : BIHAR	
Website		www.cnlu.ac.in		1	

## 2. For Communication

Designation	Name	Tel with STD Code	Mobile	Fax No.	E-mail
Vice-Chancellor	Prof. Dr. A. Lakshminath	(O) 0612-2352315	9234667161	0612-2352315	vc.cnlu@gmail.com alakshminath@gmail.com
		(R) 0612-2352310			
Pro-Vice- Chancellor(s)	No Statutory Provision				5
Registrar / Co- ordinator	Dr. S.P. Singh	(O) 0612-2352300	9431622508	0612-2352300	registrarcnlu@gmail.com
Steering Committee		(R) 0612-2352316			
IQAC Co- ordinator	Dr. S.C. Roy	PA	9431619749		iqaccnlu@gmail.com



## 3. Status of the University

State University	<b>✓</b>
State Private University	×
Central University	×
University under Section 3 of UGC	×
(Deemed University)	×
Institution of national Importance	c×6
Any othe <mark>r (</mark> please specify)	×

4. Type of the University

Unitary	<b>✓</b>
Affiliating	×

## 5. Source of funding

Central Government		×
State		<b>√</b>
Self-financing		1
Any other (please	e specify)	UGC

6.

- (a) Date of Establishment of the University: 15th July, 2006
- (b) Prior to the establishment of the university, was it a/an

	×		
Yes		No	✓
Yes	×	No	<b>Y</b>
Yes	A×	No	/
	×		
Yes		No	✓
-		-	- 1
	Yes	Yes × Yes ×	Yes × No Yes × No



## 7. Dates of UGC Recognition

SL. No.	Under Section	Date, Month &Year (dd-mm-yyyy)	Remarks
i.	S.2(f) of UGC Act	26.10.2006	Copy of UGC Notification No. F.9-24/2006 (CPP-I) dated 26.10.2006 enclosed.
ii.	S.12B of UGC Act	11.01.2012	Copy of UGC Notification No. F.9-24/2006 (CPP-I/PU) dated11.01.2012 enclosed.
iii.	S.3 of UGC Act	Not Applicable	Not Applicable
iv.	Any other Bar Council of India		Copy of BCI Notification No. BCI:D:1507/ 2006 (LE: Mtg) dated 18/09/2006 enclosed
		18.09.2006 till date	

- Enclose certificate of recognition
- Enclose notification MHRD and UGC for all courses/programmers/campus/campuses
- Enclose certificate of recognition by any other national agency/agencies, if any.

8.	Has the university been recognized?
	By UGC as a University with Potential for Excellence?

YES

NC

 For its performance by any other governmental agency? NO If Yes, Name of the Agency

**AND** 



Date of recognition			Date, Month	&Vear (dd-n	nm-ww)	
	ic of recognition		Date, Worth	arcar (aa r	уууу)	
			N.A.		_	
9.	Does the university have off-campus ce	entres?	No _	-An		
	If yes, date of establishment	Yes	×	No	UAY	
		an	Date, Month	ı &Year (dd-ı	mm-yyyy)	
	15	_	N.A.	7	<u> </u>	
	Date of recognition under section2 (f) and under section12B		Date, Month	ı &Year (dd-ı	mm-yyyy)	
	4		N.A.			
			N.A.			U
10.	Does the university have off-shore cam	puses? NO				
		Yes	×	No	<b>V</b>	=
	If yes, date of establishment	Date, Mon	th &Year (dd-i	mm-yyyy)		
			N.A.			

## **11.** Location of the campus and area:

Date of recognition

	Location*	Campus area in	Built up area in sq.
C		acres	mts.
i. Main Campus area	Urban	18 Acres	57000 M2
ii. Other campuses in the country		_	-00
iii .Campuses abroad	7		827

Date, Month & Year (dd-mm-yyyy)



<sup>\*</sup>Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)
If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

**12.** Provide information on the following: In case of multi-campus University, please provide campus-wise information.

Auditorium /seminar complex with infrastructural facilities

An auditorium is under construction having plinth areas of 1900 sqm with estimated cost of Rs. 10.00 crores. The auditorium will be G+1 with total area of 3800 sq. Metre. Moot Court Hall with necessary facilities is

available.
Sports facilities

Yes

Playground

(1) Basketball Court, (2) Football ground, (3) Badminton Court,

Swimming pool

Proposed under Common Facility

Gymnasium

Gymnasium with Modern Equipment each in Boys Hostel and Girls Hostel.

If any other (Please specify) Indoor Game Facility like T.T & Caroms, Chess Hostel

Yes, available for both Boys and Girls.

Boys Hostel	Yes Available		
	res Available		
Number of Hostels	One		
Number of inmates (2015-16)	308		
Facilities	Well Furnished Room, Common Room, Kitchen, Dining Hall, Canteen, Round the clock electricity, Wi-Fi, Geyser, Ro refrigerated Coldwater.		
Girls Hostel	Yes Available		
Number of Hostels	One		
Number of inmates (2015-16)	270		
Facilities	Well Furnished Room, Common Room, Kitchen, Dining Hall, Canteen, Round the clock electricity, Wi-Fi, Geyser, Ro refrigerated Coldwater.		
Working women's Hostel	Not Applicable		
Residential facilities for faculty and non-teaching	Available for both Teaching and Non- teaching staff and are occupied		
Cafeteria	Cafeteria exists. Canteen Facility available.		



Health Centre-Nature of facilities available-inpatient, outpatient, ambulance, emergency care facility etc.	Health Centre equipped with M.D. Qualified Physician, Trained Nurse, Compounder, Ambulance emergency and out-door medical facilities for Boys and Girls.
Facilities like banking, post office, bookshops etc.	ATM of State Bank of India and Indian Bank. There is provision of bank, post office, market in common area for all the educational institutions situated nearby.
Transport facilities to cater to the needs of the students and staff	For Students: It is not required since the University is residential. For Staff: Officials have been provided with transport facilities and transport allowance.
Facilities for persons with disabilities	Ramp provided at the Main Entrance in the University and Library Building.
Animal house	Not Required
Incinerator for laboratories	Not Required
Powerhouse	33KVA Power substation setup within the Campus.
Waste management facility	Outsourced

**13.** Number of institutions affiliated to the university Not Applicable

Type of colleges	<u>Total</u>	<u>Permanent</u>	<u>Temporary</u>
Arts, Science and Commerce			18
Law			
Medicine	NIA		Not
Engineering			(O) /
Education		60	
Management	~	fa2	A. Company of the Com
Others(specify and provide details)	181	1	



	Not Applicable —CNLU is not an affiliating University	
	institutions? If yes, give the number of autonomous colleges under the jurisdiction of the Unive	rsity.
14.	14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its	affiliated

Yes	/_	No	Number	11/1

**15.** Furnish the following information

<u>Particulars</u>	Number	Number of Students (2015-16)
a. University Departments		
Under-graduate	03	664
Post-graduate	00	00
Research Centre on the campus (LL.D, Ph.D. & D.Phil. combined)	01	33
b. Constituent colleges	NIL	-
c. Affiliated colleges	NIL	-
d. Collegesunder2(f)	NIL	- 1
e. Collegesunder2(f)and 12(B)	NIL	-
f. NAAC accredited colleges	NIL	-
g. Colleges with Potential for Excellence(UGC)	NIL	- *
h. Autonomous colleges	NIL	- /
i. Colleges with Post-graduate Departments	NIL	- /
j. Colleges with Research Departments	NIL	- 5
k. University recognized Research Institutes/ Centre.	NIL	200

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes	<b>✓</b>	NO	To



**17.** Academic programmes offered by the university at present, under the following categories: (Enclose the list of academic programmes offered)

academic programmes offe	ered)
Programmes Number	LATIONAL LAW.
UG	B.A., LL.B. (Hons.), B.B.A., LL.B. (Hons.)
PG	LL.M (suspended temporarily)
Integrated Masters	NIL
M.Phil.	NIL
Ph.D.	Ph.D. in Law
	Ph.D. in Social Sciences with Law
	Ph.D. in Science with Law
	Ph.D. in Management with Law.
Integrated Ph.D.	Not Applicable
Certificate	N.A
Diploma	N.A
PG Diploma	N.A
Any other(please specify)	D.Phil.
Post-Doctoral	LL.D
Total	9

- 18. Number of working days during the last academic year. 285
- 19. Number of teaching days during the past four academic years.

2011-2012	2012-2013	2013-2014	2014-2015
184	196	185 <b>D</b> A	178 <b>FNA</b>

(Teaching days' means days on which classes were engaged. Examination Days are not to be included)

20. Does the university have a department of Teacher Education?

Yes	No	<b>√</b>

If yes,



	b. NCTE recognition details (if applicable)
	Notification No.: Date:
	c. Is the department opting for assessment and accreditation separately?  Yes No
21.	Does the University have a teaching department of Physical Education?
	Yes No V
	a. Year of establishment  Date, Month & Year (dd-mm-yyyy)  NA
	b. NCTE recognition details (if applicable)
	Notification No.: Date:
	c. Is the department opting for assessment and accreditation separately?  Yes No ✓
	Note: CNLU is a National University of Law and as such there is no teaching department for physical education but necessary sports facilities are provided to the students.
22.	In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered? Not Applicable
	Yes No No
	If yes, please enclose approval/recognition details issued by the statutory body governing the programme <b>Not Applicable</b>



a. Year of establishment

- 23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon
  - Bar Council of India (BCI) has been periodically reviewing the university infrastructure and academics .The latest AL LAW report is attached.
- 24. Number of positions in the University

Position	5/1	Associate	06	Non- teaching staff (office)	Technical staff (Library+ IT)	Supporting
12.		Professor				\
Sanctioned by the UGC/University/	06	08	13	41	06	16
State Government						
Recruited	00	03	06	16	-	-
					1 1	
Yet to be recruited	06	05	07	25	06	16
Number of persons working on	01	00	05	15	05	11
contract basis	(Term)				31	1

25. Qualifications of the teaching staff

Highest qualification	n Pro	fessor	Associat	e Professor	Assistar	nt Professor	Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers	5						
D.Sc./ D.Litt.	0						
Ph.D.			3	DAT	4	1 <	8
M.Phil.							
PG	3					1	1
Contract teachers							
Ph.D.	1	+	151	1	40	1 1	5
M.Phil.					11		
PG/LL.M					1		1



Part-time teachers						
Ph.D.		. —		0	-	
M.Phil.			A LAZ			
PG		TIL	JINA	0	LAIL	10

26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	4	1	3

27. Chairs instituted by the University

7		Chair
	School/Department	

28. Students enrolled in the university during the current academic year 2015-16, with the following details:

Students	Ú	G	P	G	e	egrat ed sters		nil.	Ph	.D.	Integ tec Ph.I	d		Litt. S.c.			Diplo	ma	PG	
9	М	F	М	F	М	F	м	F	М	F	M	F	М	F	М	F	M	F	M	F
From the state where the university is located	61	35			P	A			1					1		3	3	1	-	-
From other states of India	33	11	7	7	T	f	a	f	/'QU	7	- 3		0			B. C.	-	-	-	-

NRI Students	-	-	-		-	-	-		-	-	-	-	-	-	-	-	-	-	-	-
Foreign Students	1	1					A		-		A	1	V		1	1	-	-	-	-
Total	94	46	18	J	A.		1	-	70	10	37	7/	/	/ 0		/			-	-

29. Unit cost of education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component = Rs. 84,273/-

(b) Excluding the salary component = Rs. 44,461/-

**30.** Academic Staff College : No

Year of establishment

Number of programmes conducted (with duration)

**UGC** Orientation

**UGC** Refresher

University's own programmes

**31.** Does the university offer Distance Education Programmes (DEP)?

Yes	Ą	No	✓ \
41	1		1

If Yes, Indicate the number of programmes offered. Are they recognized by the Distance Education Council? Not Applicable Not Applicable

32. Does the University have a provision for external registration of students?

Yes No PATNA

If yes, how many students avail of this provision annually? N.A.

**33.** Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation:	Cycle1	1	Cycle2	91	Cycle3	Cycle4	
Re-Assessment:							



- **34.** Date of accreditation\*(applicable for Cycle2, Cycle3, Cycle 4 and re- assessment only) *Not Applicable*
- **35.** Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/constituent/autonomous colleges under the university. **Not Applicable** as CNLU is not an Affiliating University.
- 36. Date of establishment of Internal Quality Assurance Cell (IQAC).
   15/06/2015
   Dates of submission of Annual Quality Assurance Reports (AQAR):
   14/06/2016
- 37. Any other relevant data, the university would like to include (not exceeding one page):

Under extension activities the Chanakya National Law University has adopted three villages in Dilawarpur Govardhan Gram Panchayat of Vaishali District and one in Navratanpur near the University for their All-round Development. Under the aegis of its NSS wing the University has been successfully working for the holistic development of these villages through an integrated programme involving legal awareness, health campaign, literacy campaign, women and child development, environmental awareness including tree plantation drive and disaster management training. The university also takes pride in its Legal Aid Centre, Para Legal Aid Centre and Child Right Centre through which it is undertaking awareness and sensitization programmes. It also provides legal aid to both urban and rural populace periodically.





Ph. 23236351, 23232701, 23237721, 23234116 23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

Speed Post

F.No. 9-24/2006 (CPP-I/PU)

January, 2012 11.1 JAN 2012

#### NOTIFICATION

Chanakya National Law University, Patna - 800 001, Bihar has been established by Government of Bihar through an Act (No. 5 of 2006) of Bihar legislature and notified vide State Government Gazette No. एल0जी0 1-016120061-ਲੇਯੂ dated 10<sup>th</sup> July, 2006. University is now declared eligible to receive Central Assistance in terms of Rules framed under Section 12(B) of the UGC Act, 1956.

> (Shashi Bala Arora) Under Secretary

#### Copy to:-

The Vice-Chancellore, Chanakya National Law University, A. N. Sinha Institute of Social Studies Campus, Gandhi Maidan, Patna - 800 001 Bihar.

The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhawan, New Delhi-110 001.

The Secretary (Higher Education) Govt. of Bihar, Vikas Bhawan, Patna - 800 015 Bihar.

The Director, Distance Education Council, IGNOU, Maidan Garhi, New Delhi.

The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi 110 002

The Director, National Assessment and Accreditation Council (NAAC), Bangalore - 560 010 (Karnataka).

The Director, Medical Council of India, Medical Council of India, Pocket - 14, Sector - 8, Dwarka Phase -I, New Delhi - 110 075.

The Secretary, Union Public Service Commission, Shahajahan Road, New Delhi 110

Joint Secretary, State Universities, UGC, New Delhi.
 Senior Statistical Officer, UGC, 35, Ferozshah road, New Delhi – 110 001.
 Publication Officer (website), UGC, New Delhi.

12. SO (Meeting) UGC, New Delhi (ATN UGC item No. 5.01 dated. 22.12.2011)

All Regional Offices, UGC.

DS (FD)/SO (FD), UGC New Delhi.

15. DS (SU)/JS (XIth Plan) UGC, New Delhi.

16. SO (CPP-I) UGC, New Delhi.

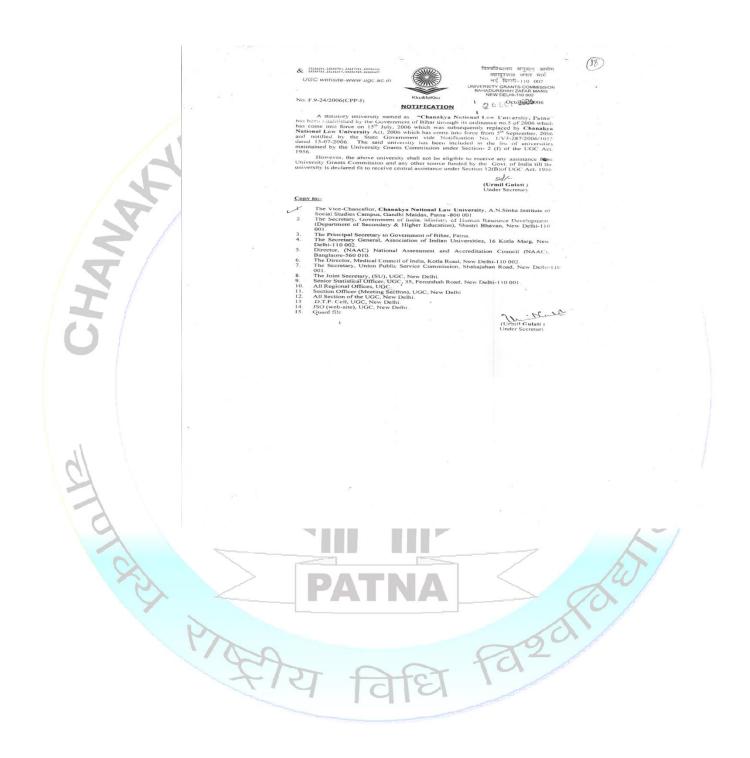
17. Guard File.

Under Secretary





CHANAKYA NATIONAL LAW UNIVERSITY, NYAYA NAGAR, MITHAPUR, PATNA.





Priories Secys 22786209 Res 22732923 E-mail bounded @ hub nic.in Website www.barcouncilotindia.nic.in बार कौंसिल ऑफ इन्डिया

BAR COUNCIL OF INDIA 21, বাত্ৰত ঘ্ৰন্থ ছুন্ধগ্ৰাত্মণনৰ ঘৃথিয়া লই বিল্পী - 110 002 21, Rouse Avenue Institutional Area New Delhi - 110 002

18.9,2006

Varpet BCI: D: 150 7 2006 (LE:Mig)

Regd. A. D.

The Registrar Chanakya National Law University A. N. Sinha Institute of Social Studies Campus Gandhi Maidan, Patna -800 001, Bihar

SUB:- TEMPOARY RECOGNITION AND APPROVAL OF AFFILIATION OF Chanakya National Law University, Patna, Bihar

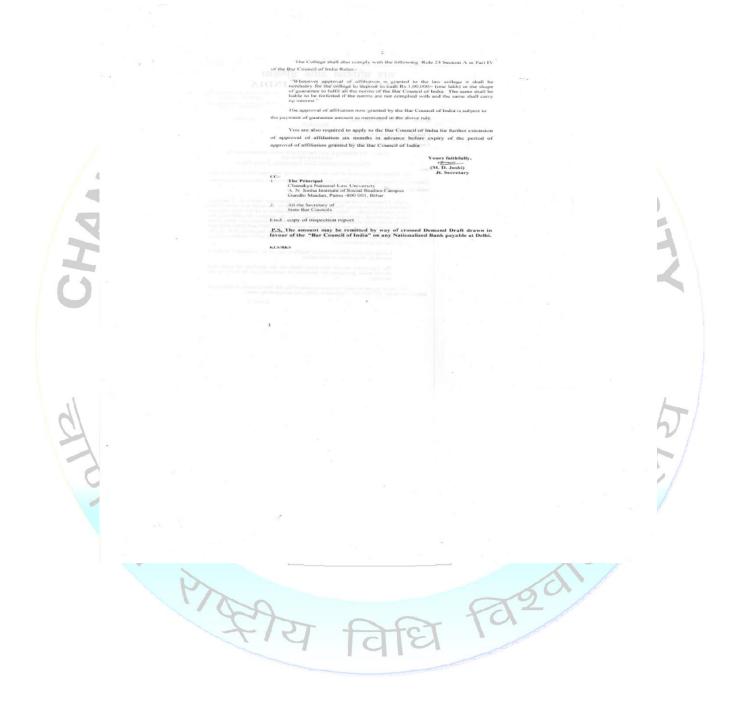
Sir,
The Report of Inspection of the above University was placed before the Legal Education Committee at its meeting held on 14th September, 2006 and Committee made the following recommendations:-

"Legal Education Committee considered the inspection report of Chanakya National Law University, Patna, Bihar submitted by the inspection team of the Bar Council of India. After consideration Committee is of the view that the above mentioned University be recognized for the purpose of conferring the degree in the field of law u/s Section 7 (1) (i) of the Advocates Act, 1961 for a period of two years i.e. for the academic session 2006-2007 and 2007-2008 and temporary approval of affiliation be also granted for imparting B.A. LL.B. (Hons.) five year law course with intake of one section of 80 students subject to the following conditions:

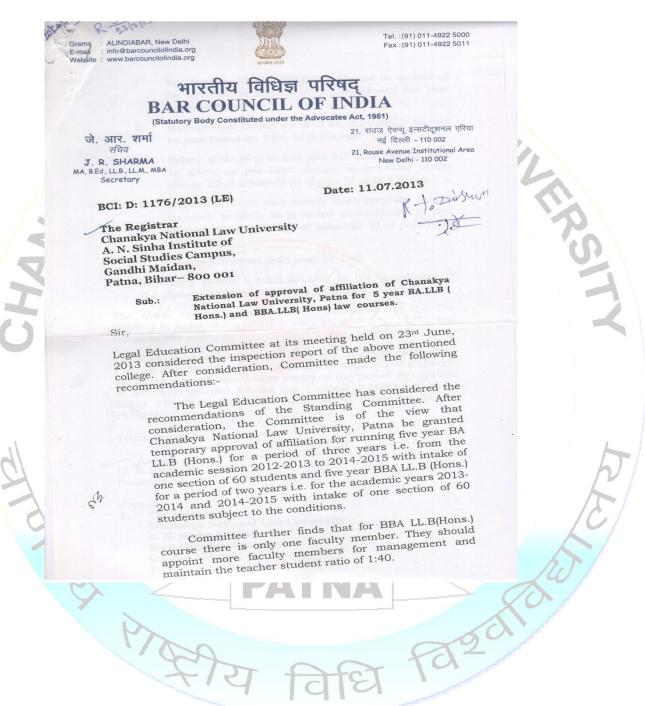
- Construction of the University building has to be completed within a period of three years as undertaken.
- The University should allot more funds for the purchase of books and should make provision for purchase of computers to be used by the students.

The above recommendations were considered by the Bar Council of India at its meeting held on  $15^{\rm th}$  and  $16^{\rm th}$  September, 2006 and accepted the same











- Required fee of Rs. 1,50,000/- should be deposited for new course namely BBA. LLB (Hons.) five year integrated course.
- Management Books worth of Rs. 2,00,000/- should be purchased for BBA. LLB Course.
- Salary scale of principal and full time faculty shall be given as per UGC norms as provided under clause 22 of schedule III of part IV of BCI Rules.
- Legal Aid centre and weekly class program should be made properly as provided under clause 11 and clause 18, respectively of schedule III of part IV of BCI Rules.
- 5. Teacher Student ratio shall be 1:40.

University should submit affidavit in the compliance to the above conditions within six weeks.

The above recommendations were considered by the Bar Council of India at its meeting held on  $23^{\rm rd}$  June, 2013 and accepted the same.

College authorities are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India i.e. on or before 31st December, 2014 failing which a late fee will be charged.

Yours Sincerely,

(J. R. Sharma) Secretary

Copy to:

- 1. The Principal
  Chanakya National Law University
  A. N. Sinha Institute of
  Social Studies Campus,
  Gandhi Maidan,
  Patna, Bihar— 800 001
- 2. The Secretary
  Bar Council of Bihar
  High Court Campus
  Patna, Bihar

**PATNA** 



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Tel. :(91:011-4922 500 Fax .(91:011-4922 501

## भारतीय विधिज्ञ परिषद् BAR COUNCIL OF INDIA

(Statutory Body Constituted under the Advocates Act, 1961) 21, Rouse Avenue Institutional Area, New Delhi - 110 002

BCI: D: 1283 /2015 (LE/Afflin)

Dated 11.07.2015

Tr

The Registrar, Chanalya National Law University , Nyaya Nagar, Mithapur, Patna – 800001, Bihar

Sub: Extension of provisional temporary approval of affiliation to Chanakya National Law University, Patna, Bihar for five year B.A. LL.B.(H) Law courses for the academic year 2015-2016

Sir,

im

This is with reference to above mentioned subject regarding extension of provisional approval of affiliation to Chanakya National Law University, Patna, Bihar which is already applied for extension of approval of affiliation for the academic year 2015-16 and inspection of the Bar Council of India is pending.

The matter was considered by Bar Council of India at its General Council meeting held on 6% June, 2015. After consideration the Council passed the following resolution:

"RESOLVED that colleges whose inspection fee has been deposited, application for extension of approval of affiliation is pending, no inspection could be done or the inspection has been done, but inspection report could not be placed before the Legal Education Committee or the Standing Committee for its consideration, then such colleges may continue to admit students only for the academic year 2015-2016. This will apply only in case where affiliation has been granted by the University which of course shall be subject to the inspection to be made by the Bar Council of India subsequently."

Contd.../-



CHANAKYA NATIONAL LAW UNIVERSITY, NYAYA NAGAR, MITHAPUR, PATNA.

Therefore, you are requested to allow Chanakya National Law University, Patna, Bibar to admit students in view of the aforesaid Resolution, in the five year B.A. LL.B.(H) and five year B.B.A. LL.B.(H) Law courses with existing sections for the academic year 2015-16.

This is for your information and necessary action.

Yours sincerely (Ashok K Pandey) JOIN'T SECRETARY

#### Copy to:

- i. The Deun, Chamakya National Law University , Nyaya Nagar, Mithapur, Patna – 800001, Bihar
- 2. The Secretary
  Bar Council of Bihar
  Bar Council Bhawan
  High Court Campus
  Patna, Bihar



CHANAKYA NATIONAL LAW UNIVERSITY, NYAYA NAGAR, MITHAPUR, PATNA.

#### **PART-II**

## **CRITERIA-WISE INPUTS**

## **CRITERION I: CURRICULAR ASPECTS**

## 1.1 Curriculum Design and Development

## 1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?

The vision of CNLU lays down the following objectives in CNLU Act, 2006:

- S.4 of the CNLU Act 2006, reads -
- 1. To provide quality multi-disciplinary education in legal studies, keeping in view Global as well as domestic demands.
- 2. To impart legal education and research for excellence for national development.
- 3. To promote cultural legal and ethical values to foster rule of law and the objectives enshrined in the constitution.

In order to fulfil the above vision, CNLU offers following five year integrated law programmes at the UG level-

- (i) B.A., LL.B. (Hons.)
- (ii) B.B.A., LL.B. (Hons.)

In the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons.) the papers are divided into compulsory and seminar papers. Seminar papers offer wide choice of Topics for in-depth study and research- both doctrinal and empirical.

Apart from the aforesaid undergraduate courses the university offers the following courses:

- (i) Two year LL.M. programme- (Currently Suspended)
- (ii) Ph.D. programme
- (iii) D.Phil. programme
- (iv) LL.D. programme.

Necessary steps have been taken to start one year LL.M programme and the admissions will start soon. As the response for six PG diploma courses was poor the university could not start the same.



All the programmes were introduced and planned for academic excellence and career needs and advancement of the students keeping in view the aspirations of the legal fraternity and also to adequately train the social engineers for global justice.

## 1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes. The university does follow a systematic process in the design and development of the course curriculum. The university has academic planning board which meets every year to develop plans for future programmes. The academic council which meets half yearly manages all the academic affairs and formulates the policy for examination and curriculum development etc. Curriculum reforms are discussed in the academic council to arrive at a consensus among the members of the council and recommended to the executive council for its implementation.

In the preparation, design and development of the curriculum the concerned teacher consults with the other faculty members. Proposal is submitted to the academic council which in turn recommends to the executive council for its approval.

New courses in the emerging areas are introduced taking into consideration Job opportunities and social needs. For example Telecommunication, Press and Media Law, Cyber (IT) Law, Laws relating to Women and Child, Health Laws, Law of Insurance and new enactments like The Sexual Harassment of Women at Workplace are included in the concerned subject papers etc. These changes brought more awareness of the enactments which in turn are taken up in sensitization programmes.

## 1.1.3 How are the following aspects ensured through curriculum design and development?

## \* Employability

The law courses are taught in such a way that at the end of the semester, the students gain practical knowledge of the course with theoretical background. The students are taught through problem solving method and they are involved in moot preparation also. This helps them in the development of ready mind and they find it easy during "placement tests and interviews". The students are trained through Internship training in the Courts, Law Firms, Human Rights Commissions, Companies, Banks, Insurance Sector, etc. and such practical skill in 'on the job training' along with class teaching develop advocacy skill in them. Project work is part of the study for 20 marks. The students are given / assigned project topics and encouraged for empirical research. In this way, they come closer to the real problems of the society and learn their solution. This is a self-study part which connects the students with society and their needs. Such practices make the law students aware of the challenges posed to the legal profession and further enhances their employment potential.

\*Innovation



Innovation is the core of imparting education for transforming human beings into wholesome persons and provide total quality management to make them excellent professionals. The curriculum is designed essentially interdisciplinary keeping in mind the needs of society, bar, bench, law makers and law implementers and other related institutions.

The teacher teaching the subject has to prepare lesson plan and generate inquisitiveness to improve the understanding of the students in context with other social sciences. The whole thrust of the classroom discussion will be on the multi-disciplinarity coupled with inter disciplinary approach. This is precisely to provide insights among the learners to view and apply law to the social problems for not only discouraging litigation but to resort and develop the traditional and indigenous skills such as negotiations, mediation and arbitration as alternative dispute settlement mechanism.

The thrust of the entire course is to develop alternative adjudicatory methods whereby the litigants are discouraged to resort to the already overburdened litigation.

The curriculum is so designed to intertwine law with other social sciences such as sociology of law, legal history, legal language and communication skills, law and economics, managerial economics, marketing management with competition law, health law, cyber law and etc.

#### \*Research

The curriculum is designed for class instruction and self-study (research). The project is the part of research in each paper in each semester for 20 marks. Here, the inter-disciplinary and empirical approach is taken into consideration along with the course study, the students have to follow the research methodology while preparing the research proposals and submission of the final draft. This helps in the development of analytical mind.

More so the separate Ph.D. programme is also adding to the research, In CNLU, the Ph.D. Programme is divided into Ph.D. in law, Ph.D. in social sciences with law, Ph.D. in science with law, and D.Phil. Thus in research the interdisciplinary approach is taken into consideration.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The curriculum of all the papers in all semester has been prepared as per the guidelines of the BCI and UGC, the regulators. The regulators provide the model, but as per the objectives of the University, needs of the stake holders, and the socio-economic environment, the curriculum is prepared. The National Law University in general and CNLU in particular have conceived the 'Research based Teaching' approach. Hence, the teaching is always innovative with variance and palatable. The course outline starts with lecture plan which consists of the leading cases enriched with day to day relevant social issues published in the newspaper. The lecture / class instructions are not merely bookish rather updated and live.



1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

Every semester the Recruitment Brochure of the University is sent to the Corporate Sector and Law Firms who go through the teaching and research methodology, curriculum design, grade points, teachers and way of exposure being imparted to the students. They evaluate the possible quality of the students and convey their consent for conducting the on and off campus recruitment drive. They have appreciated the curriculum and some suggestions within the curriculum is added by the concerned teacher in their lecture plan and mode of instructions. The students feedback after internship is taken into consideration for the updating the curriculum as per the industry requirement. In this way, course outlines have helped the stakeholders.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

CNLU is a unitary university. It has no affiliated colleges, however, whenever any academic, training, workshop, debate meet are arranged faculty members of other colleges are invited for the enhancement of their curricular aspects and they return with thanks.

- 1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

  Not applicable
- 1.2 Academic Flexibility
- 1.2.1 Furnish the inventory for the following:

**Programmes taught on Campus** 

Programmes taught in Chanakya National Law University are as follows:

- 1. Five Year Integrated Law Programme at UG level.
- a. B.A., LL.B. (Hons.)
- b. B.B.A., LL.B. (Hons.)
- 2. LL.M. (Two years; in suspension)
- 3. Ph.D. programmes in
  - a. Ph.D. in law
  - b. Ph.D. in Social Sciences with law
  - c. Ph.D. in Science with law
  - d. LL.D. (Doctor of Laws)



- e. D.Phil.
- The Ph.D./D.Phil./LL.D. programmes are full-time as well as part-time.
- It had introduced P.G. Diploma courses, but discontinued due to poor response for the subjects. But very soon it will be our regular programme.

### \*Overseas programmes offered on campus

The undergraduate programme has reservation for NRI Sponsored seats also. The candidate can take admission in this category who have appeared in CLAT and further apply for admission in CNLU.

CNLU entered into MOU with VISTULA University, Poland as

Faculty exchange programs. The students of CNLU have visited the

European countries – Poland, for the academic purpose.

\*Programmes available for colleges to choose from

N.A.

- 1.2.2 Give details on the following provisions with reference to academic flexibility
- a. Core / Elective options U.G.

CNLU students study 51 papers/subjects comprising, compulsory papers including substantive and procedural laws, clinical courses, moot court exercise and internships, seminar papers and optional papers from the list provided by the Bar Council of India as per the rules on standards of legal education formulated by the Bar Council of India.

#### b. Enrichment courses

The university provides compulsory internship program at the end of each semester (December – January) and (May- June). The internship breaks the monotony of interactive lectures and fills enthusiasm among the students to learn and experience the practical aspects of professional development under the guidance of professionals and senior advocates. The intern has to present the record of his work at the time of commencement of the semester which is a value addition in the moot court exercise and internship subject in the tenth semester.

The internship cell works in the University to monitor over students. Here in the first year students are sent to NGO; second year – Trial courts; third year – High courts / supreme court/ law firms / corporate houses; fourth year - High courts, supreme court, law firms, corporate houses and similarly in the fifth year too. Here university has introduced flexibility as per the opportunities, interest and availability as per their own liaising. The students often visit Indian Oil Corporation, Banks, insurance companies high court and supreme court



Judges, women commissions, judicial academy, family courts, judges and advocate Chambers ESI courts and PPF organizations at etc.

#### c. Courses offered in modular form

The paper /subject comprising of both the topics and relevant legislations is arranged in a modular form by Lecture Plans with relevant reading material and the suggested reading to the student periodically during the semester.

### d. Credit accumulation and transfer facility

Credit accumulation and Transfer facilities are available for deserving students seeking transfer from other National Law Universities.

e. Lateral and vertical mobility within and across programmes, courses and disciplines N.A.

## 1.2.3 Does the university have an explicit policy and strategy for attracting international students?

CNLU has NRI sponsored admission facility through CLAT in which foreign students can take admission also. More so the students and faculty exchange programmes are also under gone with European Universities under "Indo-European exchange program."

CNLU has MOU with Vistula University, Poland.

## 1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

The university has introduced the interdisciplinary/multidisciplinary courses in Law and Social Sciences and Management Studies which help the international students to acquire insights into Indian law particularly in Trade and business in the globalized context.

The curriculum reflects the global trends in higher education and develops global competencies, by incorporating the latest and advanced subjects such as: International Organizations, International Trade Law, Public International Law and Private International Law, International Humanitarian Law, Law relating to Securities and Investment.

These courses attract students from SAARC countries which are bordered to this state.

## 1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.

The University offers degrees in the form of B.A., LL.B. (Hons.) and B.B.A., LL.B.(Hons.) in its five year integrated course. This course comprehends B.A. Social Science and B.B.A management subjects and Law Subjects.

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

The university does not offer any self-financing programme.



1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

CNLU does not provide distance mode of education. Here the integrated programme is full time residential.

1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

The university has introduced credit based semester system with Cumulative grade points at the end of the course convertible to marks.

- 1.2.9 What percentage of programmes offered by the university follow:
  - Annual system
  - Semester system
  - Trimester system

All programmes are semester system.

1.2.10 How does the university promote inter- disciplinary programmes? Name a few programmes and comment on their outcome.

All the programs are interdisciplinary, CNLU follows the inference of National Knowledge Commission that law teaching and curriculum must be formed keeping in mind multidisciplinary approach, national and international requirements, comparative study of system, expanding the domain of optional courses, providing understanding of professional ethics, Legal Aid programs, human rights, IPRs, Private International Laws, Humanitarian Law and Corporate laws etc. It is a socially sensitive and corporate / industry oriented.

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders? At CNLU, curriculum is reviewed and updated every year. Before the end of the semester, the meeting of the faculties are held and subject / papers are allotted as per their choice / preference / expertise. After that, the faculty members consult the subject experts locally / nationally, lawyers, judges, and incorporate the suggestion in the course curriculum. The faculty members consult the concerned subject teachers of other National Law universities; private sector universities in other states and enrich the curriculum. The interaction with trial Court Judges and lawyers are also helpful enriching the curriculum. The interaction with alumni, who are practicing or doing jobs in government sector/ companies/ industries contribute in updating of design. The courses are implemented with the aid of visiting / guest resource person from different walks of organisation. The academic planning board and academic council plans for the future programme of the university, and it is implemented with the approval of the Executive Council.



1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

## \*Inter-disciplinary

AT UG Level:

B.B.A., LL.B. (Hons.): from 2012-13

P.G. courses started but presently suspended. The University will be starting one year LL.M programme shortly.

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P.G. Diploma courses did not receive adequate response.

## \*Programmes in emerging areas

P.G. Diploma courses were offered in the emerging areas like A.D.R., Cyber Laws, Disaster Management, I.P.R. and Administrative Law but there was not adequate response.

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

All the courses are updated every year before the beginning of the Academic session. The university practices research and need based teaching methodology.

1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

The university offers career oriented courses to all students. The University runs judiciary test preparation classes also.

1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Yes. The student are not only taught in the classroom for substantive development of the course, but their research skills are also tested in the project writing, communication skill, in the project presentation, client counselling attitude in clinical papers research and presentation skill in the seminar papers. All these activities are the part of regular academic curriculum. Moot court, parliamentary debate, MUN (Model United Nations) debate add to the skill development of the students. The CNLU students have participated in the moot court events nationally and internationally and they have won the medal also.

1.4 Feedback System



1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes, CNLU has formal feedback system wherein the quality of teacher and course curriculum is tested every semester. In the beginning of the session, when the lecture plan is served, the feedback of student is added into.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes. The CNLU faculty members consult the other faculty members respective National Law Universities while framing the curriculum for their academic input and the same is incorporated. Whenever faculties are invited, they also help in enriching the course.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

Before the start of the session, the faculty develop their course outline, discuss the same in a meeting as well as individually. In this way the mature course outlines are served to the student. CNLU designs its curriculum according to BCI and UGC along with the syllabus of National Law University. The latest information is also added in a course outlines. Faculty members attend the guest lecture, and improvise the curriculum with their inputs.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

In-house seminars are organized regularly on contemporary law and policy issues. The university sends regular feedback to the law commissions on references.

Any other information regarding Curricular Aspects which the university would like to include.



### **CRITERION II: TEACHING-LEARNING AND EVALUATION**

### 2.1 Student Enrolment and Profile

## 2.1.1 How does the university ensure publicity and transparency in the admission process?

Chanakya National Law University established by the Act of Bihar Legislature in 2006 has been admitting students to the five year integrated B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons) courses through the Common Law Admission Test (CLAT) held every year at the all India level which is widely advertised. The details of the admission procedure are available on the university website (www.cnlu.ac.in) and on the CLAT Official website (www.clat.ac.in). It regularly informs through the different newspapers the latest updates pertaining to vacancies under different categories during the time of the admission before commencement of the session. The University had also admitted LL.M. students through CLAT in the year 2010. Candidates for the doctoral research programme i.e. Ph.D. are admitted through widely advertised Pre-Ph.D. Entrance Test, conducted by the university. It attracts quite a large number of applicants from all over the country. The admission process consists of two stages i.e. written examination as well as viva- voce before the Doctoral Research Committee.

- 2.1.2 Explain in detail the process of admission put in place by the university. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).
  - (a) For B.A., LL.B (Hons.) & B.B.A., LL.B (Hons.):

The admission to the B.A., LL.B. (Hons.) and B.B.A., LL.B. (Hons) programmes is taken through the Common Law Admission Test (CLAT) organised at the all India level. The CLAT scores of the candidates forms the basis of admission. The Chanakya National Law University ensures that the rank list is strictly followed along with the reservation criteria prescribed by the State government.

#### (a) For Research Programmes:

Admissions to the doctoral research programme of Ph.D. are made through entrance test i.e. Pre-Ph.D. Test, conducted by the university followed by viva-voce before the Doctoral Research Committee. It attracts quite a large number of applicants from all over the country. At the time of viva-voce, academic record as well as the research aptitude of the candidate is assessed by the Committee. The candidate has to submit a synopsis on the research topic selected by him. Upon approval of the synopsis by the committee, the researcher is enrolled for the research degree programme.

2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.



Chanakya National Law University does not have any affiliated or constituent college.

- 2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process? Admission to the undergraduate and postgraduate courses for the member of National Law Universities is made through the Common Law Admission Test (CLAT). The admission process is reviewed by the CLAT Core Committee and it was decided to hold online test in place of written examination. Accordingly, for the first time in 2015, online test was conducted for admission to National law Universities including CNLU.
- 2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:
- SC/ST
- OBC
- Women
- Persons with varied disabilities
- Economically weaker sections
- Outstanding achievers in sports and other extracurricular activities

The CNLU has taken adequate care to ensure the access for the students belonging to the above mentioned categories as specified by the State Government in the following ratio:

•	Categories Percentage		
-	EBC	18%	
-	BC	12%	
-	SC	16%	
-	ST	01%	
-	WBC	03%	
-	Persons with varied	3% horizon	ital reservation
	Disabilities		

- Economically weaker sections NA
- Outstanding achievers in sports and other extracurricular activities -NA
- 2.1.6 Number of students admitted in university departments in the last four academic years:

Under Graduate Programme: B.A. LL.B (Hons.)/ BB.A. LL.B (Hons.)



Categories	2015-16		20:	2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female	
SC	13	06	08	11	11	09	12	08	
ST	01	00	00	01	00	00	00	00	
Backward Class (BC)	13	01	12	02	E 12	02	07	07	
Extremely Backward Class(EBC)	17	05	11	11	13	09	12	10	
Women Backward Class(WBC)		04	_	04		04		04	
General	42	18	35	25	34	26	31	29	
NRI sponsored	08	12	07	13	08	12	08	12	

Categories		2010
dl	Male	Female
LL.M.	07	05

Categories	2011		2	010	2	009	2	008
8	Male	Female	Male	Female	Male	Female	Male	Female
LL.D.	02	00	02	01	00	00	02	02
Ph.D.	08	03	07	02	08	- 02	05	02
D.Phil.	01	01	02	C00	00	00	00	00



2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

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Programmes	Number of Applications	Number of Students	Demand Ratio
	Les .	Admitted	
UG	Through CLAT	140	
PG	Through CLAT	12	-
Integrated Masters*			
M. Phil.*			
Ph. D.	102	37	It is too early to conduct analysis of demand ratio.
Integrated Ph. D. *			
Certificate *	-		
Diploma*			A
PG Diploma*			4
Any other			It is too early to
D.Phil.	04	04	conduct analysis of demand ratio.
LL.D.	09 PATR	09	200
(Please specify)		00	

<sup>\*</sup>The university does not offer such programmes.

There has been steady increase in the demand ratio by the applicants seeking admission in this university though the students are allotted by CLAT committee.



2.1.8 Were any programmes discontinued/staggered by the university in the last four years? If yes, please specify the reasons.

Yes. The two-year LL.M. Programme was conducted during session 2010-2012 but has been discontinued.

- 2.2 Catering to Student Diversity
- 2.2.1 Does the university organize orientation / induction programme for fresher? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

The university organises an orientation programme every year on the first day of the academic session for the new students. In this programme most of the faculties along with the vice chancellor interact with the students and inform them about the importance of law as a profession. They are sensitized about the prospects of law and its growing avenues.

The university administration also endeavours to alleviate the fear of ragging by encouraging a formal dialogue between the senior and the junior students. Anti-Ragging hoardings are displayed at important places.

Senior students are made member of anti-ragging squads along with security officer, warden (Halls of Residence) and faculty members. Till date university has not received any ragging complaints. The fresher are informed about the issues pertaining to ragging and the mechanism evolved by the university administration to handle such incidents strictly in accordance with the zero tolerance policy of the UGC. Further the senior students also apprise them about the campus scenario and how best they can utilise their time effectively by being part of the varied campus activities.

2.2.2 Does the university have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes. The University have a mechanism through which the differential requirements of the student population are analysed after admission and before the commencement of classes. The University conducts orientation programme after admission which help them in assessing their knowledge and importance of the subjects and Course.

2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes. The university conducts remedial classes for those who fall short of attendance in particular paper in the next concerned semester. Such classes are usually conducted in the latter half of the day after the regular classes are over.



The university has a fixed schedule for the remedial classes at the end of the academic schedule for those students, who fell short in attendance. Besides that the students participate in the mooting and debating activities on every day basis in the guidance of the concerned faculty.

# 2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

The university is very much concerned about the academic advancement of economically disadvantaged section of the society and thus regularly conducts study on their academic performance. The performance of slow learners and physically handicapped students is also analysed on the basis of their academic activities and other performance indicators. In the study it has been found that the students, who belong to the weaker sections of the society, do lack in the areas of communication, presentation and writing skills. The medium of instruction being English poses a big challenge to them as most of them come from Hindi medium schools. This also has a bearing on their examination results which is reflected in the form of backlog papers and detention. Equal Opportunity Cell puts on extra efforts in ameliorating this situation as 50% of the students fall in this category needing the active involvement of Equal Opportunity Cell

### 2.2.5 How does the university identify and respond to the learning needs of advanced learners?

The advanced learners are identified on the basis of good performance in the class and active participation in co-curricular and extra-curricular activities. Once identified, such students are encouraged to participate in debates, moot court competitions and MUNs to sharpen their intellect and train them for excellence. They are also encouraged to publish articles in national and international journals to enhance their researching ability. They also participate actively in conferences and seminars.

In addition, the university has a very active legal aid cell which gives the students real time exposure to the practical aspects of law.

Those students who are inclined to pursue their carrier in the field of judiciary and other legal services are encouraged in that direction and provided with extra inputs from the concerned faculty. Library facility is available to them till late night to facilitate their academic endeavours.

## 2.3 Teaching-Learning Process

2.3.1 How does the university plan and organize the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The university conducts a general meeting of all the concerned faculties before the end of each session. In this meeting which is chaired by the Vice Chancellor, all the faculty members are allotted subjects for the next semester with their prior written consent. This allotment is then duly approved by the vice chancellor.



Further another meeting is called by the academic coordinator to be presided by the Vice Chancellor for the purpose of discussing the course outline for various subjects which would be taught in the next semester. All the concerned faculties present their teaching plan and outline of the proposed syllabus.

The Registrar, in consultation with Academic Coordinator and examination department of the university, prepares the academic schedule for the whole semester which includes the detail regarding the vacations, examinations and other academic activities. This academic calendar is duly uploaded on the university website much before the commencement of the semester. Accordingly the class routine is prepared by the Academic Coordinator. A copy of these documents are duly given to each faculty and also put on the notice board for the students.

Further each faculty after few days of commencement of class allots a specific project topic to each student for the purpose of project preparation. A list of all the allotted project topics are prepared and put on the notice board of each class for the concerned students.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes. The faculty provides a complete syllabus to the students as soon as the academic session begins. They are sent to the students either on their respective email addresses or simply put on the university website (www.cnlu.ac.in). A copy of the detailed course outline is also submitted to the academic co-ordinator.

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

In general most of the curriculum is completed well within the specified time limit. However if any faculty foresees that it would be difficult to complete the syllabus within time due to unforeseen holidays affecting their schedule then, they take extra classes in the afternoon session to complete the syllabus well within time so that students can get sufficient time to prepare for their end semester examination.

2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating lifelong learning and knowledge management.

The faculties adopt a mode of interactive teaching where by the students are encouraged to participate in the class by raising questions and doubts immediately. They also allow the students to discuss and debate inside the class on some topics and current issues so that everyone can participate in the learning process. Sometimes students are asked to make a small presentation on some important issues in the class. This also helps them in developing communication and presentation skills. Besides that the various academic activities such as project preparation for each subject, their viva-voce and question answer session helps them in understanding the subject in a holistic manner. The overall focus is always on the students and the way by which their inner ability can be brought forward and make them realize their strengths.



2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The university on a regular basis invites the person of eminence and experts to deliver lectures on current and raging issues. The purpose is to keep the students aware of the issues emerging everyday which has a great impact on the psyche of the students. The students can also demand for calling of any expert which they think should be called for the purpose of delivering lectures.

2.3.6 Does the university formally encourage blended learning by using e-learning resources?

Yes. The university understands that it is not possible to provide every possible information in the class by the concerned faculties. Hence, various e-learning resources such as **Westlaw, Manupatra, Heinonline**, JSTOR, Corporate Law Adviser etc. have been made available by the University for their extensive use by the students. They have been subscribed after due consultation with students. These resources can be accessed by the students from suitable places in the campus through Wi-Fi facility provided to them.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

The University has made good investment in acquiring and building IT infrastructure by facilitating computers in each faculty chamber with internet connection and access to online legal repositories like Westlaw, JSTOR, Heinonline, CLA and Manupatra. Faculty members of the university are well versed in using computers and computer based technology.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?

The university, after holding a meeting of faculty members presided over by Hon'ble Vice Chancellor, has decided to designate a group among the faculty to monitor the trends and issues regarding developments in open source community and integrate its benefits in the university's educational processes.

2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?

The students are provided with 24x7 wi-fi facility, library facility, and other e-learning resources (i.e. Westlaw, Manupatra etc.) which help them in learning beyond classroom. Faculties also resides in the campus and thus the students are free to interact with them whenever required. They also remain in contact with the faculties through emails and other mobile technologies to solve their various issues. This truly makes the CNLU campus a 24x7 learning facility beyond classrooms.

2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psychosocial guidance? If yes, give details of the process and the number of students who have benefitted.



The university has faculty advisor for academic and personal guidance of the students. A number of students have benefited from such advisory and personal guidance. The result is visible in moot court and debating competitions won by them.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Yes. Faculty members interact with the students regarding current issues pertaining to their subject in terms of provisions and case laws. Power Point and slide presentation are used as innovative method besides group discussion and personal interaction which has fruitful impact in moot court and debating competition.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

Legal education is all about enquiry and the university stresses much on this aspect. Faculties encourage students to raise questions in class on the topic being covered in the class. This help them in enhancing their scientific temperament of inquisitiveness. Besides that the students are also encouraged to participate in discussions and debates on the various socio legal issues after the class hour. In those informal gatherings the students are able to vent their arguments in support and opposition of the concerned issues. They also take part in various creative competitions conducted within the campus and outside it. The various co-curricular activities also enhance their scientific temper.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

Yes. The Project Works or the Moot Court Memorial submission (as the case may be) is mandatory in all the 51 courses of the B.A., LL.B (Hons) and B.B.A., LL.B. (Hons) programme.

At the beginning of the semester itself each student is assigned one project topic on each subject of the respective semester. On successful completion of the project work the student has to make a presentation before the teacher or group of teachers and other students.

The students complete the project work under the able guidance of the concerned faculty in charge who trains them in doctrinal and non-doctrinal research methodology.

2.3.14 Does the university have a well-qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes. The University does have a well-qualified pool of talented faculties. In case of shortfall, the University invites subject experts and persons of eminence as Guest Faculty to engages classes and teach specific courses.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?



For this purpose the faculty members have been given a personal computer with internet connectivity which enables them to access various e-learning resources and prepare their class lectures which is fully updated. It is worth mentioning that the faulty members are well acquainted with the use of computers and other electronic teaching aids and IT tools and software.

University has subscribed to various online journals and repositories and provides its access to all its faculties and students.

## 2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes. At the end of each semester's examination, students are given a proforma to evaluate the respective faculty members on the basis of various criteria as laid down by the university and furnish their feedback. This data is collected and analysed by the university and concerned faculties are informed about their performances and strengths and weakness. Further, faculty members are, if necessary, advised to enrich and update their subjects so as to improve the quality of the teaching-learning process.

## 2.4 Teaching Quality

## 2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

Selection and appointments of the faculty members are made in accordance with the UGC norms regarding the qualification and experience. The University has sufficient number of qualified and competent teachers for all subjects.

In order to meet the changing requirements of the curriculum, the faculty, under the guidance of the Vice Chancellor, constantly updates curriculum to meet the changing requirement of the legal fraternity and the potential employers such as law firms.



2.4.2 Furnish details of the faculty



Highest  Qualification	Professo	ors	Associat Professo		Assistan Professo		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	M	1014		LA	W,		
D. Sc./D. Litt.		i	- H		- 0	71	
Ph. D.	1	6/1	3	5.48	4	1	8
M. Phil.	3)		7		-73		2
PG						1	1
Temporary Teachers							9
Ph. D.	1		-	-	4		5
M. Phil.		=		1			
PG			Y		1		1
Part-Time Teachers		3					
Ph. D.	[	-)		1			
M. Phil.	- 1			+ /	/		/-
PG					7-		- /

Lecturer in law- 03: Ph.D.- 01, PG-02

Teacher Associate - 06: Ph.D. - 01, PG-05

Research Associate / Teaching Assistant - 02: PG-2

## 2.4.3 Does the university encourage diversity in its faculty recruitment?

Provide the following details (department / school-wise).

Yes. The university invites application from all categories of candidates across the country after nationwide advertisement. The applications are scrutinised by the university so as to ensure their candidature as per



U.G.C. norms. Appointments are made on recommendation of dully constituted Selection Committee as per subject requirements.

The faculty members are recruited by the Selection Committee based on their qualifications and competence:

The faculty members are recruited by the Selec	ction committee based on their qualifications and compete
Percentage of faculty who are graduates	AL LAW,
of the same university	3.84%
from other universities within the State	38.46%
from universities from other States	53.84%
Universities outside the country	3.84%

2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bioinformatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

Keeping in view the course requirements, the University has appointed requisite number of faculty members.

- 2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

  The following Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university:
- 1. Prof. Sylvaine Peruzzetto- Toulouse University, France.
- 2. Prof. Subhash Chandra Kashyap, New Delhi.
- 3. Prof. B. B.Pande, Former Professor, Delhi University.
- 4. Prof. M. P. Singh, Chancellor, Central University of Haryana, Former Vice-Chancellor, NUJS, Kolkata.
- 5. Prof. R.V. Rao, Vice Chancellor, NLSIU, Banglore.
- 6. Prof. Manoj Kumar Sinha, Director, Indian Law Institute, New Delhi.
- 7. Prof. S. Sivakumar, Research Professor, Indian Law Institute, New Delhi.
- 8. Dr. Pradeep Kumar, Director for Indo-European Centre, Vistula University, Warsaw, Poland.



- 9. Prof. T.S.N. Sastry, Pune University,
- 10. Prof. B. P. Panda, Vice Chancellor, NLU, Mumbai.
- 11. Prof. S. K. Bhatnagar, B.R. Ambedkar University, Lucknow.
- 12. Prof. B. C. Nirmal. Vice Chancellor, NLU, Ranchi,
- 13. Shri. V. S. Dubey, Former Vice Chancellor, Nalanda Open University, Patna, and Former Chief Secretary, Bihar and Jharkhand.
- 14. Prof. P. M. Nair, Chair Professor, TISS and former DGP, NDRF, Govt. of India.
- 15. Hon'ble Mr. Justice Iqbal Ahmed Ansari, Hon'ble Acting Chief Justice, Patna High Court.
- 16. Hon'ble Mr. Justice Navin Sinha, Chief Justice High Court of Chhattisgarh.
- 17. Hon'ble Mr. Justice Navaniti Prasad Singh, Patna High Court.
- 18. Hon'ble Mr. Justice A. Amanullah, Patna High Court.
- 19. Hon'ble Mr. Justice Ashwani Kumar Singh, Patna High Court.
- 20. Hon'ble Mr. Justice Navaniti Prasad Singh, Patna High Court.
- 21. Shri S. D. Sanjay, Additional Solicitor General, Patna High Court.
- 22. Dr. Mammen Mathew, Editor, Hindustan Times, Patna.
- 23. Shri N.K. Azad, IPS, IG, Bihar Human Rights Commission.
- 24. Prof. I.G. Ahmed, Professor of Law, University of Calcutta.
- 25. Shri. A.K. Chaudhary, IAS, Former Chief Secretory, Govt. of Bihar.
- 26. Shri Vijay Kumar Singh, DIG, CBI, Patna.
- 27. Shri S.K. Sinha, Secretory, Dept. of Labour, Govt. of Patna.
- 28. Shri Arun Kumar, Bureau Chief, Hindustan Times, Patna.
- 2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

The University actively encourages its faculty members by providing special leave and duty leave to attend various faculty development /capacity building programmes, seminar, workshops, conference and other training programme sponsored by HRDC of UGC and other organisations.



Faculty members are also encouraged to apply for minor and major projects.

## 2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

The details of the faculty who received awards / recognitions for excellence in teaching at the state, national and international level are mentioned below

Sl. No.	Name of Faculty	Awards/ Recognition Received at the National / International Level
1.	Prof. Dr. A. Lakshminath	<ul> <li>Fulbright Professor, USA</li> <li>Fellow, Salzburg Seminar, Austria</li> <li>Best Law Teacher Award for SAARC Countries.</li> <li>Award for Outstanding Contribution to Education</li> <li>Lifetime Achievement Award</li> <li>Best Researcher Award</li> </ul>
2.	Dr. Priya Darashani	Shiksha Ratna Purashkar and other awards for Excellence, Best Citizen and Glory of India etc.

## 2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher Courses	11
HRD Programmes	1
Orientation Programmes	3
Staff Training Conducted by the University	19
Staff Training Conducted by other Institutions	10
Summer/Winter Schools, Workshops, etc.	25

## 2.4.9 What percentage of the faculty have

•	been invited as resource persons in Workshops / Seminars /	
	Conferences organized by external professional agencies	60%



participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies.	100%
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.	100%
teaching experience in other universities / national institutions and other institutions.	64%
got industrial engagement	8%
International experience in teaching	8%

2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

Two in a year

- 2.4.11 Does the university have a mechanism to encourage
  - Mobility of faculty between universities for teaching? Yes
  - Faculty exchange programmes with national and international bodies? Yes
    If yes, how have these schemes helped in enriching the quality of the faculty?

    The Faculty members share their experiences with expertise and enrich their knowledge and skill.
- 2.5 Evaluation Process and Reforms



2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?

The university continuously evaluates the academic progress of every student by conducting periodical tests on the topics taught in the classrooms. In a semester three examinations are conducted. Each answer sheet is evaluated by the concerned teacher with his comments recorded in the answer book. The evaluated answer books are shown to the examinees for their verification and open discussion takes place in the classroom on the merits and demerits of the answers. The students get convinced as to the fairness of the process after such discussion.



After thorough checks and rechecks the result is uploaded on the university official website. The notices related to it are displayed on the website, notice board and circulated among the faculty members. The evaluation process is uploaded in the website of the University for the Awareness of all the stakeholders. The students of first year are made aware of the evaluation process on the day of commencement of the classes.

2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

The university has initiated examination reform from time to time right from its inception in 2006. The intent and purpose has been to make the examination process transparent and beyond any scope of manipulation and favouritism. One of the first initiatives was to introduce coding of answer sheets immediately after examination of the paper. This ensures impartial evaluation as the examinees identity is not revealed to the evaluator.

There has been revision in the marking scheme also as per requirement and after due consideration of its implication. For example, earlier there was repeat examination at each stage namely Surprise, Mid and End. This resulted in many students wilfully abstaining from the main examination and taking the Repeats to lessen the burden of the syllabus. In order to curb this tendency, the university decided to do away with the repeats at surprise and mid stage. Now repeats are held only once in a semester. Those who miss the surprise and mid face the prospect of detention as a result of which there has been improvement in the academic discipline among the students. Besides they are not entitled for medals or awards.

There has been modification in the detention rule also as a result of which only those students are promoted to the higher classes who pass in at least eight papers out of ten in an academic year. They have to clear all the fifty one papers in maximum of seven years failing which students are time barred and are not allowed to continue in the university any longer.

2.5.3 What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the Publication of examination results (e.g. Website, SMS, email, etc.).

The university rigorously adheres to its academic calendar and the examination schedules. The results are declared within three weeks after the completion of the end semester examinations. The results are declared by uploading on its website.

2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

Immediately after the examination the answer books are brought to the confidential section in the controller of examinations office. No sooner the answer scripts are received than the scripts are encoded and are given to the concerned teacher- evaluators in the central valuation cell.

After the evaluation a random check is conducted on verification after verification the scripts are decoded and the marks are posted in the Tabulation register.



The coded answer books for revaluation are usually sent outside the state to reputed universities the details of which are not revealed to any of the stakeholders.

The evaluation process in the university is performed under CCTV Camera.

## 2.5.5 Does the university have an integrated examination platform for the following processes?

The university has an integrated examination platform i.e. the Examination Section for each of the process mentioned herein:

**Pre-examination processes:** The Examination Section initiates the process of examination as per the schedule notified in the university calendar. The Section issues specific notice to the students regarding the examination fee and the date of depositing the same with late fine. The detailed Time Table of examination is also notified well in advance on the Notice Board and the Website. In the meantime, details of students appearing in each of the examinations along with the list of Backlog and Detained students is prepared. Accordingly sitting arrangements and list of invigilators and supporting staff is prepared to ensure smooth and fair examination. The senior most faculty member coordinates the examination along with the Controller of Examination and Security Officer.

## **Examination process:**

The examination is conducted as per the schedule with sufficient man and material support provided by the university and routed through the examination section. The invigilators are provided with the list of the examinees and their roll numbers in each of the examination halls. They are also provided temporary absence chart to record the exit and entry of students during examination. The Examinees and invigilators are also informed via a notice regarding the rules to be followed when the examination is in progress. In case of detection of unfair means, the answer book of the concerned examinee is confiscated immediately and the matter is referred to the Unfair Committee for fair disposal as per the rules.

#### Post-examination process:

As mentioned earlier, the answer books are immediately coded and the same is handed over to the concerned faculty for evaluation. There is separate and safe arrangement keeping the coded answer books in the examination section itself. The evaluation is also is done on centralised basis in the section itself under surveillance through CCTV camera. The evaluated answer books are decoded and the same is shown to the students. The returned answer books are kept in safe custody in the examination section. After the completion of all the examinations in a particular semester, the result is compiled, scrutinized thoroughly and published. For the final year batch, the calculation of CGPA (Cumulative Grade Point Average), Rank list, Certificate of attendance, and provisional and final degree certificates commences immediately after the publication of result which is followed by Convocation.

### 2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

The university has reformed the Ph.D. evaluation process as per UGC 2009 regulation and related guidelines. The LL.D. D.Phil. and Ph.D. adjudication reports are comprehensive enough to elicit the views of the



Adjudicators with regard to the content, depth, presentation, research skills, literature review, research methodology and the extent of contribution made by the scholar for the existing literature on law. This is complemented by an exhaustive report by the Adjudicator. Hence, the proforma contains mandatory columns both for objective and subjective evaluation.

- 2.5.7 Has the university created any provision for including the name of the college in the degree certificate? The university does not have any affiliated or constituent college.
- 2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

The grievances of the students pertaining to examination are looked into by the examination committee. The Controller of Examinations with the help of sub-committee such as Unfair Means Committee, Attendance Committee looks into each of the grievance and problems put forth by the students and recommends the action to be taken by the Vice-Chancellor, who in turn takes a final decision in accordance with the recommendations of the concerned committees.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

A senior faculty member has been designated as Controller of Examination. He is assisted by seven faculty members as examination committee members who help in the examination process at each stage right from preparation and printing of question papers to preparation of results. The section is assisted by non-teaching staff who provide the logistics and do the data entry the verification of which is done by the committee members before publishing the result.

An Academic Calendar is prepared before the start of any academic session spelling out the range of activities and the schedule for undertaking such activities. The office of controller of examination (examination section) has to conduct all the affairs related to examination as per the academic calendar finalized earlier.

- 2.6 Student Performance and Learning Outcomes
- 2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Yes. The students are given not only legal education but also trained to become socially responsible. The university, in order to achieve aforementioned aim, facilitates real time legal training through legal aid cell and social awareness at empirical level through NSS. In order to ensure the holistic development of the students, faculty members are entrusted with the dynamic task of motivating and monitoring their activities.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?



Yes. The details pertaining to outcomes of academic programmes are highlighted in the orientation programme presided over by the Hon'ble Vice Chancellor himself and attended by students, faculty members and staff.

## 2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The university endeavors to augment the teaching skills of the faculty and create a conducive learning environment as well as sound assessment strategy by reviewing the curriculum from time to time to make it up to date. The frequent faculty meetings presided by the Hon'ble Vice Chancellor provide an opportunity to the faculty members to raise their doubts and seek clarification from each other. The problems and issues raised by students are also discussed in the class room, in the faculty meeting as well as at the level administration and redressal is provided to their best satisfaction.

## 2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

Due attention is paid to the individual performance of student during the course of class room interaction as well as their performance in examination. This dual process of assessment makes clearly highlights the handicaps as well as the merit of the students. Accordingly the faculty gives special attention wherever required so as to make them active participant in academic activities.

## 2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

The university has provided the facility of Wi-Fi, and e-Journals. Most of the academic and administrative decisions are conveyed to the students through the university website, emails.

## Any other information regarding Teaching, Learning and Evaluation which the university would like to include.

The facility provided to the student-examinee to examine his own answer book after its evaluation every time is unique and helps the students to improve their performance after every examination. Similarly presubmission seminars for LL.D and Ph.D student improve the quality of the thesis. Every rough draft of the project report of every student is presented before the teachers who interned express their views for improvement of the project report. The final reports proved to be an improvement over the earlier project reports.



### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

#### 3.1 Promotion of Research

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes CNLU has doctoral research committee (DRC). On the completion of the admission formalities by the candidate, the vice chancellor constitutes the DRC with principal supervisor and two senior faculty members of the University for every registered candidate

The DRC prepares a plan of work for the entire program, stipulating the teaching assignments, number of to be presented by the candidate and other academic activities that the candidate undertake. All these are subject to the approval of the vice-chancellor who is the chairman of the DRC and it is final. Thus the composition of the DRC are

- 1. Vice Chancellor the chairman
- 2. Two senior faculty members

The impact of the DRC is very positive. The candidate has to undergo rigorous training in the specialised subjects along with research methodology. It helps in the enriched research and Publication.

- **3.1.2** What is the policy of the university to promote research in its affiliated / constituent colleges? CNLU is a unitary University for the development of Legal education. It has no affiliated colleges.
- 3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/ projects?

In CNLU every faculty member is encouraged to attend important conferences - National/International, faculty development programmes, refresher courses, orientation course, which provides him exposure. They are given freedom to organise such programs also.

The university provides seed money for various teaching research training and extension through budgeting.

3.1.4 How is interdisciplinary research promoted? Between / among different departments /schools of the university and collaboration with national/international institutes / industries.

Interdisciplinary research is promoted from the very first year amongst the faculty members and students. Students write research project as a part of examination papers which improves interdisciplinary



understanding amongst teachers and students. Faculty are encouraged to attend various interdisciplinary conferences and students to participate in such seminars. Pedagogy, seminars and project reports in subjects like Legal History, Law and Literature, Law and Language, Law and Economics, Law and Sociology, Law and Political Science, Law and Management encourages for interdisciplinary research.

The university encourages both the faculty members and the students to participate in the faculty-student exchange program as per the MOU (Memorandum of understanding) with national and International institutions.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

2011-2012

#### TRAINING PROGRAMMES:

(i) Three day Teacher's Training Programme from 29.3.2011 to 31.3.2011 on "International Humanitarian Law" was sponsored by ICRC, New Delhi and was conducted by CNLU.

## **SEMINARS AND WORKSHOPS:**

- (i) One day Seminar on "Good Rural Governance and Citizen Participation" was held on 19.11.2011, conducted by CNLU and sponsored by Jindal Global Law School, IRRAD, Gurgaon.
- (ii) In house faculty Seminar on Khap Panchayats was held on 11.2.2012.

#### 2012-2013

## **SEMINARS AND WORKSHOPS:**

- (i) Two day National Seminar on "CHILD RIGHTS AND THE LAW" was held on 5th and 6th May, 2012, conducted by CNLU in collaboration with UNICEF, Bihar Field Office, Patna and Bihar State Commission for protection of Child Rights, Patna. Hon'ble Mr. Justice Altamas Kabir, Hon'ble the Chief Justice of India was the Chief Guest of the function. Hon'ble Justice Ms. Rekha M. Doshit, Chief Justice, Patna High Court and Chancellor of CNLU was the Chairperson of the Seminar and Shri P. K. Shahi, Hon'ble Minister for Education, Govt. of Bihar was the Guest of Honour of the Seminar.
- (ii) In house faculty Seminar on "UNDERSTANDING OF CRIMINAL LAW IN 21ST CENTURY WITH SPECIAL REFERENCE TO OFFENCE OF RAPE" was held on 28.12.2012 and recommendations were sent to Hon'ble Mr. Justice J. S. Verma Committee.
- (iii) One day National Seminar on "PREVENTION OF CRIME AGAINST WOMEN" was held on 20.1.2013 jointly organised by IIPA, Bihar Chapter and CNLU.



#### 2013-2014

### **SEMINARS/WORKSHOPS/TRAINING PROGRAMMES:**

- (iii) One day National Seminar on "THE NEED FOR PATENT LAW IN DEVELOPING NATIONS; SPECIAL FOCUS ON ACCESS TO MEDICINE IN INDIA" was organised on 10th May, 2013. The programme was inaugurated by Shri P. K. Shahi, Hon'ble Minister, Education Department, Govt. of Bihar. This programme was chaired by Hon'ble Mr. Justice Navaniti Prasad Singh and Hon'ble Mr. Justice Ajay Kumar Tripathi, Hon'ble Judges, Patna High Court. Hon'ble Mr. Justice Navin Sinha, Hon'ble Judge, Patna High Court was the Chief Guest at the Valedictory Session. The proceedings of the Seminar were published under the title "Evergreening of Patents" edited by Prof. A. Lakshminath, Vice-Chancellor, CNLU and Dr. Ajay Kumar, Associate Professor, CNLU and released by Shri P. K. Shahi, Hon'ble Minister, Education Department, Govt. of Bihar.
- (iv) An In-house Discussion on Man-Made Disaster was held on 27.9.2013. Dr. E.L.S.N. Bala Prasad, Divisional Commissioner, Patna and D.G. BIPARD was the Chief Guest of the Programme. In the discussion the main emphasis was given on Preventive, Punitive and Remedial measures which were raised in the consultation paper prepared by the faculty for Law Commission of India.
- (v) One day Training Programme on "WOMEN'S RIGHTS" was held on 1st December, 2013 organised by CNLU Patna sponsored by National Human Rights Commission. Hon'ble Mr. Justice Iqbal Ahmed Ansari, Patna High Court was the Chief Guest of the Programme. In his presidential address Prof. A. Lakshminath, Vice-Chancellor, CNLU explained the gathering the philosophical underpinnings in women's Human Rights and the challenges involved. The valedictory session was chaired by Dr. E.L.S.N. Bala Prasad, Divisional Commissioner, Patna and Prof. Gurjeet Singh, National Law University and Judicial Academy, Assam was the Chief Guest. Dr. S. P. Singh, Registrar, CNLU and Dr. P. P. Rao, Assistant Professor, CNLU are the Chief Coordinator and Coordinator of the Programme respectively.
- (vi) Professional development Workshop on "CURRICULUM PLANNING FOR POST- GRADUATE LEGAL EDUCATION, TEACHER TRAINING AND RESEARCH" was jointly organised by IBA-CLE Chair, NLSIU, Bangalore, Menon Institute of Legal Advocacy Training and CNLU, Patna from 2nd to 5th December, 2013.
- (vii) Two day UGC sponsored National Seminar on "LAW AND ECONOMICS: BANKING COMPETITION AND EFFICIENCY" was organised on 7th and 8th December, 2013. Mr. Manoj Kumar Verma, Regional Director, RBI, Bihar and Jharkhand had inaugurated the programme. In his key note inaugural address he mainly focused on banking competitions and requisite efficiency and the KYC norms to be adopted by the banking sector for providing better services to the customers in a transparent manner. Hon'ble Mr. Justice Shailesh Kumar Sinha, Hon'ble Judge, Patna High Court was the Chief Guest at the valedictory session. In his address Hon'ble Mr. Justice Shailesh Kumar Sinha said the common object of all the finance sectors should be growth oriented and emphasised need and development of various laws for better economic growth.

2014-2015



### **SEMINARS/WORKSHOPS/TRAINING PROGRAMMES:**

- (i) One day National Seminar on "National Judicial Appointment Commission and its relevance" was organised on 21st August, 2014.
- (ii) Two Day consultation programme on Child Sexual Abuse and Implementation of the protection of Children against sexual offences Act, 2012 (POCSO) was organised on 26th 27th April, 2014 in collaboration with UNICEF.
- (iii) One day Training Programme for Bihar Circle Inspectors was held on 3rd February, 2015 organised by CNLU in collaboration with BIPARD.
- (iv) One day learning-cum-exposure training programme for Bihar Finance Service trainee officers of 53rd-55th Batch was conducted on 3.11.2014.
- (v) In-House faculty discussion on Land Acquisition Bill was conducted on 2.3.2015.
- (vi) One day Workshop on Land Reforms and Record of Rights was organised in collaboration with LANDESA-Rural Development Institute, Hyderabad on 12.3.2015.
   In addition monthly In-House Seminars take place on current topics. Awareness and sensitisation programme are conducted periodically on the topics mentioned above through Legal Aid Cell, Child Right Center, NSS and Village adoption scheme as a part of Academic Responsibility
- 3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

CNLU invites adjunct professors from different universities as well as abroad which impacts the researchers in the understanding of their area of research - scope and limitation as well. Such exposure helps them to venture in future admission in post graduate courses abroad. It also helps in faculty collaboration and research.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The amount is allotted depending upon the proposal for research by the Finance Committee and approved by the Executive Council.

3.1.8 In its budget, does the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.

Not Applicable.

3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associate ships? If yes, provide details like number of students registered, funding by the university and other sources.

The University has initiated from its Inception the recruitment of teaching and Research Associates in law in order to provide research assistance to the faculty members.

3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier



institutions within the country and abroad? How does the university monitor the output of these scholars? No faculty has so far utilised the Sabbatical break as it is a new University.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Name of the conference	Eminent to Scholars scientists participated in
TETE	the conference
Two day National Seminar on "CHILD RIGHTS AND THE LAW" was held on 5th and 6th May, 2012, conducted by CNLU in collaboration with UNICEF	Hon'ble Mr. Justice Altamas Kabir, Hon'ble the Chief Justice of India was the Chief Guest of the function.  Hon'ble Justice Ms. Rekha M. Doshit, Chief Justice, Patna High Court and Chancellor of CNLU was the Chairperson of the Seminar and Shri P. K. Shahi, Hon'ble Minister for Education, Govt. of
National Seminar on "THE NEED FOR PATENT LAW IN DEVELOPING NATIONS; SPECIAL FOCUS ON ACCESS TO MEDICINE IN INDIA" was organised on 10th May, 2013.	Bihar was the Guest of Honour of the Seminar.  Shri P. K. Shahi, Hon'ble Minister, Education Department, Govt. of Bihar inaugurated the seminar. This programme was chaired by Hon'ble Mr. Justice Navaniti Prasad Singh and Hon'ble Mr. Justice Ajay Kumar Tripathi, Hon'ble Judges, Patna High Court. Hon'ble Mr. Justice Navin Sinha, Hon'ble Judge, Patna High Court was the Chief Guest at the Valedictory Session.
"CURRICULUM PLANNING FOR POST-GRADUATE LEGAL EDUCATION, TEACHER TRAINING AND RESEARCH" was jointly organised by IBA-CLE Chair, NLSIU, Bangalore, Menon Institute of Legal Advocacy Training and CNLU, Patna from 2nd to 5th December, 2013.	Padmashri Prof. Madhava Menon. Prof. A. Lakshminath, Vice-Chancellor, CNLU, Prof. Faizan Mustafa, Vice-Chancellor, NALSAR University of Law, Hyderabad, Prof. Gurjeet Singh, Vice-Chancellor, National Law University and Judicial Academy, Assam, Prof. Dr. Ishwara Bhat, Vice-Chancellor, The West Bengal National University of Juridical Sciences, Kolkata, Prof. (Mrs.) Chandra Krishnamurthy, Vice-Chancellor, Pondicherry University and Dr. Shweta Mohan, Vice-Chancellor, (I/c), National University of Study and Research in Law, Ranchi and faculty members of CNLU, Prof. Ashok Yende, Head of the Department of Law, Mumbai University and Dr.



	Bijay Kumar Singh, Head of the P.G. Department of Law, Bhagalpur University
Two day UGC sponsored National	
Seminar on "LAW AND ECONOMICS:	Bihar and Jharkhand, Hon'ble Mr. Justice Shailesh
BANKING COMPETITION AND	Kumar Sinha, Hon'ble Judge, Patna High Court.
EFFICIENCY" was organised on 7th	TI
and 8th December, 2013.	4866
National Seminar on "National	Prof. Y.C. Simhadri, Vice Chancellor, Patna
Judicial Appointment Commission	University
and its relevance" was organised on	Duf DD Warre Francisco
21st August, 2014	Prof. D.P. Verma, Former Dean, Banaras Hindu
	University
	Prof. Maya Shankar, Patna University
	Prof.(Dr.) Rakesh Verma, Principal, Patna Law
	College
	Conce
UNICEF workshop on POCSO Act	_
2012, on 25 <sup>th</sup> -27 <sup>th</sup> April 2014.	Hon'ble Judge, Patna High Court.
	Hon'ble Mr. Justice Ahsanuddin Amanullah,
	Hon'ble Judge, Patna High Court.
	Dr.Jagdish Narayan Reddy
	Prof.Mrinal Satish
	Marilla and Mills and Davids and
	Mrs.Hamsa Vijaya Raghvan
	Prof.Krishna Deo Rao
	Prof.B.B.Pande
P	PTOT.D.B.PdIIQE
7	Ms.Vidya Reddy
Commonwealth Legal Education	Hon'ble Mr. Justice Shiv Kirti Singh, Hon'ble
Association (CLEA) Mooting	Judge, Supreme Court of India,
Competition 2014, 14th to 16th	Haw/hig Advisor Aviiit Decount Judge Conserves
November 2014.	Hon'ble Mr.Justice Arijit Pasayat, Judge Superme
	Court of India (Retd.), and Hon'ble Mr.Justice



B.S.Chauhan, Judge Supreme Court of India (Retd.).

Hon'ble Justice Ms. Rekha M. Doshit, Chief Justice, Patna High Court and Chancellor of CNLU and

Shri P. K. Shahi, Hon'ble Minister for Education, Govt. of Bihar





- 3.2 Resource Mobilization for Research
- 3.2.1 What are the financial provisions made in the university budget for supporting students' research projects? As per the decision of the finance committee approved by the executive council.
- 3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

  Not Applicable.
- 3.2.3 Provide the following details of ongoing research projects of faculty:

4/2	Year Wise	Number	Name of the Project	Name of the funding agency	Total grant received
A. University awarded projects					
Minor	NIL				-
Projects					
Major	NIL	-	-		-
Projects					
B. Other agencies- national and international (specify)					
Minor	NIL	- 1	- 1	-	-
projects					Į.
Major Projects	NIL				-

- 3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

  NIL
- 3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.



Name of the Department	Event Organised Year	Collaborati ng and Assisting Agency	Quantum of Assistance Receipt	Significant outcomes
Department of Law, CNLU Patna	12 <sup>th</sup> National Youth Parliament Competition (22 <sup>nd</sup> February, 2015)	Ministry of Parliament ary Affairs, Governme nt of India.	Rs. 19,365/-	Exposure of students for strengthening parliamentary practices.
Centre for Child Rights, CNLU, Patna.	Training and Workshop for ADJ (30th to 31st May, 2015)	UNICEF	Rs. 12,18,800/-	Sharpening the skills of administrators of justice.
Centre for Child Rights, CNLU, Patna.	Regional Consultation on Juvenile Justice Programme (29 <sup>th</sup> August 2015)	UNICEF	Rs. 18,20776/-	Consideration and advising on the reports of some High Courts to the Supreme Court.
CNLU, Patna	Consultation programme on Child Sexual Abuse and Implementation of the protection of Children against sexual offences Act, 2012 (POCSO)  (26 <sup>th</sup> to 27 <sup>th</sup> April, 2014)	PAT	Rs. 6,52,682/-	All the stakeholders were made aware of the provisions and their effective implementation.
CNLU, Patna	Establishment of	UNICEF	Rs. 2,15,700/-	To promote



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Patna	Women Rights	Delhi		stakeholders.
	(1 <sup>st</sup> December 2013)		1 1 4	
Department of Law, CNLU, Patna	National Seminar on Evergreening of Patents (Patents vs. Patients)  (10 <sup>th</sup> May 2013)	UGC	Rs. 25,000/-	Critical analysis of the jurisprudence of the court in problem relating to patents.
CNLU, Patna	National Seminar on "CHILD RIGHTS AND THE LAW" (5 <sup>th</sup> and 6 <sup>th</sup> May, 2012)	UNICEF	Rs. 7,10,923/-	To project the need and urgency for a comprehensive law.
CNLU, Patna	Project on Implementation of Child Rights related Legislations in the State of Bihar.  (August, 2011 to October 2011)	PAT	Rs. 2,00,000/-	Recommendations for effective implementation of the following Acts:  1. Prohibition of child marriage Act, 2006.  2. Immoral traffic Act, 1986.  3. Child labour Act, 1986.  4. Juvenile Justice Acts 1986 & 2000.
Department of Law, CNLU Patna	Training Programme for the Senior Bihar Police Officers on	BPRD, New Delhi	Rs. 1,44,711/-	Sensitizing senior police in latest developments in



	Latest Rulings on Criminal Law			criminal.
	(21 <sup>st</sup> to 25 <sup>th</sup> July, 2010)	ONA	L LAV	
Department	Training	BPRD, New	Rs. 1,57,990/-	Promoting
of Law, CNLU	Programme for	Delhi	П	awareness between
Patna	the Senior Bihar	177	7862	the police and
	Police Officers on	^ _	196	public.
	Criminal Law			
31/	(2010)			1

#### 3.2.6 List details of

- a. research projects completed and grants received during the last four years (funded by National/International agencies).NIL
- b. Inter-institutional collaborative projects and grants received

i) All India collaboration :

	i) Ali iliula collab	oration .		
	Name of the Event Organised		Collaborating and	Quantum of
100	Department	Year	Assisting Agency	Assistance Receipt
	Department of Law,	12 <sup>th</sup> National Youth	Ministry of	Rs. 19,365/-
	CNLU Patna	Parliament Competition (22 <sup>nd</sup> February, 2015)	Parliamentary Affairs, Government of India.	(Rs. Nineteen thousand three hundred sixty five only)
	Department of Law, CNLU Patna	Training Programme on Women Rights  (1st December 2013)	NHRC, New Delhi	Rs. 50,000/- (Rs. Fifty thousand only)



г				1
	Department of Law,	Professional	IBA-CLE Chair, NLSIU,	Rs. 200000/-
	CNLU Patna	Development	Bangalore and	(Rs. Two lacs only)
		Workshop on	Menon Institute of	,,
		Curriculum Planning	Legal Advocacy and	
		For Post-Graduate	Training, Trivandrum	
		Legal Education, Teacher Training and		
		Research	HEAT	
		181	1350	UNIL
	1	(2 <sup>nd</sup> to 5 <sup>th</sup> December,	<b>A</b> '''	
	1.5	2013)		
	Department of Law,	UGC sponsored	UGC	Rs. 37,110/-
	CNLU Patna	National seminar on		
	<b>V</b> / E	'Banking Laws'		(Rs. Thirty seven
				thousand one
		(7 <sup>th</sup> to 8 <sup>th</sup> December		hundred ten only)
		2013)		
	Department of Law,	UGC Sponsored	UGC	Rs. 25,000/-
	CNLU, Patna	National Seminar on		/Do Turontu fivo
		Evergreening of		(Rs. Twenty five only)
		Patents (Patents vs.		Office
1	\\	Patients)		
1		(10 <sup>th</sup> May 2013)		
				,
	Department of Law,	Training Programme	BPRD, New Delhi	Rs. 1,44,711/-
	CNLU Patna	for the Senior Bihar		(Rs. One lac forty
		Police Officers on		four thousand seven
	CX	Latest Rulings on Criminal Law		hundred and eleven
	2	Criminal Law DA	TNA 1	only)
	1	(21 <sup>st</sup> to 25 <sup>th</sup> July,		- 40
	i) i)	2010)		
	Department of Law,	Training Programme	BPRD, New Delhi	Rs. 1,57,990/-
	CNLU Patna	for the Senior Bihar	TOT T	
		Police Officers on	वाध '	(Rs. One lac fifty
		Criminal Law		seven thousand
		(2010)		nine hundred ninety
		(2010)		only)
L				



Name of the Department	Event Organised Year	Collaborating and Assisting Agency	Quantum of Assistance Receipt
Centre for Child Rights, CNLU, Patna.	Regional Consultation on Juvenile Justice Programme (29 <sup>th</sup> August 2015)	UNICEF HEGET	Rs. 18,20,776/- (Rs. Eighteen lacs twenty thousand seven hundred seventy six only)
Centre for Child Rights, CNLU, Patna.	Training and Workshop for ADJ (30th to 31st May, 2015)	UNICEF	Rs. 12,18,800/- (Rs. Twelve lacs eighteen thousand eight hundred only)
CNLU, Patna	Establishment of Child Right Centre (10 <sup>th</sup> April, 2014)	UNICEF	Rs. 2,15,700/- (Rs. Two lacs fifteen thousand seven hundred only)
CNLU, Patna	Consultation programme on Child Sexual Abuse and Implementation of the protection of Children against sexual offences Act, 2012 (POCSO)  (26th to 27th April,	TNA	Rs. 6,52,682/- (Rs. Six lacs fifty two thousand six hundred eighty two only)
CNLU, Patna	National Seminar on "CHILD RIGHTS AND THE LAW"	UNICEF	Rs. 7,10,923/- (Rs. Seven lacs ten thousand nine



	(5 <sup>th</sup> and 6 <sup>th</sup> May, 2012)		hundred twenty three only)
Department of Law	Teaching Seminar on	International	Books for the
CNLU, Patna	International	Committee of Red	Library and for the
3/1	Humanitarian Law	Cross, Regional	Participants
	(20th March 2011 to	Delegation, New	
AR	(29 <sup>th</sup> March 2011 to 31 <sup>st</sup> March 2011)	Delhi EGET	VIII
CNLU, Patna	Project on	UNICEF	Rs. 2,00,000/-
2	Implementation of Child Rights related Legislations in the		(Rs. Two lacs only)
<b>T</b>   <b>E</b>	State of Bihar.		
	(August, 2011 to		
5	October 2011)		
		Y	

#### 3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines? The university has full-fledged library with Computer facilities open for students and faculty members/researchers.

The library subscribes reputed national and international law journals. The details about the journals and books are furnished as inputs under **criterion 4.2.3** below.

- 3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.
  - Library resources
  - Online resources
  - ICT Wi-Fi facility within the campus
  - Infrastructure Computer
- 3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?



At present university has no such system.

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

Yes.

3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

The university has enlisted outside experts to provide facilities to the scholars residing outside.

3.3.6 Does the university have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

No

- 3.4 Research Publications and Awards
- 3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes. The university is publishing peer reviewed law journal titled 'CNLU Law Journal' (ISSN 0976-805X) regularly.

#### **Editorial Advisory**

Patron-In-chief: Chancellor/Chief Justice, Patna High Court.

**Patron:** Vice Chancellor, Chanakya National Law University, Patna.

Hon'ble Mr. Justice Dr.G.C.Bharuka.

Hon'ble Mr. Justice Navneeti Prasad Singh.

Hon'ble Mr.Justice. Ajay Kumar Tripathi.

Padma Bhushan Shri.P.P. Rao, Senior Advocate.

Padma Shri Prof Dr. N.R. Madhava Menon.

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Prof. Dr. R. Venkata Rao, Vice Chancellor, NLSIU, Bangalore.



Prof.Dr.Ishwara Bhatt, Vice Chancellor, NUJS Kolkata.

Prof. Dr. Satwinder Juss, Bar-at-law, King's College, London.

Prof. Dr. S. Sivakumar, Research Professor, Indian Law Institute New Delhi.

#### **Faculty**

Dr. B.R.N. Sarma

Dr. P.P. Rao

Dr. Manoranjan Kumar

#### **Students**

Shaleen Mishra

Ajita Patnaik

**The Editorial Policies**: The CNLU Law Journal aims to encourage writings that cut across disciplines like Sociology, Political Science, Public policy and Economics in the context of Law. CLJ invites contributions under the following categories:

- 1. **ARTICLES-** The article should be a comprehensive review of current/contemporary relevant legal issue(s)/question(s) that need to be analysed and presented. It must be clear on the topic dwelt upon and lucidly presented without any ambiguity. The author's stand on the issue(s) should be expressed with clarity. The article should aim at understanding the issue(s) of current/contemporary legal importance. The word limit for the submission is 4000 8000 words, exclusive of footnotes and abstract.
- 2. **BOOK REVIEW-** The books that are reviewed should be concerned with legal issue(s). The review must be critical analysis of the main issue(s) and the author's view point of the issue(s). The word limit for the submission is 3000 5000 words.
- 3. **NOTES AND COMMENTS** Notes and Comments may include a brief analysis of a recent judicial pronouncement, legislation, book or any legal issue of relevance. The word limit for the submission is 2000 4000 words, exclusive of footnotes and abstract.

**Publication Policy:** 



- 4. All the submissions should be original, neither previously published nor in consideration for any other publication.
- 5. The Editorial Board will follow the Anonymous Peer-Review policy for judging the submissions.
- 6. The Editorial Board reserves the right to reject or edit any article whose content is offensive or defamatory, explicitly unethical or if it supports racism, sexual or religious discrimination, illegal activities or terrorism; similarly an article may be refused if the Board deems that it might harm the political or religious sensitivity of interested readers in any manner.
- 7. The Editorial Board reserves the right to disqualify entries on account of plagiarism.
- 8. The submissions should not infringe the copyright or any other right of a third party, if so, the journal disclaims any responsibility for copyright violation or any other liability.
- 9. By submitting their work, the authors grant to CNLU Law Journal, an exclusive right to publish and reproduce their work in all media. Such right is to be given with the view of observing the doctrine of fair use under intellectual property rights subject to attribution of the author.





### 3.4.2 Give details of publications by the faculty:

Sr No	•	Papers Publishe	Papers Published		Monog Chapters in Books		Books with ISBN with Details of Publishers
	INA	Nation al	Interna tional	E a	0	d	
CERRA	Prof. Dr. A. Lakshminath	PA		A ST			1. Judicial Process (3rd Edition Reprint 2012, Eastern Book Co., ISBN 978-817012-180-0  2. Torts (10th Edn, Reprint 2013- ISBN 13: 978-81-80381409)  3. Fiscal Federalism-Wadhwa Nagpur,  4. Basic Structure, (Deep & Deep- ISBN-817629391-1)  5. Constitutio
							nal Law (LexisNexis,



		ANAT STATE	ON	IAL O	LA 758	W U	VI	2007, ISBN-818038-123-4)  6. Criminal Trial & Security Process (Andhra Law Times, 2009).  7. Comparativ
1	ואל							e Law (Hind Law House, 2012)
1	2	Dr. S.P. Singh	10	Y	-	19	01	
4	3	Dr. S.C. Roy	20 PA	TN	A	10	02	1. Oscar Wilde: Legal Wits and Conversation, Radha Publications, New Delhi (ISBN No. 978-81- 7487-965-3) 2. Lectures on Intellectual Property Law, Published by CNLU, 2009.
	4	Dr. Ajay Kumar	35	af	ET	04	01	1. Legal Methods (Co-author), Central Law Publishers (ISBN No. 978-93- 82823-04-09)



5	Dr. B.R.N. Sarma	07	-	-	-	01	1. Law Relating
			AI	10			to Lease
		(O)D	AL		10		(LexisNexis,
					IVV,	1	ISBN:
					. " ()		9789351430544
		TA	4	800		$(V_{2})$	)
6	Dr. Krishna Kant Dwivedi	19	4-	1. 16 9	10		-
					172		
7	Dr. Shaiwal Satyarthi	09	01	-	05	01	1. YS Books
					,	· ·	International,
			V			-	New Delhi, ISBN-
V							8192745635
8	Ms. Shivani Mohan	02		-	05	-	
			Y				
9	Dr. Sangeet Kumar	04	-	-	01	-	1. Changing Role
					0		of the Caste
			1		&		System: A
					13		Critique, ISBN-
1					(Lessons in		13- 978-
\					DE		8170338819,
					material		ISBN-10:
1		311			Patna		8170338816
0					University)		101
1					Offiversity)	1	
10	Dr. Priya Darshini	28			02	<i>)</i>	hil
11	Dr. P. Parvateeswara Rao	PA	T-N	A	01	1	- /
	7					XC	
12	Dr. Manoranjan Kumar	01	-	-	02	A. 1	-
12	1/100	0.1			7		
13	Mr. G.P. Pande	01	F F	CT	01	-	-
1					-8-		



14	Dr. Pratyush Kaushik	06	_	_	_	_	1. History in the
- '	Bi. Fracy asir Radistink						Novels of
							Salman Rushdie
		ON	IAI	11			(Kala Prakashan,
		$\langle O \rangle$	IAL	LA	In.		2009, ISBN- 978-
					VV /	1	81-89921-65-1)
			1.1			A	
15	Dr. Manoj Mishra	05	7	860	02		-
16	Peter Ladis F.	05	>	-1	01	-	-
17	Mr. Hrishikesh Manu	-	(-)	-	-17	5-	
18	Dr. P.K.V.S. Rama Rao	-	V	-	-	- *	(0)
19	Ms. Sugandha	01	W		02	-	
20	Mr. Ravi Ranjan Kumar		4	-			
			W				
21	Dr. Vijay Kumar Vimal	01	V-	-	-	-	-
22	Mr. Kumar Gaurav	01	V	-	-	01	-
23	Ms. Nandita S. Jha	01	- 1		-	-	-
24	Mr. Brijnath	01	-	-   -		01	-
25	Ms. Sushmita Singh		-	- /	/-	-	- 5
26	Mr. Vijayant Sinha	<b>V</b> III	-	1	-	-	- 6
7							151
4							10/

### 3.4.3 Give details of

\*faculty serving on the editorial boards of national and international journals

SI. No.	Name of Faculty	Editorial Boards
	" PAT C	National International
1.	Prof. Dr. A. Lakshminath	2
2.	Dr. S.C. Roy	-



3.	Dr. Ajay Kumar	1	3
4.	Dr. Priya Darshini	2	-
5.	Dr. B.R.N. Sarma	LLA	
6.	Dr. P.P. Rao	1	1/1/2
7.	Dr. Manoranjan Kumar	H8 de	1///
8.	Dr. Manoj Mishra	1 7	
9.	Peter	1	

<sup>\*</sup>Faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies N/A

#### 3.4.4 Provide details of

\*Research awards received by the faculty and students

Faculty and students researched for the award of Ph.D. and LL.D. and were accordingly awarded the said degrees on successful fulfilment of the requirements.

\*National and international recognition received by the faculty from reputed professional bodies and agencies

SI. No.	Name of Faculty	Awards/ Recognition Received at the National / International Level
1.	Prof. Dr. A. Lakshminath	Fulbright Professor, USA
		Fellow, Salzburg Seminar, Austria
CX		Best Law Teacher Award for SAARO
3		Countries.
1		Award for Outstanding Contribution to
		Education
	PX	Lifetime Achievement Award
	1100	Best Researcher Award
	सिय	निहा 19

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in Shodhganga by depositing the Ph.D. Theses with



#### INFLIBNET for electronic dissemination through open access?

The university does not offer M.Phil. course. The average number of successful Ph.D. scholars per faculty during the last four years is three.

#### 1. Prof.(Dr.) A. Lakshminath

during the last fo	ur years is three.	AL	
The university pa	rticipates in Shodhganga.	AL LAV	VUA.
Sl. No.	Year	Successful Ph.D. Scholars	Successful LL.D. Scholars
1/	2010	One	-
2.	2011	Two	
3.	2013	Three	
4.	2014	Two	Three
5.	2015		One

#### 2. Dr.S.P.Singh, Associate Professor

SI. No.	Year	Successful D.Phil. Scholars
1	2010	
2.	2011 A	TNA
3.	2013	
4.	2014	विधि
5.	2015	One



#### 3. <u>Dr.S.C.Roy, Associate Professor</u>

SI. No.	Year	Successful Ph.D. Scholars	Successful LL.D. Scholars
1	2010	HEGET.	NIL
2.	2011	- ` `	3
3.	2013	One	-
4.	2014		
5.	2015		

### 4. <u>Dr. Ajay Kumar, Associate Professor</u>

	SI. No.	Year	Successful Ph.D. Scholars	Successful LL.D. Scholars
1	1	2010		-
-	2.	2011		
	3.	2013	TNA	Su
	4.	2014		50
	5.	2015	Two To	

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the



#### number of plagiarism cases reported and action taken.

The university is using manual as well as software to check plagiarism. In case of any plagiarism the university reserves the right to reject the thesis. So far no search report has been found. The University takes undertaking and declaration of the authors / scholars.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

CNLU has Ph.D programme in Law, Social Sciences with Law, Science with Law and Management with Law where interdisciplinary research is the core objective.

3.4.8 Has the university instituted any research awards? If yes, list the awards.

Being a young university the university encourages the faculty for registering for Ph.D. and facilities and guidance are provided for them to carry out their research successfully.

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The Policy for incentives is yet to be evolved.

- 3.5 Consultancy
- 3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the university during the last four years.

The general policy is that the Central and State agencies will approach the university and the university provides consultancy notably to Law Commission, Law and HRD Departments of the State.

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities? Yes. The University has a Placement cell.

#### **Year wise Placement Percentage**

#### 2011-12

During the year 2010-11, 70% students (the first batch 2006-2011) got placements in reputed organisations and the remaining students of this batch either joined the profession or went abroad for higher studies. Most significant achievement was that five CNLU students were selected as Judicial Clerks in the Supreme Court of India.

#### 2012-13

During the year 2012-13, 75% students (the second batch 2007-2012) got placements in reputed organisations and the remaining students of this batch either joined the profession or went abroad for higher studies. Most significant achievement was that five CNLU students were selected as Judicial Clerks in the



Supreme Court of India. The Hon'ble the Chief Justice of India and Hon'ble Judges of the Supreme Court appreciated the research inputs provided by our students.

#### 2013-14

During the year 2013-14, 65% students (the third batch 2008-2013) got placements in reputed organisations and the remaining students of this batch either joined the profession or went abroad for higher studies. Most significant achievement was that three CNLU students were selected as Judicial Clerks in the Supreme Court of India. The Hon'ble the Chief Justice of India and Hon'ble Judges of the Supreme Court appreciated the research inputs provided by our students.

#### 2014-15

During the year 2014-15, 60% students (the fourth batch 2009-2014) got placements in reputed organisations and the remaining students of this batch either joined the profession or went abroad for higher studies. Some students were selected to State Judicial Services and one student was selected to Class-I post in I. B., New Delhi. About 20 students of the current batch 2010-15 got placement letters from reputed Law Firms. Most significant achievement was that three CNLU students were selected as Judicial Clerks in the Supreme Court of India. The Hon'ble the Chief Justice of India and Hon'ble Judges of the Supreme Court appreciated the research inputs provided by our students

\*Note- The University as per the objectives of the Act, emphasizes more on the importance of acquiring forensic skills so as to enable the students to join the bar at subordinate and the apex levels.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

The university has regularly been sending its recommendations to the Bihar State Law Commission, Law Commission of India and Bar Council of India.

- 3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

  The university has regularly been sending its recommendations to the Bihar State Law Commission, Law Commission of India and Bar Council of India.
- 3.5.5 List the broad areas of consultancy services provided by the university and the revenue generated during the last four years.

Law and Higher Education including preparation of curriculum development to the State and the central organizations like UGC. Consultancy has not been provided for revenue generation.

- 3.6 Extension Activities and Institutional Social Responsibility (ISR)
- 3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.



- By organising training programs and legal awareness programs including legal literacy and legal aid programs

LAWL

- Conducting quiz on legal awareness
- By organising blood donation camps.
- Gender sensitization program.
- Human Rights training awareness programme amongst School College students.
- Sensitization program awareness regarding drugs abuse
- 3.6.2 How does the university promote university-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?
  - Free Legal Aid clinic/camps terms to the remote areas./
  - Legal awareness camp /
  - Human Rights, child rights, Women's Right, Rights of the disabled etc.
    - Right to education programme
  - The university has also adopted two villages for the purposes of promoting legal awareness.
- 3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?
  National Service Scheme unit is working. Various programs are being organized like blood donation camp, tree plantation, environmental awareness, Child Rights Programs and Health Care Programs etc.
- 3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

  As a part of interdisciplinary courses offered in CNLU, the following academic activities are conducted
  - University has adopted Dilawarpur Govardhan Gram Panchayat and has conducted social survey work.
  - Rural awareness
  - Jigyasa Research Work
  - Each student is asked to complete five project reports on socially relevant subjects in every semester as a part of curricular programme.
- 3.6.5 Does the university have a mechanism to track the students' involvement in various social movements /



#### activities which promote citizenship roles?

Students are monitored in their activities relating to legal aid, legal awareness, legal literacy, child rights and environmental movements through the faculty and the centers established for the purpose. The participation in each activity must be reported to the university, if such participation results in the positive response, the student is given academic credit.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

Awareness programs and legal literacy programs carried out by the students are part of the subjects which they have to study as part of curriculum. Thus, programs like human rights awareness provides them an opportunity to become the future voice for the voiceless.

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

Legal Aid Committee and NSS Committee is University's interface with the community. Most of the activities, extension / outreach undertaken under the banner of CNLU Legal Aid and NSS involves community partnership as well as development. Blood Donation Camps, Legal Rights Awareness Camps, Workshops on pertinent issues such as women rights, child rights, have been possible with the help of the community. The University has adopted villages wherein the students' voluntary participation will immensely help the village community's participation in developing education and health sectors.

#### **Social Outreach Programme Undertaken**

- 1. Legal Aid Camp, Free Legal Advice on matters of Service Law, Matrimonial Disputes, Property Matters, Domestic Violence Matters, NRIs Property Issues and Pension and Gratuity Issues.
- 2. Adoption of (i) Dilawarpur Govardhan Gram Panchayat and (ii) Navratanpur Area near the University.
- 3. Blood Donation Camps
- 4. Tree Plantations.
- 3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

  NIL
- 3.7 Collaboration



# 3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

CNLU collaborations with other agencies has significantly affected and positively impacted the visibility, identity and diversity of activities on campus. The University offers two law programmes at the under graduate level, with linkages with other agencies, university widened its horizon and scope of research, introducing multi/interdisciplinary approach. Activities such as one day workshop, debates, training programmes on contemporary disciplines, awareness and sensitization programmes have been undertaken.

#### A. National Collaboration

	-4	Y' Y'			
Name of the Department	Event Organised Year	Collaborating and Assisting Agency	Quantum of Assistance Receipt		
Department of Law, CNLU Patna	12 <sup>th</sup> National Youth Parliament Competition (22 <sup>nd</sup> February, 2015)	Ministry of Parliamentary Affairs, Government of India.	Rs. 19,365/-		
Department of Law, CNLU Patna	National seminar on 'Banking Laws' (7 <sup>th</sup> to 8 <sup>th</sup> December 2013)	UGC	Rs. 37,110/-		
Department of Law, CNLU Patna	Professional Development Workshop on Curriculum Planning For Post-Graduate Legal Education, Teacher Training and Research (2 <sup>nd</sup> to 5 <sup>th</sup> December, 2013)	IBA-CLE Chair, NLSIU, Bangalore and Menon Institute of Legal Advocacy and Training, Trivandrum	Rs. 200000/-		



	TION	AL LAI	
Department of Law,	Training Programme	NHRC, New Delhi	Rs. 50,000/-
CNLU Patna	on Women Rights (1 <sup>st</sup> December 2013)	महदृद्द	NIL
Department of Law, CNLU, Patna	UGC Sponsored National Seminar on	UGC	Rs. 25,000/-
3	Evergreening of		
7/=	Patents (Patents vs. Patients)		
	(10 <sup>th</sup> May 2013)		
Department of Law, CNLU Patna	Training Programme for the Senior Bihar Police Officers on Criminal Law (2010)	BPRD, New Delhi	Rs. 1,57,990/-
Department of Law, CNLU Patna	Training Programme for the Senior Bihar Police Officers on Latest Rulings on Criminal Law	BPRD, New Delhi	Rs. 1,44,711/-
2	(21 <sup>st</sup> to 25 <sup>th</sup> July, 2010)	TNA	Tu

### B. International Collaboration

Name of the		Event Organised	d	Collaborating and	Quantum of	
Department		Year		Assisting Agency	Assistance Receipt	
Centre	for	Child	Regional Consultation	on	UNICEF	Rs. 18,20776/-



Rights, CNLU, Patna.	Juvenile Justice Programme		
	(29 <sup>th</sup> August 2015)	A1 / 4.	
Centre for Child Rights, CNLU, Patna.	Training and Workshop for ADJ	UNICEF	Rs. 12,18,800/-
de	(30 <sup>th</sup> to 31 <sup>st</sup> May, 2015)	महद्दर,	VIL
CNLU, Patna	Establishment of Child Right Centre	UNICEF	Rs. 2,15,700/-
	(10 <sup>th</sup> April, 2014)		
CNLU, Patna	Consultation programme on Child Sexual Abuse and	UNICEF	Rs. 6,52,682/-
	Implementation of the protection of Children against sexual offences Act, 2012 (POCSO) (26th to 27th April,		
	2014)		
CNLU, Patna	National Seminar on "CHILD RIGHTS AND THE LAW"	UNICEF	Rs. 7,10,923/-
8	(5 <sup>th</sup> and 6 <sup>th</sup> May, 2012)	TNA	Shu
CNLU, Patna	Project on Study of State Rules on Four Key Child Legislations was carried in Delhi	UNICEF F	Rs. 2,00,000/-
	(August, 2011 to		



October 2011)	

#### 3.7.2 Mention specific examples of how these linkages promote Curriculum development :

- Curriculum development: The collaboration provide vide exposure to the faculty. The subject expertise in the collaborated academic institution helps the faculty in framing the curriculum. The suggestion and recommendations of the subject expert are taken into consideration while developing / revamping the curriculum. The model of curricula followed in the linked institution is referred while restructuring the curriculum.
- **Internship:** To strengthen the industry institution linkage the students of UG level have to compulsorily intern twice in a year. The internship programme is very well planned covering all areas of law field.
- Faculty exchange and development: CNLU has MoUs with other Institution and Organisations.
   Various academic activities are undertaken with collaboration with other departments / organization.
- **Extension:** Number of extension and outreach programmes undertaken in collaboration with the linkages.
- Student placement: Placement opportunities are explored through the placement cell, facilitating placement through linkages.
- 3.7.3 Has the university signed any MoUs with institutions of national/internationalimportance/other/universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

The university has entered into MOUs with foreign universities for faculty and student exchange. In the past three faculty and twelve students visited the university in Poland. In terms of MoU the Indo-European Centre organized the academic tours of Germany, France and Netherlands. To further strengthen the MoU the university has established Indo-European Centre to facilitate academic exchange programmes. A good number of students have got admission in the Post Graduate courses in U.K, U.S.A. and Singapore. Some students have got placements in international organisations like Commonwealth Human Rights Initiative (CHRI).

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Not Applicable.



#### **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 PHYSICAL FACILITIES

# 4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Infrastructure facilities available on campus

#### **CNLU Old Campus**

The CNLU was established in 2006 and started functioning from A.N. Sinha Institute of Social Studies, North Gandhi Maidan, Patna-800001. The University developed all necessary infrastructure and facilities at the A.N. Sinha Institute campus in the form of separate Academic and Administrative Blocks. The Academic Block had Class Rooms, Moot Court Rooms, Lecture Hall, and Faculty Rooms etc. The Administrative Block had offices of the Vice-Chancellor, the Registrar, University Offices, Library with Photostat and Binding Rooms, etc. That campus had accommodation for Girls Hostel for about 150 girls. The University got separate hostel facilities for boys at hostel of Patna Collegiate School, Patna.

CNLU commenced its Academic and Administrative activities from the new campus at Nyaya Nagar, Mithapur, Patna – 800 001 Since August, 2010.

#### **CNLU New Campus**

In 2007 the CNLU, Patna was leased 18 acres of land by Government of Bihar at Nyaya Nagar, Mithapur, Patna. The CNLU has developed the State of art Campus at this location. There are specious buildings of Administrative Block, Academic Block, and separate Blocks for Boys and Girls Halls of Residence, residence of Faculty and Non-Teaching employees, Gymnasium, Indoor & Outdoor Sports Facility and The Guest Houses with all essential amenities. Firefighting equipment are installed in all buildings.

**The Administrative Block:** In the Administrative Block there are the office of Vice-Chancellor, Registrar's Office, University Accounts & Finance office, Security personnel office, Engineering Section, Student affair section, Examination department and Round table meeting room. All offices are fully air conditioned & well maintained. There is open to sky space for natural light and fresh air in this block. Parking area for University authorities and visitors is available in the basement of Administrative block.

**Academic Block:** The Academic block consist of adequate number of Class Rooms, Moot Court cum Conference Hall, and chambers for faculty. All the Class Rooms, Moot Court cum Conference Hall, and Faculties Chamber are air conditioned. Class rooms are spacious with adequate seating arrangements, white board, and Public address system with Podium installed in every class room. There is open to sky space for natural light and fresh air in this block on which beautiful spacious lawn with shower plants and different type of flowers.



#### **IT FACILITIES**

1 Gbps port provided by NIC, Patna. University availing internet services through NKN-NMEICT. University has subscribed a backup Internet connection of 45 Mbps through Sify Ltd. To provide secure internet connection, services and authentication, the University has secured Firewall cum UTM device namely FORTINET FORTIGATE 800C at server room. Equipment's installed in server room have power backup through Microtek 10 KVA Online UPS. Wi-Fi facility is available in Halls of Residence for Boys & Girls and in library.

Academic Building, Administrative Building, Library Building, Boys & Girls hostel Building, VC camp office, and Registrar camp office is connected through fiber backbone. The University is part of NKN-NMEICT project.

#### THE MOOT COURT HALL

The CNLU has constructed a spacious moot court hall. The Moot Court hall has the capacity to accommodate 200 persons. The hall has separate entry for Judges. This hall is also used as conference hall / multipurpose hall.

#### THE HOSTELS

In consonance with the master plan of the campus, CNLU constructed separate hostel for boys and girls with spacious mess and dining facility. Both the hostels are equipped with many aqua-guard systems attached with a water-cooler to ensure 24-hour pure drinkable water supply installed on each floor. Proper hygiene and sanitation is maintained by 24-hour housekeeping service. The hostels are also equipped with secured Wi-fi internet facility. Also, the hostels are provided with separate geysers and Generator backup to ensure 24 hour power supply in case of power failure. There are round the clock security guards to provide the hostel security. Hostel rooms are furnished with beds, study tables with books shelves & drawer, study chairs, etc. Every room has been provided with Almirah having sufficient storage capacity fitted with locker for safe custody of valuables.

There are rooms for both single accommodation and double accommodation. Care is taken of differently abled students. The recreational facilities for hostel residents is taken care of. Hostels have common-rooms equipped with Table-Tennis Boards, Televisions, Carom Boards etc. Gymnasium facilities are available in both halls of residence.

#### UNIVERSITY GUEST HOUSE

The University has two guest houses. One guest house named **GANGA** accommodates VIPs, Visiting Faculty, Seminar Resource person and other eminent persons. At times parents of the students are allowed. It is all equipped with all modern facilities. The second guest house by name **NARMADA** provides temporarily



accommodation for resident scholars, researchers, Research Associates and other who come for academic purposes such as consulting the library resources and for participating in Moot Courts and debates. Adequate facilities are provided in this guest house. VIP Guest House is a double storied building. There is a provision of 10 rooms. The guest house has a spacious dining hall with kitchen, Lounge & a Waiting Area. All the rooms are fully air conditioned and furnished. Adequate facilities have been provided for in all the rooms. The Guest House provides a comfortable stay to the guests. The accommodation remains in full use while holding different academic functions. The guest house accommodates the parents in times of need.

#### **UNIVERSITY HEALTH CENTRE**

The University Health Centre (UHC) is situated in the University Campus. Resident doctor along with trained ANM Nurse and Compounder is employed in UHC. UHC services are available at Academic Block, Girls Hostel and General Dispensary. UHC has basic facilities for indoor admissions, minor surgeries, resuscitation equipment, vaccinations, and sterilization of equipment and stock of medicines for routine and emergency ailments. It functions 24×7. UHC has its own ambulance

#### **GYMNASIUM AND SPORTS ACTIVITIES**

The CNLU campus has a separate gymnasium in boy's hostel & girl's hostel. In addition to gymnasium, the students have been provided with other sports facilities which include Cricket, Football, Table Tennis, Volley Ball, Basket Ball, and Badminton. A multipurpose basket ball court is constructed at a cost of Rs 12 Lakhs.

There are vast open grounds and tracks for regular jogging, sports and annual sports events.

#### **Ambience**

Fifty percent of the total area has greenery consisting of eco-friendly plants and is maintained by the university.

#### **OTHER FACILITIES**

The University provides various facilities to the CNLU students at the specifically developed facility area. This includes:

**Bank ATM:** ATM of Indian Bank installed at the main gate of university and ATM of SBI installed in the basement of Administrative building for students & employees of the university. Online annual fee collection facility is available through SBI and HDFC payment gateway for CNLU students. Students can make the payment by using the link at CNLU's website.

Cafeteria: The CNLU has made special provision for Cafeteria in front of the Administrative building.



**Canteens:** The canteen is located in the mess area of boy's hostel & girl's hostel. University campus is having canteen facility for inmates, staff and visitors.

#### Other Installations

The University provides 24 hours water supply to all the residents. The university has dedicated Electrical Substation with 24x7 Generator backup. Fully developed green belts, lawns, playgrounds and selected ecofriendly plants are visible all over the campus. Photostat and printing facilities are available in the campus.

#### CAR PARKING FACILITIES

The university has parking facilities at the basement of the Administrative Block and also inside the premises near second gate of the campus.

#### 4.1.2 Does the university have a policy for the creation and enhancement of infrastructure?

Yes. The university has approved plans for future expansion too of the infrastructure. The university has plans to complete the incomplete video conferencing hall, Residential Quarters for teaching and non-teaching staff and Additional Floors on the Halls of Residence for Boys and Girls and library building which are all pending completion for want of funds. As and when the funds are released the buildings will be completed as per the approved plans

# 4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

The University provides adequate facilities to the Faculty in terms of infrastructure and also the technological support. Individual teachers are provided with standalone All in One Desktop with UPS having internet connectivity and access to online databases. This provides an opportunity to the teachers to pursue his/her research work in the respective areas of specializations. In addition two Projectors are available for classroom presentation. Printing facilities are available for teachers.

# 4.1.4 Has the university provided all department with facilities like office room, common room and separate rest room for women students and staff?

Yes. The University provides adequate facilities in terms of infrastructure and other amenities to faculty, staff and students. Faculty members have independent faculty rooms and have necessary equipments like computers with centralized printing facility. Different department have necessary equipment's like computers, printer and scanning facility etc. The administration and employee share responsibilities and work in consonance with each other with intercom-connectivity.

#### 4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

The University has taken necessary steps as per requirement of the differently abled persons. The buildings are disabled friendly. The administrative building & library building have a ramp. Lift facility is available in



administrative building for giving access to administrative and academic blocks. In the hostels differently abled persons are provided special rooms at ground floor.

4.1.6 How does the university cater to the requirement of residential students? Give details of:

#### Capacity of the hostels and occupancy (to be given separately for men and women)

The CNLU is fully residential University. Students reside in separate Halls of Residence meant for men and women. The hostels provide all modern amenities including common room, recreational facilities, dining halls, canteen facilities, medical facilities, gym facility, fresh water with cooler etc. (Detail of capacity and occupancy of hostel blocks in each boys and girls hostel is given as under:

#### Detail of facilities in hostels is given as under

- The hostels have both single and double rooms.
- The hostels are connected with the generator (DG set) to ensure uninterrupted electricity supply.
- Both the hostels have gymnasium.
- Both the hostels have the facility of common rooms.
- Both the hostels have beautiful green lawns with variety of flowers.
- The hostels are wi-fi enabled to cater to the needs of accessing online databases.
- Both hostels have been provided with the facilities of television with cable connections.
- The hostels have the facility of separate canteen in addition to the mess facility.
- Both the hostels have the facilities of indoor games like table- tennis, chess Badminton and carom.

#### 4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff on campus?

Yes. The CNLU provides medical facilities to the Teachers, Staff and the Students at the CNLU campus by setting up University Health Centre. There is para-medical staff working under qualified and experienced doctor. The staff includes nurse and RMP. The health centre has in-door facilities. Minor surgical procedures are also under taken at the health centre. Necessary emergency medicines are available in the health centre. To meet any emergency the Health Centre has an Ambulance. The patients can be immediately shifted to any specialty hospital in the Patna.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?



The University provides the facility of outdoor games like football, cricket, basketball, badminton, volleyball, for boys and girls in the campus. The University has a gymnasium with modern equipment in boy's hostel & girl's hostel. In-door game facilities like carom, chess and table- tennis are available in the hostels along with badminton courts inside the compounds.

#### 4.2 Library as a Learning Resource

# 4.2.1. Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the Committee to render the library student/user friendly?

Yes. The University has a Library Committee consisting of faculty and library staff. The committee has an important role in formulating rules regulations for library, procurement of books and journals and other issues in order to provide better services to its users. The requisitions from the faculty members are considered by a specifically constituted committee of teachers and proposals for procurement of books and journals are sent to Vice-Chancellor for approval. The library is headed by a qualified and experienced staff.

#### 4.2.2. Provide details of the following:

- Total area of the library 1519.6 Sq. Mts.
- Total seating capacity 120
- ❖ Working hours:-

On working days – 9:00 AM to 9:00 PM

On holidays –10:00 AM to 4:00 PM (Except National Holidays)

- The library has a reading hall with individual reading carrels, a separate hall for periodicals and group study, a Reference Room and a lounge area for browsing and study with personal books. E-resources are made accessible in the laptops of individual students apart from the PCs available in library for accessing e-resources. Library is fully enabled with Wi-Fi.
- Display of books, journals, encyclopaedia arrangement is provided through bay guides.

#### 4.2.3. Details of the library holdings:

а	Print	(books,	back	volumes	and	theses)	14140
	Total	10	A		5	$\chi^2$	
	Textbooks	, journals wi	th their bac	k volume & enc	yclopaedias		13501
	Donated						500
	Approxima	itely					



b	Currently subscribed Magazines	17
С	Currently subscribed Journal	23
d	Newspapers	09
е	Non Print(CDs)	85
f	E-resources	06
g	Book Banks	Not Available
h	Question Banks	Yes

4. Average number of books added during the last four years:

2011-2012	971 Books
2012-2013	2480 Books
2013-2014	1600 Books
2014 – 2015	540 Books

#### 4.2.3. What tools does the library deploy to provide access to the collection?

- OPAC: Yes
- Electronic Resource Management package for e-journals: Yes
- Federated searching tools to search articles in multiple databases: Yes
- Library Website: We have separate section of library on the University website
- ➤ In-house/remote access to e-publications: yes

### 4.2.4. To what extent is ICT deployed in the library? Give details with regard to:

Library automation :

Library automation through KOHA software

Total number of computers for general access:



Library is Wi-Fi enabled and personal laptops are allowed inside the library, Apart from this 4 computers are provided for accessing E-resources and OPAC.

Total numbers of printers for general access:

Reprography facility is available for users

Internet band width speed:

1 Gbps port from NKN-NMEICT project and getting up to 140 Mbps Internet bandwidth.

Institutional Repository:

Yes

Content management system for e-learning:

Under process

Participation in resource sharing networks/consortia (like INFLIBNET):

Yes. Through UGC Info net

#### 4.2.6. Provide details with regard to:

Average number of walk-ins	75-100 (per day)
Average number of books issued/returned	50 Approximately (During Exams, Moot Courts, Projects, number of issue- return of
	books increases)
	(E)
Ratio of library books to students enrolled	21:1
PATA	
Average number of login to OPAC	Data Not Available
PTAG	
Average number of login to e-resources	500 Approximately
Average number of e-resources	500 Approximately
downloaded/printed	



Number of IT (Information Technology) literacy	3-4 times for the use of database
trainings organized	LAIR

# 7. Give details of specialized services provided by the library with regard to:

Reference	Reference Service is provided by library staff
Dissemination of information regarding new arrivals	Yes
Reprography/Scanning	Have a separate section for photocopy inside the library
Inter-library Loan Service	Not Available
Information Deployment and Notification	Through Website and Notice Boards
OPACS	OPAC through koha.
Internet Access	Fully Wi-Fi enabled library
Downloads	No specific data available
Printouts	Separate Reprography Section
Reading list/ Bibliography compilation	On demand of the Users



	<b>,</b>
In-house/remote access to e-resources	Yes. Have only In-house access
TIONA	- LAIR
User Orientation	Yes. User orientation is provided to the new
	users
TETET I	18G87
Assistance in searching Databases	Library Professional provide assistance in
	database searching as well as using OPAC
INFLIBNET/IUC facilities	Yes. Have all useful databases provided
T /	through UGC Info net
Printers	Library has its own printing service apart from
	through external service provider

#### 4.2.8. Provide details of the annual library budget and the amount spent for purchasing new books and journals.

The Annual Library budget for 2014-15 was:

• Text Books : 3,58,730

• International Journal: 20,48,524

Magazine: 12,997
 Subs. Journal: 32,59,26
 Other Items Purchase: 29,915

Total Amount: 27,76,092 (Twenty Seven Lakh Seventy Six Thousands Ninety Two Only)

#### 4.2.9. What initiatives has the university taken to make the library a 'happening place' on campus?

The CNLU library is a fully air conditioned library. It has a separate well designed building. There is ample space for research work and also for focused and earnest reading. It is Wi-Fi enabled and automated. Library has the best collection of law books and journals, both national and international. CNLU library is user and reader friendly. The computerized cataloguing makes it very easy for search of books / material. Readers get all the necessary material under one roof. There is congenial environment for a reader to concentrate on reading. The facilities are further being augmented.



# 4.2.10. What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?

The development of CNLU Library has taken place with the active participation and feedback from the teachers and students. The deficiency, if any, is rectified immediately by the university authorities.

A Register is kept at the entrance of the Library for the users for providing their feedbacks for improving the functioning of the library. Users are also free to contact the Library Staff and give their valuable suggestions regarding the working of the library. The suggestions are implemented immediately.

#### 4.2.11. List the efforts made towards the infrastructural development of the library in the last four years.

During the last four years, efforts have been made to make the library fully air-conditioned, to provide uninterrupted Wi-Fi services, to have separate reprography section, to have a lounge for relaxed reading, etc.

#### 4.3. IT Infrastructure

#### 4.3.1 Does the university have a comprehensive IT policy with regard to:

- IT Service Management: The IT services are managed through FORTINET Fortigate 800c Firewall cum UTM device installed in Server Room of the University. Wireless Internet facility is available in Boys hostel, Girls Hostel, VC camp office, Registrar camp office, Faculty Cubical & Examination department.
- Information Security: Through FORTINET Fortigate 800c Firewall cum UTM device installed in Server Room of the University
- Network Security: Through FORTINET Fortigate 800c Firewall cum UTM device installed in Server Room of the University. MAC based authentication for using the facility available in University network.
- Risk Management: Equipment installed in server room have power backup through Microtek 10 KVA
   Online UPS. Separate UPS for All in One desktop installed at various places of University.
- Software Asset Management: University uses Licensed Version of Windows 8 (with Microsoft Windows defender) & MS Office 2013 in the All in One Desktops installed in University office, Library & Faculty Chambers.
- Open Source Resources: CNLU Library is using Koha Library management System, which is customized by the IT department as per Library needs.
- Green Computing: N/A



#### 4.3.2 Give details of the university's computing facilities i.e., hardware and software.

• Number of System with Individual configuration:

<u>SI.</u>	<u>Items</u>	Place of Installation	<u>Total</u>
<u>no</u>	MINITE	LAW,	Quantity
1	Lenovo All in one desktop with	VC`s Chamber & Camp office,	42
	Intel(R)Core(TM)i3-2120 CPU@3.30 GHz, 4 GB	Registrar`s Chamber & Camp	
	RAM, 500 Hard Disk, inbuilt camera etc. Along	office, P.S. to VC & Registrar	1
1	with 0.6VA offline UPS. Licensed version of	office, In all offices of the	
	Windows 8 Pro & MS office 2013 installed in All in	University, Faculty chambers,	
	one desktop	Library,	

- Computer-student ratio: Students use their own laptops for Internet facilities & other works availing
  wireless internet facility provided in the Halls of residence for boys, Halls of residence of girls and in
  Library.
- Dedicated computing facilities: Three nodes are installed in library for AIR & OPAC for students & faculties.
- LAN facility: Yes. LAN facility is available in University office & Faculty Chambers.
- Proprietary software: Windows 8, MS Office 2013 Pro.
- Number of nodes/ computers with internet facility: 39 (for office use only)
- Any other (please specify): Separate 'All in One' desktop is provided to faculties in their chambers with UPS. CCTV cameras are installed in Academic Blocks, Lecture Halls, Library, University Administrative Block, Gymnasium & Entrance of the Halls of Residence for Boys and Girls, Main Gate. The work on installation of the Biometric devices is nearing completion.
- Details of other devices installed in University campus are mentioned hereunder:

Sr. no	<u>Items</u>	Place of Installation	Total Quantity
1	FORTINET Fortigate 800C Firewall cum UTM device	Server Room	1
2	Dlink DGS-3612G Managed 12-Port Gigabit SFP Standalone L3 Switch, 4 Combo	Server Room	1
3	DIGISOL DG-GS4528S 24 Port Managed LAN Switch	Academic 1&2	2



			r _
4	Dlink DGS-3100-24, 24 Port Managed LAN Switch	Boys hostel & Girls	8
		Hostel	
5	CISCO 3900 series router	Server Room	1
	C 2420L D	D.C. 1- 1/C. 0. Davidos	2
6	Canon 2420L Printer cum Copier	P.S. to VC & Registrar	3
		office, University office,	
	ID I DO	Examination	
	1617 160	Department	
		9	
7	Sharp AR 5516 Printer cum Copier	University office &	2
	1.01	Accounts section	
		I .	
8	HP 1008 Laser Printer	Accounts section	1'.0
9	UD Locariot 1020 plus	Examination	1
9	HP LaserJet 1020 plus		1
		Department	
10	HP LaserJet P2035	Library	1
10	TIF Laserjet F2033	LIDI al y	1
11	Zebra GC420t for bar code	Library	1
			_
12	Epson Thermal Printer	Library	2
13	HP LaserJet CP1025 Colour printer	P.S to VC office & VC`s	2
		Camp office	1
14	Microtek 10 KVA UPS with battery	Server Room	1 67/
15	CANON INACE CLASS MEAAA2 District Multi-	D.C D :- 1. 2. 0	1 / 1
15	CANON IMAGE CLASS MF4412 Printer With	P.S. to Registrar Office	1
	Scanner		101
16	Dlink 3200 Wireless AP	Pove & Cirls bostol	62
16	DIIIIK 5200 WITEIESS AP	Boys & Girls hostel	02
17	TPLINK Wireless N Access Point WA901ND	Faculties Cubical,	7/
1	A THE COST OF THE ATTENDED	Examination	
			R. Comments
		Registrar camp office,	
18	Unify HP-150 EPABX(for intercom)	University Office	1
19	Office the state of the state o	University Office	1
		W 1997	

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?



- The University plans to provide the best IT services to its students and faculty members by undertaking the following activities.
- University is going to implement Biometric attendance system in Boys & Girls hostel.
- Planning to deploy server for Library Software, University ERP, & Web Portal etc.
- Planning to deploy RFID for library.
- Planning to setup Virtual Class room.
- Planning for provision for centralized anti-virus system for all the users. Planning to set up of a video conferencing unit.
- University has a plan to make completely ICT-enabled class rooms once fund becomes available.
- Planning to complete the incomplete auditorium cum amphitheatre.
- 4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.
  - The university is using the online databases of INFLIBNET for WESTLAW INDIA, MANUPATRA, HEIN ONLINE, JSTOR and subscribing CORPORATE LAW ADVISER.
  - University has taken a yearly subscription of offline edition of AIR for students and faculties
- 4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?
  - Access to online data bases subscribed by the University through comprehensive Wi-Fi
     Network, which helps the students in accessing the latest possible information anytime.
- 4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?
  - Individual teachers are provided with stand alone 'All in One' Desktop with UPS having internet connectivity and access to online databases subscribed by the University. In addition two Projectors are available for classroom presentation. Printing facilities are available for teachers.
- 4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?
  - Each classroom has a dedicated BOSCH make Public Address System. Two Projectors for power point presentation are available for regular presentation by the teachers and students.



- 4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?
  - All the faculty members working with the University are computer literate and computer savvy.
     Internet and printing facilities are available for such initiative.
- 4.3.9 How are the computers and their accessories maintained?
  - Maintenance has been outsourced.
- 4.3.10. Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?
  - Yes. 1 Gbps port provided by NIC, Patna. University is availing internet services through NKN-NMEICT.
- 4.3.11. Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?
  - Yes. University uses the resources available on Internet and through the portal http://sakshat.ac.in. Content Filtering is done through FORTINET Fortigate 800c Firewall cum UTM device.
  - The resources of AIR, Manupatra, Heinonline, Westlaw, JSTOR, Corporate Law Advisor and PPTs are used extensively by the students and faculty.
  - Content Filtering is done through FORTINET Fortigate 800c Firewall cum UTM device to block porn or advertisement sites.
- 4.3.12. Provide details on the provision made in the annual budget (2014-15) for the update, deployment and maintenance of computers in the university.
  - Expenditure in use of 45 Mbps internet bandwidth from RailTel = Rs. 8.5 Lac + Taxes per annum
  - Expenditure in renewal of services of FORTINET Fortigate 800c Firewall cum UTM device = Rs. 4.96 Lac including taxes
  - Expenditure in purchase of 7 Lenovo All in One Desktop= Rs. 3,08,994/- including taxes.
- 4.3.13. What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?
  - To pursue the above said plan the University is planning to deploy Video conferencing solution. So, that lectures have been delivered by the Eminent Professors, sitting far away, becomes available for our students. This facility may be used by the students also for their Placements and Interviews. Academic Blocks, Administrative Building, Library Building, Boys & Girls hostels, VC camp office, and



Registrar camp office are connected through fiber backbone. The University is part of NKN-NMEICT project.

#### 4.4 Maintenance and Campus Facilities

4.4.1 Does the University have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

The Financial officer of the university is discharging the duties of an estate officer. University has a maintenance engineer. In recent years a number of campus development projects have been undertaken, which include leveling field, Landscaping, Construction of parking, drainages, Electrical cabling, Modification Electric Sub Station, Grill works & concertina wire work for safety, Maintenance of roads inside campus etc.

4.4.2 How are the Infrastructure facilities, services and equipments maintained? Give details.

The University has Engineering section, which maintains the infrastructure facilities of CNLU Campus through outsource.

#### Any other Information regarding Infrastructure and Learning Resource which the University would like to include.

- I. Building details: Academic Blocks, Administrative Building, Library, Quarter Type I, II, III, Guest House, VIP Guest House, Girls & Boys Hostel, Moot Court Hall.
- II. 70,000 Litres water storage & underground water tank and one Lac liters overhead water tank.
- III. Building Construction frame structure R.C.C. structure with strength and reliability. Kota stone, Marble, Granite, Vitrified Tiles, Mosaic Tiles etc. used for floor.
- IV. Each class room has false ceiling in order to maintain the coding and also to help in the use of Public Address System.
- V. All Class Rooms, Library, Administrative Sections, Faculties Chamber are Air Conditioned.
- VI. Gym Facility, Geyser facility is available in Boys Hostel & Girls Hostel.
- VII. Water purifier with water cooler facility in available CNLU campus all buildings.
- VIII. Campus is fully equipped with Fire Protection/ Fire Sprinkler.
- IX. Plantation of more than -1500 trees (Palm, Peepal, Fruit tree, Golden Palm, Cactus, Indian trees, Tikoma, Different types of Flower Plant etc.) and green lawn inside the CNLU campus.



- X. Physically disabled friendly campus ramps, lifts, washrooms.
- XI. Basketball court, Volley Ball court, Indoor games court available in CNLU campus.





#### **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

#### 5.1 Student Mentoring and Support

# 5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Chanakya National Law University (CNLU) has a system in place for student support and mentoring. CNLU draws students from diverse background and from different regions of India. As the students possess different capabilities and capacities. CNLU recognizes that students need constant support and mentoring and has devised a mechanism which involves faculty and student peer group involvement towards inclusive growth.

#### Structural characteristics of student support

- The hostel wardens are generally teachers and form part of the various committees for organizing co-curricular and extra-curricular activities.
- The Faculty takes adequate care to identify the students who are academically weak and help them counseling and conducting remedial classes.
- The Faculty deeply involves in nurturing the students for finding out the better avenues for internship and placements as far as possible in conformity with their likes and aspirations.
- The Faculty provides rigorous training for the mooters both in preparing memorials and presentation.

#### **Functional characteristics of student mentoring**

- The university website provides all information to the students as well as their parents about the activities taking place in the university.
- Attendance details are regularly intimated to the students and their parents by the office as well as the faculty.
- The university facilitates all relevant information about their academic and extracurricular activities through website.
- The website contains a host of information available for the student community, including academic schedule for all batches, academic calendar, timetables, important announcements, deadlines, events, activities, notices, examination details, list of holidays etc.
- The online database links are provided on the university website. The students can access them from their hostels.



- CNLU has further made arrangements of remedial classes for academically weaker students by way
  of individual or group classes as per requirement.
- The university helps the students to get financial assistance by way of availing scholarships, educational loans from banks.
- CNLU has ATM that allows seamless access to cash on campus.

#### 5.1.2. Apart from classroom interaction, what are the provisions available for academic mentoring?

CNLU provides routine classroom academic mentoring by getting students involved in discussions, simulations, debates However, it also has several other major avenues for academic mentoring of students by way of:

**Offering tutorials**: Tutorials are held during post-lunch hours. Every student has an opportunity to interact finer details of classroom discussion by way of practical application of principles and concepts.

**Project Consultancy**: Each CNLU faculty member offers considerable time for students to engage in project consultancy.

**Committee:** Academic mentoring is also offered through participation in several committee engaged by the faculty members.

Being a residential university students have access to most faculty members residing on campus.

- Students also have access to wardens at all times during their stay in campus.
- Experts are invited to deliver special lectures and interact with the students.
- Peer group mentoring: Senior students routinely engage in providing academic mentoring to juniors.
   This programme allows each junior student to pair up with a senior and benefit from guidance on regular basis in projects, activities and other questions in academics.
- Library support is available till late evenings in the campus.
- Students participating in moot courts have additional access to library. Each seminar course offered to students is explained even before the formal beginning of the semester.
- Cultural and Sports Committee, Academic and Debating Committee, Moot Court Committee, Mess and Hostel Welfare Committee are constituted by election and nominations. These committees are coordinated by faculty members. Anti-Ragging Squad and Anti Ragging Committee as per the UGC Guidelines and GS CASH Committee are constituted.
- Mentoring of overall development of personality is done through several social initiatives like blood donation camps, Swatch Bharat Abhiyaan, legal aid camps, tree plantations and NSS activities etc.



- Access to library and guided visits by the faculty contributes to academic mentoring in many ways.
- The Placement Cell incessantly works from the beginning of the Fourth Year for pre recruitment drive and preparing for both off campus and on campus recruitment.
- 5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to wellbeing for its students? Give details of such schemes.

The university offers avenues for personal enhancement and development by way of:

- Peer Mentorship: CNLU has a peer mentorship program. Under this program, all students from the first year, and students from the second year who desire, are assigned mentors from the senior batches. These mentors are meant to meet the students regularly and guide them through the problems they may face in the university.
- Orientation programmes: Every batch is offered with orientation programmes for career identification by inviting experts in the field.
- Alumni interaction: Student community gets to interact with CNLU alumni on regular basis by way of Intra Moot Court Competitions, Debate Competitions. The alumni participate in conducting Intra Moot Court Competitions every academic year.
- Student study circles: Students regularly organise study circles among themselves to interact and engage in group activities.
- Academic assistance programme: There were two aspects to our academic assistance program subject assistance and project assistance. This is done by the senior students to junior students.
- 5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

The university guides students to obtain loans from nationalised banks. Students needing financial assistance are offered help by way of coordination with the bank.

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

The CLAT brochure adequately presents updated prospectus of the university. The university presents its annual report to the General Council. The recruitment brochures are published annually.

Main issues, activities and information are provided through website.



5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./ Diploma/others (please specify).

All the eligible candidates are given scholarship either by the state or union government and other statutory bodies.

5.1.7 What percentage of students receive financial assistance from State Government, Central government and other National agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

Approximately 55 percent of students receive financial assistance from different agencies.

The list of such agencies areas follows:

State Sector Scholarship Scheme for SC/ST/Minorities candidates

- 1. Backward & Extremely Backward Class WelfareDept., District Welfare Department, Govt. of Bihar.
- The Bihar State Sunni Wakf Board
- 3. Bihar State Minorities Commission, Department of Minority welfare, Government of Bihar.
- 4. Chief Minister's Special Assistance Fund, Government of Bihar.
- 5.1.8 Does the university have an International Student Cell to attract foreign students and cater to their needs?

  No.
- 5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes. See 5.1.4 above

5.1.10 What types of support services are available for:

Overseas Students: 20 seats are available for foreign students.

The international collaboration cell actively addresses all concerns of students who are on exchange. The curriculum is designed for global students. The university has MOU with several foreign universities

<u>Physically challenged/ differently-abled students:</u> Physically challenged students are admitted in the university as per Bihar State Reservation Act, 2003 reservation policy. The university is disabled friendly. Any part of the university is accessible to physically challenged students. Ramps, Lifts and Special toilets have been designed for such students.



<u>SC/ST, OBC and economically weaker sections:</u> The University complies with all government norms regarding reservations. The scholarships are offered to such students by the Bihar State Government as per Bihar State Reservation Act, 2003 reservation policy. The scholarships are provided to the SC/ST students in the university as per government university schemes.

# Students participating in various competition/conferences in India and abroad: The University encourages students to take part in various activities such as:

- University funds participation in Moot Court competitions at national and international levels.
- Participation in literary and debate competition;
- Student Exchange Programme with Vistula University, Warsaw and NLSIU-Bangalore.
- Participation in Cultural fest;
- Participation in sports fest;
- Participation in client counselling;
- Participation in essay writing competition etc.
- Students have limited attendance exemption to participate in events as per CNLU regulations.
- There is no deferment of Examination policy in case of Clash between competitions and exams, as academic schedules are published six months prior to the academic session approved by the academic council every year.
- Health center, health insurance etc... The University Medical Centre has been setup at the Academic Block and the Hostel Premises of the University with basic facilities for treatment, resuscitation equipment, vaccinations, and sterilization of equipment and stock of medicines for routine and emergency ailments. The Doctor attends the patients every day. Full time nurse is working in the Medical Centre for attending the emergency call 24X7. In addition to above, the University has engaged Counselling Psychologist for regular counselling of the students to release the stress and developing Life Skills, Prevention of Addictions and Substance Abuse, General Hygiene and Health and Psychosocial issues etc. In addition to above, the University has also empanelled three nearby private Hospitals for attending the students. The University has its own Ambulance with 24X7 availability on the Campus to attend any emergency call.
- <u>Skill development (Spoken English, Computer Literacy etc...)</u> The library is equipped with computers. Special orientation courses are organised on routine basis.
- Performance enhancement for slow learners:



- Special classes are organised for slow learners
- Additional attention is paid by the faculty
- Faculty members are available for consultations
- Exposure of students to other institutions of higher learning
- The University has, since its inception, sought to ensure that students obtain an insight into, and are afforded maximum exposure to the workplace by mandating students to take internships with judges, senior advocates, law firms, international organisations, NGOs, PSUs, corporate houses, commissions, ministries, state departments etc.

Internship and Recruitment process: The RCC contacts different firms/corporate houses/NGOs etc. depending upon the preference of the students. In the third year and in the first semester of the fourth year, the focus is on acquiring internships for the students. This has a twofold benefit – first is to enable students to gain work experience; and second these internships may convert into pre-placement offers. Towards the end of the first semester of the fourth year, the RCC starts contacting potential employers for recruitment. The recruitment season begins with the day zero in the fourth year. There on, firms are invited on a rolling basis. This process continues till the end of the fifth year.-

#### List of certain people and places where students have interned:

# Judges and Senior Advocates: Hon'ble Justice GS Singhvi Hon'ble Justice (Dr) BS Chauhan Hon'ble Justice Deepak Verma Hon'ble Justice TPS Mann Dr. Abhishek M Singhvi Shri S. N. P. Sinha Mr. AS Chandiok Mr. Goolam E Vahanvati Mr. Gopal Subramaniam Mr. Gourab Banerjee



Mr. KTS Tulsi AL LAW UNITED TO THE STATE OF T Mr. Mahabir Singh Mr. Mohan K Parasaran Mr. Parag P Tripathi Mr. PP Rao Mr. Pravin H Parekh Mr. Raju Ramachandran Mr. Sidharth Luthra **PSUs/ Corporate Houses** Cargill India Moserbaer Dr Reddy's Oil & Natural Gas Corporation Ltd General Electric Co. Pepsi Co Reliance Industries Ltd Indian Oil Corporation Kotak Securities National and International Organisations Alignor Rajiv Gandhi Institute of Contemporary Alternative Law Forum Studies Centre for Legislative Research and Reserve Bank of India International Cricket Council Advocacy UNDP Internet and Mobile Association of India UNICEF Legal Department of the Organising Committee of the XIX Commonwealth Games



Non-Governmental Organisations

Centre for Civil Society Narmada Bachao Andolan

Centre for Dialogue and Reconciliation National Alliance of Street Vendors of

Child Rights and You (CRY) India

Commonwealth Human Rights Initiative People's Council for Social Justice

Femin Ijtihad Pratham

Greenpeace Tehelka Foundation
Human Rights Law Network Winrock International

Institute of International Education World Wide Fund for Nature (WWF)

#### **Commissions/ Ministries/ State Departments**

AP State Human Rights Commission

MP State Human Rights Commission

Bihar State Human Rights Commission

Ministry of Rural Development

Competition Appellate Tribunal

National Commission for Protection of Child Rights

Competition Commission of India

Delhi Legal Services Authority

National Commission for Women

Haryana Police Academy

NHRC Law Commission of India

#### **Publication of student magazines**

The University publishes the peer reviewed Law Journal titled CNLU Law Journal periodically with the active help of students. Students are encouraged to write articles which are published in the journal if they are found fit.

5.1.11 Does the university provide guidance and / or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

No. The library has books that relate to preparation for competitive exams.



- 5.1.12 Mention the policies of the University for enhancing student participation in sports and extra-curricular activities through strategies/schemes such as
  - a. additional academic support and academic flexibility in examinations

Attendance make up policy as per CNLU regulations.

special dietary requirements, sports uniform and materials

No

- c. any other (please specify)
- 5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The university does have an institutionalized mechanism for students' placement. It helps students to identify job opportunities and allows them to prepare in the following ways:

- Orientation from experts
- Interaction with alumni
- Publication of recruitment brochure highlighting activities of particular batches. These are also available online.
- It is mandatory for the first year students to go for Library Internship, second year to intern with NGO's, third year to intern with trial court, fourth year to intern with law firms& Corporate Offices and fifth year to intern with High Court and Supreme Court.
- The university has arrangement with popular law reporting agencies for training and placements.

The university has established the Recruitment Co-ordination Committee under RCC Rules



#### RECRUITMENT CO-ORDINATION COMMITTEE (RCC) RULES

**CHAPTER I — INTRODUCTION** 

1. Applicability of the Rules



These Rules shall apply to all members of the RCC Group and RCC Executive.

#### 2. Definitions

- (a) **RCC Group Member** means a person who has been admitted to the RCC Group on payment of the first instalment. This includes RCC Executive Members who have been admitted into the RCC by payment of the first instalment.
- (b) **RCC Executive** refers to the ten-member committee elected by the batch of 2016 for the purpose of facilitating internships and recruitments.
- (c) Internship process refers to the process of securing internships for RCC Group Members including but not limited to corresponding with firms/corporates/other organisations for internships, soliciting and sending applications.
- (d) **Recruitment process**, as far as Applicant is concerned, means the process undertaken to conduct the recruitments, which begins from the date of registration of the Applicant with the RCC and concludes when an Offer is either accepted by the Applicant, or when the Applicant withdraws, or is debarred from the process;

as far as the Recruiter is concerned, means the process undertaken to conduct the recruitments, which begins from the date of registration of Recruiter with the RCC and concludes when the letter of confirmation letter received by the Candidate.

#### 3. Admission into the RCC Group

Admission into the RCC Group may be secured by payment of the first instalment (as stipulated in Schedule I) by 11-59 PM on the 28<sup>th</sup> of February, 2015.

All students whose internships and recruitments have been facilitated by the RCC prior to that date will be deemed to be members (hereinafter "deemed members") and will be required to make the payment by the abovementioned date.

In the event that a deemed member does not make the payment by the abovementioned date, his/her applications for both internships and recruitments will be withdrawn and the member will henceforth not be considered a member of the RCC Group.

No student of the batch of 2016 shall be given an opportunity to become a member of the RCC Group at a later stage unless he/she provides a valid justification for the same. Such person shall not be considered for membership at a later stage.

#### 4. Non-payment of subsequent instalments



Any member of the RCC Group who does not pay subsequent instalments will be subjected to a fine of Rs. 50 for every day of default, upto ten days. If the member fails to make payment on the tenth day of default, clause 27 shall apply.

In the event of an Emergency, i.e., in the situation where immediate money is required for genuine purposes of Recruitment Process, the Committee shall have the right to ask the RCC Group Members to pay the subsequent instalments not been paid by them, till the time the Emergency arises.

#### CHAPTER II - RECRUITMENTS AND PPOS

#### 5. Number of Opportunities

Every member of the RCC Group will be allowed a total of 4 (four) opportunities [inclusive of recruiters conducting recruitment prior to the commencement of the recruitment season].

This number may be increased in the event of several firms/corporates/organisations evincing interest in recruiting from the batch.

Preferences of firms once given cannot be changed at a later stage.

#### 6. Preference of Cities

Order of preference with respect to cities cannot be changed once applications are sent. In case of equal preference, or where no preference is indicated, the RCC Group Member is bound to accept/reject the first city offered.

#### 7. Disclosure of PPOs and Call Backs

All RCC Group Members who have received PPOs/Training Contract Offer arising out of a Vacation Scheme (including offers secured on personal basis) are required to disclose the same to the RCC Executive Members within 2 (two) days of receiving the offer, or within 2 (two) days of passing of these Rules, whichever is later.

In the event of non-disclosure of an internship call back, the defaulting RCC Member's internship applications shall be withdrawn. In case of non-disclosure being discovered subsequent to the member accepting an internship offer, shall result in the reduction of the said member's preferences for the recruitment process by 2 (two).

#### 8. Reduction of number of preferences in case of PPOs

Total number of preferences of the RCC Group Members, who have received and are holding on to PPOs at the time of giving preferences will be reduced to 1 (one).



#### 9. Disclosure of Acceptance/Rejection of a PPO

Disclosure of acceptance or rejection of a PPO should be made within 2 (two) days of communication of such acceptance or rejection to the recruiter by the RCC Group Member or before the said member submits any preference subsequent to such offer, whichever is earlier.

In the event of non-disclosure of an acceptance, the RCC Group Member will be excluded from the Recruitment and Internship process thereafter.

#### **CHAPTER III – RECRUITMENT PROCESS**

#### 10. Registration of Recruiters

- (1) Any Recruiter interested in participating in the campus Recruitment Process shall send the duly filled in registration form, annexed to the brochure, to the RCC either by email or registered post.
- (2) The Recruiter registration process shall be complete on receipt of the registration form, complete in all respects, by the RCC and an email to that effect shall be sent to the Recruiter forthwith.
- (3) The date and time slot shall be determined by the RCC, in consultation with the Recruiter, upon the conclusion of the Recruiter registration process.

#### 11. Pre-Interview Screening

(1) The Pre-Interview Screening policy, if any, shall be determined exclusively by the Recruiter.

Provided that if a Recruiter has no particular policy with regard to Pre-Interview Screening, the curricula vitae of all the interested applicants shall be forwarded to the Recruiter.

Explanation 1.—For the purpose of this sub-rule, "Recruiter" means a "Recruiter" registered under rule (4).

**Explanation 2.**— For the purpose of removal of doubts, it is made clear that the RCC shall, at no point of time, short-list applicants on behalf of a Recruiter.

- (2) The Pre-Interview Screening process, if any, shall be concluded, in every case, prior to Day Zero.
- (3) The Applicants short-listed in the Pre-Interview Screening shall qualify for appearing in the Final Interview.

#### 12. Preparation of Final Interview List



- (1) After the completion of Recruiter registration process in sub-rule (2) of rule (4) and/or the Pre-Interview Screening under rule (5), as the case may be, the RCC shall prepare a Final Interview List of Candidates.
- (2) The Final Interview List shall be prepared as per the following:
  - a) the Recruiter's recruitment policy; or
  - b) the results of the Pre-Interview Screening conducted by the Recruiter.

Provided that where the Recruiter has no particular policy with regard to Pre-Interview Screening, the list of all the interested applicants shall automatically become the Final Interview List.

#### 13. Waitlisted Applicants/Candidates

- (1) Every Recruiter shall give a Wait List at the following two stages of the Recruitment Process to the RCC:
  - a) At the conclusion of the Pre-Interview Screening: The Recruiter shall give a Wait List of Applicants for Final Interview" to the RCC.

**Explanation.**— "Wait List of Applicants for Final Interview" means the Wait List of Applicants, whom the Recruiter, at his/her sole discretion, is willing to consider for Final Interview in case a Candidate is not available for interview.

b) At the conclusion of the Final Interview: The Recruiter shall give an "Offer Wait List" to the RCC.

**Explanation.**—"Offer Wait List" means the Wait List of Candidates, whom the Recruiter, at his/her sole discretion, is willing to consider for employment in case the Offer is rejected by an Candidate in the Merit List.

(2) All the Wait Lists shall be kept confidential by the RCC and disclosed onlu as per the instructions of the Recruiter.

#### 14. Final Offer



- (1) A Recruiter shall disclose the results of the Final Interview and offer made, if any, to a Candidate only through the RCC.
- (2) Every Recruiter shall declare the results of the Final Interview within such period as has been agreed between the Recruiter and the RCC.
- (3) Every Recruiter shall inform and provide the designated member of the RCC with the Merit List and the Wait List.



- (4) The results of the Final Interview shall be made public to the Applicants who had appeared for the Final Interview conducted by the Recruiter.
- (5) The RCC shall maintain a record of the offers accepted and rejected by a Candidate.
- (6) There shall be no personal communication between a Candidate and a Recruiter with regard to an offer and if a Candidate attempts to do so, he/she shall be debarred from the Recruitment Process.

#### 15. Acceptance of an Offer of Recruitment

Every RCC Group Member who has been made an offer of recruitment shall notify the RCC Executive Body within 48 hours from the time when such offer was made.

#### Consequences of accepting an offer

On acceptance of an offer, the said member of the RCC Group will get only one more chance to sit for another Recruiter and will not be allowed to further sit for Recruitments even though his/her option of exploiting four (4) opportunities have not been utilized. On getting acceptance from the Second Recruiter, the Participant shall be excluded from the Recruitment and Internship process thereafter and will be bound to take up employment with the Recruiter whose offer he/she has accepted.

This shall also apply to acceptance of PPOs and offers secured personally.

#### 16. Rejection of an Offer

Rejection of an offer (including a PPO) shall entitle the RCC Group Member to continue his/her membership and participation in the internship and recruitment process.

#### 17. Personal Communication

- a) A member of the RCC Group, if applying through RCC, shall not at any stage personally correspond with the same firm/corporates for any purposes whatsoever. To illustrate, the following shall be construed a personal communication:
  - Where a member of the RCC Group is unable to do his/her internship on account of a sufficient cause then the cause shall be intimated to the concerned firm/corporate through the RCC only and not personally by the Group Member.
- b) Persons who have already applied to firms but now wish to apply to the same firms through the RCC are requested to disclose this fact to the RCC and refrain from contacting the said firms in a personal capacity once they choose to apply through the RCC.

#### 18. Penalties



- a) Penalty for Fudging:
  - (i) If discovered before the commencement of internship, fudging shall result in withdrawal of internship applications.
  - (ii) If discovered after the commencement of internship, fudging shall result in reduction of number of preferences for recruitment to 1.
- b) Penalty for Personal Communication:

If the RCC finds any personal applications or correspondence with firms that students have applied to through the RCC, the said internship would be officially cancelled by the RCC and the student would not be allowed to take part in the subsequent recruitment process.

- Penalty for not turning up for an internship is reduction in number of preferences for recruitment to 1.
- d) Penalty for reduction in the duration of internship shall be left to the discretion of the RCC. Provided that, the penalty shall not extend beyond reduction of 3 preferences for the recruitment process.
- e) Penalty for irresponsible conduct during internships:

Any RCC Group Member who engages in irresponsible behaviour during internships secured by the RCC, which brings disrepute to the institution and adversely affects internships and/or recruitments, shall be subject to the penalty of reduction of recruitment preference to 1.

Notwithstanding the above, in exceptional circumstances the RCC may in its discretion choose to waive the abovementioned penalties.

#### **CHAPTER IV: DUTIES AND LIABILITIES OF THE RCC EXECUTIVE MEMBERS**

#### 19. Duty to maintain confidentiality

The confidentiality obligations of the RCC Executive Members are co-extensive with those of the RCC Group. In addition they are required to maintain strict confidentiality with respect to executive body discussions, unpublished correspondence with firms, corporate and other organisations.

Non-compliance with this provision will result in a fine which may extend upto Rs. 2500 and may also result in the impeachment of the said Member, subject to Clause 22.

Provided that, any disclosure made by an RCC Executive member in good faith in the normal course of duty shall not attract the abovementioned penalty.



#### 20. Quorum for an RCC Executive Meeting

For a meeting to be considered valid, atleast 6 RCC Executive Members should be present. This requirement may be waived in situations of emergency.

#### 21. Obligation to maintain Minutes

The RCC Executive Members shall maintain minutes of all Executive body meetings and the minutes shall be available for perusal by any member of the RCC Group by request in writing or email provided valid reasons are offered.

The RCC Executive shall make voluntary disclosure of relevant minutes in case of meetings of extra-ordinary importance.

Explanation: For a reason to be considered valid, it must directly affect the RCC Group member making the request, unless the affected member is unable to make the request.

#### 22. Voting by RCC Executive Members during RCC Group Meetings

RCC Executive Members, who are also members of the RCC Group, shall be entitled to vote during RCC Group Meetings.

#### 23. Impeachment of RCC Executive Members

If an RCC Executive Member is of the opinion that another member or members has/have engaged in conduct detrimental to the fair and efficient running of the internship and/or recruitment process, he/she may bring the same to the notice of the other RCC Executive Members. If the RCC Executive Members are of the opinion that the accused member has indeed engaged in such detrimental conduct, they may make its recommendation and present the same before the Faculty Co-ordinator.

If the Faculty Co-ordinator is of the opinion that an RCC Executive Member has engaged in conduct detrimental to the fair and efficient running of the internship and/or recruitment process, he/she may impeach such member.

#### 24. Vacancy

In case of vacation of office by one or more RCC Executive Members, elections shall be held to fill the same.

#### 25. Duty to maintain confidentiality



RCC Group Members are required to maintain strict confidentiality with respect to information communicated to them by the RCC Executive and shall not communicate such information to members of the junior or senior batches of the university, alumni, students of other law schools, acquaintances in law firms, etc.

A member found in contravention of this provision shall be liable to pay a fine which may extend up to Rs. 2500.

#### 26. Attendance and Conduct at Meetings

All the RCC Group Members are required to attend every meeting convened by the RCC Executive except in exceptional circumstances. If a member fails to attend a meeting, he/she shall provide valid justification for the same. In the absence of a valid justification, the RCC Group Member has to pay a fine of Rs. 50.

Explanation: A member will be considered absent if he/she arrives at a meeting after half an hour of its commencement.

#### **CHAPTER VI: MISCELLANEOUS**

#### 27. Penalty in case of recurring default

In the event that an RCC Group Member fails to pay fine imposed within 10 days of the date of its imposition, his/her membership shall be terminated and the fee paid by the member shall stand forfeited.

#### 28. Protocol for Pre-Placement Talks

All RCC Group members and RCC Executive members shall be required to attend all Pre-Placement talks which are organised by the RCC.

The RCC Group members and RCC Executive members are barred from indulging in the following activities:

- i) Reading newspapers, novels, books or any such material.
- ii) Walking out upon commencement of the PPT.
- iii) Arbitrary use of laptops, mobile phones, ipods or any other electronic device.

This list is merely illustrative and not exhaustive and the RCC Executive shall have the discretion to decide as to whether any inappropriate behavior amounted to a violation of the Code of Conduct.

A member found in contravention of this provision shall be liable to pay a fine which may extend up to Rs.300.

#### 29. Communication by RCC Executive Members in their personal capacity



All official communication shall be conveyed through the RCC Email Account (recruitment@cnlu.ac.in). Individual/personal intimations by RCC Executive members shall not be considered binding on the RCC Executive.

#### 30. Finality of Decision/s

Decision/s taken at an RCC Executive Body are final and binding on the RCC Group. They may be re-opened only by way of written request, submitted to the RCC Executive by an RCC Group Member and supported by at least ½ (one-half) of the RCC Group.

Provided that persons who were not actually present at the meeting where the vote in question was taken will not be allowed to reopen the vote.

#### 31. Amendment of the Rules

These rules may be amended from time to time by a proposal made by the RCC Executive, either on their own or on written application made by RCC Group Member/s and supported by simple majority of those present and voting.

Explanation: The written application made by RCC Member/s should be attested by atleast 1/2 the RCC Group.

# 5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus).

I. RECRUITMENT STATISTICS

#### Batch of 2010-15

**Total Batch Strength: 64** 

Students who sat for Placement: 23

#### **Placement through Recruitment Committee:**

- 1. Rohan Poddar: Khaitan & Co, Kolkata.
- 2. Savni Tewari: SB Partners, Advocates and Solicitors, Gurgaon
- 3. Prerna Desu Sateesh: Wadia Ghandy, Mumbai
- 4. Garima Jain working with Mr. Apar Gupta, Advocate, Delhi High Court.
- 5. Utkarsh Srivastava working with Chamber of Mr. Subramanium Prasad, Senior Advocate, Supreme Court.
- 6. Parth Gaurav working with Mr. S.S. Dwivedi, Senior Advocate, Patna High Court.
- 7. Shailesh Anand: Bajaj Allianz
- 8. Prerna Desu Sateesh: Cyril Amarchand TSG



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- 9. Shreya Raj: Quislex, Cyril Amarchand TSG
- 10. Siya Shruti: Quislex, Cyril Amarchand TSG
- 11. Shruti Priya: Pangea3
- 12. Snigdha Raj: Pangea3
- 13. Vaishali Kashyap: Quislex
- 14. Shikha Sinha: Quislex
- 15. Animesh Ranjan: Quislex
- 16. Sanni Kumar: Quislex
- 17. Doleshwar Prasad: Quislex
- 18. Utkarsh Anand: Quislex

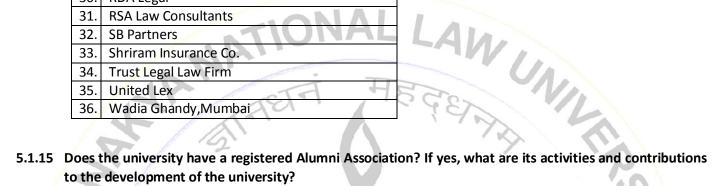
#### **List of Recruiters**

1.	A.K. Singh and Co.
2.	All India Reporter, Nagpur

- 3. Analysis Legal Law Firm
- 4. Arcelor Mittal
- 5. Ashlar Law
- 6. Athena Law Associates
- 7. Bajaj Allianz
- 8. Cyril Amarchand TSG
- 9. D.H. Law Associates
- 10. DCM Shriram Ltd.
- 11. Eden Group
- 12. Ernst and Young
- 13. Hammurabi and Solomon
- 14. Huron Consulting Group
- 15. ICICI Bank
- 16. Jadhav and Co.
- 17. Justice and Care
- 18. K.G. Bhagat and Co.
- 19. Kochhar and Co.
- 20. Khaitan & Co.Kolkata
- 21. Luthra and Luthra Law Offices
- 22. M.V. Kini and Co.
- 23. Maheshwari and Co.
- 24. Mind Merchants
- 25. Offshore Research Partners
- 26. OSCSL, Gurgaon
- 27. Pangea3



28.	Quislex
29.	R.R. Sahaya and Associates
30.	RDA Legal
31.	RSA Law Consultants
32.	SB Partners
33.	Shriram Insurance Co.
34.	Trust Legal Law Firm
35.	United Lex
36.	Wadia Ghandy, Mumbai



The university does not have a registered Alumni Association. However, past students have opportunities to regularly interact with the university by being part of various events and activities organised by the university. Invitations of important events are sent to Alumni students. Apart from this, Alumni is also engaged by way of getting their participation as judges for moots, debates etc. There is an alumni page available on the CNLU website.

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes. University has a grievance redressal committee. So far no grievance has been reported. Besides university constituted various committees for redressing the grievances at every level. The university has Faculty advisors appointed for committees such as, Moot Court Committees, Cultural and Sports Committee, Academic and Debating Committee for addressing student's grievances.

5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

The University promotes Gender sensitive environment. As a part of some of its activities, the group has invited legal luminaries and prominent activists to deliver lectures on issues of importance relating to gender. Along with this, street plays have been organized and posters have been utilized for creating general awareness.

The university has constituted Gender Sensitization Committee against Sexual Harassment (GS CASH Committee) to address complaints arising from sexual harassment. The university has made available the necessary information on its website to deal with sexual harassment on campus.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?



Yes. The university has anti-ragging squad and anti-ragging committee as per the UGC guidelines.

They are available on our website: <a href="http://www.cnlu.ac.in/pdf/Anti Ragging Guideline English.pdf">http://www.cnlu.ac.in/pdf/Anti Ragging Guideline English.pdf</a>.

The details of the committee along with their phone numbers are available on the university website. The university has uploaded helpline numbers on the website. Students are encouraged to contact immediately in-case of any ragging activity. The wardens reside in the campus to ensure round the clock vigil. The university has not so far received any formal complaint of ragging from any student.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The university does elicit the cooperation of all its stakeholder to ensure overall development of students by way of:

Parent Teacher Meets periodically.

Any complaint against any student either by fellow student or by faculty is immediately informed to the parents and parents are requested to come to the University First hand Information and counselling their ward.

5.1.20 How does the university ensure the participation of women students in intra and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

Women constitute approximately 50% of the total students. The university encourages women students in intra and inter-institutional sports. The university promotes sports events every semester in which women students participate in several fests and sports meets organised by different Institutions and win prizes.

- 5.2 Student Progression
- 5.2.1 What is the student strength of the university for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

B.A., LLB and B.B.A., LL.B

140 students are admitted for UG programme every year. Admissions are made on the basis of common law admission test organised at the national level and over the past four years the number of applicants has increased. As there was demand from the stakeholders that the university to start B.B.A. LL.B(Hons.) programme for the benefit of those people who would like to go for corporate managerial jobs.

LLM

2011- 15 students



Course suspended from 2013.

#### Ph.D

2011 - 11 students

2010 - 09 Students

2009 – 10 Students

2008 – 7 students

LL.D

2011- 2 students

2010-3 Students

2009 - Nil

2008 - 4 Students

D.Phil

2011- 2 students

2010- 2 students

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

There are no candidates who have not completed the course. However, 5 percent students withdrew their admissions during their first or second years of their admission. Approximately 5 percent students were detained during their first and second years.

5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

Seven students of the university have qualified for the Bihar Judicial Services. Two students have finally qualified for the Jharkhand Judicial Services. Many students have qualified for the Law Officer's post in different Public Sector Undertakings and Public Sector Banks.

5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

Ph.D.



LAW UNIL

2015- Two students were awarded Ph.D. degrees.

One Research Scholar submitted Thesis.

2014- Two students were awarded Ph.D. degrees.

2013- Four students were awarded Ph.D. degrees

2011- Two Students were awarded Ph.D. degrees.

D.Phil.

2015-One Student was awarded the degree.

LL.D.

2015- One student was awarded the degree

2014- Three students were awarded degrees

- 5.3 STUDENT PARTICIPATION AND ACTIVITIES
- 5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

Facilities for both Indoor games and outdoor games are available to the students. Atheletic activities are also encouraged including indigenous games like kabbadi, kho kho etc. Cultural and Sports committee provides opportunity for students to develop individual and group skills and present them at cultural fest. Students are encouraged to involve themselves in extra-curricular activities. Kindly Refer 5.3.2. for select participation

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

2011-12

#### **STUDENTS' ACHIEVEMENTS**



#### **National Level:**

- 1. Mr. Girijapati Kaushal, Mr. Vibhanshu Srivastava and Mr. Ravi Prakash, students of 3<sup>rd</sup> year won Bar Council of India Moot Court Competition held at NLU, Delhi in the month of March, 2012.
- 2. Ms. Shraddha Sharma of 3<sup>rd</sup> year was awarded as Best Female Mooter in M. T. International Moot Court Competition.



- 3. Mr. Nishant Kishore, Mr. Shialesh Kumar and Ms. Samidha of 4<sup>th</sup> year were awarded 2<sup>nd</sup> Best Memorial and 4<sup>th</sup> Best Team in North rounds in Stetsons International Environmental Moot Court Competition.
- 4. Ms. Shradha Sahay of 2<sup>nd</sup> year was awarded Best Speaker in Debate Competition organised by Vigilance Department, Patna.
- 5. Ms. Rishika Mishra of 4<sup>th</sup> year was awarded as Best Speaker in Debate-cum-Education Competition organised by the Temple of Learning, Bihar.
- 6. Mr. Manish Kumar Purbey of 4<sup>th</sup> year was awarded 1<sup>st</sup> prize in a Debate Competition organised by NIFT, Patna.

#### **STUDENT ACTIVITIES:**

#### A. Organisational Initiatives

Students' took the initiative of launching the first fortnightly on-line newsletter by name "Wake-up Call".

#### 2. **FORZA-2012**

CNLU organised the first All-India Cultural, Sports and Literary Festival **"FORZA-12"**, as one of the largest youth festival for the students in India from 18<sup>th</sup> 20<sup>th</sup>March, 2012. Hon'ble Mr. Justice Ajay Kumar Tripathi was the Chief Guest at the inaugural function. Hon'ble Mrs. Justice Mridula Mishra (former Judge) and Hon'ble Mr. Justice Samarendra Pratap Singh were the guests of Honour at the function. Hon'ble Vice-Chancellor presented welcome address at the inaugural function.

#### B. PARTICIPATION IN MOOT COURT COMPETITIONS:

Following students have participated in the following Moot Court Competitions:-

- 1. Team: Mr. Kumar Sumit, Mr. Manish Kumar, Ms. Adya Surabhi
  - Name of the competition: School of Law, Christ University, Bangalore.
- 2. Team: Ms. Yoothica Pallavi, Ms. Samidha Mr. Vibhanshu Srivastava
  - Name of the competition: Henry Dunant Internatioal Humanitarian Law, ISIL, New Delhi.
- 3. Team: Ms. Rinki Kumari, Ms. Jyanti Bhaskar and Ms. Ansha Verma
  - Name of the competition: GNLU International Moot Court Competition, Gujarat.



- Team: Ms. Suhasini, Ms. Shraddha Sharma, Mr. Abhinav Tripathi
   Name of the competition: Amity International Moot Court Competition.
- Team: Mr. Anshuman Bahadur, Mr. Abhinav Tripathi, Ms. Shraddha Sharma
   Name of the competition: K. K. Luthra National Criminal Law Moot Court Competition.
- 6. Team: Ms. Chirantani Chatterjee, Ms. Parul Alok, Mr. Dev Jyoti Roy and Ms. Ruchi Sahay.

  Name of the competition: Jessup International Moot Court Competition.
- 7. Team: Mr. Nishant Kishore, Mr. Shailesh Kumar, Ms. Samidha.
- Name of the competition: Stetsons International Environmental Moot Court Competition.
- Name of the competition: 2<sup>nd</sup> NLIU Juris Corp National Corporation Law Moot Court Competition.
- Team: Mr. Vibhanshu Srivastava, Ms. Jayanti Bhaskar, Ms. Vagisha Pragya
   Name of the competition: X Law Centre 1 National Moot Court Competition.

Team: Mr. Abhyodaya Sharma, Ms. Eesha Gupta, Ms. Sukirti.

- Team: Ms. Chhaya Kirti, Mr. Himanshu Shekhar, Mr. Abhyudaya Bhotika.
   Name of the competition: Surana and Surana National Corporate Moot Court Competition.
- Team: Ms. Yoothica Pallavi, Ms. Sana Kazmi, Mr. Nitikesh Kumar.Name of the competition: D. M. Harish International Memorial Moot Court Competition.
- Team: Mr. Nitikesh Kumar, Mr. A.R. K. Reddy, Ms. Ankita Surabhi.
   Name of the competition: Amity Law School National Moot Court, Lucknow.

#### PARTICIPATION IN DEBATING COMPETITIONS:

- Name of the Competition: 1<sup>st</sup> Parliamentary Debate competition at 'SPOCULIT', the annual fest of Ram Manohar Lohia National Law University, Lucknow. .
   Name of the Participants:-Mr. Nishant Kishore, Ms. Yoothica Pallavi and Mr. Chandan Prakash Pandey.
- Name of the Competition: Vigilance Week Celebration, Patna.
   Name of the Participant: Ms. Shradha Sahay



• Name of the Competition: - Debate-cum-Education Competition, Rotary Club of Patna.

Name of the Participants:-

Name of the Competition:-Debate-cum-Education Competition, Temple of Learning, Bihar.

Name of the Participants:-Ms. Rishika Mishra, Mr. Nishant Kishore, Ms. Akriti Tripathi.

- Name of the Competition:-Annual Debate Meet "Shastrarth", IIT, Kharagpur.
   Name of the Participants:-Mr. Ayush Jha, Mr. A. R.K. Reddy, Mr. Kumaresh Singh.
- Name of the Competition:-1<sup>st</sup> British Parliamentary Debate, JadavpurUniversity, West Bengal.
   Name of the Participants:-Ms. Shourya Basu and Mr. Srijan.

#### **PARTICIPATION IN CULTURAL AND SPORTS:**

Name of the Competition:-Virudhia, NLIU Bhopal Fest.

Name of the Participants:-Mr. Rishu Rajan and Mr. Prince Bharti – Pool – Gold Medal. Mr. Sumit Kumar and Mr. Piyush Kumar – Carom – Silver Medal. Mr. Sonu Kumar – Swimming – Bronze Medal.

- Name of the Competition: Radio Mirchi Inter Youth Festival, Patna.
   Name of the Participants:-Mr. Manas Pandey and Mr. Neeraj Group Dance Gold Medal. Mr. Ashutosh Acharya, Mr. Sumit Singh, Mr. Akshai Shashi, Ms. Yoothika Pallavi, Ms. Shradha Sharma, and Ms. Mansi Aggrawal Group Dance Silver Medal.
- Name of the Competition:-Mood Indigo, IIT Bombay Fest.
   Name of the Participant:-Mr. Subham Surila Solo Singing Semi finalist.
- Name of the Competition:-Anwesha-2012, IIT, Patna.
   Name of the Participants:-Ms. Somya, Ms. Anwesha Title Winner.

Ms. Sia Shruti – 2<sup>nd</sup> position in Essay Competition.

Mr. Neeraj – Finalist – Dance.

- Name of the Competition:-Chanakya Cricket League.
   Name of the Participants:- Mr. Jai Ram Patel, Mr. Gunjan, Mr. Vijayant Sinha, Mr. Siddharth, Mr. Prateek Sisodiya, Mr. Dinesh Godra, Mr. Nortan Mal, Mr. Abhinav and Mr. Ankit Winners.
- Name of the Competition:-Chanakya Premier League.
   Name of the Participants:-Mr. Jai Ram Patel, Mr. Gunjan, Mr. Dinesh Godra, Mr. Anurag Atulya and Mr. Neeraj Winners.

#### 2012-13

#### **STUDENTS' ACHIEVEMENTS**



- 1. Mr. Girijapati Kaushal, Mr. Pawan Kumar and Ms. Akriti Tripathi, students of 4<sup>th</sup> year won the Best Memorial Award in Philip C. Jessup, North India Round.
- 2. Ms. Jayanti Bhaskar, Ms. Vagisha Pragya, Mr. Vibhansu Srivastava and Mr. Abhinav Tripathi students of 4<sup>th</sup> year were the runner-up in South India round 17<sup>th</sup> Stetson International Environmental Law Moot Court Competition.
- 3. Mr. Anmolam, Mr. Shivam and Mr. Santosh Kumar, students of 3<sup>rd</sup> year, won the award of second Best Memorial in B.R. Sahney Moot Court committee held at NALSAR, Hyderabad.
- 4. Ms. Pulak Sparsh, Ms. Fauzia Khan, Mr. Saurabh Singh and Mr. Pushkar Anand attended the judicial Conference organised by Bihar National Judicial Academy on Administration of Criminal Justice-Issues and Challenges on 23.2.2013.
- 5. Ms. Aditi Shahi won the 6<sup>th</sup> Best Adjudicator Award in the 5<sup>th</sup> CNLU Parliamentary Debate Competition held in the month of February, 2013.
- 6. Ms. Shaleen Mishra, student of 2<sup>nd</sup> year, won the Parliamentary Debate Competition organised by V.G.S.O.M at IIT, Kharagpur.
- 7. Ms. Shaleen Mishra, student of 2<sup>nd</sup> year, won the National Parliamentary Debate (British) Competition organised by Sunoidea & Think India at IIT, Delhi.
- 8. Ms. Shaleen Mishra, student of 2<sup>nd</sup> year, was quarter finalist in the Parliamentary Debate Competition, P.C.T.E. in Ludhiana.
- 9. Mr. Shighra Kumar, student of 2<sup>nd</sup> year, adjudicated the National Parliamentary Debate Competition organised by R.G.N.U.L.
- 10. Mr. Mohit Madhav and Mr. Chaitanya Anand student of 1<sup>st</sup> year won the General Quiz Competition conducted by P.M.C.H, Patna.
- 11. Mr. Gaurav Singh, student of 1<sup>st</sup> Year, won the G. K. Quiz Competition conducted by I.I.T., Patna.
- 12. Mr. Siddhant Saxena and Mr. Rajeev Ranjan, students of 1<sup>st</sup> year, presented the paper in Think India Summit National Debate NITT-TR held at Bhopal.
- 13. Mr. Anuj Tiwari, student of 1<sup>st</sup> year, presented paper on Corporate Social Responsibility at International Seminar organised by XIDAS, Jabalpur.
- 14. Mr. Anuj Tiwari, student of 1<sup>st</sup> year, presented paper in the National Seminar organised by R.G.N.U.L., Patiala on NRI Property and Marriage-Issues and Challenges.
- 15. Mr. Animesh Jha, student of 1<sup>st</sup> year, presented paper on Corporate Social Responsibility organised by XIDAS, Jabalpur.



- 16. Ms. Tejawani Ranjan, student of 1<sup>st</sup> year, presented paper at National Seminar organised by R.M.L.N.L.U., Lucknow and R.G.N.L.U., Patiala.
- 17. Ms. Surbhi Prakash, presented paper on 'Honour Killing' in seminar organised by State Bar Council, Bihar.
- 18. Ms. Rupa Kumari, student of 2<sup>nd</sup> year, won the Essay Competition on Inherent Power of Election Commission to ban Corrupt Persons and Criminals from contesting election held at Chennai.
- 19. Mr. Shivam, student of 3<sup>rd</sup> year, won the award of 2<sup>nd</sup> Best Memorial at B. R. Sawhney Memorial Moot Court Competition, 2012 at NALSAR, Hyderabad.
- 20. Mr. Sakshat Bansal got the Best Memorial award in Surana & Surana Moot Court Competition.
- 21. Mr. Vibhanshu Srivastava was awarded the 4<sup>th</sup> Best Student Advocate in 17<sup>th</sup> Stetson Environmental Law Moot Court Competition (South India Rounds)-2013.
- 22. Ms. Suhasini, student of 4<sup>th</sup> year, won the 2<sup>nd</sup> prize in GNLU AR Gupta International Essay Competition in Public International Law.

#### **STUDENT INITIATIVES:**

1. Students' launched the first fortnightly on-line newsletter by name "Wake-up Call".

#### 2. <u>JEEVATVA-2013</u>

CNLU organised the Second All-India Cultural, Sports and Literary Festival "JEEVATVA-13", as one of the largest youth festival for the students in India from 8<sup>th</sup> – 11<sup>th</sup> February, 2013. Hon'ble Mr. Justice Ajay Kumar Tripathi was the Chief Guest at the inaugural function. Hon'ble Mrs. Justice Mridula Mishra (former Judge) was the guest of Honour at the function. Hon'ble Vice-Chancellor welcomed guests at the inaugural function. As a part of Jeevatva-2013, the University organised model United Nations which was appreciated by all. Hon'ble Minister Mrs. Sukhda Pandey, Minister for Arts, Cultural, Sports and Youth Affairs was the Chief Guest and Hon'ble Minister Shri Chandra Mohan Rai, Minister for Public Health Engineering Department was the Chief Guest for Cultural event programme.

#### **PARTICIPATION IN MOOT COURT COMPETITIONS:**

Following students have participated in the following Moot Court Competitions:-

1. Team: Mr. Himanshu Shekhar, Ms. Chhaya Kirti



Name of the competition: Surana & Surana Corporate Law Moot court.

2. Team: Mr. Nishant Kishore and Mr. Shailesh Kumar

Name of the competition: Philip C. Jussup Moot court.

3. Team: Ms. Jayanti Bhaskar, Ms. Vagisha Pragya and Mr. Vibhanshu Srivastava and Mr. Abhinav Tripathi

Name of the competition: 17<sup>th</sup> Stetson International Environmental Law Moot Court

4. Team: Mr. Girijapati Kaushal, Mr. Pawan Kumar and Ms. Akriti Tripathi

Name of the competition: Philip C. Jessup North India Round.

5. Team: Mr. Anmolam, Mr. Shivam and Mr. Santosh Kumar

Name of the competition: B. R. Sahney Moot Court.

6. Team: Mr. Abhyodaya Bhotika, Mr. Rohan Poddar and Mr. Srijan Chakravorty

Name of the competition: NLS-TIOL Taxation Law Moot Court Competition-2013.

7. Team: Mr. Ravi Prakash, Mr. Sanchay and Ms. Suhasini Kashyap

**Name of the competition**: 2<sup>nd</sup> FYLC Ranka National Moot Court Competition held at University of Rajasthan, Jaipur.

8. Team: Ms. Shradha Sharma, Ms. Eesha Gupta and Mr. Abhiyodaya Bhotika.

Name of the competition: Herbet Smith Corporation Law Moot Court Competition, NUJS, Kolkata.

9. Team: Mr. Anshuman Bahadur, Mr. Nishant Kishore and Mr. Sailesh Kumar Baranwal

Name of the competition: Oxford Price Media Moot Court Competition, NLU, Delhi.

10. Team: Mr. Girijapati Kaushal, Mr. Pawan Kumar and Ms. Akriti Tripathi

Name of the competition: Amity International Moot Court Competition, Amity Law School, Noida.

#### PARTICIPATION IN DEBATING COMPETITIONS:

Name of the Competition:-National Parliamentary Debate Competition,IIT, Kharagpur.
 Name of the Participant:- Ms. Shaleen Mishra



- Name of the Competition: National Parliamentary Debate Competition, IIT, Delhi.
- Name of the Participant: Ms. Shaleen Mishra
- Name of the Competition: P.C.T.E. Parliamentary Debate Competition, Ludhiana.
   Name of the Participant: Ms. Shaleen Mishra

Name of the Competition:-National Parliamentary Debate Competition, R.G.N.U.L.

Name of the Participant: - Mr. Shivam.

- Name of the Competition: Brand –e- Grown, CIMP, Patna.
   Name of the Participants: Mr. Shivam
- Name of the Competition:- Heavy Pen, 2013, IIT, Patna.
- Name of the Competition:- Think India Summit
   Name of the Participant:- Mr. Abhinav Srivastava
- Name of the Competition:- Dr. D. R. Memorial Debate Competition, Ludhiana
   Name of the Participants:- Mr. Abhinav Tripathi and Mr. Vibhanshu Srivastava.

#### 2013-14

#### STUDENTS' ACHIEVEMENTS:

- 1. Mr. Sakshat Bansal, Best Mooter in Uttranchal University, Law College Dehradun National Moot Court Competition, 2013.
- 2. Mr. Sakshat Bansal, Mr. Mayuresh Srivastava and Mr. Shivang Tripathi, Runner Up in Uttranchal University, Law College Dehradun National Moot Court Competition, 2013.
- 3. Ms. Sia Shruti, Mr. Gautam Singh and Mr. Yogesh Suthar, 2<sup>nd</sup> Best Memorial in 18<sup>th</sup> Stetson International Environmental Law Moot Court Competition (India Rounds).
- 4. Ms. Sia Shruti, Mr. Gautam Singh and Mr. Yogesh Suthar, Spirit of Surana Award for Overall Excellence in 18<sup>th</sup> Stetson International Environmental Law Moot Court Competition (India Rounds).
- Mr. Shivam, Mr. Anmolam and Mr. Ajay Mishra, Winner, Best Team, 20<sup>th</sup>M.C. Chagla Memorial GLC Moot Court Competition, Mumbai.
- 6. Mr. Mayank Sapre, Mr. Anuraj Tirthankar and Ms. Kiran, Quarter Finalist, Surana & Surana International Information Technology Law Moot Court Competition, 2013



- 7. Mr. Mayank Sapre and Ms. Kiran, 5<sup>th</sup> Rank, Quarter Finalist, 5<sup>th</sup> Lieden Sarin International Air Law Moot Court Competition, 2014.
- 8. Mr. Manas Pandey, Ms. Shaleen Mishra and Mr. Saurabh Kumar, Best Memorial, 2<sup>nd</sup> Interactive Banking and Investment Law Moot Court Competition, Seedling School of Law & Governance, Jaipur National University, Jaipur.
- 9. Ms. Nidhi Navneet, Ms. Meenakshi Awasthi and Ms. Agriti Srivastava, 3<sup>rd</sup> Rank, Semi Finalist, 1<sup>st</sup> International Moot Court Competition, Vivekanand Institute of Professional Studies, New Delhi, 2013.
- 10. Ms. Prachi Agarwal, Ms. Anjali, Mr. Shreeyam Jain and Mr. Saksham Dwivedi, 3<sup>rd</sup> Best Memorial, 5<sup>th</sup> Rank,Quarter Finalist, Surana & Surana Trial Advocacy Moot, North East Round- 2013.
- 11. Mr. Ankit Rajan, Mr. Nitesh Mathur and Mr. Rahul Vicky, Quarter Finalist, 4<sup>th</sup> Surana & Surana Corporate Law Moot Competition, JSS Law College, Mysore, 2014.
- 12. Mr. Rohit Sinha, Ms. Mamta Kumari and Mr. Ashish Anshuman, Semi Finalist, Damodaram Sanjivayya National Law University, 1<sup>st</sup> National Moot Court Competition, 2014.
- 13. Mr. Harshit Anand, student of 1<sup>st</sup> year winner of Parliamentary Debate Competition organised by NIT, Patna and semi-finalist of the Parliamentary Debate Competition organised by NIT, Rourkela.
- 14. Mr. Raj Vardhan Tiwari and Mr. Deepesh Kumar, students of 1<sup>st</sup> year won 1<sup>st</sup> prize in Green Quiz organised by IIT, Patna.
- 15. Ms. Shiksha Srivastav, student of 1<sup>st</sup> year quarter finalist in RMNLU Parliamentary Debates and semifinalist in Debate Competition organised by IIT, Patna.
- 16. Mr. Piyush Goyel, Student of 1<sup>st</sup> year semi-finalist in a Debate Competition organised by IIT, Patna and pre-semi-finalist in NIT Rourkela Parliamentary Debate Competition.
- 17. Ms. Nupur Kumari, student of 1<sup>st</sup> year won first prize in Rangoli Competition in IIT, Patna's Fest, 2014.
- 18. Ms. Dhriti Dhairya, student of 1<sup>st</sup> year won first prize in a competition (Anwesha) organised by IIT, Patna.
- 19. Mr. Yash Raj Singh and Mr. Ryan Sinha, students of 1<sup>st</sup> year were awarded special prize in M.U.N. held at U.P.E.S. in Dehradun during 15<sup>th</sup> -16<sup>th</sup> February, 2014.
- 20. Mr. Raj Vardhan Tiwari and Mr. Deepesh Kumar, students of 1<sup>st</sup> year won 1<sup>st</sup> prize in General Knowledge quiz competition organised by IIT at Anwesha Fest, 2014.
- 21. Mr. Raj Vardhan Tiwari and Mr. Deepesh Kumar, students of 1<sup>st</sup> year won 3<sup>rd</sup> prize in TECHNIKA, 2014 organised by B.I.T., Patna.
- 22. Mr. Adamya Vikrant and Mr. Venkat Siddharth students of 2<sup>nd</sup> year was runner up in Tennis Competition organised by NLSIU, Bangalore in Virudhka 2013 Sports Fest and Semi-finalist in Tennis Competition organised by NLSIU, Bangalore Spirtus 2013 Sports Fest.



- 23. Mr. Gaurav and Chaitanya Anand, student of 1<sup>st</sup> year won the intra quiz competition organised by SBC of CNLU, Patna.
- 24. Mr. Anuraj Tirthankar and Shourya Basu, students of 2<sup>nd</sup> year won the intra-quiz competition organised by SBC of CNLU, Patna.
- 25. Mr. Udbhav and Mr. Ramdev Raj Purohit, students of CNLU won the intra-quiz competition organised by SBC of CNLU, Patna.
- 26. Mr. Shubham Surila, student of 4<sup>th</sup> year won 1<sup>st</sup> prize in intra singing and dance competition organised by SBC of CNLU, Patna.
- 27. Mr. Siya Shruti and Mr. Nand Lal Singh student of 4<sup>th</sup> year won the 2<sup>nd</sup> prize in a singing and dancing competition organised by SBC of CNLU, Patna.
- 28. Mr. Amit Shekhar of 1<sup>st</sup> year and Mr. Saurabh Dobriyal student of 2<sup>nd</sup> year won the 3<sup>rd</sup> prize in a singing and dancing competition organised by SBC of CNLU, Patna.
- 29. Ms. Ankita Mohanti, students of 2<sup>nd</sup> year, Ms. Karishma, Ms. Akshita Mishra and Ms. Priyanshi Srivastava, students of 1<sup>st</sup> won the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> prize in a dancing competition organised by SBC of CNLU, Patna.

#### **STUDENT INTIATIVES:**

#### JEEVATVA-2014:

CNLU organised the third All-India Cultural, Sports and Literary Festival "JEEVATVA-14", as one of the largest youth festival for the students in India from 22<sup>nd</sup>– 24<sup>th</sup>March, 2014. As a part of Jeevatva-2014, the University organised model United Nations in the fond memory of Late Shri Shilesh Chandra Mishra which was appreciated by all. Hon'ble Justice Mrs. Mridula Mishra, was the Chief Guest of the programme and distributed the prizes for the winners of the MUN.

#### **PARTICIPATION IN MOOT COURT COMPETITIONS:**

Following students have participated in the following Moot Court Competitions:-

1. Team: Mr. Shivam, Mr. Santosh Anand, Mr. Aditya Roy, Mr. Ajay Mishra.

Name of the competition: D.M. Harish Memorial International Law Moot Court.

2. Team: Ms. Neha Raman, Mr. Rohit Sinha, Ms. Mamta Kumari and Ms. Suman Chandra.

Name of the competition: HNLU International Law Moot Court.

3. Team: Mr. Anuraj Tirthankar, Mr. Mayank Sapre and Ms. Kiran.

Name of the competition: International Air Law Moot Court.



4. Team: Ms. Shipra Verma, Ms. Ajita Patnaik and Ms. Aishwarya Rao

Name of the competition: M. S. Ramaiah 5<sup>th</sup> National Moot Court.

5. Team: Mr. Navneet Govindam, Mr. Aditya Pratap Singh and Mr. Animesh Rishi.

Name of the Competition: Bodh Raj Swahny Memorial Moot Court

6. Team: Mr. Rohit Sinha, Ms. Mamta Kumari and Mr. Ashish Anshuman.

**Name of the Competition**: Damodaram Sanjivayya National Law University, 1<sup>st</sup> National Moot Court.

#### **PARTICIPATION IN DEBATING COMPETITIONS:**

- Name of the Competition:- 3<sup>rd</sup> Vox Vocis National Parliamentary Debate, UPES Dehradun.
   Name of the Participant:-Mr. Manas Pandey, Mr. Yashwant Singh and Ms. Jayanti Bhasker
- Name of the Competition: E Debate at IIT Patna.
   Name of the Participant:-Mr. Abhinav Tripathy, Mr. Yashwant Singh and Mr. Vibhanshu Srivastava
- Name of the Competition: Business Debate IIT Patna.
   Name of the Participant:-Mr. Yashwant Singh

Name of the Competition:- NIT Patna, Debate

Name of the Participant:-Mr. Mayank Sapre, Mr. Harshit Anand and Mr. Vibhanshu Srivastava.

Name of the Competition:- E Debate at IIT Patna.
 Name of the Participants:-Mr. Siddhant Saxena, Ms. Shreya Singh and

Ms. Sagarika Sharma

- Name of the Competition:- Business Debate IIT Patna.
   Name of the Participant:-Mr. Manas Pandey
- Name of the Competition:- NIT Patna National Parliamentary Debate
   Name of the Participant:-Mr. Shourya Basu, Mr. Manas Pandey and Ms. Shaleen Mishra
- Name of the Competition:- NIT Rourkela National Parliamentary Debate
   Name of the Participants:-Mr. Mayank Sapre, Mr. Harshit Anand and

Mr. Vibhanshu Srivastava.

Name of the Competition:- E Debate IIT Patna
 Name of the Participants:- Ms. Shiksha Srivastava, Mr. Piyush Goyal and

Mr. Ganesh Khanna.



- Name of the Competition:- NIT Rourkela National PD
   Name of the Participants:-Ms. Shivani Goel, Mr. Piyush Goyal and Mr. Ganesh Khanna
- Name of the Competition:- 1<sup>st</sup> Justice J.S. Verma Memorial Parliamentary Debate, RMLNLU Lucknow
- Name of the Participants:- Mr. Yashwant Singh, Ms. Soham Sen and Ms. Shiksha Srivastava.

#### 2014-15

#### STUDENTS' ACHIEVEMENTS:

- 1. Ms. Shradha Aroa, Ms. Shivangi and Mr. Deepesh Kumar, winners in the 1<sup>st</sup> IIT Law School National Moot Court Competition, 2014.
- 2. Ms. Shradha Aroa was adjudged Best Speaker in the 1<sup>st</sup> IIT Law School National Moot Court Competition, 2014.
- 3. Mr. Saksham Dwivedi and Ms. Prachi Agrawal were adjudged as Best Speaker in 2<sup>nd</sup> Shri Mangilal Pagariya Memorial National Moot Court Competition, 2014.
- 4. Ms. Vishudha Prakash was adjudged as Best Researcher in the 4<sup>th</sup> Amity International Moot Court competition, 2014.
- 5. Mr. Venkat Siddharth was adjudged as the Third Best Student Advocate in the 13<sup>th</sup> Surana and Surana National Corporate Law Moot Court Competition, 2015.
- 6. Mr. Shirish Chandra, Mr. Syvash Rawat and Mr. Yash Raj Singh were adjudged Runner-up in the 2<sup>nd</sup> VIPS International Moot Court Competition, 2014.
- 7. Ms. Shreya, Mr. Samarth Trignayat and Ms. Vishudha Prakash were declared quarter finalist in the 4<sup>th</sup> Amity International Moot court Competition, 2014.
- 8. Mr. Saksham Dwivedi, Ms. Prachi Agrawal and Ms. Shrreyam Jain were declared Semi-finalist in the 2<sup>nd</sup> Shri Mangilal Pagariya Memorial National Moot court Competition, 2014.
- 9. Mr. Ashutosh Kashyap and Ms. Lakshya Bhardwaj were winners of Times Debate 2015.
- 10. Mr. Piyush Goyal, Mr. Ujjwal Kumar Singh and Ms. Soham Sen were runners up at NIT Patna Debate Competition.
- 11. Mr. Lakshya Bharadwaj won the Second Prize in the Inter-College Speech Competition held organized by Rotary Club.
- 12. Mr. Somit Kumar Singh was the Runners Up at Amity Debate Competition.



- 13. Mr. Janmejay Singh was adjudicated as 3<sup>rd</sup> Best Adjudicator in NIT Rourkela Debate Competition.
- 14. Mr. Somit Kr. Singh, Mr. Siddharth Shankar and Mr. Shivam Narain were Semi Finalist NIT Rourkela Debate competition.
- 15. Kumar Shiv Siddharth: Invited Student Representative and Speaker at the workshop on "Youth Ledership in creating awareness for HIV AIDS" by Bihar State AIDS society.
- 16. Mr. Raj Vardhan Tiwary and Ms. Ria Chouksey were Winners of the Quiz Competition conducted by IIT Patna.
- 17. Mr. Raj Vardhan Tiwary and Ms. Ria Chouksey were Winners of the ECO Quiz Competition conducted by IIT Patna.
- 18. Mr. Raj Vardhan Tiwary, Gaurav Singh, Anuraj Tirthankar and Amit Kumar were winners of the Winner Quiz Competition organised on World AIDS day.
- 19. Ms. Disha Yadav and Mr. Mahak Rathee published an article titled "Patent Protection & Drug Pricing in Healthcare Sector" in 1<sup>st</sup> Journal of Advanced Contemporary Research.
- 20. Mr. Mahak Rathee, published an article titled "Changing Status of Women" in International Journal of Economics and Managerial Thought.
- 21. Mr. Mahak Rathee, published an article titled "Social Action Litigation" in Resonance National Journal of Value Education.
- 22. Mr. Rohit Gupta and Ms. Vanita Awasthi published an article titled "A Socio Legal Study of Acid Attacks on Women".
- 23. Mr. Paritosh Prakash and Ms. Krishna Chaitanya published an article titled "Decriminalisation of Indian Parliametary Democracy" GIRI and GIRI NLEC, NUALS Kochi.
- 24. Mr. Lakshya Bhardwaj was awarded the Presidential Scholarship to the Florida International University, Miami, USA.
- 25. Mr. Areeb Amanullah and Mr. Deepesh Kumar were runner-up in the Tata Crucible Business Quiz and were awarded cash prize of Rs. 50,000/- as well as accessories by TATA.

#### **STUDENT INITIATIVES:**

1. **CNLU has organised 6<sup>th</sup> National Parliamentary Debate Competition.** In this competition more than 30 Universities across the country and over 100 students participated in the events.



2. **Confluence-2015**: The Academic and Debating Committee of the CNLU organised Confluence-2015. The event was organised in the memory of Late Mr. Shilesh Chandra Mishra, Senior Advocate.

#### PARTICIPATION IN MOOT COURT COMPETITIONS:

Following students have participated in the following Moot Court Competitions:-

- 1. **Name of the competition**: 7<sup>th</sup> Justice Hidayatullah Memorial National Moot Court.Team: Ms. Shiksha Srivastava, Mr. Areeb Amanullah and Mr. Harshit Anand.
- 2. **Name of the competition**: 2<sup>nd</sup> VIPS International Moot Court.Team: Ms. Shirish Chandra, Mr. Suyash Rawat and Mr. Yashraj Singh.
- 3. **Name of the competition**: 4<sup>th</sup> Amity International Moot Court.Team: Ms. Shreya, Mr. Samarath Trigunayat and Ms. Vishudha Prakash.
- 4. **Name of the competition**:2<sup>nd</sup> Shri Mangilal Pagariya Memorial National Moot Court. Team: Mr. Saksham Dwivedi Ms. Prachi Agrawal and Ms. Shreeyam Jain.
- 5. **Name of the Competition**: 13<sup>th</sup> All India Inter-University Moot Court. Team: Mr. Saurabh Kumar, Ms. Shreyali Srivastava and Ms. Richa Kesarvani.
- 6. **Name of the Competition**: 1<sup>st</sup> IIT Law School National Moot Court. Team: Ms. Shradha Arora, Ms. Shivangi and Mr. Deepesh Kumar.
- 7. **Name of the Competition**: Philip C. Jessup International National Moot Court.Team: Ms. Shalin Mishra, Mr. Manas Pandey and Mr. Siddhant Saxena.
- 8. **Name of the Competition**: 16<sup>th</sup> D. M. Harish Memorial Governmental Law college Inter National Moot Court.Team: Ms. Nidhi Navneet, Ms. Sagarika and Ms. Udhisha Singh.
- 9. **Name of the Competition**: 14<sup>th</sup> Amity National Moot Court. Team: Ms. Preeti Ranjana, Ms. Shambhavi Mishra and Mr. Rohit Agarwal.
- 10. **Name of the Competition**: 13<sup>th</sup> Surana and Surana National Corporate Law Moot Court.Team: Mr. Yashwant Singh, Mr. Venkat Siddharth and Ms. Anjali.

#### **PARTICIPATION IN DEBATING COMPETITIONS:**

- Name of the Competition: NIT, Patna Debate Competition. By Mr. Piyush Goyal, Ms. Soham Sen and Mr. Ujjwal Kumar Singh.
- Name of the Competition: IIT Patna Debate Competition. By Mr. Shivam Narayan, Ms. Ravi Shukla, Ms. Shradha Rathore and Mr. Paritosh Srivastava.
- Name of the Competition: Inter College Speech Competition, Patna. By Mr. Lakshya Bhardwaj.



- Name of the Competition:- Amity Debate Competition. By Mr. Sumit Kumar Singh.
- Name of the Competition:- NIT Rourkela Debate Competition. By Mr. Somit Kumar Singh, Ms. Siddharth Shankar and Mr. Shivam Narayan.
- Name of the Competition: NIT Patna Debate. By Mr. Areeb Amanullah, Ms. Shiksha Srivastava and Mr. Harshit Anand.
- Name of the Competition:- NLIU, Bhopal Parliamentary Debate Competition. By Ms. Vishakha Srivastava, Ms. Shradha Agarwal and Ms. Shivangi Sharma.
- Name of the Competition:- RMLNLU Parliamentary Debate. By Mr. Rishav Gupta, Mr. Sunil Kumar and Mr. Ashutosh Kashyap.
- Name of the Competition:- NIT Rourkela Parliamentary Debate. By Ms. Megha Roy, Ms. Stuti Lal and Mr. Saurabh Kumar.
- Name of the Competition:- RMLNLU Parliamentary Debate. By Ms. Ravi Shukla, Mr. Raj Kiran Tripathy and Ms. Swetank Sharma.

#### 5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

The university encourages special drives and campaign for students to promote heritage consciousness. CNLU has quickly established itself as one of the premier law schools of the country. Since inception, it has been the endeavour of everyone involved in CNLU to make this university a centre for activities- both academic and cultural.

CNLU organizes programme with SPIC-MACAY, a nationwide cultural voluntary organization that conducts programmes of classical music and dance, folk arts, crafts, yoga, classic cinema screenings, heritage walks, etc. inside school and college campuses throughout the world to make students more aware about Indian and world heritage. This initiative makes education more holistic and meaningful as it highlights all that is abstract, subtle, inspiring and mystical in the world of teaching.

5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

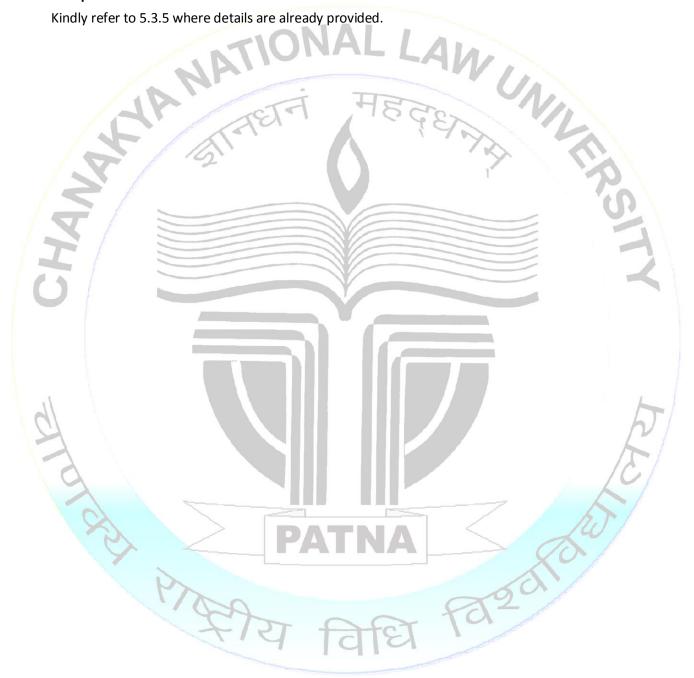
CNLU Law Journal is the flagship publication of the university where students are involved in editing and publishing articles. It seeks to provide a forum for the legal fraternity to address diverse issues in the field of law. It encourages writings that cut across disciplines such as Sociology, Political Science, Public Policy and Economics in the context of Law, thereby reflecting the dynamics of law.

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

The university has bodies like Academic and Debating, Moot Court, Cultural and Sports, and Mess and Hostel Welfare Committees to coordinate the curricular, co-curricular and extra-curricular activities monitored by faculty.



5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities?





#### **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and the mission of the university.

The objects of the university incorporated under the Act, clearly envisage the vision and mission of the university. Some of the most important objectives of the university are mentioned below:

- (i) To provide quality multi-disciplinary education in legal studies, keeping in view the demands of the global economy on the one hand and the needs of the domestic society on the other hand;
- (ii) To evolve and impart comprehensive legal education at all levels to achieve excellence;
- (iii) To organize advanced studies and promote research in all branches of law;
- (iv) To disseminate legal knowledge, legal process, legislative process and judicial process their role in national development and for strengthening justice delivery system by organizing lectures, seminars, symposia, workshops and conferences;
- (v) To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India;
- (vi) To improve the ability to analyse and present for the benefit of the public contemporary issues of public concern and their legal implications;
- (vii) To liase and seek on reciprocal basis affiliation with institutions of higher learning and research in India and abroad to further the purpose and objects of the University;
- (viii) To publish periodicals, treatises, study books, reports, journals and other literature on all subjects relating to law and applied studies;
- (ix) To promote legal awareness for achieving social and economic justice for all;
- (x) To undertake study and training projects relating to law, legislation and judicial institutions; and
- (xi) To do all such things as are incidental, necessary or conducive to the attainment of all or any of the objects of the University.
- 6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

Yes. Kindly refer to 6.1.1 where distinct characteristics are given in the form of statement of objectives.



#### 6.1.3 How is the leadership involved

in ensuring the organization's management system development, implementation and continuous improvement

Through continuous interaction with the regulatory and statutory bodies in setting standards for management system and their achievement through regular monitoring by way of periodic meetings of General Council, Academic Council, Executive Council and academic planning board. Such improvements are periodically reviewed by independent bodies like University Review Commission constituted periodically.

in interacting with its stakeholders?

Through periodic interactions with the stakeholders

in reinforcing a culture of excellence?

Continuous evaluation of the students, feedback on the teaching and research and taking up socially relevant projects.

in identifying organizational needs and striving to fulfil them?

Through constant interaction with the society, senior advocates of the high courts and Supreme Court, Judges of the Apex Courts, Law and HRD departments, Law Commission, legal fraternity and local administration reaching the rural and urban levels and various university committees consisting of faculty, students and non-teaching and other supporting staff including library staff.

6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

No.

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes.

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. Regular meetings including statutory meeting are held with teaching and non-teaching employees, supporting staff, students and student bodies.



6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

Not Applicable as university has no affiliated college.

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

Not Applicable

How does the university groom leadership at various levels? Give details.

Internal democracy, autonomy in syllabus formulation, opportunities of participation in both indoor and outdoor games and constant interaction among the members of the university fraternity.

6.1.9 Has the university evolved a knowledge management strategy? If yes, give details.

The University has a very rich library comprising textbooks, Reports and Journals of national and international importance. The ICT facility provided in the university through several media helps dissemination and storage of the available literature on law and other social sciences.

- 6.1.11 How are the following values reflected in the functioning of the university?
  - Contributing to national development

The university dedicates itself in shaping the students to become partners in efficient justice delivery system, articulators of people's aspirations and represent the people in the cause of justice.

Our faculty and students have undertaken several projects to sensitize the poor and downtrodden about the schemes for their upliftment through NSS programmes. Legal Aid Cell of the university is actively engaged in running several legal literacy and legal awareness programmes. Students of the university, especially those from the first and second year join internships with NGOs working for the upliftment. They also join the institutions working for the enforcement of human rights and facilitating the resolution of disputes at the pre-trial stage.

- Fostering global competencies among students
  - University has always encouraged its students to participate in various International Moot Court Competitions, International Arbitration Competitions etc. University has collaborated with international bodies to foster global competencies amongst its students. In order to foster global competencies amongst the students the university generate the curriculum and implement the same keeping the current requirements of the students and fraternity. The university is a constituent of Commonwealth Legal Education Association (CLEA).
- Inculcating a sound value system among students Promoting use of technology



The students are provided various platforms on the internet, viz. online repositories like Manupatra, Westlaw, Jstor, Heinonline, CLA, etc. through its Wi-Fi connectivity.

#### Quest for excellence

Various competitive and reward system to encourage students to excel in specific fields with Gold Medals and certifications.

#### 6.2 Strategy Development and Deployment

#### 6.2.1 Does the university have a perspective plan for development?

If yes, what aspects are considered in the development of policies and strategies?

#### Vision and mission

Yes. Besides imparting socially relevant legal education the university envisions an in-depth study of ancient legal and justice systems including alternative dispute resolution and alternative adjudicatory mechanisms and to evaluate their application to the contemporary legal and judicial institutions. In this process the university is seriously thinking of using the ICT to digitalise and develop artificial legal intelligence as an alternative adjudicatory mechanism.

#### • Teaching and learning

As per the needs of the society we generate the curriculum and implement the same keeping the current requirements of the students and the legal fraternity. The university also concentrates on preparing lawyers as social engineers.

#### Research and development

The university is engaged in teaching and research in law, social sciences, science, information technology and bio-technology etc. As mentioned earlier the university is making explorative research in stem-cells patenting and artificial intelligence.

#### Community engagement

NSS involves both the students and faculty who regularly hold street plays, legal aid, community awareness and medical check-up camps. The university has adopted three villages in Dilawarpur Govardhan Gram Panchayat of Vaishali District and one in Navratanpur near the university campus in Patna.



The university has established a Centre for Child Rights in collaboration with UNICEF to sensitize the all stake holders including the state agencies and NGOs for protection and effective implementation of child rights and prevention of child abuse.

#### Human resource planning and development

Faculty are deputed for orientation and refresher courses, capacity building programmes, other academic programmes, training, resource mobilization, conferences, debates, seminar etc. the university periodically organizes national seminars on important subjects with its own resources. Students are regularly sent for National and International Moot Court Competitions, Debates, Sports and Cultural events. Teachers are encouraged to write books and publish articles in reputed journals. The literature rich library facilitates pursuance of their research areas. Teachers and students both are provided interactive facilities with peers in the subject. In-house seminars are conducted by the faculty. Senior students regularly interact with the junior in regular day to day moot court, debate and literary activity.

Teachers take keen interest in enhancing their research skills in pursuing Ph.D. programmes and some of them successfully completed Ph.D. and were awarded by this and other universities while in service.

Continuous academic and infrastructural support is provided by the university to those who are pursuing research.

The university organizes and develops human resources by facilitating Post-doctoral research in Law by providing academic and research guidance and infrastructural facilities including library and other supporting services. The Post-doctoral degree in law is offered by very few universities so far hence CNLU can take the credit of successfully guiding four candidates who were awarded LL.D by this university which itself is a unique feature.

#### Industry interaction

There is regular interaction with the legal fraternity which includes, eminent advocates, judges of the apex and the subordinate courts, law makers and law persons. The law firms and HR personnel from leading corporates are invited regularly for interaction with the students. Students intern with apex court judges, senior advocates, law firms, NGOs, and corporate houses to enrich their forensic skills and experience.

#### Internationalisation

The university has entered into MOUs with foreign universities for faculty and student exchange. In the past three faculty and twelve students visited the university in Poland. In terms of MoU the Indo-



European Centre organized the academic tours of Germany, France and Netherlands. To further strengthen the MoU the university has established Indo-European Centre to facilitate academic exchange programmes. A good number of students have got admission in the Post Graduate courses in U.K, U.S.A. and Singapore. Some students have got placements in international organisations like Commonwealth Human Rights Initiative (CHRI).

The MoUs for faculty and student exchange programmes with UK and European universities is in progress.

# 6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

The university has the following organizational structure as per the university Act,

- The General Council
- 2. The Executive Council
- 3. The Academic Council
- 4. The Academic Planning Board
- 5. The Finance committee

The officers of the university are

- i. The Vice Chancellor
- ii, The Registrar
- iii. The Heads of the Deptt.
- iv. Such other officer as may be prescribed by the statute.

The Chief Justice of the Patna High Court is the ex-officio Chancellor of the University. The General Council of the university is the plenary authority of the university which is empowered to formulate and review the broad policies, and programmes of the university and devise measures for the improvement and development of the university.

The Executive council is the chief executive authority of the university and is empowered to administer the university in accordance with the provisions of the university Act and the statutes and regulations made there under.

The Academic Council is entrusted with the management of academic affairs of the university.

The Academic Planning Board develops plans of the future programs of the university.



The Finance Committee is empowered to examine and scrutinize the annual budget and to make recommendations on all financial matters to the Executive Council.

6.2.3 Does the university have a formal policy to ensure quality?

How is it designed, driven, deployed and reviewed?

Yes. In terms of Section 27 of the Act, the Chancellor constitutes University Review Commission every five years to conduct academic audit and ensure quality. Accordingly, the Chancellor *suo motu* constituted a commission whose final report is enclosed as Annexure I at page number 164.

The university has constituted IQAC to ensure quality and regularly monitor feedback at all levels.

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes. The university allows the academic departments to function independently and their accountability is addressed through the IQAC and the feedback system.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

Two cases were filed by the students the details of which are as follows:

- Deepak Kumar Singh v. CNLU & others CWJC 10645/2013
   Deepak Kumar a student of the then 5<sup>th</sup> Semester of 2010-15 batch, was found not eligible to appear in the end semester examination due to shortage of attendance. He approached the Patna High Court and the Hon'ble court directed the university to allow him to appear in the next end semester examination. The matter is sub-judice.
- 2. Malvika Singh v. CNLU & others, CWJC No. 18275 of 2013

Malvika Singh, then student of 8<sup>th</sup> semester of 2009-14 batch was detained because she had not cleared the requisite number of courses/papers. She filed a writ petition in Patna High Court. The Hon'ble Patna High Court dismissed the writ.

6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?



The university has an anti-ragging squad and anti-ragging committee which are prompt in taking actions. All officials are available to hear and redress complaints. The University resolves their grievances by employing mediation, negotiation and counselling skills to defuse the grievance and restore positive long lasting relationship. Counselling all the stakeholders is practiced and has often resulted in positive long lasting relationships.

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes. The university has the mechanism to get the feedback of the students at the end of every semester. The feedback is duly analysed and faculty are advised accordingly in periodic faculty meetings.

6.2.8 Does the university conduct performance audit of the various departments?

Yes. The university conducts performance audit based on the feedback received from stakeholders.

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?

Not applicable as the university has no affiliated institution.

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

Not applicable as the university has no affiliated College.

- 6.3 Faculty Empowerment Strategies
- 6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

As per requirements training programs are conducted or assigned to the member so that quality is maintained. This is extended to both teaching and non-teaching staff. Also refer to sub heading Human resource planning and development under 6.2.1 above.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.

The Chancellor (Chief Justice of Patna High Court appointed a University Review Commission for academic review as stipulated under the university Act. The final report of the University Review Commission is attached.



6.3.3 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The university provides residential quarters with free medical facility and round the clock ambulance services. EPF and ESI schemes have been implemented for the benefit of the employees both teaching and non-teaching. There is indoor medical facility with round the clock availability of physician, compounder, ambulance service and medicines required for treatment. The university also pays monthly medical allowance.

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

The University has eminent faculty on its payroll who have been attracted by the facilities and reputation of the university. The university has implemented the Sixth Pay Commission Rules.

6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.

No. However, the University provides equal opportunities to all, without any gender discrimination.

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

Yes, training programs on gender sensitization have been conducted.

6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?

Not applicable.

- 6.4 Financial Management and Resource Mobilization
- 6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The university has a full time finance officer, Account Officer and regular audit is conducted to monitor effective and efficient use of financial resources.

Committees have also been formed to ensure proper use of the resources.

6.4.2 Does the university have a mechanism for internal and external audit? Give details.

Yes. The university has mechanism for internal audit. The annual finances are audited by a qualified chartered Accountant scrutinized by the Finance Committee and approved by the Executive Council which in turn is



presented to the General Council for its final approval. The university has sent a formal request to the Auditor General Bihar Circle for External Audit.

The university has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budged, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes. They are audited regularly every year. There are no major audit objections.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

Enclosed in Annexure II at page number 166.

6.4.5 Narrate the efforts taken by the university for resource mobilization.

Being a statutory University, the University is partly funded by the State and the UGC. The University is in process of approaching funding bodies for the establishment of Chairs. The University is attracting some endowment funds from the general public.

6.4.6 Is there any provision for the university to create a corpus fund?

If yes, give details.

As per the provision of the Act, receipt by the way of fees, grants and endowment funds are credited to the University funds.

- 6.5 Internal Quality Assurance System
- 6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

Yes. In terms of Section 27 of the Act, the Chancellor constitutes University Review Commission every five years to conduct academic audit and ensure quality. Accordingly, the Chancellor *suo motu* constituted a commission whose final report is enclosed as Annexure I at page number 164.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?



The suggestions regarding academic and research related matters are already communicated to the concerned and our being implemented. With regard to suggestions regarding the availability of ICT steps are being taken keeping in view the available finances and the user friendly systems. Steps are already taken to implement the suggestions in respect of providing more facilities to the students.

The university is in regular correspondence with the Governmental agencies for releasing adequate finances.

The copy of the final report of the University Review Commission is enclosed as Annexure I at page number 164.

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC is constituted for the purpose.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC has been constituted on 15th June, 2015.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

IQAC has been constituted very recently.

- 6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members. No.
- 6.5.7 Has the IQAC conducted any study on the incremental Academic growth of students from disadvantaged sections of society?

As it was established on 15<sup>th</sup> June, 2015 the IQAC has started functioning recently only. The studies pertaining to incremental academic growth of students from disadvantaged section of the society will be commenced very soon. The University believes in the principles of inclusive growth and seeks to provide equal opportunity to students from disadvantaged sections of the society.

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

Regular meetings of all teaching staff for inputs and review which results in changes in curriculum and administrative requirements like attendance etc. and to review the feedback from the students and various committees and departments.



#### **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

#### 7.1 Environment Consciousness

#### 7.1.1 Does the University conduct a Green Audit of its campus?

The University has not yet conducted Green Audit, it will be conducted in due course.

#### 7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

#### Energy conservation

With a view to save electricity and reduce the consumption of power, instructions have been issued to the faculty and staff for using electricity quite judiciously. Sensitization programs are being conducted among the staff, students and faculty for switching off the lights/fans/ACs/Computer Screens and any other electronic gadgets when not in use. Surprise checks are also conducted by the authorities from time to time to ensure compliance of the instructions given regarding the use of electricity. Additionally, low power consuming technology such LED lights have also been introduced in the campus.

Use of renewable energy

Nil

Water harvesting

Rain water is released outside the university campus in the nearby canal.

Check dam construction

In view of the topographical conditions of the CNLU Campus check dam construction is not required.

Efforts for carbon neutrality

We have sufficient green plants to neutralise the carbon emission.

#### Plantation

Annual maintenance and development of gardens has been outsourced to a reputed firm. The firm has been providing services of minimum 15 gardeners per day along with irrigation, pesticides, manures etc. for healthy growth of plants. Continuous and consistent efforts are being made by the University for planting trees within the campus and as of now, approximately 700 trees are planted. Tree plantations are organized regularly to create clean and green campus. NSS coordinator organizes tree plantation from time to time.



#### Hazardous waste management

Patna Municipal Corporation is responsible for the hazardous waste management in the campus.

#### E-waste management

CNLU is a newly established university. No such situation has arisen so far. In future these services will be outsourced.

#### Any other (please specify)

The university and its NSS unit in collaboration with voluntary organizations like Lion's club and the social forestry department of the state regularly organises environmental awareness programmes involving faculty and students.

#### 7.2 Innovations

# 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

The University being a national law university has introduced many innovations to improve the quality of legal education at various levels. We have been imparting teaching in major and minor subjects in all semesters. Even the minor subjects are given due weightage so that students may develop their expertise and can have specialized knowledge in these areas. Our curriculum has been specially designed to meet the ever increasing challenges of legal profession. Along with traditional mode of teaching optimum thrust is also given on practical and project assignments. Such measures go a long way in instilling best mooting and argumentative skills among the budding lawyers. Such innovative practices enable the students to make themselves aware of the real life situations where law can contribute substantially for the amelioration and betterment of the society. CNLU has always been striving hard for bringing the best in academics. These positive practices have yielded desired outcomes and has enabled us to meet our objective of imparting quality legal education.

#### 7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

#### Part-A

1. Title of the Practice:

Wholesome and comprehensive multi-disciplinary and inter- disciplinary legal education and Enhancing the Research Skills



Imparting wholesome and comprehensive legal education and professional training in B.A., LL.B. (Hons.) and B.B.A., LL.B., (Hons.) courses.

The university continuously endeavours to enhance and augment the research skills interfacing with the science and technology.

#### 2. Objective of the Practice:

The University believes that mentors must be given importance in drafting and implementing of the curriculum of the university. They are well aware of various needs of the learners and can accordingly contribute substantially to their academic growth. The teachers teach the Law subjects in the social context and social sciences in the context of law thereby injecting interdisciplinary and holistic thinking about the subject in its proper context.

Teachers through their teaching assignment, question setting and the evaluation of the script make the entire learning drive very fruitful for the students.

Since the evaluators are the same, so they are in a better position to filter out strengths as well as weaknesses of the learners.

In order to provide quality legal education in highly globalized and competitive society, interdisciplinary and multidisciplinary research skills in both teachers and taught are indispensable.

#### 3. The Context

University is well aware of the paramount significance of research activities and worthy publications in various periodical and research journals to give fillip to such activities. Our university has been successfully publishing its own journal that has been cataloguing some of the best articles in this country.

This publication of CNLU Law Journal is jointly supervised and managed by students and faculty. A good number of research papers written by students with active academic support by the teachers are published in national journals. With fusion of non-law subjects with law subjects interdisciplinary approach and synthesizing power of student is considerably augmented. They are encouraged to adopt the same technique while conducting research activities. Regularly academic meets are organised between students and faculties where certain legal issues of great relevance are discussed with emphasis on interdisciplinary approach.

#### 4. The Practice

To implement such highly productive and innovative practices frequent meetings are organized between senior faculty and other faculty members thereby ensuring free exchange of thoughts and critiquing teaching learning practices. This develops open mindedness leading to freedom of



expression and a sense of intimacy among junior and senior faculty members. To meet the objective we are engaging cooperative teaching in the classrooms by combining senior and junior faculty.

Teaching learning process is complemented with the latest technological teaching aids in the classrooms including PowerPoint presentations and interactive sessions. Project presentation is another area where the students are made to involve themselves with serious research commitments and improved presentation skills besides this the faculty and the students participate in the regular in-house seminars conducted on contemporary topics.

Besides this the senior students are encouraged to teach the junior students under the supervision of the faculty members.

The students are encouraged and are provided guidance to prepare memorials for the moot courts by the faculty and regular moot courts are conducted right from the beginning of the session and the first year students are given rigorous training for participation in the moot courts and writing the project reports. Students are encouraged to undertake empirical research in partial fulfilment of their research projects touching on socio-legal aspects. The research students are required to take classes for the students. Faculty members regularly encourage and monitor the use of library resources in the library particularly in finding out original materials from the judgements and reference books.

The University has a very rich library and books on various areas of law and social sciences are available. The best available online resources for legal and social sciences research are also subscribed to.

#### 5. Evidence of Success

Our consistent endeavour to consolidate academic ambiance has yielded rich dividends that is duly manifested by great heights scaled by our students. Their resounding success in their career in various law firms and other prestigious competitions speaks volumes of truth about their mettle. Many of our students have brought laurels by getting selected as law clerks in Supreme Court of India. Former Chief Justice of India Hon'ble Mr. Justice Altamas Kabir has declared in the first convocation the high caliber demonstrated by the CNLU students.

Many graduates of the University have taken admission in the most prestigious and esteemed universities of India and abroad and successfully completed their advanced studies. Our collaboration with Vistula University of Poland has yielded positive results as it has provided golden opportunity to students and faculty of both sides to exchange their ideas in a more wholesome and comprehensive manner.



We are collaborating with some reputed Universities and Institutions such as NLSUI Bangalore, ASIAN School of Cyber Law, Pune and MATS University, Raipur through MoUs. Under our academic social responsibility, we have collaborated with UNICIEF and established a Centre for Child Rights for bringing enlightened awareness among the stakeholders and are working closely with Centre for Child and the Law, NLSIU, Bangalore.

#### 6. Problem Encountered and Resources Required

The main challenges before us are inadequacy of infrastructure and finances. Fund is not available for starting various research projects and establishment of proposed centres of excellence.

#### **PART-B**

#### 1. Title of the practice

Maintaining utmost transparency and objectivity in teaching, learning and evaluation mechanism.

#### 2. Objective of the Practice

The process of teaching and learning has witnessed many changes in the last few years. In conformity with the motto of the university which reiterates the legendary Chanakya's saying 'Kku/kua egn~/kue' that is' knowledge is supreme wealth' the university emphasizes on quality education that develops whole person process. Quite conscious of the great author Newman's concept developed in his book 'The Idea of a University', the university passionately wants to make the institution an "assembly of scholars", imparts a more pragmatic rationalist thinking. The university makes learning a joy and is always open to new ideas which concentrate on the Rigvedic dictum 'avk uks Hknzk% dzroks ;Urq fo'or% (Let noble thoughts come to us from the Universe)' representing pluralistic and multi-culturist society. The university seeks the revival of the ancient system of education that was prevalent in Takshashila and Nalanda which emphasized transparency and teacher-taught debates enhancing not only the research skills but also knowledge both from theoretical and practical side.

#### 3. The Context

The students are admitted on the basis of entrance test which they appear after qualifying 12<sup>th</sup> standard. The students so admitted come from diverse backgrounds having a little knowledge about law, the operation of legal system, the constitutional process, the administration of justice etc. The students join with an ambition to become either lawyers or judges or lawmakers and social activists. Therefore they need to be familiar with the democratic and the constitutional goals for good governance and be in a position to play a socially relevant, professionally competent and functionally pragmatist role.



#### 4. The Practice

The orientation programmes which are conducted at the time of the commencement of the classes every year concentrate on the students' likes and dislikes their background, their ambitions and their commitments. They are explained the objectives of the university the facilities available the system of governance, the pattern of teacher-learner discourses and their continuous evaluation through transparent method with a view to enable them both in theory and practice. To promote such an academic environment that remains highly objective and punctiliously transparent the university has the practice of organising Parent-Teacher meet for a better, meaningful and awarding interaction. The stakeholders are made to suggest constructive corrective measures through which the learner-teacher bond can be strengthened for better understanding and enhanced skills. Students also are free to give their suggestions and feedback of the teachers by filling the compulsory feedback forms periodically. Acting on the feedback, the faculty and the university authorities take immediate necessary measures for implementing their suggestions and improve the situation if necessary.

Lecture method followed by interactive sessions inside the classrooms stimulates the students by injecting enough insights to the taught. Students are encouraged to get their doubts clarified by openly asking questions. Afternoon session is devoted for tutorials where the faculty members and students interact closely by way of discussions etc. Faculty members enjoy full autonomy in formulating lecture plans project allotment etc. and also curriculum planning. Teachers teaching the subject alone are required to set the question paper and evaluate the answer books, show them to the students and discuss the appropriate answer to the satisfaction of the examinee students. To maintain confidentiality and objectivity the answer scripts are encoded and decoded which eliminates any possibility of unfair practices thereby enhancing the transparency.

#### 5. Evidence of Success

As a result of these measures academic performance of the students has improved significantly. The teachers are regularly guiding them to excel in studies and co-curricular activities.

#### 6. Problem Encountered and Resources Required

The University aims to develop human resources by regularly organizing training programmes and workshops. For this university needs proper funding and resources. Proposals for instituting Chairs in some important subjects net with no success.



#### Annexure I

#### Report submitted by the University Review Commission

Appendix A Government of Bihar Education Department 3 3 NOTIFICATION No.15/M1-40/09\_ Patna, dated : \_\_\_Mar, 2014 The Chancellor of the Chanakya National Law University has constituted a Commission to review the working of the University and make recommendations after holding such enquiry as it deems fit. In pursuance of this order, the Government of Bihar constitute the Commission as under which will submit its report within a period of three months from the date of notification. Prof. Dr. Paramjit S. Jaswal, Vice Chancellor, Rajiv Gandhi National University of Law, Patiala (Punjab) — Chairman
 Prof. Dr. Ishwara Bhatt, Vice Chancellor, The West Bengal National University of Judicial Sciences, Kolkata
 Prof. Dr. S. Siva Kumar, Former Director (Ag.) Indian Law Institute, New Delhi. Sd/-(H.R. Srinivasa) Special Secretary, Education Dept., Govt. of Bihar, Patna No.15/M1-40/09 44 Patna, dated: 24 Mar, 2014
Copy to:

1. Prof. Dr. Paramjit S. Jaswal, Vice Chancellor, Rajiv Gandhi
National University of Law, Patiala (Punjab)

2. Prof. Dr. Ishwara Bhatt, Vice Chancellor, The West Bengal
National University of Judicial Sciences, Kolkata

3. Prof. Dr. S. Siva Kumar, Former Director (Ag.) Indian Law
Institute, New Delhi.

4. Vice Chancellor, Chanakya National Law University, Patna
For kind information and necessary action.

Special Secretary
Education Dept.,
C Bibar. Education Dept., Govt. of Bihar, Patna



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CONCLUSION The Commission is of the opinion that the CNLU has strived to achieve and materilaise its objectives since its inception. The University has been successful to a great extend in all its endeavours -academic and research. The University is keen in the holistic development of the personality of its stakeholders and its curriculum is designed in such a way that the students should actively involve in both curricular and extracurricular activities. The courses are designed so uniquely so as to inculcate professional skills in the law students through moot courts, debates, legal aid programmes etc. The Alumni of the University are associated with reputed academic institutions, firms etc which shows the high professional standard of the courses offered by CNLU. The Faculty and the Staff are working together to take the institute into still greater heights. Prof. (Dr.) Ishwara Bhat Prof. (Dr.) S. Sivakumar Prof. (Dr.) Paramjit S. Jaswal Chairman 25th May, 2014 New Delhi



#### **Annexure II**





# For Establishment Excenses (Received from HRDD, BIRAR Vide Sanction Letter No. 2/G1-13/96 HE-548 dt.06.03.2012) through Demand Draft No. 345482 dt. 06.03.2012 Less - Fund fr in Capital Grant as perresolution passed by Executive Council 0.00 Sponsorship Fund Received From Other (Schedule - G) 137097.00 927750.00 3954123.00 Capital grant-in-aid allocated to income to the extent of depreciation (Vide Note - 2) 52941980.50 5953294.10 4287333.00 83392247.00 206174830.80 124402381.00









CHANAKYA NATIONAL LAW UNIVERSITY, PATNA SCHEDULE.A SCHEDULE OF FIXED ASSETS ANNEXURE TO AND FORMING PART OF THE BALANCE SHEET AS AT 31ST MARCH, 2012

Particulars	RATE OF DEPRI- CIATION	5ALANCE AS ON 01.64.2011	PURCHASE BEFORE 30.09.2011	PURCHASE AFTER 30.09.2011	SALE DURING THE YEAR	TOTAL (3+4+5-6)	DEPRICIATION FOR THE YEAR	BALANCE AS ON 31.03.2012
1	2	3	4	5	6	7	8	С
Building Under Construction							100000000000000000000000000000000000000	
University Campus	10%	677050858.00	87564850.00	44069036.00	0.00	808684744.00	78665023.00	730019721.00
Furniture & Fix(College & Hostal)	10%	5188283.00	1204963.00	0.00		6393246.00	639325.00	5753921.00
Office Assets								701663350
Furniture & Fixtures	10%	2635476.00	617075.00	770870.00	0.00	4023421.00	363799.00	3659622.00
Library Book	60%	3219326.00	506117.00	1728447.00	0.00	5453890.00	2753800.00	2700090.00
Car	15%	885896.00	0.00	0.00	0.00	885896.00	132884.00	753012 OC
Electric Fittings	10%	187704.00	39200.00	0.00	0.00	228904.00	22690.00	204214.00
Machinery & Equipments	15%	856442.00	145283.00	368364.00	0.00	1370089.00	177886.00	1192203.00
Computer	50%	956510.00	19030.00	7980.00	0.00	983520.00	587718.00	395802.00
VC Residence Assets								
Furniture & Fixtures	10%	35536.00	0.00	0.00	0.00	35536.00	3554.00	31982.00
Electric Fittings	10%	1753.00	0.00	0.00	0.00	1753.00	175.00	1578.00
Machinery & Equipments	15%	20909.00	0.00	0.00	0.00	20909.00	3136.00	17773.00
Guest House Assets								
Furniture & Fixtures	10%	77678.00	0.00	0.00	0.00	77678.00	7768.00	69910.00
Electric Fittings	10%	2973.00	0.00	0.00	0.00	2973.00	297.00	2676.00
Machinery & Equipments	15%	119277.00	0.00	217340.00	0.00	336617.00	34192.00	302425.00
TOTAL		691238621.00	90096518.00	47152037.00	0.00	528497176.00	83392247.00	745104929.00



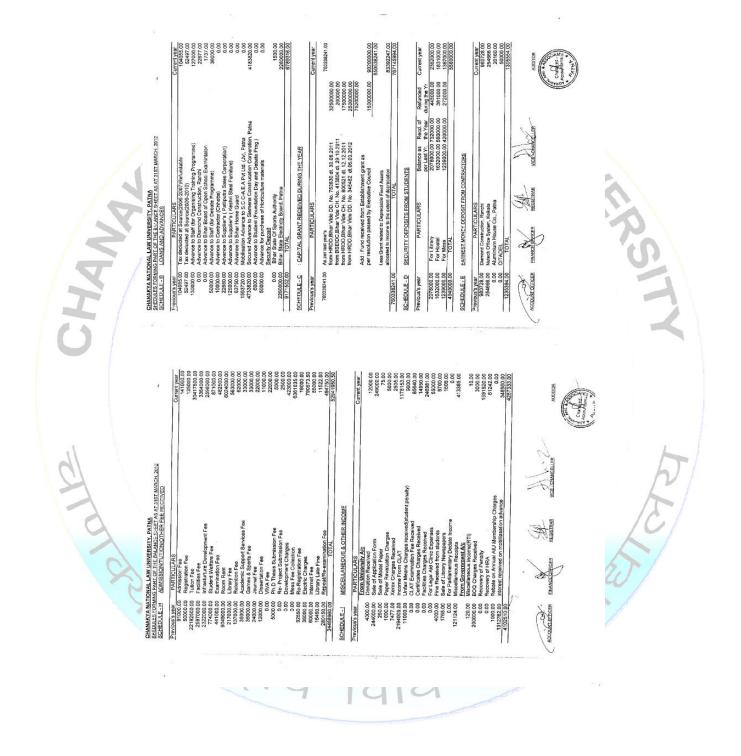




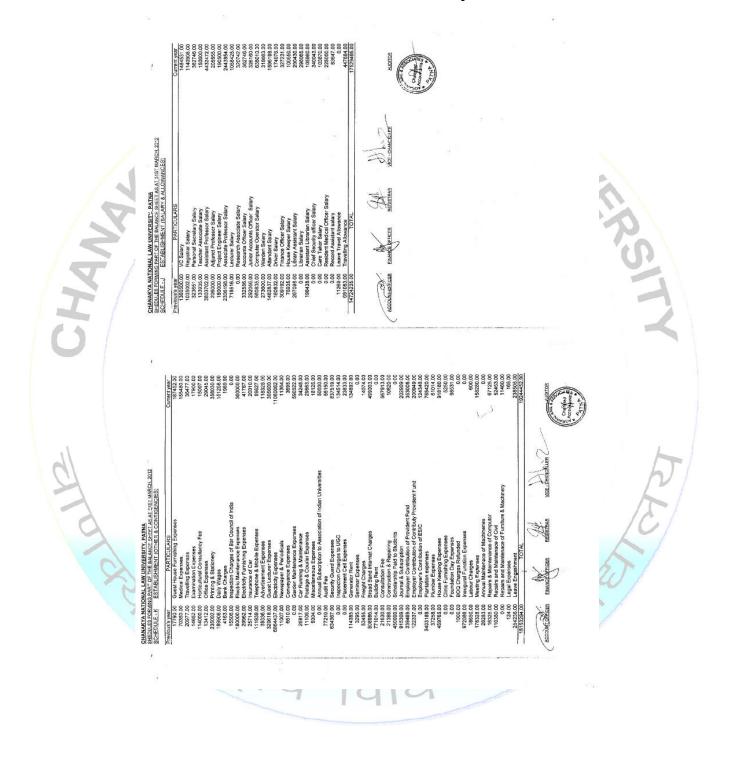




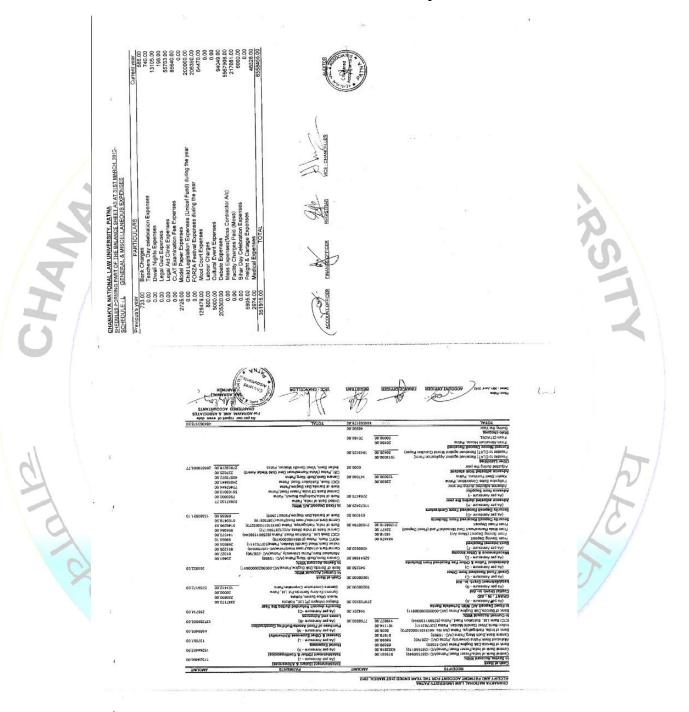














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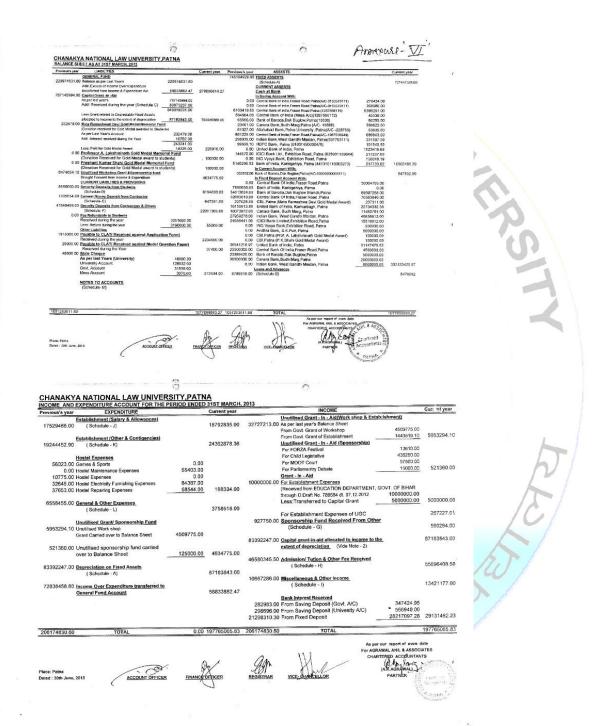




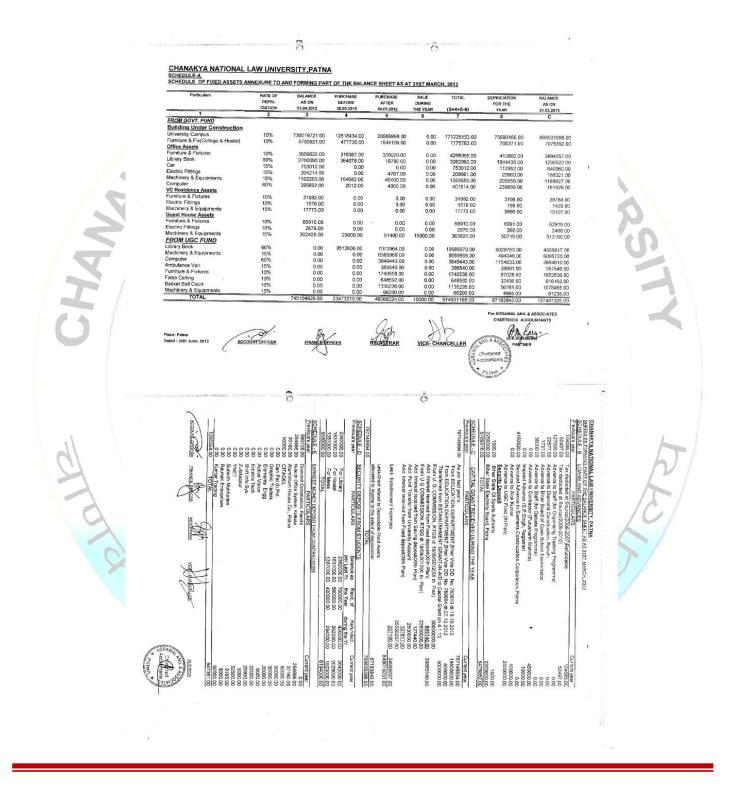




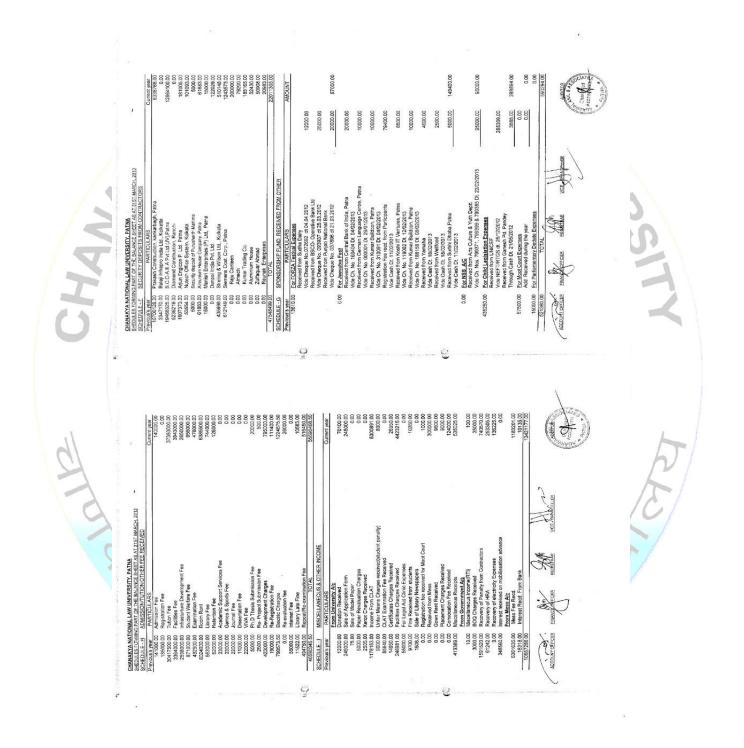




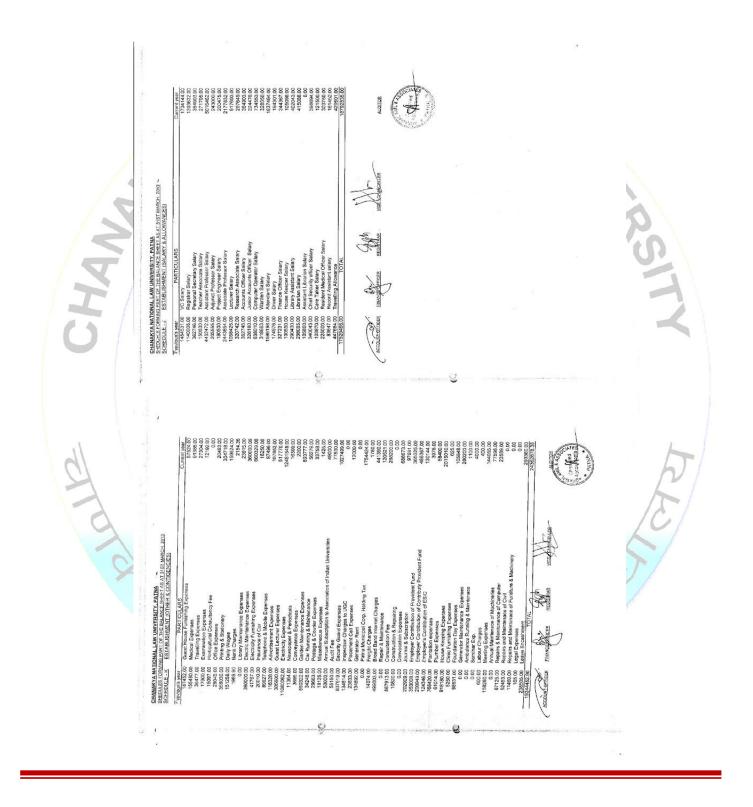




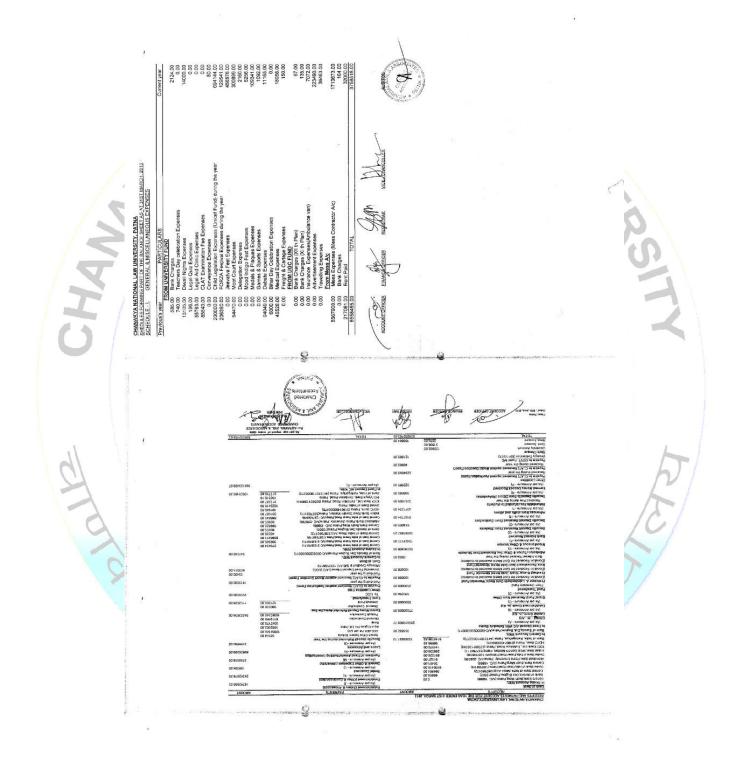




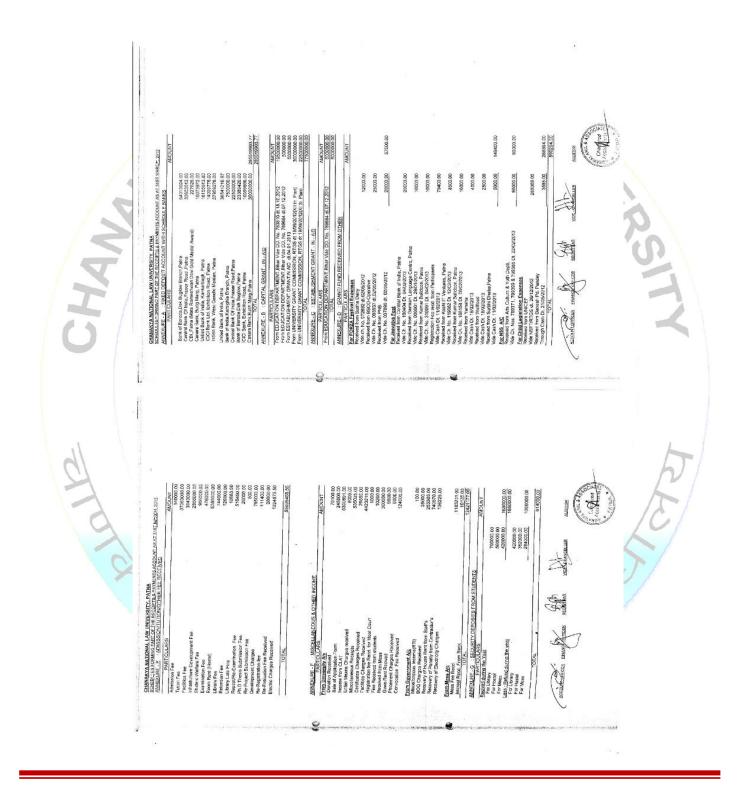




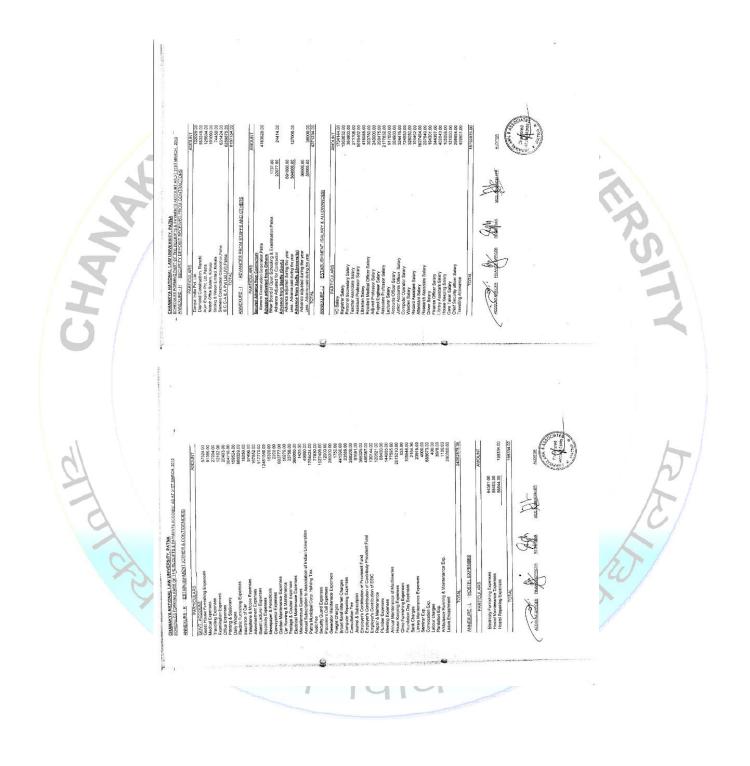




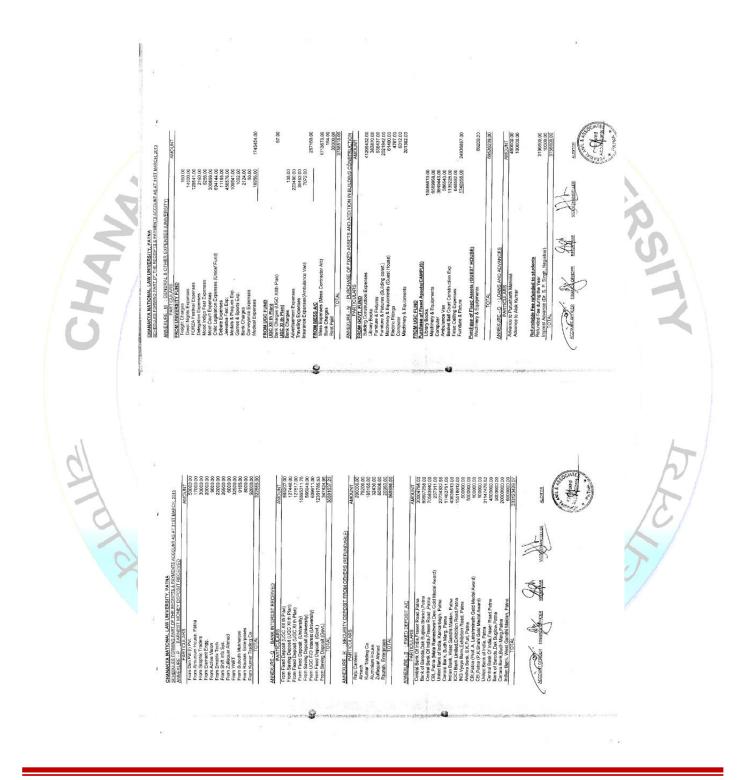














# We further report that.

- We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit.
- in our opinion, the accounts are maintained properly so far as appears from our examination of the books.
- The Balance Sheet and Income and Expenditure Account dealt with by the report are in agreement with the books of account.
- A) in our opinion and to the best of our information and according to the exchanations given to us, the statements together with the schedules attached and read with the Accounting Policies and Notes forming part of Accounts give a true and fair view.
  - a. in the case of the Batance Sneet of the state of the affairs as at 31% March, 2014,
- b. In the case of the Income and Expenditure Account of the excess of income over expenditure for the year ended on that date.

# CHARTERED ACCOUNTANTS CHARTERED ACCOUNTANTS CHARTERED ACCOUNTANTS (A.K. KARRAWAL) A.K. KARRAWAL)



Patna, Dated: 18th July, 2014



# AGRAWAL ANIL & ASSOCIATES CHARTERED ACCOUNTANTS

"Achal", Justice Narain Path, Nageshwar Colony, Boring Road, Patna-800001
Phone: 6812-25240202527242 Mob No: 643185159 Fax: 6512-2524020 E-mail: aanipatna@gmail.com

# AUDITORS' REPORT

To,

The Members of Executive Council,
Chanakya National Law University
Nyaya Majar, Mithapur,
PATMA - Bronon

We have audited the attached Ba ance Sheet of Chanakya National Law University as at 31tt March, 2014 and also the Income and Expenditure Account for the year ended on that date annexed thereto

Dear Sir,

# Management's Responsibility for the Financial Statements

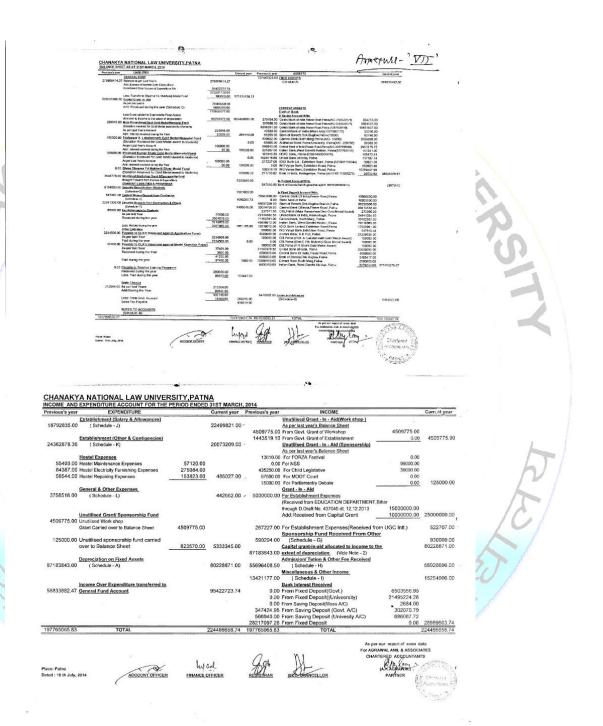
Management is responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance of the Assesse in accordance with the Accounting Standards issued by the institute of Chartered Accountains of India. This responsibility includes the design, implementations and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstarements, whether due to fraud or error.

# Auditor's Responsibility

- 1. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.
- 2. An audit involves performing to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Company's preparation and fair presentation of the financial statements in order to design audit procedure that are appropriate in the circumstances, in audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.
- We be the the sudit evidence we have obtained is sufficient and appropriate to provide a basis for our audit mening.





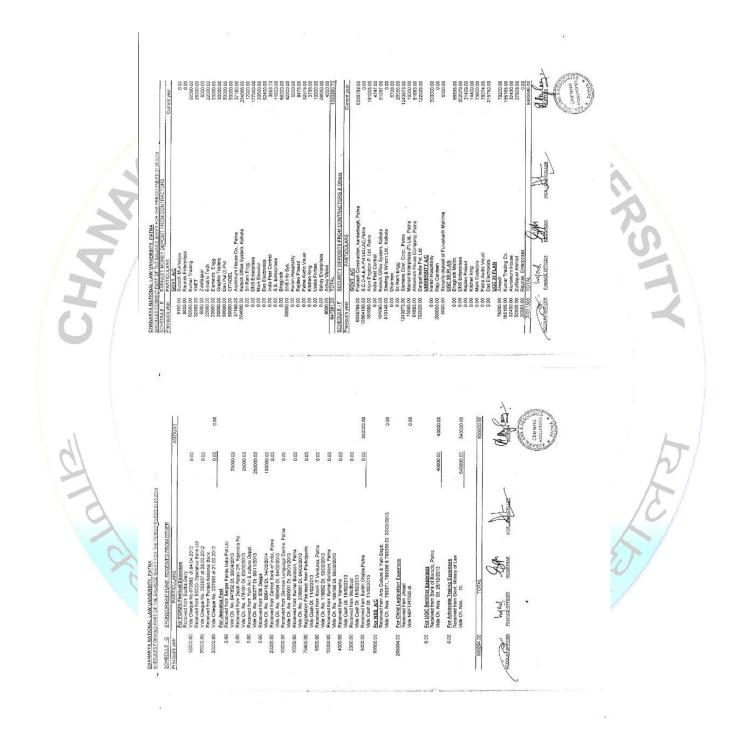




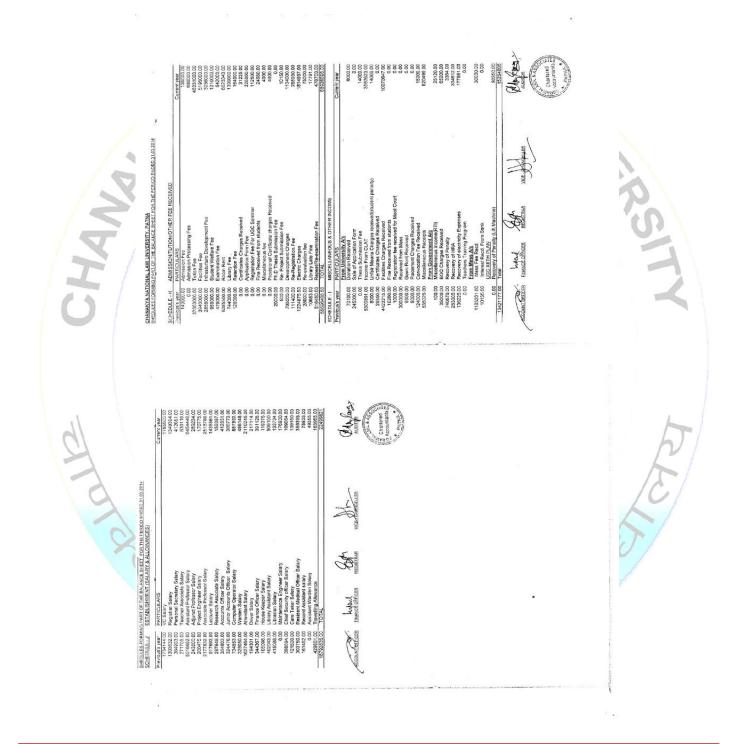
CHANAKYA NATIONAL LAW UNIVERSITY, NYAYA NAGAR, MITHAPUR, PATNA.

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Building Under Construction	10%	695531988.00	1239794.00	1563187.00	0.00	698334969.00	69765338.00	626579631.00			
University Campus Furniture & Fix(College & Hostel)	10%	7075392.00	852594.00	162793.00	0.00	8060779.00	800938.00	7289841.00			
Office Assets Furniture & Fixtures	10%	3884257.00	339612.00	58461.00	0.00	4282320.00	425309.00	3857011.00			
Jbrary Book Car	60% 15%	1239522.00 640050.00	0.00	0.00	0.00	1239622.00 640080.00	743713.00 96009.00	495809.00 544051.00			
Electric Fittings Machinery & Equipments	10%	188321.00 1100027.00	138800.00	162312.00	0.00	188321.00	18832.00 211272.00	169489.00 1275867.00		1	
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rumiture & Fixtures	10%	28784.00	0.00	0.00	0.60	28784.00	2878.00	25906.00			
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Flectric Fittings	10%	2400.00	0.00	0.00	0.00	2408.00	241.00 46966.00	2167.00 266140.00			
dachinery & Equipments FROM UGC FUND	15%	313108.00	0.00	0.00	0.00	313105.00	46966.00	266140.00			
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Computer Ambulance Van	60% 15%	2604613.30 357549.00	0.00	0.00	0.00	2894810.00 357549.00	1616766.00 53532.00	303917.00			
Furniture & Fixtures	10%	1653530.00	0.00	0.00	0.00	1853530.00	165353,00 61516.00	1488177.00 554546.00			
False Cetling Beskut Bell Court	10%	1075465.00	0.00	0.00	0.00	1078465.00	107547.00	970618.00			
Machinery & Equipments(G.H) UGC XII Plan	15%	47360.00	0.00	0.00	0.00	47360.00	7104.00	40256.00			
Machinery & Equipments (GH) Furniture & Fixtures	15%	13875.00 3.00	120960.00	19000.00 489469.00	C.CO C.CO	32675.00 813428.00	3506.00	29369.00 573859.00			
ibrary Book	10% 60% 10%	0.00	0.00	5357189.00	0.00	5357189.00	36569.00 1607157.00	573859.00 3750032.00			
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Machinery & Equipments Building Construction	15% 10%	0.00 0.00	0.00	4384928.00 5990905.00	0.00	4084820.00 5990905.00	306362.00 299545.00	3778458.00 5691360.00		,	
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Places: Palmin 865.5	DUNI OFFICES	Hari Salaman Andrews	SOHEDULE . D. SEQUENTY DEPOSITS FROM STUDENTS  FINANCE SEA - D. SEQUENTY DEPOSITS FROM STUDENTS  SHARE & SECURIO - SEQUENTY DEPOSITS FROM STUDENTS  SEQUENTY - SEQUEN	### 2016   2016	accinence of many large technologies of the particular in the parameter in	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	Provided year  Provided year  7514000 00  7514000 00  7514000 00	10000000 20000000 0 0 0 0 0 0 0 0 0 0 0 0	Provinces year F 100025 03 100025 03 100025 03 100025 03 100025 04 10000025 04 10000025 04 10000000000000000000000000000000000	SHAMAYA MATCHAL AND ADVANCES  SCHAMAYA MATCHAL AND ADVANCES  SCHAMAYA MATCHAL AND ADVANCES  SCHAMAYA MATCHAL AND ADVANCES	The state of the s
Plaza Palna (Palna (Pa)	DUNI OFFICES	Hari Salaman Andrews	SOHEDULE . D. SEQUENTY DEPOSITS FROM STUDENTS  FINANCE SEA - D. SEQUENTY DEPOSITS FROM STUDENTS  SHARE & SECURIO - SEQUENTY DEPOSITS FROM STUDENTS  SEQUENTY - SEQUEN	### 2016   2016	accinence of many large technologies of the particular in the parameter in	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	Provided year  Provided year  7514000 00  7514000 00  7514000 00	10000000 20000000 0 0 0 0 0 0 0 0 0 0 0 0	Provinces year F 100025 03 100025 03 100025 03 100025 03 100025 04 10000025 04 10000025 04 10000000000000000000000000000000000	SCHAMAN MATCHALL AND MITERITY DATA SCHAMAN SEMINACIAN CONTROL OF THE SERVICE OF	The state of the s
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Passi, Palna	DUNI OFFICES	Hari Salaman Andrews	SCHEOLIC - D. SEQUENTY DEPOSITS FROM STUDENTS - Billions as Read of Frequency year - PARTICULARS Billions as Read of Frequency year - PARTICULARS BILLION - Benderic	### 2016   2016	accinence of many large technologies of the particular Finity 22550000 From Life ColoMisSiGN, RTGS & COCCAST 3/N LIFE 1724400 And Interest received from Saving departs/17 Plant 25000010 And Fure Translet down from Flood deposityXth Plant 17887 In April Interest control from Flood deposityXth Plant	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	Provided year  Provided year  7514000 00  7514000 00  7514000 00	10000000 20000000 0 0 0 0 0 0 0 0 0 0 0 0	Provinces year F 100025 03 100025 03 100025 03 100025 03 100025 04 10000025 04 10000025 04 10000000000000000000000000000000000	SHARKA MATOMAL AN UNIFERENT PATHS SCHULLE BURGALLAN UNIFERENT AND AUGUST DE THE SPECIOLISTICS IN SECULAR SCHULLE BURGALLAND AUGUST STEELE SPECIAL SPEC	The state of the s
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Pacet Palm 8555 190 July 2014 8555	DUNI OFFICES	TOTAL STATE OF THE	DONEDULE D   SECURITY OEPOSITS FROM STUDENTS	Additional to the control of the con	2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-000 pm ille CHAMMISSIA PLOS COCCOUNTY Paris 2007-000 pm ille Turel fire file file file file file file file fil	IRRODUCTION FINE EDUCATION EDEPARTNERS (BINK VAS DC) No. 457344  OLOGIC LESS FINES TIMES OF SERVING SE	Provided year  Provided year  7514000 00  7514000 00  7514000 00	10000000 20000000 0 0 0 0 0 0 0 0 0 0 0 0	Provinces year F 100025-03 1000025-03 100025-03 1000025-03 100025-03 100025-03 100025-03 100025-03 100025-03 100025-	CHANAYA MATOMA LAN UNIFERITY DATAN SERURGA SERING METO CHE MANUAL DE CESTATHE PRE COLONO O NEL 2014 SCHEMELE B. LONGO AND ADVANCES	RE
Passi, Palna	DUNI OFFICES	TOTAL STATE OF THE	DONEDULE D   SECURITY OEPOSITS FROM STUDENTS	Additional to the control of the con	2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-000 pm ille CHAMMISSIA PLOS COCCOUNTY Paris 2007-000 pm ille Turel fire file file file file file file file fil	IRRODUCTION FINE EDUCATION EDEPARTNERS (BINK VAS DC) No. 457344  OLOGIC LESS FINES TIMES OF SERVING SE	Provided year  Provided year  7514000 00  7514000 00  7514000 00	10000000 20000000 0 0 0 0 0 0 0 0 0 0 0 0	Provinces year F 100025-03 1000025-03 100025-03 1000025-03 100025-03 100025-03 100025-03 100025-03 100025-03 100025-	SHANKA MATOMAL LAN UNIFERENT PATH SHEDUKT SHINKE DATO THE DAMED SHET SHET HE PROOF ROOMS IN 2014 SCHEDUKE BUONES AND AUTOMACES	RE
Place (Palos Report 1991), 2014 855.5	DUNI OFFICES	12000 W. Common Confession Confes	SCHEDULE_D_SEQUENTY OFFICENTS FROM STUDENTS	Article   Arti	2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-00,000 pm ille CHAMMISSIA PLOS COCCOUNTY VIII in plus) 2007-000 pm ille CHAMMISSIA PLOS COCCOUNTY Paris 2007-000 pm ille Turel fire file file file file file file file fil	### EDUCATION JETHAN TERM Y ON DO, No. 47744 1500000 000000	22800000 Blaux State Electrics Brands Plants  GREAT SCHEDULE C CARTIAL GRANT SECRIFIC DURING THE YEAR  SCHEDULE C CARTIAL GRANT SECRIFIC DURING THE YEAR  PROTOCATS year  PRITICULATIS  TETHORISM OF ACT per best year's	2000.00 Advance to come (Fed. Replied) 2000.00 Advance to State (Fed. Replied) 2000.00 Advance to State (Fed. Replied) 000 Advance to State (Fed. Replied) 000 Advance to State (Fed. Replied) 000 Advance to State (Fed. Replied) 1500.00 Biosettic Medical (Fed. Replied) 1500.00 Biosettic Medical (Fed. Replied)	Previous sair PARTICULARS  1908050 Storough Stor	CHARAYTA MATCHALL AN UMBESETT PATHS  SERVICE SERVICE AND ADVANCES  TO THE COLOR OF THE CHART AND ADVANCES	The state of the s
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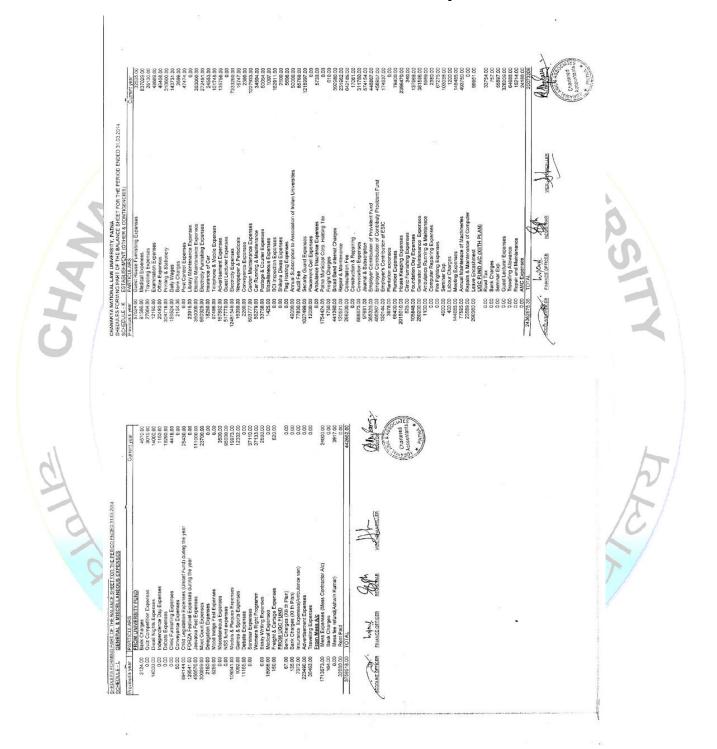








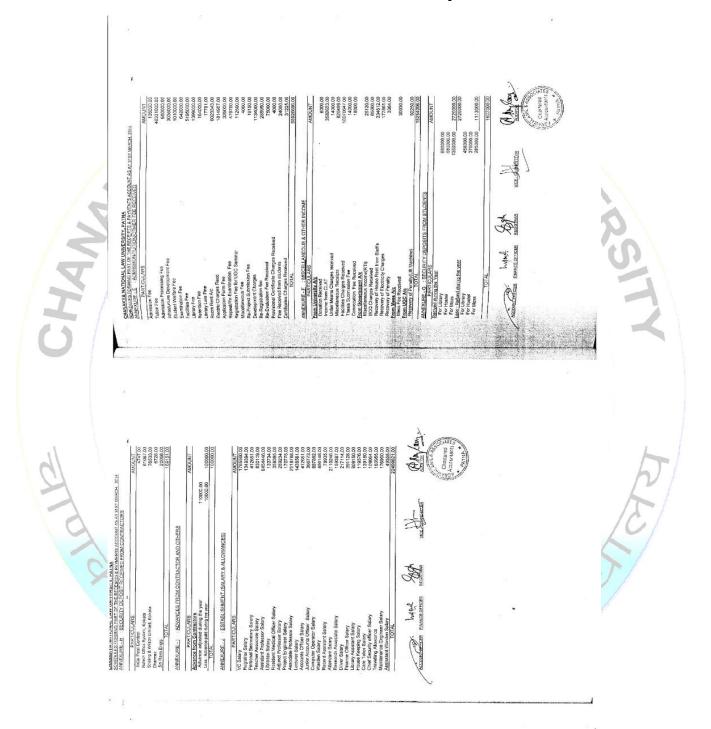




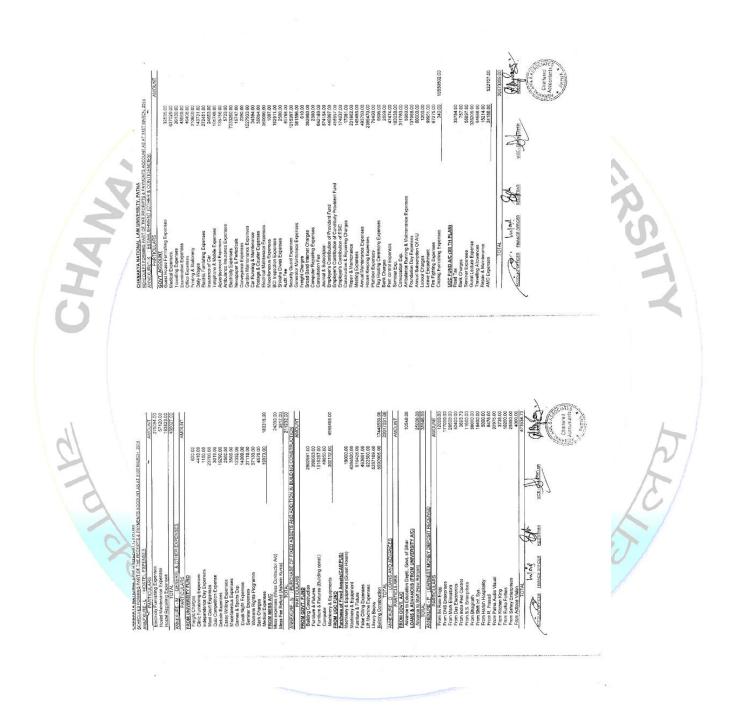














CHANAKYA NATIONAL LAW UNIVERSITY, PATNA
SCHEDULES FORMING PART OF THE RECEIPTS & PAYMENTS ACCOUNT AS AT 31ST MARCH, 2014

ANNEXURE - Q BANK INTEREST RECEIVED ON FIXED/SAVING DEPOSIT	
PARTICULARS	AMOUNT
From Fixed Deposit (UGC XII th Plan)	2206925.00
From Fixed Deposit (UGC XII th Plan from University A/c)	609911.00
From Fixed Deposit (University)	21495224.28
From UGC F/D Interest (University)	1799319.00
From Saving Deposit (University)	686067.72
From Fixed Deposit (Govt.)	6503556.95
From Saving Deposit (Govt)	302070.79
From Saving Deposit (Mess A/c)	2684.00
From Saving Deposit (UGC XII th Plan)	174071.00

PARTICULARS	AMOUNT
Bhagirath Mahto	85535.00
DNS Enterprises	302079.00
Rajdev Prasad	31409.00
Kitchen King	14400.00
Mark Evelators	73800.00
Patna Audio Visual	78074.00
Das Electronics	215750.00
Harish Hospitality	300000.00
TOTAL	1101047.00

PARTICULARS		AMOUNT
FROM UGC FUND A/C (XII TH PLAN)	3733	
Central Bank Of India, Fraser Road, Patna		15000000.00
FROM UNIVERSITY FUND A/C		
State Bank Of India	10000000.00	
Bank of Baroda, Dak Buglow Branch, Patna	86238666.00	
Central Bank Of India, Fraser Road , Patna	83410532.00	
CBI,,Patna (Mata Rameshwari Devi Gold Medal Award)	270395.00	
United Bank of India, Kankarbagh, Patna	24911334.63	
Canara Bank, Budh Marg, Patna	13182557.00	
Indian Bank, West Gandhi Maidan, Patna	70116585.00	
ICICI Bank Limited, Exhibition Road, Patna	17003991.00	
ING Vysya Bank, Exhibition Road, Patna	547916.44	
Andhra Bank, S.K.Puri, Patna	21226638.00	
CBI,,Patna (Prof. A. Lakshminath Gold Medal Award)	100000.00	
CBI,,Patna (Shri S. Pd. Mukherji Silver Medal Award)	100000.00	
CBI, Patna (P.K.Shahi Gold Medal Award)	100000.00	327208615.0
FROM GOVT, FUND A/C		
United Bank of India, Patna	20000000.00	
Central Bank Of India, Fraser Road, Patna	4000000.00	
Bank of Baroda, Dak Buglow, Patna	5465417.00	
Canara Bank, Budh Marg, Patna	2500000.00	
Indian Bank, West Gandhi Maidan, Patna	3279244.00	
		25244664 0













#### **PART-III**

#### **Evaluative Report of the Department**

1. Name of the Department

A. Law

**B. Social Sciences** 

C. Business Administration

2. Year of establishment

2006

3. Is the Department part of a School/Faculty of the University?

Yes

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

**UG** – B.A., LL.B. (Hons.) Five Year Integrated Undergraduate course

B.B.A., LL.B. (Hons.) Five Year Integrated Undergraduate course

PG – LL.M. Two Year Postgraduate Course (currently suspended)

**Doctoral Programmes** 

**Ph.D.** - Ph.D. in Law

Ph.D. in Social Sciences with Law

Ph.D. in Science with Law

Ph.D. in Management with Law

D.Phil.

Post Doctoral-

**LL.D** - Doctor of Laws

5. Interdisciplinary programmes and departments involved

The five year integrated B.A., LL.B. (Hons.) and B.B.A., LL.B (Hons.) programmes are integrated interdisciplinary programmes. B.A., LL.B (Hons.) Integrated Course is offered under the auspices of the Department of Law and Department of Social Sciences. Likewise, the B.B.A., LL.B (Hons.) programme is offered under the Department of Law and Department of Business Administration.

Both the undergraduate courses are integrated interdisciplinary programmes. In the first and second year of the B.A., LL.B (Hons.) course, the students study the social science subjects like Sociology, Political Science, History and Economics along with law subjects. Similarly the students of B.B.A., LL.B. (Hons.) course study the subjects like Fundamentals of Management, Human Resource and Organisation Behaviour, Principles of Accounting and Audit, Managerial Economics, Business Economics etc. along with law subjects. Third year



onwards, the students of both the courses study all the law subjects. The subjects like Intellectual Property Law, Environmental Law, Cyber Law, Health Law, Laws related to Investment and Security are interdisciplinary in their very nature and are integral part of UG programmes.

Doctoral programmes like Ph.D. in Social Sciences with Law, Ph.D. in Science with Law and Ph.D. in Management with Law are also interdisciplinary in nature.

- Courses in collaboration with other universities, industries, foreign institutions, etc. Nil.
- 7. Details of programmes discontinued, if any, with reasons.

Two year LL.M programme was discontinued due to inadequate response in terms of admission seekers.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

The university follows Semester system with award of marks and Cumulative Grade Point Average in its examination system.

9. Participation of the department in the courses offered by other departments

Both the UG courses offered by the university are integrated interdisciplinary course and the students enrolled for B.A., LL.B (Hons.) course study subjects of social sciences, and English language and literature, Communication Skills along with law. Similarly the students enrolled for B.B.A., LL.B (Hons.) course study subjects of Business Administration, English language and literature, Communication Skills along with law. The curriculum and course content of these courses are designed, planned and followed with active participation of the respective departments.

# 10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/ others)

3	Sanctioned	Filled			Actual (including CAS & MPs)
12		Regular	Contractual	Total	160/
Professor	06		01 (Term)	01	
Associate Professors	08	03	ET 10	03	-
Asst. Professors	13	06	05	11	-



Lecturers	15	-	03	03	-
	TATIO	DNAL	LAM		
Teacher	10	_	06	06	-
Associate	-	A H	Bata	W,	
Research	10	/	02	02	-
Associate			' ' ' ' ' '	2	
8	13.				0

# 11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

SI. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 years.
1,	Prof. Dr. A. Lakshminath	LL.M. Ph.D.	Professor cum Vice- Chancellor	Constitutional Law, Jurisprudence, Judicial Process, Human Rights	48 Years	4 (LL.D. Awarded) 9 (Ph.D. Awarded) 1 (Ph.D. Submitted)
	F	700		Fa		3 (Scholars Pursuing Ph.D.)
2.	Dr. S.P. Singh	M.A. (Pol. Sc.), M.A. (Pub. Admn.),	Associate Professor and Registrar	Public Administration, Indian	15 Years	1 (Ph.D. Awarded), 2 (Scholars
				- 1		Pursuing



		UGC-NET		Constitution,		Ph.D.)
		Ph.D.	NAL	International Relations,		
3.	Dr. S.C. Roy	M.A. (English) Ph.D. (English) LL.M, Ph.D. (Law)	Associate Professor	IPR, Criminology, Labour Law, Insurance Law	5 Years (At Bar) 14 Years (Teaching)	1 (Ph.D. Awarded) 3 (Scholars Pursuing Ph.D.)
4.	Dr. Ajay Kumar	M.Sc., LL.M, Ph.D.	Associate Professor	International Law  Comparative Constitution and Administrative Law	16 Years	2 Ph.D. (Awarded) 8 (Scholars Pursuing Ph.D.)
5.	Dr. B.R.N. Sarma	LL.M, Ph.D. LL.D. (Pursuing).	Assistant Professor	Commercial Laws, Property Laws	8 Years	E
6.	Dr. Krishna Kant Dwivedi	LL.M, UGC-NET Ph.D.	Assistant Professor	Constitutional Law, Criminal Law	12 Years	2 (Scholars Pursuing Ph.D.)



7.	Dr. Shaiwal Satyarthi	LL.M, UGC-NET	Assistant Professor	IPR	7 Years	-
		Ph.D.	NAL	LAW	11/1	
8.	Ms. Shivani Mohan	M.A. UGC-NET Ph.D. (Pursuing)	Assistant Professor	Economics	8 Years	
9.	Dr. Sangeet Kumar	M.A., UGC-NET JRF Ph.D.	Assistant Professor	Social Change (Sociology)	22 Years	1 Ph.D. (Awarded) 1 (Scholar Pursuing Ph.D.)
10.	Dr. Priya Darshini	UGC-NET JRF Ph.D.	Assistant Professor	History	7 Years	1 (Scholar Pursuing Ph.D.)
11.	Dr. P. Parvateeswara Rao	M.A., LL.M, Ph.D.	Assistant Professor	International Law, Private International Law, International Trade Law, Human Rights	12 Years	5/



12.	Dr. Manoranjan Kumar	LL.M. UGC-NET Ph.D.	Assistant Professor	Jurisprudence, Criminal Law, Shipping and Maritime Law	6 Years	-
13.	Mr. G.P. Pandey	LL.M, UGC-NET Ph.D. (Pursuing)	Assistant Professor	IPR Direct and Indirect Taxes	7 Years	-
14.	Dr. Pratyush Kaushik	M.A., Ph.D.	Assistant Professor	English, Shakespearean Studies	7 Years	152
15.	Dr. Manoj Mishra	M.B.A., UGC-NET Ph.D.	Assistant Professor	Marketing Management	22 Years	7
16.	Peter Ladis F.	LL.M, Ph.D.(pursuing)	Lecturer	Human Rights, Administrative Law	4 Years	<i>b</i>
17.	Mr. Hrishikesh Manu	LL.M, UGC-NET, JRF	Lecturer	Environmental Law, Alternative Dispute Resolution	3 Years	5/8/
18.	Dr. P.K.V.S. Rama Rao	LL.M, Ph.D.	Lecturer	Commercial Laws, Criminal Law	22 Years	-
19.	Ms. Sugandha	LL.M	Teacher Associate	IPR	6 Years	-



20.	Mr. Ravi Ranjan Kumar	LL.M UGC-NET	Teacher Associate	International Law, Human Rights	2 Years	-
21.	Dr. Vijay Kumar Vimal	LL.M, M.Phil., Ph.D.	Teacher Associate	International Law, Law of Contract	7 Years	-
22.	Mr. Kumar Gaurav	LL.M, MSCLIS UGC-NET	Teacher Associate	Cyber Laws	2 Years	
23.	Ms. Nandita S. Jha	LL.M	Teacher Associate	Corporate Law, International Trade and Investment Law	2 Years	A115.
24.	Mr. Brijnath	LL.M, UGC-NET JRF	Teacher Associate	IPR	1 Year	
25.	Ms. Sushmita Singh	LL.M	Research Associate/ Teaching Assistant	Criminal Law, Corporate Law	2 Months	E
26.	Mr. Vijayant Sinha	LL.M	Research Associate/ Teaching Assistant	Environmental Law, Constitutional Law	1 Month	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors



#### The university has appointed following adjunct professor

Name	Qualificatio	Designatio	Specialization	No. of	No. of Ph.D./
	n	n n		years of	M.Phil.
	ATIC	)NAI	- LAN	Experien ce	Students
JAN	TET	i F	1353	ON	guided for the last 4 years.
Prof. Dr. S. Ali	M.L., Ph.D.	Adjunct	Constitutional	38 Years	NIL
Mohammad	2.	Professor	Law,	X	
31/			Administrative	1	
7/ =			Law		(0)

#### **List of Visiting Faculty:**

- 1. Dr. Anil Kumar Upadhyaya,- Visiting Faculty
- 2. Dr. Anshuman Visiting Faculty
- 3. Mr. Kameshwar Pandey- Visiting Faculty

#### The list of Visiting Professors/ Guest Faculty is furnished below:

- 1. Prof. Sylvaine Peruzzetto- Toulouse University, France.
- Prof. Subhash Chandra Kashyap, New Delhi.
- Prof. B. B.Pande, Former Professor, Delhi University.
- 4. Prof. M. P. Singh, Chancellor, Central University of Haryana, Former Vice-Chancellor, NUJS, Kolkata.
- 5. Prof. R.V. Rao, Vice Chancellor, NLSIU, Banglore.
- 6. Prof. Manoj Kumar Sinha, Director, Indian Law Institute, New Delhi.
- 7. Prof. S. Sivakumar, Research Professor, Indian Law Institute, New Delhi.
- 8. Dr. Pradeep Kumar, Director for Indo- European Centre, Vistula University, Warsaw, Poland.
- 9. Prof. T.S.N. Sastry, Pune University,
- 10. Prof. B. P. Panda, Vice Chancellor, NLU, Mumbai.
- 11. Prof. S. K. Bhatnagar, B.R. Ambedkar University, Lucknow.
- 12. Prof. B. C. Nirmal. Vice Chancellor, NLU, Ranchi,
- 13. Shri. V. S. Dubey, Former Vice Chancellor, Nalanda Open University, Patna, and Former Chief Secretary, Bihar and Jharkhand.
- 14. Prof. P. M. Nair, Chair Professor, TISS and former DGP, NDRF, Govt. of India.
- 15. Hon'ble Mr. Justice Iqbal Ahmed Ansari, Hon'ble Acting Chief Justice, Patna High Court.
- 16. Hon'ble Mr. Justice Navin Sinha, Chief Justice High Court of Chhattisgarh.



- 17. Hon'ble Mr. Justice Navaniti Prasad Singh, Patna High Court.
- 18. Hon'ble Mr. Justice A. Amanullah, Patna High Court.
- 19. Hon'ble Mr. Justice Ashwani Kumar Singh, Patna High Court.
- 20. Hon'ble Mr. Justice Navaniti Prasad Singh, Patna High Court.
- 21. Shri S. D. Sanjay, Additional Solicitor General, Patna High Court.
- 22. Dr. Mammen Mathew, Resident Editor, Hindustan Times, Patna.
- 23. Shri N.K. Azad, IPS, IG, Bihar Human Rights Commission.
- 24. Prof. I.G. Ahmed, Professor of Law, University of Calcutta.
- 25. Shri. A.K. Chaudhary, IAS, Former Chief Secretory, Govt. of Bihar.
- 26. Shri Vijay Kumar Singh, DIG, CBI, Patna.
- 27. Shri S.K. Sinha, Secretory, Dept. of Labour, Govt. of Patna.
- 28. Shri Arun Kumar, Bureau Chief, Hindustan Times, Patna.

#### 13. Percentage of classes taken by temporary faculty – programme-wise information

In the Undergraduate Course approximately 5% of the classes are taken by the temporary faculty. Judges of the High Courts, Senior Advocates, eminent experts, are invited to deliver special lectures and interact with the students from time to time.

14. Programme-wise Student Teacher Ratio

UG- 22:1 (Approx.)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Staff	Sanctioned	Filled	Actual	
Technical Staff	05	05	05 / C /	
Administrative Staff	39	25	25	

- 16. Research thrust areas as recognized by major funding agencies
  - Human Rights
  - Child Rights
  - Cyber Law
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

  Nil



#### 18. Inter-institutional collaborative projects and associated grants received

a) National Collaboration:

a)	National Collabo									
	Name of the	Event Organised	Collaborating and	Quantum of						
	Department	Year	Assisting Agency	Assistance Receipt						
	Department of Law, CNLU Patna	12 <sup>th</sup> National Youth Parliament Competition (22 <sup>nd</sup> February, 2015)	Ministry of Parliamentary Affairs, Government of India.	Rs. 19,365/- (Rs. Nineteen thousand three hundred sixty five only)						
4	Department of Law, CNLU Patna	Training Programme on Women Rights (1st December 2013)	NHRC, New Delhi	Rs. 50,000/- (Rs. Fifty thousand only)						
	Department of Law,	Professional Development Workshop on Curriculum Planning For Post-Graduate Legal Education, Teacher Training and Research (2 <sup>nd</sup> to 5 <sup>th</sup> December, 2013)	IBA-CLE Chair, NLSIU, Bangalore and Menon Institute of Legal Advocacy and Training, Trivandrum	Rs. 200000/- (Rs. Two lacs only)						
	Department of Law,	UGC sponsored National seminar on	Bank of Baroda	Rs. 37,110/-						



	CNLU Patna	'Banking Laws' (7 <sup>th</sup> to 8 <sup>th</sup> December 2013)	ΔΙΙΔ	(Rs. Thirty Seven thousand One hundred Ten only)
,	Department of Law, CNLU, Patna	National Seminar on Evergreening of Patents (Patents vs. Patients)  (10 <sup>th</sup> May 2013)	TECS	Rs. 25,000/- (Rs. Twenty five only)
7	Department of Law, CNLU Patna	Training Programme for the Senior Bihar Police Officers on Latest Rulings on Criminal Law  (21st to 25th July, 2010)	BPRD, New Delhi	Rs. 1,44,711/- (Rs. One lac forty four thousand seven hundred and eleven only)
	Department of Law, CNLU Patna	Training Programme for the Senior Bihar Police Officers on Criminal Law (2010)	BPRD, New Delhi	Rs. 1,57,990/-  (Rs. One lac fifty seven thousand nine hundred ninety only)

#### b) International Collaboration:

Name of the	Event Organised	Collaborating and	Quantum of	
Department	Year	Assisting Agency	Assistance Receipt	
Centre for Child Rights, CNLU, Patna.	Regional Consultation on Juvenile Justice Programme	UNICEF	Rs. 18,20,776/- (Rs. Eighteen lacs twenty thousand	
	(29 <sup>th</sup> August 2015)		seven hundred seventy six only)	



Centre for Child Rights, CNLU, Patna.	Training and Workshop for ADJ	UNICEF	Rs. 12,18,800/-
	(30 <sup>th</sup> to 31 <sup>st</sup> May, 2015)	AL LAU	(Rs. Twelve lacs eighteen thousand eight hundred only)
			(In)
CNLU, Patna	Establishment of Child Right Centre (10 <sup>th</sup> April, 2014)	UNICEF	Rs. 2,15,700/- (Rs. Two lacs fifteen thousand seven hundred only)
CNLU, Patna	Consultation	UNICEF	Rs. 6,52,682/-
CNLU, Patna	programme on Child Sexual Abuse and Implementation of the protection of Children against sexual offences Act, 2012 (POCSO)  (26 <sup>th</sup> to 27 <sup>th</sup> April, 2014)  National Seminar on "CHILD RIGHTS AND	UNICEF	(Rs. Six lacs fifty two thousand six hundred eighty two only)  Rs. 7,10,923/- (Rs. Seven lacs ten
	THE LAW"		thousand nine
2	(5 <sup>th</sup> and 6 <sup>th</sup> May, 2012)		hundred twenty three only)
Department of Law		International	Books for the
CNLU, Patna	International	Committee of Red	Library and for the
PT	Humanitarian Law (29 <sup>th</sup> March 2011 to 31 <sup>st</sup> March 2011)	Cross, Regional Delegation, New Delhi	Participants
CNLU, Patna	Project on Implementation of Child Rights related	UNICEF	Rs. 2,00,000/- (Rs. Two lacs only)



Legislations in the State of Bihar.		
(August, 2011 to October 2011)	ALLAN	
A		Un

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

Nil

- 20. Research facility/centre with
  - State Recognition

Legal Aid Centre.

National Recognition

Child Right Centre of the University.

- International Recognition Nil
- 21. Special research laboratories sponsored by / created by industry or corporate bodies

Not Applicable

22. Publications:

AT		
A		

SI. Name of the No. Faculty			apers blished	Mon ograp h	Chapter s in Books	Book s Edite	Books with ISBN with Details of Publishers		
		Nation al	Internation al	187		d			
1	Prof.	Dr.	A.	140	6	-	12	1	Judicial Process



2 Dr. S.P. Singh	10			AM (257)	01	(3rd Edition Reprint2012, Eastern Book Co., ISBN 978- 817012-180-0 2. Torts (10th Edn, Reprint 2013- ISBN 13: 978- 81-80381409) 3. Fiscal Federalism- Wadhwa Nagpur, 4. Basic Structure, (Deep & Deep- ISBN- 817629391-1) 5. Constitutional Law (LexisNexis, 2007, ISBN- 818038-123-4) 6. Criminal Trial & SentencingPro cess (Andhra Law Times, 2009). 7. Comparative Law (Hind Law House, 2012)
3 Dr. S.C. Roy	20	PAL	N/A	10	02	1. Oscar Wilde:
3 D1. 3.C. Noy	20			10	02	Legal Wits and
1/8	A			8	12	Conversation,
	-15	TA	fc	1		Radha Publications, New Delhi (ISBN No.
						978-81-7487-965-3)
						2. Lectures on



Ī								Intellectual
								Property Law, Published by CNLU,
			-10	AMC	1 /	Air		2009.
=	4	Dr. Ajay Kumar	35			04	01	1. Legal Methods
				-				(Co-author), Central Law Publishers
		All	18		18	737	- "	(ISBN No. 978-93-
		5/6	1.			177	B	82823-04-09)
	5	Dr. B.R.N. Sarma	03	-	-	-	01	1. Law Relating to
ľ								Lease (LexisNexis, ISBN:
								9789351430544)
4	6	Dr. Krishna Kant	19	-	-	-		- 7
		Dwivedi						
	7	Dr.Shaiwal Satyarthi	09	01		05	01	1. YS Books International, New
		Satyartiii						Delhi, ISBN-
								8192745635
\	8	Ms. Shivani	02	111-		05	-	
1		Mohan						N
	9	Dr. Sangeet	04	111-	- 1	01	-	1. Changing Role of
	7	Kumar				13		the Caste System: A Critique, ISBN-13-
	0					Lessions		978-8170338819,
		67		PAT	NA	in DE Material		ISBN-10:
		7				S		8170338816
ŀ	10	Dr. Priya Darshini	28	-		02	2	~ <u>-</u>
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	11	Dr. P.	-	-	-	01	-	-
		Parvateeswara						
		Rao				-		
			-11	AMC		4	_	
						-ALA	-	
	12	Dr. Manoranjan	01	-	-	02	//	-
		Kumar		<u> </u>			0,	1/2
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	1		121	Λ		170	7	
	/ 5	1/2					">>	
	13	Mr. G.P. Pandey	01	-	-	01	T -	-70
4								'CD \
4	14	Du Dust is the	00					1 History in the
7	14	Dr.Pratyush Kaushik	06					1. History in the Novels of Salman
4		Nausilik						Rushdie (Kala
1								Prakashan, 2009,
				-				ISBN- 978-81-
								89921-65-1)
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	15	Dr. Manoj Mishra	05			02	-	-
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/	1							
-	16	Peter Ladis F.	05	-	-	01	-	- /
		<b>\</b>						1
(	Q							101
١,	17	Mr. Hrishikesh	-			-	<del>-</del>	-
	10	Manu	> [			7 /		Ret
-	18	Dr. P.K.V.S. Rama	-	PAT	NA			00-1
		Rao						X
		P					60	X /
ľ	19	Ms. Sugandha	01	-	-	02	(2	-
		1	-/2	TA	-fc	1		
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20	Mr. Ravi Ranjan Kumar	01	-	-	-	-	-
21	Dr. Vijay Kumar Vimal	01	ANC	L L	-An		-
22	Mr. Kumar Gaurav	01	नं	HE	737	01	1//
23	Ms. Nandita S. Jha	01	- (	-	- 7	3	13
24	Mr. Brijnath	01			-	01	-0
25	Ms. Sushmita Singh						- 4
26	Mr. Vijayant Sinha	1			J	-	5

# 23. Details of patents and income generated Nil

#### 24. Areas of consultancy and income generated

The university has been providing free consultancy to the State Law Commission and the Law Department of the state. Besides, whenever the Law Commission of India or any ministry/department of the central or state government invites suggestions, the university conducts in-house seminar and sends its recommendations and suggestions to them.

Chankya National Law University has also organised several training and workshop programmes for professionals. Some of the most important programmes are mentioned below:

Name of the Department/	Event/ Consultancy	Collaborating and Assisting
Centre	Undertaken	Agency



Centre for Child Rights, CNLU, Patna.	Regional Consultation on Juvenile Justice Programme	UNICEF
	(29 <sup>th</sup> August 2015)	A
Centre for Child Rights, CNLU, Patna.	Training and Workshop for ADJ	UNICEF
	(30 <sup>th</sup> to 31 <sup>st</sup> May, 2015)	73
CNLU, Patna	Consultation programme on Child Sexual Abuse and	UNICEF
7 2	Implementation of the	1
7	Protection of Children	
<b>V</b> / <b>S</b>	against sexual offences Act, 2012 (POCSO)	
	(26 <sup>th</sup> to 27 <sup>th</sup> April, 2014)	
Department of Law CNIII	One day Workshop on Land	LANDESA I Rural
Department of Law, CNLU, Patna	Reforms and Record of	Development Institute,
	Rights.	Hyderabad
	( 12 <sup>th</sup> March 2015)	
Department of Law	Professional Development	IBA-CLE Chair, NLSIU,
	Workshop on Curriculum	Bangalore and Menon
	Planning For Post-Graduate	Institute of Legal Advocacy
2	Legal Education, Teacher Training and Research	and Training, Trivandrum
9		
	(2 <sup>nd</sup> to 5 <sup>th</sup> December, 2013)	
Department of Law	Training Programme on Women Rights	NHRC, New Delhi
P	(1 <sup>st</sup> December 2013)	-60
Legal Aid Clinic,	Regional Conference on	Institute of Rural Research
CNLU, Patna	Good Rural Governance and	and Development (IRRAD),
CIVLO, I attia	Citizen Participation	Gurgaon and
	(19 <sup>th</sup> November 2011)	Jindal Global Law School,



		Sonipat
CNLU, Patna	Workshop Programme to	ATSEC, Bihar
	Introduce Immoral Traffic (Prevention) Act, 1956 in the	and
ALA	curriculum of Law	Save the Children
JA	(7 <sup>th</sup> November, 2010)	N
CNLU, Patna	Training Programme for the	BPRD
	Senior Bihar Police Officers	72
12,	on Criminal Law	, X, / ();
3'	(2010)	
CNLU, Patna	Training Programme for the	BPRD
	Senior Bihar Police Officers	
	on Latest Rulings on Criminal	
	Law	
	(21 <sup>st</sup> to 25 <sup>th</sup> July, 2010)	

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad

Sl. No.	Name of Faculty	Particulars		
1.	Prof. Dr. A. Lakshminath	<ul><li>Fulbright Professor, University of Massachusetts, USA.</li></ul>		
B	P/	<ul> <li>Fellow, Salzburg Seminar, Austria</li> <li>National Delegate, International Constitutional Law Forum, Tokyo</li> <li>Chair, Social Science Congress, Austin,</li> </ul>		
	P	Texas.  > Visiting Faculty, University of		
	एक्टीय	Arkansas, Littlerock, USA  Chair, International Conference on Law and Economics, Vistula University, Poland, from 9 to 19		
		November, 2012 Visiting Professor, BHU, Varanasi.		



	NATION	VAL LAW
2.	Dr. S.P. Singh	<ul> <li>Indo-European Centre, Vistula University, Poland, from 9 to 19 November, 2012.</li> <li>Vistula University, Poland from 23<sup>rd</sup> March to 27<sup>th</sup> March, 2015</li> <li>Academic Staff College, Patna University</li> <li>BIPARD, Patna</li> </ul>
3.	Dr. S.C. Roy	<ul> <li>Bihar Judicial Academy</li> <li>Rajendra Agriculture University, PUSA</li> <li>NIPER, Hajipur</li> <li>BIPARD, Patna</li> <li>IGNOU</li> <li>NIRDA, Patna</li> </ul>
4.	Dr. Ajay Kumar	<ul> <li>Bihar Judicial Academy, Patna</li> <li>Academic Staff College, Patna University, Patna</li> <li>MATS Law School, MATS University, Raipur</li> </ul>

#### 26. Faculty serving in

a) National Committees:

SI. No.	Name of Faculty	National committees
1.	Prof.Dr. A. Lakshminath	15 Committees including
	9 1919	statutory bodies like UGC,
		Bar Council of India, Law
		Commission Governing



	Council,	Association	of
	Indian	Universities	and
	several l	<b>Jniversity Acad</b>	emic
- INMO	Bodies.		
MATIONALL	Ala		
NA	ועיי		

### b) International committees:

Sl. No.	Name of Faculty	International committees
1.	Prof. Dr. A. Lakshminath	2

#### c) Editorial Boards:

	SI. No.	Name of Faculty	Editorial Boards		
			National	International	
	1.	Prof. Dr. A. Lakshminath	5	2	
	2.	Dr. S.C. Roy	4	-	
1	3.	Dr. Ajay Kumar	1	3	
	4.	Dr.Priya Darshini	2	- 3	
	5.	Dr. B.R.N. Sarma	1	-	
1	6.	Dr. P.P. Rao	1	7 -/ 1/2	
	7.	Dr. Manoranjan Kumar		> 000	
	8.	Dr. Manoj Mishra	1		
	9.	Peter Ladis F.	1 5	22	

### d) any other (please specify):



SI. No.	Name of Faculty	Details
1.	Dr. S.P. Singh	a. Special Invitee at the State Advisory Committee to advice the Authority on HRD, Training and Capacity Building pertaining to the State of Bihar.
N. A.	Walley Co.	b. Secretary of the Purchase Committee Constituted by the CEO of Bihar Board of Open Schooling & Examination, Patna
7		c. Member, Academic Council of Bihar Board of Open Schooling & Examination, Patna.
		d. Appointed as one of the Members of the Expert Committee for the interview of Office Assistant, P.A./ Secretary to V.C., Computer Operator, Section Officer & Assistant Librarian of Aryabhatt Knowledge University, Patna.
des	P	e. Member of the Academic Council of Jamshedpur Women's College, Jamshedpur (A constituent unit of Kolhan University, Jharkhand).
	Propor	f. Coordinator, IGNOU Study Centre, CNLU. g. Programme Coordinator NSS.
	3774	h. Director, Equal Opportunity Cell, CNLU.



	1			
		i. Evaluation Director, Aryabhatta Knowledge		
		University and Bihar Board of Open Schooling		
		and Examinations, Patna.		
	NATIO	NAL LAW U		
2.	Dr. S.C. Roy	a. Member of Academic Council, CNLU (2008-2010)		
1	12	b. Member of Executive Council, CNLU since 2008.		
3.	Dr. Ajay Kumar	a. Member, Academic Council, CNLU Patna		
₹/		b. Member, Academic Council, B.M. Law College, Purnia.		
		c. Member, Academic Council, Veer Bahadur Purvanchal University, Jaunpur (U.P.)		

# 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

The university has always encouraged its faculty to attend and participate in the UGC sponsored Orientation programmes, Refresher Course, Winter and Summer Courses, other short term courses run under the auspices of the erstwhile Academic Staff College (ASC) now the Human Resource Development Centre (HRDC). The faculty are always encouraged to participate in other Capacity Building Programmes, Faculty Development Programmes or other similar training programmes organised by universities, professional bodies, or institutions. Several faculty members have availed such opportunities and attended various programmes organised under the auspices of UGC ASC, or bodies like National Academy of Law Teachers (NALT) and Menon Institute of Legal Advocacy and Training (MILAT).

#### 28. Students projects

• percentage of students who have done in-house projects including inter-departmental projects

Students enrolled for the undergraduate courses viz. B.A., LL.B (Hons.) and B.B.A., LL.B (Hons.) are
assigned project topics as part of the curriculum at or before the beginning of the semester. Each
student has to conduct research on the assigned topic under the constant supervision and guidance
of the faculty. The students are also required to make presentation on the aforesaid project topic



assigned to them. In the entire five year period, each student has to submit 50 project reports.

• percentage of students doing projects in collaboration with other universities/ industry/ institute Every year during the winter and summer vacations good number of students join internship with NGOs, Lawyers, State Legal Aid Services Authority, senior advocates of the high courts and Supreme Court, judges, Law Firms, PSUs, corporate houses, etc. During the internship these students conduct the research on the assigned cases or topics for both judgement writing briefs.

#### 29. Awards/ recognitions received at the national and international level by

Faculty

SI. No.	Name of Faculty	Awards/ Recognition Received at the National / International Level
1	Prof. Dr. A. Lakshminath	<ul> <li>Fulbright Professor, USA</li> <li>Fellow, Salzburg Seminar, Austria</li> <li>Best Law Teacher Award for SAARC Countries.</li> <li>Award for Outstanding Contribution to Education</li> <li>Lifetime Achievement Award</li> <li>Best Researcher Award</li> </ul>

- Doctoral/ Post doctoral fellows Nil
- Students
  - Team of CNLU won the best memorial award at 16th **D.M. Harish Memorial International Moot Court Competition** held at Government Law College, Mumbai from 12th Feb to 15th Feb, 2015.
  - ➤ Team consisting of Ms. Aakriti Tripathi, Mr. Girijapati Kaushal and Mr. Pawan Kumar of the university had been awarded the Best Written Submissions Award in the north India rounds of the prestigious **Phillip C Jessup International Law Moot Court Competition** 2013 held in Symbiosis Law School Noida from 18 to 20 January 2013.
  - Team comprising of Ms. Jayanti Bhaskar, Ms. Vagisha Pragya, Mr. Vibhansu Srivastava and



# SSR for NAAC Accreditation-2015

Mr. Abhinav Tripathi, the then students of 4th year were adjudged the Runner-up in South India round of the 17th **Stetson International Environmental Law Moot Court Competition** held from 22 - 24 Nov 2012 at NLU Odisha.

- Mr. Girijapati Kaushal, Mr. Vibhanshu Srivastava and Mr. Ravi Prakash, the then students of 3<sup>rd</sup> year won prestigious Bar Council of India Moot Court Competition held at NLU, Delhi in the month of March, 2012.
- ➤ The CNLU team of Ms. Jayanti Bhasker, Ms. Vagisha Pragya and Mr. Vibhanshu Srivastava won the "X Law Centre-I All India Moot Court Competition 2011" held on 5th-6th November, 2011 organized by Faculty of Law, New Delhi.
- Team comprising of Ms. Sharda and Ms. Gayatri was awarded Best Judgment Award in International Judgement Deliberation Round, Government Law college, Mumbai held on 5th & 6th February 2011

Apart from the above mentioned awards/ prizes etc. the students of the university have been the recipients of several prizes, awards etc. in National Moot Court Competitions, Debate Competitions, Essay Writing Competitions, Cultural and Sports Events, Quiz competitions etc. Details can be found under the Entry 5.3.2 of Criteria V of the SSR.

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any.

Sl. No.	Seminars/ Workshops	Coi	nferences/		Da	te	1	Outstand	ling Parti	icipants
	vvoi kanopa						4			, T
1.	UGC spor	nsored	National	7th	and	8th	of	Hon'ble	Mr.	Justice
	seminar on 'E	Banking L	aws'	Dece	mber,	2013.		Shailesh	Kumar	Sinha,
9								Hon'ble	Judge,	Patna
	-							High Cou	rt was th	ne Chief
/ 63		>						Guest at	the vale	edictory
	<i>&gt; &gt;</i>		PA		N	A		session.	50	
		PA	य	C	118	E	4	Mr. Mand Regional Bihar	15	



	2.	UGC Sponsored National	10th May 2013	Hon'ble Mr. Justice
		Seminar on "EVER GREENING OF		Navaniti Prasad Singh
		PATENTS (PATENTS V/S		and Hon'ble Mr. Justice
		PATIENTS)".	INII	Ajay Kumar Tripathi,
		ATION	IAL LAI	Hon'ble Judges, Patna
				High Court. Hon'ble Mr.
			T	Justice Navin Sinha,
	/	AK CIF	4820	Hon'ble Judge, Patna
		130	1 19	High Court was the Chief
				Guest at the Valedictory
		1.01		Session.
		1		1
	3.	One day Training Programme on	1st December, 2013	Hon'ble Mr. Justice Iqbal
4	J /	"WOMEN'S RIGHTS" was held on		Ahmed Ansari, Hon'ble
				Judge, Patna High Court
1				was the Chief Guest of
- 4			V	the Programme.
	4.	National Seminar on Child Rights	4 <sup>th</sup> May, 2012.	Prof. B.B. Pande
		and Law supported by Bihar		
		Field Office of UNICEF		

# 31. Code of ethics for research followed by the departments

The university follows the UGC norms in the doctoral research programmes offered by its departments. Plagiarism is discouraged. Constant monitoring of the researchers' progress including Pre-submission Seminar for the Ph.D. scholars.

## **32.** Student profile programme-wise:**2015**

Name of the	Applications received	Se	lected	Pass	percentage
Programme (Refer to	A C		101		F I .
question no. 4)	ाय निर्मा	Male	Female	Male	Female
	191	1			
				(2010-2	2015 Batch)



Under Graduate	As Per CLAT-2015 40000				
Onder Graddate					
	(Approx. for Both the			35/35	30/30
	courses) (2015-16)			33,33	20,00
	-IONIAI	11 .		(100%)	(100%)
	TIUNAL	LZ	IA.		
B.A., LL.B (Hons.)	711	61	33		
10.	THE HE	7		11/2	
B.B.A., LL.B (Hons.)	18/1	33	712	1//	
B.B.A., LL.B (HOHS.)		33	7 13		
1 / 16					
7 7			1		
Post Graduate	Since suspended		-: 87		1
				78	14.0
Ph.D.*					
D.Phil*					
11.5*					
LL.D*	V				

<sup>\*</sup> No entrance test for admissions to Ph.D. programmes was conducted in 2015 and no admissions to other Doctoral and Post-doctoral programmes were made in 2015.

## **33.** Diversity of students

Name of the	% of students	% of students from	% of students from	% of
Programme (refer to	from the same	other	Universities/Board	students
question no. 4)	University/	Universities/Board	outside the State	from other
9	Board	within the State	/	countries
UG	Undergraduat	(79/515)	(436/515)	(NIL)
B.A., LL.B (Hons.)	e courses are the entry level	15.33%	84.66%	0%
	programmes			
B.B.A., LL.B (Hons.)	of the University	(13/149)	(136/149)	(NIL)
4	- यि -	8.72%	91.28%	0%
Ph.D.	Nil	(14/36)	(22/36)	(NIL)
(All Ph.D. Courses		38.89%	61.11%	0%



# SSR for NAAC Accreditation-2015

Combined.)				
D.Phil.	NIL	(2/4)	(2/4)	(NIL)
	TION	50%	50%	0%
LL.D.	NIL	(1/9)	(8/9)	(NIL)
	CIFI	11.1%	88.89%	0%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Seven students of the university have qualified for the Bihar Judicial Services. Two students have finally qualified for the Jharkhand Judicial Services. Many students have qualified for the Law Officer's post in different Public Sector Undertakings and Public Sector Banks.

#### 35. Student progression

Student Progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Employed	Approximately 50 Percent successful candidates
Campus Selection	opt for profession. Out of the remaining 50%
Other than campus recruitment	only 30% go through the process of Placement
	Cell. Out of this 80 % are selected.
Entrepreneurs	One

#### 36. Diversity of staff

Percentage of faculty who are graduates	DET 14
	Idla .
	3.84%
of the same university	



	38.46%
from other universities within the State	
	53.84%
from universities from other States	
	3.84%
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during assessment period

Following faculty of the university have successfully completed and were awarded the Ph.D. degree:

Dr. K.K. Dwivedi

Dr. Shaiwal Satyarthi

Dr. Manoj Mishra

Dr. Manoranjan Kumar

### 38. Present details of departmental infrastructural facilities with regard to

a) Library

Total area of the library - 1519.6 Sq. Mts.

Total seating capacity - 120

а	Print (books, back volumes and theses)	14140
1	Total	$\Gamma^{\nu}$
6	Textbooks, journals with their back volume & encyclopaedias	13501
	Donated Approximately	500
b	Currently subscribed Magazines	17
С	Currently subscribed Journal	23
d	Newspapers	09
е	Non Print(CDs)	85
f	E-resources	06



g	Book Banks	Not Available
h	Question Banks	Yes

#### b) Internet facilities for staff and students

1 Gbps port provided by NIC, Patna. University is availing internet services through NKN-NMEICT. University has subscribed a backup Internet connection of 45 Mbps through Sify Ltd. To provide secure internet connection, services and authentication, the University has secured Firewall cum UTM device namely FORTINET FORTIGATE 800C at server room. Equipment installed in server room have power backup through Microtek 10 KVA Online UPS. Wi-Fi facility is available in Halls of Residence for Boys & Girls and in library.

Academic Building, Administrative Building, Library Building, Boys & Girls hostel Building, VC camp office, and Registrar camp office is connected through fiber backbone. The University is part of NKN-NMEICT project.

c) Total number of class rooms

15 class rooms.

d) Class rooms with ICT facility

Each classroom has a dedicated BOSCH make Public Address System. Two Projectors for power point presentation are available for regular presentation by the teachers and students.

e) Student's laboratories

\_\_ PATNA

Not Applicable

f) Research laboratories

Not Applicable

39. List of doctoral, post-doctoral students and Research Associates



# a) From the host institution/university

Sl. No.	Name	Course	Status
1.	Dr. Anshuman	LL.D.	Pursuing
2.	Dr. B.R.N. Sharma	4.0. 68	Pursuing
3.	Mr. Manoj Mishra	Ph.D.	Awarded
4.	Ms. Shivani Mohan	Ph.D.	Submitted
5./	Mr. Krishna Kant Dwivedi	Ph.D.	Awarded
6.	Mr. Manoranjan Kumar	Ph.D.	Awarded
7.	Mr. Peter Ladis F.	Ph.D.	Pursuing

# b) From other institutions/ university

	Sl. No.	Name	Course	Status
1	1.	Dr. Konala Sita Manikyam	LL.D	Awarded
	2.	Dr. Poolla Bhaskara Vijaya Kumar	LL.D	Progress report awaited.
1	3.	Dr. Anil G.	LL.D	Pursuing
	(C)	Dr. Monika Gusain, Advocate	LL.D	Progress report awaited.
	5.	Mr. Hariharan Devrajan	Ph.D.	Progress report awaited.
	6.	Mrs. Pandey Ras	Ph.D.	Progress report awaited.



# SSR for NAAC Accreditation-2015

7.	Mr. Madhava Rao Ambedpudi	Ph.D.	Progress report awaited.
8.	Mr. S. Sachida Nandan	Ph.D.	Progress report awaited.
9.	Mr. Surendar Kumar	Ph.D.	Pursuing
10.	Ms. Shweta Mohan	Ph.D.	Awarded
11.	Mr. Imotemsu	Ph.D.	Awarded
12.	Mr. Mangal Lok Prabha	Ph.D.	Progress report awaited.
13.	Mr. Animesh Karn	Ph.D.	Progress report awaited.
14.	Mr. Ashok Kumar	Ph.D.	Progress report awaited.
15.	Mr. B. N. Choudhary	Ph.D.	Pursuing
16.	Mrs. Shilpi Samragy	Ph.D.	Pursuing
17.	Mr. Rajeev Kumar Singh	Ph.D.	Pursuing
18.	Mr. Akhilesh Kumar	Ph.D.	Progress report awaited.
19.	Mr. Samik Kumar Pal	Ph.D.	Progress report awaited.
20.	Gourav Shukla	Ph.D.	Awarded
21.	Mamta Shukla	Ph.D.	Awarded
22.	Dr. Lily Srivastava	LL.D.	Awarded
23.	Dr. S. Mukundrajan	LL.D.	Awarded
24.	Mr. K. C. Suresh	D.Phil.	Awarded
25.	Mr. Kailash Kumar Jhinga	D.Phil.	Pursuing
26.	Ms. Pattan Doulat Begam	Ph.D.	Awarded



	27.	Mr. Shaikh Saleem Mahmood	Ph.D.	Awarded
	28.	Mr. Shinde Satish Changa Deo	Ph.D.	Awarded
	29.	Mr. Atul Audumber Zarkar	Ph.D.	Awarded
	30.	Mr. Isarat Babulal Nadaf	Ph.D.	Pursuing
	31.	Dr. P.V. Jois	LLD	Awarded
	32.	Ms. Reetu Trivedi	Ph.D.	Pursuing
	33.	Mr. Sanjay Kumar	Ph.D.	Pursuing
3	34.	Mr. Gigimon V.S.	Ph.D.	Pursuing
V	35.	Ms. Ritu Ranjan	Ph.D.	Pursuing
	36.	Ms. Kshamaa	Ph.D.	Pursuing
	37.	Mr. Vikram Kumar	Ph.D.	Pursuing
	38.	Mr. P. George Giri	Ph.D.	Pursuing
	39.	Mr. Manoj Pandey	Ph.D.	Pursuing
	40.	Mr. Afkar Ahmad	Ph.D.	Pursuing
	41.	Mr. Ranjeet Kumar	D.Phil.	Pursuing
	42.	Mr. Jyoti Raman	D.Phil.	Pursuing

- 40. Number of post graduate students getting financial assistance from the university.

  Not Applicable.
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

The curriculum of the UG courses are regularly updated in the light of latest developments in the legal arena. Particularly, the latest apex court judgements, new central or state legislations, international conventions, treaties, etc. are always referred to and if need be they are specifically incorporated either as Units in the lecture plan or assigned as project topics for extensive research to the students. Details about curriculum aspects are covered under Criterion I.



- 42. Does the department obtain feedback from
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

The university regularly holds faculty meeting, where the matters related to teaching-learning-evaluation are discussed at length. The faculty members enjoy autonomy to update the curriculum.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

The university collects the feedback forms dully filled in by all the students about the teaching staff, curriculum and teaching-learning-evaluation. The feedback so collected is analysed and the faculty members are given the suitable inputs.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

The alumni of the university are frequently invited in the Intra Moot Court Competitions, Debate Competitions and other in-house functions. These events provide good platform and opportunity for facilitating interaction between the alumni and students of the university.

- 43. List the distinguished alumni of the department (maximum 10)
  - Mr. Deependra Singh Sekhawat (Bihar Judicial Services (BJS))
  - Mr. Sonu Kumar (BJS)
  - Ms. Heena Mustafa (BJS)
  - Ms. Simmi Kujur (BJS)
  - Mr. Abhimanyu Kumar (BJS)
  - Mr. Nishit Kumar (Jharkhand Judicial Service)
  - Mr. Manish Singh (Jharkhand Judicial Service)
  - Mr. Sudhanshu Kumar (Assistant Professor of Law, NALSAR, Hyderabad)
  - Mr. Abhishek Kumar, (Assistant Professor of Law, Damodaram, Sanjivayya National Law University, Visakhapatnam, Andhra Pradesh)
  - Ms. Priyanka Anand, Assistant Professor of Law, NLU, Odisha.
- 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

(Details of special lectures/ workshops/ seminars since 2013)

Sl. No.	Name of the Guest Faculty	Date of Lecture
	17/11/11/10	



_	1	
1.	Padmashri Prof. (Dr.) N.R. Madhava Menon,	2 <sup>nd</sup> to 5 <sup>th</sup> December, 2013
	Prof. Faizan Mustafa, Vice-Chancellor, NALSAR	
	University of Law, Hyderabad	
	Prof. Gurjeet Singh, Punjab University	
	MIUNAL	-Ala.
		and the same
2.	Prof. Paramjit S. Jaswal, Vice-Chancellor,	2 <sup>nd</sup> to 4 <sup>th</sup> May, 2014
/	RGNLU, Patiala.	CO.
	Prof. I.P. Bhatt, Vice-Chancellor, NUJS	10
1	Prof. S. Sivakumar, Research Professor, ILI, New	
	Delhi	
3.	Prof. Dr. Manoj Kumar Sinha, Director, Indian	4 <sup>th</sup> September, 2014
	Law Institute, New Delhi	
4.	Dr. G. Kameshwari,	13 <sup>th</sup> to 16 <sup>th</sup> April, 2015
	Former Research Professor, ILI New Delhi.	
5.	Mr. Arun Kumar	12 <sup>th</sup> May 2015
	Bureau Chief Hindustan Times, Patna	
6.	Prof. A. Subrahmanyam	7 <sup>th</sup> July 2015
	Principal, University College of Law,	
	Andhra University, Visakhapatnam	
7.	Hon'ble Mr. Justice Dharnidhar Jha	1 <sup>st</sup> August 2015
	Judge, Patna High Court	
	Patna	
8.	Hon'ble Mr. Justice Iqbal Ahmed Ansari	8 <sup>th</sup> August 2015
4	Hon'ble Acting Chief Justice, Patna High Court	
	Patna	
9.	Mr. Sanjay Srivastava,	11 <sup>th</sup> August 2015
7	Director, National Institute of Fashion	0.11
0	Technology, Patna	
10.	Mr. Himanshu Shanker Trivedi	08 <sup>th</sup> September 2015
10.	I.P.S., Bihar	oo september 2015
	in ion bindi	X U · /

# 45. List the teaching methods adopted by the faculty for different programmes.

Lecture method,
Interactive method,
Case law based teaching method,
Role-plays,



Court visits,
Moot Courts,
In-house discussions,
Question answer sessions,
Co-operative Teaching
Tutorials
Project cum research and presentation method etc.

# 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The university has academic planning board. Every year the meeting of the same is held. It has also academic council which looks after the course design. The meeting is held every six months. The members of the meeting approve any change.

General meeting of the faculty are held regularly and their progress or difficulty, if any, are discussed. It is also discussed in the general meeting of the faculty members if there is any addition or deletion of the papers in any course of any semester as per the requirement.

From the student's perspective, in order to monitor the learning outcomes, Surprise Test and Mid Semester Examinations are conducted every semester, before the End Semester Examination. Surprise Test is generally conducted after one month since the classes commence and somewhere in the middle of the semester Mid Semester Examination is conducted. These examinations not only ensure the involvement of students in the academic activities throughout the semester they also help the university asses, evaluate and monitor the learning outcomes including self-evaluation process.

#### 47. Highlight the participation of students and faculty in extension activities.

As a matter of policy the university encourages its students and faculty in carrying and participating in extension activities. A brief account of some of these activities are mentioned below:

- The students and faculty have actively and successfully been running various programmes under the auspices of NSS wing of the university
- The students under the guidance and supervision of faculty of the university have been participating in several legal awareness programmes.
- The students take active part in legal aid programmes.
- Students are actively engaged in Child Right Centre in promoting awareness about the child abuse and POCSO Act.

Good number of students are selected or elected to be members of various committees that function in the university. Under the supervision of the faculty advisers for these committees the students of the university participate in several extension activities. Some of the committees are mentioned below:

- Moot Court Committee
- Academic and Debating Committee



- Sports and Cultural Committee
- Hostel and Mess Welfare Committee

#### 48. Give details of "beyond syllabus scholarly activities" of the department.

In order to inculcate good lawyering skills in the young law students, the university runs several activities and encourage its students to participate in such events. Some of the most important of these events are mentioned below:

- a. Intra Moot Court Competitions on a regular basis
- b. Parliamentary Debate Competitions
- c. Model United Nations (MUN) competitions
- d. Legal Aid Programmes
- e. Seminars, Conferences and Workshops on concurrent issues of national and international importance
- f. In-house seminar on regular basis
- g. Youth Parliament

Besides, students of the university undergo internships during the winter and summer vacations, which go a long way in preparing the students to meet the expectation of the legal fraternity in the modern competitive and globalised world order. The internship programmes being heavily profession oriented improve the student's forensic skills.

- 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Faculty from all the departments of the university are enthusiastic and zealous in carrying out research and contributing to the knowledge society. Experienced faculty members have been invited as resource persons to various conferences, seminars and workshops. As faculty advisers, some of the faculty members of the university also make immense help in publishing its reputed annual law journal namely CNLU Law Journal. Eligible and qualified faculty are also guiding research scholars pursuing Doctoral and Post-doctoral research under them. Besides, the outcome of several in-house seminar deliberations are sent to the relevant bodies including Law Commission to articulate the social voice.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: Research output in doctoral and post-doctoral work

Library resources and ICT facilities

Transparency in academics, evaluation and administration Autonomy in course structuring, teaching and evaluation Participation in co-curricular and extra-curricular activities



# SSR for NAAC Accreditation-2015

Physical Infrastructure

Weakness: Inadequacy of physical infrastructure

State funding for infrastructure development

Faculty crunch

Students' involvement Parental concerns

Opportunities: Learning

Teaching Research

Whole person development

Corporate Life

Challenges: Locational disadvantage

To establish linkages between ancient and modern juristic philosophy and justice

delivery system

Active and wholesome involvement of stakeholders

Meeting the emerging technologies
Establishment of Centres of Excellence

Fund raising

#### 52. Future plans of the department.

Keeping in view the strengths and weaknesses the University wants to transform every challenge into an opportunity. With rapid advances in new biologies and advanced technologies, legal education needs to transform itself into a dynamic instrument to revive traditional legal culture to adjust it to modern technological developments. Towards this goal the University has already proposed the establishment of Centres of Excellence in the Ancient Justice Delivery System, Alternative Dispute Settlement Mechanism, the development of Artificial Intelligence as an Alternative Adjudicatory model to sharply cut down the astronomical arrears in Courts and reduce inordinate delays in the administration of justice. The emerging new biologies need to streamline healthcare and Hospital Waste management.

The University therefore, plans to develop curriculum, research, pedagogy and employability in the following areas:-

- a. Ancient Justice Delivery System.
- b. Law and Artificial Intelligence, Micro-chip and Communication Technology.
- c. Law and New Biology and DNA Recombinant Technology.
- d. Cyber Security and Informatics.
- e. Solid and Hospital Waste Management and Legal Regulation of Clinical Trials.
- f. Law and Bio-medical and bio-ethics (Embryonic stem cells patenting).



- g. Legal Aid and several outreach programmes.
- h. Para-legal Centres to streamline Court working, Court management and provide more avenues for skill development and employment.
- i. Centre for Regional SAARC Law Studies
- j. Centre for Agriculture and Rural Development
- k. Centre for Human Rights





#### Annexure III

& 1836(8), 1832(4), 1837(4), 1836(4);

UGC website-www.ugc.ac.m



विज्वविद्यालय अनुवाल आगण वहादुरशाव जफर मार्ग सह दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

No. F.9-24/2006(CPP-L)

NOTIFICATION

A statutory university named as "Chanakya National Low University, Patna has been established by the Government of Bihar through its ordinance no.5 of 2006 which has come into force on 15th July, 2006 which was subsequently replaced by Chanakya National Law University Act, 2006 which has come into force from 5th September, 2006 and notified by the State Government vide Notification No. 1/V3-287/2006/1015 dated 15-07-2006. The said university has been included in the list of universities maintained by the University Grants Commission under Section- 2 (f) of the UGC Act. 1956

However, the above university shall not be eligible to receive any assistance from University Grants Commission and any other source funded by the Govt of India till the university is declared fit to receive central assistance under Section 12(B)of UGC Act, 1956

Self-(Urmil Gulati) Under Secretary

#### Copy to:-

The Vice-Chancellor, Chanakya National Law University, A.N.Sinha Institute of Social Studies Campus, Gandhi Maidan, Patna -800 001

- The Secretary, Government of India. Ministry of Human Resource Development (Department of Secondary & Higher Education), Shastri Bhavan, New Delhi-110 001.
- 3. The Principal Secretary to Government of Bihar, Patna.
- The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi-110 002.
- Director, (NAAC) National Assessment and Accreditation Council (NAAC). Banglaore-560 010.
- The Director, Medical Council of India, Kotla Road, New Delhi-110 002.
- The Secretary, Union Public Service Commission, Shahajahan Road, New Delhi-110 001.
- 8. The Joint Secretary, (SU), UGC, New Delhi.
- Sénior Statistical Officer, UGC, 35, Ferozshah Road. New Delhi-110 001.
- 10. All Regional Offices, UGC.
- 11. Section Officer (Meeting Section), UGC, New Delhi
- 12. All Section of the UGC, New Delhi.
- 13 .D.T.P. Cell, UGC, New Delhi.
- 14. JSO (web-site), UGC, New Delhi.
- 15. Guard file

(Urmil Gulati ) Under Secretary



#### **Annexure IV**

Ph. 23236351, 23232701, 23237721, 23234116 23235733, 23232317, 23236736, 23239437

www.ugc.ac.in

F.No. 9-24/2006 (CPP-I/PU)



विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

> January, 2012 11.1 JAN 2012

#### NOTIFICATION

Chanakya National Law University, Patna - 800 001, Bihar has been established by Government of Bihar through an Act (No. 5 of 2006) of Bihar legislature and notified vide State Government Gazette No. एल0जी0 1-016120061-लेज dated 10th July, 2006. University is now declared eligible to receive Central Assistance in terms of Rules framed under Section 12(B) of the UGC Act, 1956.

> (Shashi Bala Arora) Under Secretary

#### Copy to:-

The Vice-Chancellore, Chanakya National Law University, A. N. Sinha Institute of Social

Studies Campus, Gandhi Maidan, Patna – 800 001 Bihar. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhawan, New Delhi-110 001.

The Secretary (Higher Education) Govt. of Bihar, Vikas Bhawan, Patna - 800 015 Bihar.

The Director, Distance Education Council, IGNOU, Maidan Garhi, New Delhi.

The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi 110

The Director, National Assessment and Accreditation Council (NAAC), Bangalore - 560 010 (Karnataka).

The Director, Medical Council of India, Medical Council of India, Pocket - 14, Sector - 8, Dwarka Phase -I, New Delhi - 110 075.

The Secretary, Union Public Service Commission, Shahajahan Road, New Delhi 110 001.

Joint Secretary, State Universities, UGC, New Delhi.
 Senior Statistical Officer, UGC, 35, Ferozshah road, New Delhi – 110 001.
 Publication Officer (website), UGC, New Delhi.
 SO (Meeting) LICC, New Delhi.

12. SO (Meeting) UGC, New Delhi (ATN UGC item No. 5.01 dated. 22.12.2011)

All Regional Offices, UGC.

14. DS (FD)/SO (FD), UGC New Delhi.

15. DS (SU)/JS (Xlth Plan) UGC, New Delhi.

16. SO (CPP-I) UGC, New Delhi.

17. Guard File.

(Shashi Bala Arora) Under Secretary





#### **Annexure V**

## List of Teachers who have attended Orientation Programme during the last five years:

TIONALIAN				
Sl. No.	Name of the Faculty			
1.	Dr. Krishna Kant Dwivedi			
2.	Ms. Shivani Mohan			
3.	Dr. Manoranjan Kumar			

## List of Teachers who have attended the Refresher Course during the last five years:

Sl. No.	Name of the Faculty
1.	Dr. Krishna Kant Dwivedi
2.	Dr. Shaiwal Satyarthi
3.	Dr. Sangeet Kumar
4.	Dr. P. Parvateeswara Rao
5.	Mr. G.P. Pandey
6.	Fr. Peter Ladis
7.	Mr. Hrishikesh Manu
8.	Mr. Ravi Ranjan Kumar
9.	Mr. Vijay Kumar Vimal
10.	Mr. Kumar Gaurav
11.	Ms. Nandita S. Jha



#### **Annexure VI**

Ph. 23236977, 23217126, 23239463



विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

August, 2012

F.No. 65-2/2012 (SU-I)

The Under Secretary (FD-III) University Grants Commission, Bahadur Shah Zafar Marg, New Delhi-110 002.

3 1 AUG 2012

Subject:

D

Release of grant-in-aid to Chanakaya National Law University, Nyaya Nagar, Mithapur, Patna-800001 (Bihar) during XII Plan Period under General Development Assistance Scheme - reg.

Sir/Madam,

In view of the Commission's decision in its meeting dated 19-07-2012. I am directed to convey the sanction of the University Grants Commission for payment of Rs.3,00,00,000/- (Rupees three crore only) as on ad-hoc grant for the year 2012-2013 under General Development Assistance Scheme during XII Plan Period to Chanakaya National Law University, Nyaya Nagar, Mithapur, Patna-800001 (Bihar) for the plan expenditure incurred as per the details given below:-

Purpose and other details  ms_woo nom!! to yellon again spirits of sell) against laint.	XI plan allocation	Adhoc grant being released (i.e. 25% of the XI plan allocation)	Total grant paid including present grant so far
	(Rs.)	(Rs.)	(Rs.)
Ad-hoc grant for the year 2012-2013 being 25% of the XI plan allocation to State university under General Development Assistance Scheme to meet the XII plan requirements.	5,00,00,000/-	3,00,00,000/-	3,00,00,000/-

s. n.	Head of A/C	Component	Code 31 amount	Code 35 amount	Total
1	S.1A(iii)a	General @40%	60,00,000/-	60,00,000/-	120,00,000/-
2	S.1A(iii) k	SC@30%	45,00,000/-	45,00,000/-	90,00,000/-
3	S.1A(iii) I	ST@30%	45,00,000/-	45,00,000/-	90,00,000/-
		Total	1,50,00,000/-	1,50,00,000/-	3,00,00,000/-

1	This is an advance grant based on the XI Plan allocation of the scheme for your University.  This is not to be considered as final. The final allocation will be decided by the Commission.
2	The interest earned by the University may be treated as additional grant accordingly the same may be incorporated in the UC to be submitted to the Commission.
3	The amount of the grant shall be drawn by the Under Secretary (Drawing and disbursing officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Registrar, Chanakaya National Law University, Nyaya Nagar, Mithapur, Patna-800001 (Bihar) through Cheque/Demand Draft/Mail Transfer.
4	The Grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University.

Contd../-



CHANAKYA NATIONAL LAW UNIVERSITY, NYAYA NAGAR, MITHAPUR, PATNA.

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5	The University shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure.
6	The Utilization Certificate to the effect that the Grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the close of the current financial year.
7	Please note that the grant sanctioned during XII Plan will be adjusted against the allocation for the said scheme as and when actual XII Plan allocation will be made to the University by the Commission in due course of time.
8	The Assets acquired wholly or substantially out of the University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given without proper sanction of the University Grants Commission and should, at any time the University ceased to function, such Assets shall revert to the University Grants Commission.
9	A register of Assets acquired wholly or substantially out of the Grant shall be maintained by the University in the prescribed form.
10	The grantee institution shall ensure the Utilization of grants-in-aid for which it is being sanction/paid. In case non-utilization/part utilization, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.
11	The interest earned by the University on this grants-in-aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.
12	The University shall follow strictly all the instructions issued by the Government of India from time to time with regard to reservation of posts for scheduled castes/scheduled tribes/OBC/PH etc.
13	The University shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (Use for official purposes of the Union) rules, 1978 etc.
14	The sanction issues in exercise of the delegation of powers vide commission's office order no. 25/92 dated May 01, 92.
15	The University/Institution/College may ensure strictly compliance of the UGC Regulations on curbing the menace of Ragging in Higher Educational Institutions, 2009.
16	The funds to the extent are available under the scheme.
17	This issues with the approval of the competent authority.

Yours faithfully,

(Dr.(Mrs.) S.B. Gupta) Under Secretary

Copy forwarded for information and necessary action to:

1 The Registrar, Chanakaya National Law University, Nyaya Nagar, Mithapur, Patna-800001 (Bihar) is requested to abide by these instructions/guidelines of sanction order.

2 Officer of Director General of Audit, Central Revenues, AGCR Building, I.P. Estate, New Delhi.

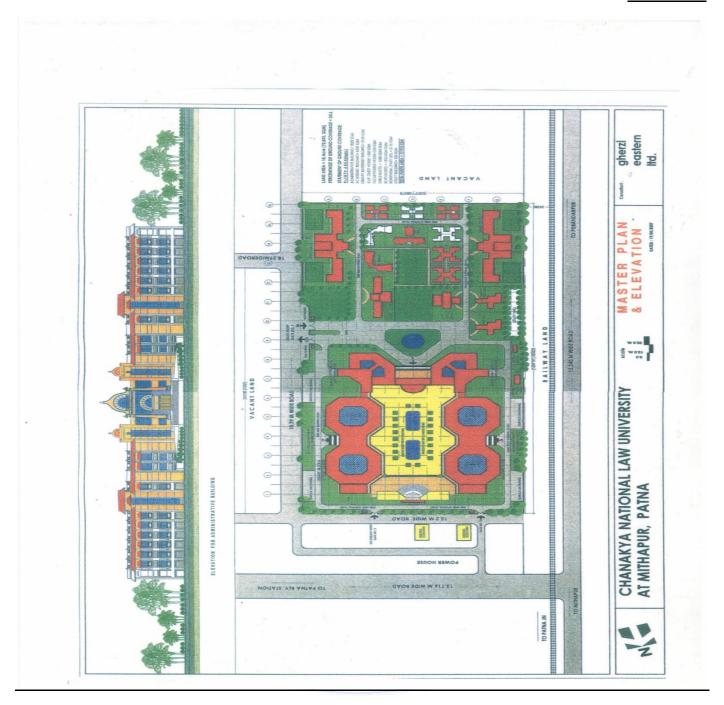
3 Accountant General/The Examiner Local Fund Accounts, Govt. of Bihar, Patna

4 Guard File.

(Kulvinder Kaur) Section Officer



#### **Annexure VII**







# Chanakya National Law University

NYAYA NAGAR, MITHAPUR, PATNA - 800 001 (INDIA)

Telefax No.: 0612-2352315 Tel. No.: 2352314 (O), 2352310-11 (Home) E-mail: alakshminath@gmail.com, Website: www.cnlu.ac.in

Prof. Dr. A Lakshminath
Vice-Chancellor

Date	,	,	,	,	4		,		,		,	

NLU/VCS/NAAC/08/2015 Dated: 16.09.2015

Sub.: Submission of Self Study Report (SSR) relating to Chanakya National Law University, Patna for Institutional Accreditation of NAAC.

### STATEMENT OF COMPLIANCE

This is to certify that Chanakya National Law University, Patna has complied with all the provisions of the following Regulations governing it:

- UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- UGC Regulation on Minimum Standards and Procedure for the Award of M. Phil./Ph.D. Degree, Regulations, 2009 and further amendments, if any, notified by the UGC.
- UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC. (Not Applicable to CNLU as it is unitary University).

Any false or misleading information provided by the Institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

Vice-Chancellor.

Date: 16.09.2015



# Chanakya National Law University

#### NYAYA NAGAR, MITHAPUR, PATNA - 800 001 (INDIA)

Telefax No.: 0612-2352315 Tel. No.: 2352314 (O), 2352310-11 (Home)

Prof. Dr. A Lakshminath Vice-Chancellor

E-mail: alakshminath@gmail.com, Website: www.cnlu.ac.in

CNLU/VCS/NAAC/09/2015

Sub.: Submission of Self Study Report (SSR) relating to Chanakya National Law University, Patna for Institutional Accreditation of NAAC.

# **DECLARATION BY THE HEAD OF THE INSTITUTION**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

with seal Vice Chancellor

Changerra Heffonal Law University, Patha-1

Place: Patna

Date:16.09.2015





# **CHANAKYA NATIONAL LAW UNIVERSITY, PATNA**

Nyaya Nagar, Mithapur, Patna-800 001 Ph. No. 0612-2352300, 2352314 Fax 0612-2352315